

NEWSLETTER

McDonald Park School



Principal – Kirsty Hill

Chairperson Governing Council – Talia Birks

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Government of South Australia
Department for Education

Issue No 20, 27/11/25 - Week 7, Term 4

END OF YEAR REPORTS

At the end of term four students receive a written report from their teacher. The purpose of the report is to communicate student learning with parents. Students are given grades* using an A-E scale for each learning area. When assigning a grade, teachers make an on-balance professional judgement about the student's level of achievement. The grade is based on a range of evidence of students' knowledge, skills and understandings and their ability to apply their learning in unfamiliar contexts. This evidence includes work samples, assessment information, and teacher observations over time. Importantly, teachers also provide a written comment with each grade. The comment provides further details of what the student has achieved, the learning that has been covered, and learning goals.

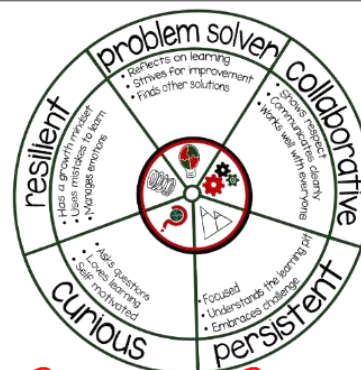
* Grades are not given to Reception students in line with Department for Education policy

Grade	Word Equivalent
A	Your child is demonstrating excellent achievement of what is expected at this year level.
B	Your child is demonstrating good achievement of what is expected at this year level
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.
D	Your child is demonstrating partial achievement of what is expected at this year level
E	Your child is demonstrating minimal achievement of what is expected at this year level.

In addition to written reports, teachers also send home student portfolios. Portfolios include student work samples in a variety of learning areas. These work samples provide parents with an insight into the learning that is being covered. Work samples will also have additional background information about the task as well as the criteria that the student is being assessed against.

We believe that by focusing on the learning and working with students to be thriving and engaged problem solvers, we are empowering our students, at all levels and ages, to be intrinsically motivated to take charge of their learning by setting learning goals and targets and be prepared for the future. We look forward to continuing to work in partnership with you to help your child achieve their current and future learning goals in 2026 and beyond.

Kirsty Hill, Daniel Castle & Lia Jordan



Coming Events

WEEK 7

Friday 28 November

Casual Day

Assembly 9:10 am

WEEK 8

Wednesday 3 December & Thursday 4 December

Year 6 transition at high school
Kindy transition

Thursday 4 December

Whole school transition to next year's classes

Friday 5 December

PUPIL FREE DAY

WEEK 9

Wednesday 10 December

Class party Day

Year 6 Graduation

Thursday 11 December

Year 5/6 Aquatics Day

Friday 12 December

Last day of term

Early dismissal 2:15 pm

VISION AWARDS

Term 4, Week 7 – Friday 28 November



RESPECT

Presented to	By	For
Evie F	Mr Bigg	always showing respect to her classmates and staff alike.
Jacob C	Mrs McCracken	showing kindness to classmates and modelling behaviour expectations.
Charlotte G	Mrs Widdison & Mrs Tilley	being a positive, respectful and engaged member of the class.
Zeppelin F	Mrs Widdison & Mrs Tilley	being a creative thinker and a consistently kind classmate.
Max Y	Mrs McLean	being a wonderfully inclusive class member who works really hard.
Sophie D	Ms Mitchell	being a kind and respectful member of the class who always tries her best.

THRIVING

Presented to	By	For
Levi C	Mr Bigg	always trying hard in lessons and working to his best abilities to get great results.
Isabelle H	Miss Eldridge	performing confidently in front of an audience at the instrumental music demonstration.
Shibbyahna H	Miss Eldridge	confidently playing the cello in the instrumental music showcase.
Evie K	Mrs McCracken	being an active learner with enthusiasm.
Tessie L	Mrs McLean	always working to achieve her goals. Thriving in all areas of learning.
Madalyn M-C	Ms Mitchell	the amazing progress made with spelling.

COLLABORATION

Presented to	By	For
Lucas M	Mr Bigg	working well in group activities with classmates to achieve the set goal.
Andre V	Mrs McCracken	working with peers to complete math activities.
Riley B	Mrs Dew	supporting a child with a broken thumb with their learning.

PROBLEM SOLVING

Presented to	By	For
Piper K	Miss Eldridge	improving her maths fluency by quickly recalling addition and subtraction facts.
Anna L	Ms Munday & Ms Bundy	showing resilience and persistence when working on maths problems. Thinking flexibly and showing growing confidence with complex problems.

ENGAGEMENT

Presented to	By	For
Jordyn B	Mr Bigg	engaging well in lessons and working with minimal distractions.
Harper S	Miss Eldridge	participating enthusiastically in drama performances.
Mia C	Mrs McCracken	independently researching topics and recording key information.
Amity W	Mrs McCracken	researching and planning an information report of her own interest.
Aria L	Mrs Dew	the effort taken in her drawings for the food and fibre match task.
Sam P	Mrs Dew	investigating food products from their natural resources.
Lety S	Mrs Dew	the effort taken with her drawings for the food and fibre task.
Izzy Mc	Mrs Dew	her detailed investigation on food products.
Alissa H	Ms Munday & Ms Bundy	showing dedication and focus to improving her spelling and writing and showing strong growth through hard work.
Violet C	Ms Munday & Ms Bundy	improvement with her engagement, especially when writing poetry.
Ivy L	Ms Munday & Ms Bundy	working hard and being focused across all areas of her learning.
Imogen S-W	Mrs McLean	term 4 has seen a renewed vigor within her learning. Excellent to see.
Austen G	Mrs McLean	being an excellent learner who always strives to produce high quality work.
Blake W	Mrs Widdison & Mrs Tilley	being a motivated and independent learner who always tries his best.

