

# NEWSLETTER

## McDonald Park School



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Government of South Australia  
 Department for Education

Issue No 7, 4/06/26 - Week 6, Term 2



### RECONCILIATION WEEK AT MCDONALD PARK SCHOOL

Reconciliation Week is held every year from May 27 to June 3. These dates are significant in Australia's history. May 27th marks the anniversary of the 1967 Referendum and June 3rd is Mabo Day, which commemorates the 1992 High Court ruling that overturned the idea of terra nullius and acknowledged that Aboriginal and Torres Strait Islander peoples have lived on and cared for Country for tens of thousands of years.

This year's theme, "All IN", reminds us that Reconciliation is a collective effort. All of us have a role to play in building respectful relationships.

Throughout the week, students at McDonald Park School have participated in activities that encouraged reflection, empathy and connection. They have been learning how they can take meaningful action. Some of these actions include:

- Learning about the diversity of First Nations people and using the AIATISIS map to discover the different language groups, Countries and cultures.
- Speaking up against racism and recognising the role they can play in creating a safe and inclusive community, such as challenging unfair behaviour or supporting a classmate.
- Caring for Country and discussing how Aboriginal and Torres Strait Islander peoples have cared for the land. Students have reflected on ways they can show respect for Country in their own lives.

Whether through art, storytelling, research or class discussions, our students have been learning about their role in building a more reconciled Australia.



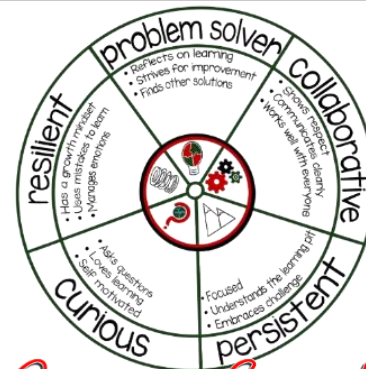
#### Some quotes from our students about what Reconciliation means.

'Paying respect to Aboriginal and Torres Strait Islander people and thinking about how bad and sad the Stolen Generation was', **Storm**

'I think it's trying to make up for some of the bad things from the past', **Keiran**

'Reconciliation is where we all come together and treat each other equally and fairly and eliminate racism', **Nathaniel**

'It's a week where we say thank you to the Boandik people for taking care of the land', **Ty**



### Coming Events

#### **WEEK 6**

#### **Friday, 5 June**

Assembly 9:10am Gym

#### **WEEK 7**

#### **Monday, 8 June**

#### **PUBLIC HOLIDAY**

King's Birthday

#### **Friday, 12 June**

#### **CASUAL DAY**

**Gold coin or Qkr! donation**

Raising funds for Story Dogs

#### **WEEK 9**

#### **Monday, 22 June**

Governing Council Meeting

#### **Wednesday 24 and**

#### **Thursday 25 June**

Mid year reception intake transition days

#### **Thursday, 25 June**

Assembly 9:10 am in gym

#### **Friday, 26 June**

#### **PUPIL FREE DAY**

Staff PD – Literacy/Numeracy data analysis

# VISION AWARDS

term 2 week 6

## RESPECT

Presented to	By	For
Ruby T	Mrs Wilson & Miss Day	always trying her hardest in her learning; patiently taking turns and caring about others.
Anna C	Mrs McCracken	consistently demonstrating respect to peers and staff through kind words, active listening and considerate actions.
Evie A-C	Mr Bigg	showing respect to her classmates and getting along well with everyone.

