

Site Learning Plan Summary (2026–2028)

Our Vision

Goolwa Primary School is committed to providing a learning environment where everyone feels valued, supported, and inspired to achieve their best. We foster a culture of responsibility, where each member actively contributes to the wellbeing of our community and beyond, preparing them to be compassionate and engaged lifelong learners. Through a strong sense of belonging and inclusion, we empower students to **aim high, work hard, and be kind**.

Area of impact - Wellbeing

Goal:

Increase student sense of belonging and resilience.

Our Actions:

- Embed whole-school values, Behaviour Code and visible routines.
- Focus on resilience and aspiration, with explicit wellbeing programs, SEL, peer support, camps, and cultural celebrations.
- Embed regular classroom and whole-school practices (e.g. Ngarrindjeri language greetings, yarning circle, signage) that make Aboriginal learners visible and supported, and gather regular feedback from Aboriginal students on their sense of belonging and cultural safety.
- Use EMS and PowerBi data to target behaviour and attendance improvements.

Our Targets:

Increase students reporting high regard for resilience on the Wellbeing & Engagement Collection (WEC) from 16% to 35% by the end of 2026.

Increase students reporting school high levels of school belonging on the Wellbeing & Engagement Collection (WEC) from 40% to 60% by the end of 2027.

Area of impact - Learner Agency

Goal:

Empower all students to set learning goals, reflect on progress, and take ownership of their learning.

Our Actions:

- Use learning intentions and success criteria in every lesson.
- Enable all students to set personal goals and track them in portfolios/Seesaw.
- Strengthen student voice through SRC, YEL, House Leaders, School Captains and Children's University.

Our Target:

By the end of 2026, every student can explain their learning goals and success criteria, with 100% of classes using learner agency routines.

Lever - Effective Teaching

Goal:

Raise achievement for every student using high-impact, evidence-based teaching.

Our Actions:

- Consistently use Explicit Direct Instruction (EDI) to build core understanding of concepts.
- Embed OCHRE units, Reading Fluency practices, and Number Fact Fluency practices.
- Use data (Dibels, Facts on Fire, NAPLAN, PAT) to identify needs, monitor growth, and inform interventions and support.
- Regular professional development and coaching for staff.

Our Target:

Increase the proportion of students reaching or exceeding the expected standard for both Number Fact Fluency (Facts on fire) and Reading Fluency (Dibels).

Review & Accountability

- Progress on each goal is tracked termly and reported every semester to Governing Council.
- Regular reviews ensure actions and resources are adjusted for maximum impact and alignment with Department for Education priorities and strategy.
- Reviews are completed using the cycle of inquiry model.