Award Winners from Week 5 Assembly

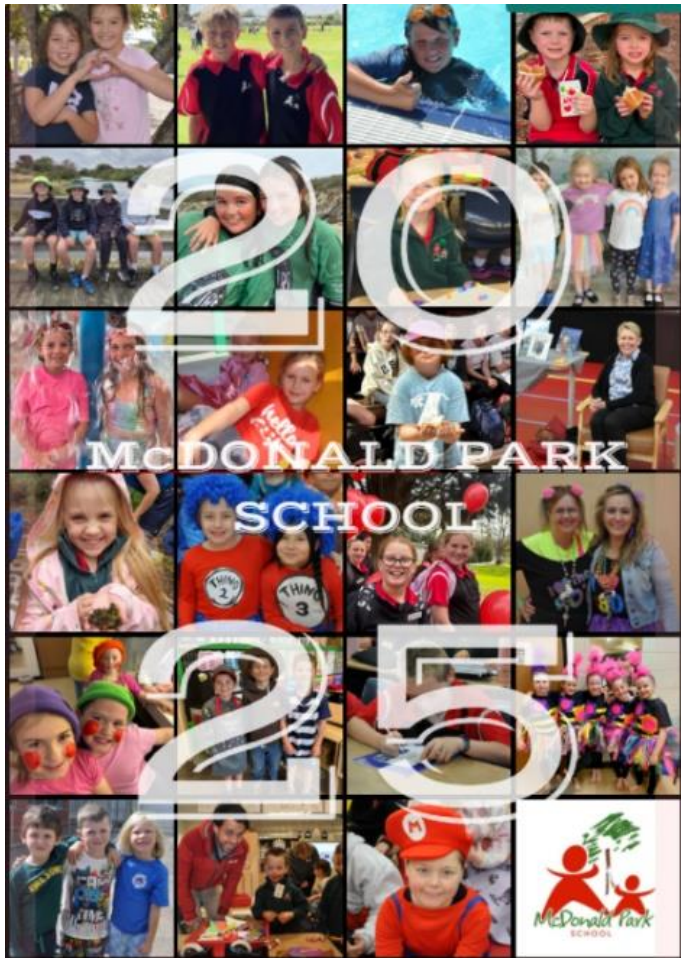


Christmas Parade



2025 SCHOOL MAGAZINE

Reminder: Available to order on Qkr!



SCHOOL MAGAZINE

Once again we are offering a school magazine for the 2025 year.

This is a fantastic opportunity to capture your child's primary years in a magazine format. This year's magazine will be in full colour.

These will be available to order via the Qkr! App

The cost is \$31.50

If you require postage, it will be an extra \$7.50



Government of South Australia
Department for Education




COMMUNITY NEWS

MOUNT GAMBIER LIBRARY

A Silence in the Forest Elizabeth Ann Crowley

Saturday 29 November at 11:00am

Discover the stories of local children's book author Liz Crowley and her picture book 'A Silence in the Forest'. Family friendly event with book reading and fairy wand making. Come along dressed as a fairy or a magical creature! Bookings essential, phone 8721 2540.



City of Mount Gambier



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops

saverplus

saverplus.org.au
1300 610 355



ENROLMENT / INFORMATION SESSIONS

Certificate III in Individual Support

CHC33021

MOUNT GAMBIER, MONDAY 12 JANUARY



CONTACT US FOR FURTHER INFORMATION
08 8762 0016 | admin@limestonecoastraining.org.au

limestonecoastraining.org.au

Supported by the Government of South Australia (Participant Eligibility Criteria Apply).
Fees apply: Corel CHC33021: \$650, Concession: \$500, Concession: \$450, Disability: \$420.
Course may apply for workplace related training fees: RTO Code: 40276.



ENROLMENT / INFORMATION SESSIONS

Certificate III or Diploma in

Early Childhood Education & Care

CHC30121 OR CHC50125

MOUNT GAMBIER, WEDNESDAY 14 JANUARY



CONTACT US FOR FURTHER INFORMATION
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Supported by the Government of South Australia (Participant Eligibility Criteria Apply).
Fees apply: Corel CHC30121: \$650, Concession: \$500, CHC50125: \$550, Concession: \$450.
Course may apply for workplace related training fees: RTO Code: 40276.





BIG SUMMER READ



Big Summer Read is a nationwide reading campaign which aims to address the 'summer slide' by engaging young people in reading for pleasure and supporting literacy development.

PARTICIPATION:

Log the number of days spent reading, number of books read, or complete both categories.

The portal can be found at the Big Summer Read website readbooks.com.au/bsr or scan the QR code.

QUALIFY FOR PRIZE DRAWS:

To qualify for the national prize draw, participants must engage in reading for a minimum of 5 days, or read a minimum of 5 books.
For every additional 5 days logged or 5 books read, participants will receive one additional entry into the prize draw.

SIGN UP TODAY!

Participants can register at any point throughout the challenge.

Sign up by scanning the QR code below.

Please speak to a staff member if you are unable to access the online option.



City of
Mount Gambier



**Libraries
SA**