## THRIVING

Presented to	By	For
Violet H	Mrs Spencer & Mrs Harding	consistently demonstrating focus, effort and active engagement in all her areas of learning.
Norah H	Mrs Pitkin & Mrs Harding	using the PhOrMeS codes learnt in her independent reading and writing.
Kobe H	Mrs Cooper & Ms Hutchinson	his dedication, persistence and resilience shine through as he stays focused on his work, even when faced with challenges.
Roman B	Mrs Cooper & Ms Hutchinson	his improvement in demonstrating persistence in following school rules and class routines. He is beginning to work well with others, showing cooperation and actively participating in all learning activities, making a positive contribution to the classroom
Harlow B	Ms Huitema	continually pushing herself in math fluency, achieving very pleasing results.
Adrina K	Miss Schulz & Ms Hutchinson	the effort and detail put into her artwork for the Art Show.
Huey E	Miss Schulz & Ms Hutchinson	the effort and detail put into his artwork for the Art Show.
Timothy S	Mrs Deppeler & Ms Hutchinson	consistently demonstrating excellence in all learning areas.
Rory K	Mrs Deppeler & Ms Hutchinson	consistently upholding our classroom values and is always looking for ways she can support others.
Lety S	Mrs McCracken	embracing challenges, showing resilience and achieving personal growth.
Bodhi W-K	Mr Bigg	fitting in well with his new class in a new school and settling in beautifully.
Alice F	Miss Eldridge	working hard to achieve her goal of getting her pen license.
Addison W	Mrs Widdison & Mrs Tilley	demonstrating strong timing, coordination and enjoyment throughout the Australian Ballet workshops.
Millie P	Mrs Widdison & Mrs Tilley	creating a beautiful artwork that demonstrates effective use of texture, colour and symmetry.
Immanuel K	Ms Bundy & Mrs Dempsey	working consistently during PhOrMeS lessons and putting effort into all areas of learning.
Amelia F	Ms Bundy & Mrs Dempsey	working hard to participate and contribute her ideas and thinking to class discussions.
Nessa B	Ms Bundy & Mrs Dempsey	consistent effort and engaging with all learning to a high standard.
Melissa N	Ms Mitchell & Ms Jordan	the stunning work she completed for the Art Show.
Scarlett P	Ms Mitchell & Ms Jordan	the thoughtful and well-presented piece of art for the school Art Show.

## COLLABORATION

Presented to	By	For
Soraya J	Miss Schulz & Ms Hutchinson	always working with kindness and cooperating with others.
Tiggy L	Mrs McCracken	always supporting classmates and working together to achieve shared goals.
Savannah S	Mr Bigg	collaborating well with her classmates and engaging well in group activities.
Ariella W	Mrs McLean	dedication to her learning, actively seeking collaboration with peers.

## PROBLEM SOLVING

Presented to	By	For
Mikayla G	Mrs Cooper & Ms Hutchinson	her dedication, persistence and resilience are evident in the way she stays focused on her work and applies effective strategies to solve complex addition and subtraction problems, even when they are challenging.
Saphira G	Mrs Dew	creating a pop-up book for the Art Show with many parts.
Ellie M-C	Mrs Dew	the effort put into creating a pop-up book with several pages for the Art Show.
Sommer B	Miss Eldridge	learning different strategies to solve addition problems and improving her subtraction fluency.
Brax B	Mrs McLean	working better to show initiative within his learning and adding more detail.

## ENGAGEMENT

Presented to	By	For
Alora P	Mrs Spencer & Mrs Harding	being consistently engaged with her learning and always trying her very best in every activity.
Azrael C	Mrs Spencer & Mrs Harding	consistently working with effort and engaging in class discussion by giving thoughtful answers and ideas.
Lance O	Mrs Spencer & Mrs Harding	continually working towards improvement and using feedback to help him achieve more.
Darcy H	Mrs Pitkin & Mrs Harding	always being organised and ready for learning and following instructions.
Leo N	Mrs Wilson & Miss Day	such a wonderful work ethic; Leo is curious about learning and shares the best ideas.
Samata G	Ms Huitema	working hard on her alphabet sounds and blending these sounds together.
Spencer K	Ms Huitema	consistently putting in his best effort with his learning.
Loretta L	Mrs Deppeler & Ms Hutchinson	demonstrating strong knowledge, curiosity and active engagement during class discussions.
Madsen D	Mrs Deppeler & Ms Hutchinson	showing strong engagement and progress in Maths fluency addition sums.
TJ B	Mrs McCracken	consistently displaying excellent engagement by actively participating and showing enthusiasm for all learning opportunities.
Zoe Y	Mr Bigg	engaging well in lessons and showing a keen interest in the content.
Caileigh F	Miss Eldridge	being a conscientious and hard working student who consistently strives to do her best.
Chase M	Miss Eldridge	putting a lot of effort into his piece for the art show.
Chloe B	Mrs Widdison & Mrs Tilley	her outstanding effort in learning and performing the Australian Ballet choreography.
Ruby F	Ms Bundy & Mrs Dempsey	consistent effort, engaging with learning tasks to a high standard.
Nash M	Mrs McLean	amazing commitment to learning across all learning areas.
Brooke F	Mrs McLean	working on achieving her mini learning goals, especially with focus.

# MARCH in May

## YELP EXCURSION



In week 4 the YELP students participated in the March in May excursion to Canunda National Park. We walked 8.5km and stopped at 4 different learning stations.

At the Coola Outstation, we learnt about the history of European settlement and how the land was used for farming sheep and cattle.

We learnt about

Indigenous seasons and how they are based on changes in the land and weather, rather than fixed dates. We explored how water drainage has changed the landscape and affected local wildlife.

At the wetlands and shorebird areas, we learnt about the migration patterns of Australian shorebirds and how some birds lay their eggs in small holes in the sand, which can easily be damaged by people, dogs, and vehicles.

We also discussed feral animals and invasive plants in the park, including deer, rabbits, foxes, cats, and rodents.

Our legs were exhausted but it was a great experience and we learnt so many interesting facts.



## YELP CAMP – Thursday 28, Friday 29 May

This year at YELP camp I enjoyed learning about E.M. (energy materials) and her connection to earth. I liked speck trails where we learnt about soil, water and air specks (molecules) and how they travel through their journeys.

**By Sailor W**

Something I liked about YELP camp was the speck trails, we learnt about specks (also known as molecules). We learnt how they travel everywhere. I found it fun because we got to go on trails to learn about specks.

**By Tilly S**

On YELP camp I learnt how everything is connected and that we all rely on each other to live.

**By Nessa B**

# Volunteering in the Resource Centre

We are looking for volunteers in our beautiful resource centre! We are a vibrant, welcoming space with new experiences happening all the time.

Volunteering jobs could look like:

- Re-shelving books
- Organising shelves
- Covering books
- Putting up displays
- Simple admin tasks
- And so much more

We always have something happening in the library and it is a great opportunity to be connected to your child's school. We include other family members in this invitation.

If you are interested in volunteering in the resource centre, please contact Suzanne (teacher librarian) or Nicole (SSO) to chat, on 87249811.



## SAPSASA FOOTBALL



SAPSASA football was a great experience, and I had lots of fun with all the people in my team. I made new friends while I was there. It was great that I got to be in a team with the best players in the Lower South East. Lots of my team stayed at West Beach Caravan Park. During that time my team had lots of success winning 7 games and not winning 2. I would say we were pretty successful in Adelaide coming 3rd in division 2. There were 4 divisions in the carnival. We won a game by 95 points we were just clicking in that game. My position was midfield, but I started in the back line. I wish I could do it again, but it was fun while it lasted.

**Dominic A**

This week I went to SAPSASA football. It was heaps good because I had lots of friends there and I knew everyone on the team. Jax, Dom and Van from McPark and my friends from my old school were there.

We came third in our division, Div 2. We had a successful week. Some teams were really hard to play against, others we were stronger than. My friend ran up and blocked a pass and it looked amazing. He then picked up the ball and scored.

I remember doing a really good run down tackle and I assisted another team mate score a goal. I also scored two goals across two games.

I loved playing in the team because we had great team chemistry and all played really hard.

**Finn R**

This week I played nine games of football in Adelaide. We won 7 out of 9 games. Some games were easy and some games were hard. I kicked about nine goals. I played forward most games and midfield for some games. Some people in my team were Lenny, Ryder, Van, Finn, Dom, Toby, Ryan, Morgan, Flynn, Oliver, Zade, Brayden, Archie, and Jace. My most favourite thing was kicking goals. On Monday night we went to Bounce and went out for tea all together as a team. I made new friends and I was the only year five that made it. We could've come first if we won our last game. Our last game was against the top team in div two. I had a great time and hope I make it next year.

**Jax S**

At SAPSASA footy I saw a lot of my friends from different schools that I haven't seen in a while. The first game of the tournament wasn't great because it was raining, so we had to adapt. Even though we lost our first game, I was still having heaps of fun. Throughout the first day we won two out of three, after the first day our team went out for dinner and also went to the trampoline park. The second day was way better because it was dry and I could actually mark the ball. Most of the second day I played centre half forward and kicked four goals for the day. We won three out of three games. Going into the third day we didn't have much energy. To get in the grand final we had to not lose a game and that's what we did. We had to play Riverland in the grand final and most of us knew it was going to be a challenge. Going into the game I was very nervous but I kicked a couple of goals. We ended up losing.

**Van A**

# 2026 ART SHOW "The Story of Art"

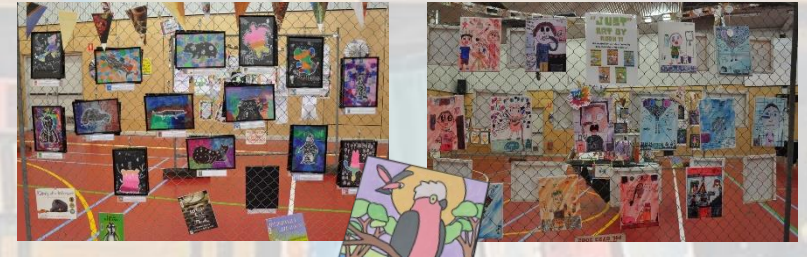
Best in Class - ART SHOW 2026	Student Name
A1	Violet H
A2	Scarlett T
A3	Maia J
Room 3	Hallie B
Room 4	Layla B
Room 5	Huey E
Room 6	Tex L
Room 7	Jay C
Room 8	Charlie Mc
Room 11	Arabella A
Room 12	Reegan R
N3	Isabelle F
N4	Tilly S
N5	Lylah B
N6	Annika B
Best in Show Year 5/6	Ruby F
Best in Show Year 3/4	Estelle J
Best in Show Year 1/2	Soraya J
Best in Show Reception	Owais L

The talent displayed at our biannual art show was outstanding. Students and staff showed creativity and skill.

It is always a favourite, well attended community event. Thank you for your patronage.

The total figure raised was \$2124.25

An art project within the school will benefit from this.



# OUT OF SCHOOL HOURS CARE



**BELONG**

*Creating inclusive spaces where every child feels valued and accepted*

## Important information

### What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

### What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

### Fees and cancellations

All bookings must be received by Monday 22 June to avoid a \$3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

### Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

### Learning outcomes:



**OUTCOME 1**  
Children and young people have a strong sense of identity



**OUTCOME 2**  
Children and young people are connected and contribute to their world



**OUTCOME 3**  
Children and young people have a strong sense of wellbeing



**OUTCOME 4**  
Children and young people are confident and involved learners



**OUTCOME 5**  
Children and young people are effective communicators

### Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

### Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

### Operational hours

OSHC will be open from 6:30am - 6:00pm, please sign in and out between these times.

### Daily fees

In-house: \$70.60  
\*CCS Reduced fee: \$9.75 - \$35.75

Excursion and Incursion: \$92.40  
\*CCS Reduced fee: \$12.75 - \$46.75

\*Estimation of fees after subsidy is applied



Book your session via the Xplor Home App  
Visit [sa.ymca.org.au/OSHC](http://sa.ymca.org.au/OSHC) for more information

# OUT OF SCHOOL HOURS CARE

## Vacation Care | 6 July–17 July

IN-HOUSE INCURSION	FULL FEE	\$70.60	CCS REDUCED FEE*	\$9.75 - \$35.75
	FULL FEE	\$92.40	CCS REDUCED FEE*	\$12.75 - \$46.75

\*Estimation of fees after subsidy is applied

### WEEK 1

Monday  
6 July

IncurSION  
**Whacky Mac**



Start your day with amazing balloon creations with Helen before Whacky Mac and his marvellous magic show comes to visit.

Start: 10:00am  
Finish: 11:30am

Outcomes: 2, 3, 4, 5

Tuesday  
7 July

In-House  
**Game On**



Rotate through a variety of fun group games and activities, from classic Bingo and trivia to interactive Wii tournaments. There's something for everyone to enjoy.

Outcomes: 4, 5

Wednesday  
8 July

Excursion  
**Beat Box Workshop**



A unique opportunity to experience mind-blowing beat boxing and musical exploration in a supportive environment.

Depart: 9:45am  
Return: 11:30pm  
Transport: Private Bus

Outcomes: 1, 2, 3, 4, 5

Thursday  
9 July

In-House  
**Junk Yard Creations**



Let's head to the maker shed for a day of problem solving, experimenting and creating with loose parts.

Outcomes: 4, 5

Friday  
10 July

Excursion  
**Bowling Bonanza**



Compete for strikes, spares and bragging rights in a fun morning of bowling and friendly competition.

Depart: 9:45am  
Return: 11:30am  
Transport: Private Bus

Outcomes: 4, 5

### WEEK 2

Monday  
13 July

In-House  
**LEGO Masters**



Put your creativity to the test and aim to become the LEGO Master of the day! Take on fun building challenges and explore the school's special LEGO room.

Outcomes: 1, 2, 3, 4, 5

Tuesday  
14 July

Excursion  
**Minions and Monsters**



Celebrate the new Minions movie today by dressing in yellow. Minion inspired activities and food to follow back at OSHC.

Depart: 9:30am  
Return: 12:00pm  
Transport: Private Bus

Outcomes: 1, 4, 5

Wednesday  
15 July

Excursion  
**Garden Adventures**



Bring your coats and boots for a nature walk around the school, create a fairy garden and meet the school guinea pigs.

Depart: 11:00am  
Return: 12:00pm  
Walking (approx. 20 mins)

Outcomes: 1, 2, 3, 4, 5

Thursday  
16 July

In-House  
**Pokémon Challenge**



Can you catch them all? Hit the Pokémon targets to level up, design your own Pokémon trading cards, and enjoy a fun-filled Pokémon board game challenge!

Outcomes: 3, 4, 5

Friday  
17 July

In-House  
**Nailed It**



Inspired by the TV series Nailed It, sketch and colour your cake designs before heading to the kitchen to recreate your design on a sponge cake. Who will rise to the challenge and be crowned the winner?

Outcomes: 1, 2, 3, 4, 5



Book your session via the Xplor Home App

Visit [sa.ymca.org.au/OSHC](http://sa.ymca.org.au/OSHC) for more information

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50-55 North Terrace, Mt Gambier, SA, 5290  
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OSHC Support Team  
P 08 8200 2516  
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f/YMCA SA OSHC





Did you know that towns in regional South Australia rely on volunteer ambulance teams made up of locals who generously step up to support their community?

Have you ever considered volunteering? SA Ambulance Service (SAAS) is calling on Limestone Coast residents to 'Join the Team in Green'. By becoming an ambulance volunteer, you'll be part of a dedicated team and make a meaningful, life-changing difference in your community.

Ben Murray, pictured below, is a volunteer based in Keith and says being a volunteer is a truly valuable experience for everyone.

"Give it a go. You don't need any prior medical knowledge, and we have volunteers from all different backgrounds. I find it extremely rewarding being there for people when they need us. I'm a farmer, so I find it very interesting as it's nothing like my day job," Ben said.

With flexible training options and the ability to fit shifts around family, work or social commitments, volunteering with SAAS offers the chance to gain nationally recognised clinical skills while giving back in a meaningful way.

Volunteers receive comprehensive training at no cost, ongoing peer and leadership support, free Ambulance Cover for themselves and immediate family members, and the chance to be part of a close-knit, community-focused team.

"SAAS will teach you all the skills needed. As long as you have a full driver's licence, a desire to learn something new and a want to make a difference to people in your community," Ben said.

If you're ready to join the team in green and become a SAAS volunteer, visit [www.saasvolunteer.sa.gov.au](http://www.saasvolunteer.sa.gov.au) or call 1300 175 584.

SAAS is recruiting volunteers for the following Limestone Coast stations:

- Keith
- Penola
- Robe

