



# MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 3, TERM 1

## PRINCIPAL'S MESSAGE

Dear MPPS Community,

This is our first newsletter for 2025. As we embark on another exciting school year in 2025, we are thrilled to welcome back our students, families, and staff to our vibrant learning community.

At MPPS, we value the strong partnerships we have with our families and the broader community. Your involvement and support are crucial to our success, and we look forward to working together this year to create a positive and enriching experience for all our students.

### New students and families

Welcome to our new students and families, particularly those who are experiencing school for the first time. Our new reception cohort (2 classes) have transitioned remarkably well and are thriving in their new learning environments.

### New Teaching Staff

Welcome to Kate Taylor who is the year 5/6 teacher in D1 for 2025.

### Site Improvement Plan

Staff have worked collaboratively to develop our 2025 Site Improvement Plan. The goals are aligned and interconnected with the Department for Education's Strategy.

## IMPORTANT DATES

### Governing Council AGM

Monday 3/3

### Public Holiday

Monday 10/3

### Pupil Free Day

Monday 17/3

### School Photos

Friday 21/3

### R-5 Swimming Week

31-3 to 4/4

### Sports Day

Friday 11/4

## ASSEMBLY

Week 3, 6 and 9  
2:10pm in the Gym

## BELL TIMES

**8:45am** Teacher on duty in the yard  
**8:50am** School day begins  
**10:50am** Lunch play  
**11:20am** End lunch play  
**1:00pm** Recess play  
**1:20pm** End recess play  
**3:00pm** Home time

## GATE TIMES

### Front Gate:

Open 8:43am Close 9:15am  
Open 2:55pm Close 3:15pm

### Other Gates:

Open 8:43am Close 9:10am  
Open 2:55pm Close 3:10pm



Government of South Australia  
Department for Education

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# PRINCIPAL'S MESSAGE

Our three improvement goals are:

**Goal 1:** Teachers engage with the SA Curriculum through the lens of the Mathematics dispositions.

**Goal 2:** Develop and strengthen students' social and emotional skills to ensure they are ready to learn and actively engage in their education.

**Goal 3:** Learners are empowered to develop a sense of identity and responsibility as they participate in our school community.



**Munno Para**  
PRIMARY SCHOOL  
Respect, Responsibility, Success



## Newsletters

These will go out via Dojo in Weeks 3, 6 and 9.

## Assemblies

Assemblies are held in the gymnasium from 2:10pm on Fridays of Weeks 3, 6 and 9. Class teachers will message families when their class is hosting and invite you to attend and support your child/ren.

## PRINCIPAL'S MESSAGE

### **Before School**

The school yard is not supervised until 8:45am and no-one should be onsite until that time. The gates open just prior to this. Students can go straight to their class and wait for the bell, when the classrooms will be opened by the teacher. Playgrounds are out of bounds for everyone before school.

### **After School**

School finishes at 3pm. Students should be picked up promptly at that time. At 3:15pm when yard duty finishes, any students still at school will be brought to the office and the parent/carer will be contacted.

### **Late arrivals and Early Pick Ups**

A friendly reminder that late arrivals are required to sign in at the front office (from 9am). Please remind students when they come in late, to go directly to the front office to obtain a late slip. When picking your child/ren up early, the parent/carer needs to come to front office, sign out their child/ren and take the sign out slip to class and give it to the classroom teacher.

### **Governing Council**

The Governing Council plays a vital role in shaping the future of our school. It provides a platform for parents, caregivers, and community members to collaborate with school staff in making important decisions that affect our students' education and well-being.

Nomination forms to be considered as a parent member of the MPPS governing council are located in the front office. Please have your nomination returned to the front office by Friday 28 February.

The Governing Council AGM will be held on Monday 3 March at 5:30pm in the library. Our first meeting for 2025 will follow immediately.

We look forward to seeing you then.

**Andrew Castenetto, Principal**



# CURRICULUM AT MPPS

## Hi everyone

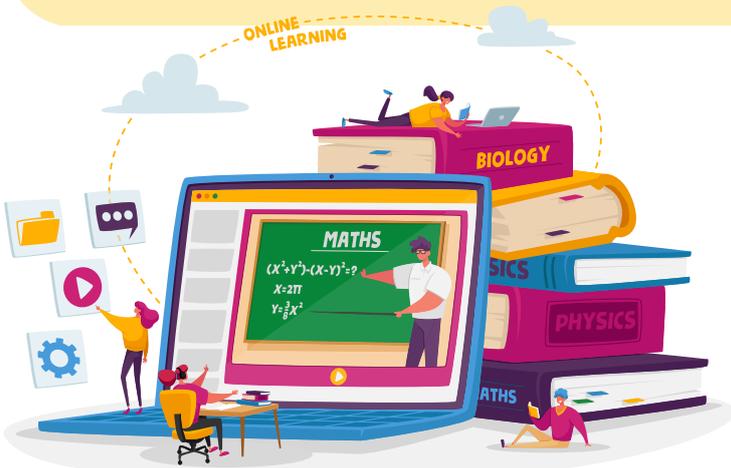
If you don't already know me, my name is Mrs G and I am lucky enough to work in the role of curriculum coordinator at our wonderful school this year.

We have lots of exciting things happening in classrooms with the first week of formal teaching starting this week. Across all year levels we are continuing with our implementation of structured literacy blocks to support students' development of skills in reading and writing.

Our R-2 students will be engaging in InitialLit lessons throughout this year. InitialLit is an evidence-based whole-class literacy program providing all children with the essential core knowledge and strong foundations to become successful readers and writers. Students have been busy learning the routines to effectively participate in these lessons and reviewing their phonics knowledge from last year, ready for all the new and exciting learning to come this year.

Our Years 3-6 students will be engaging in Spelling Mastery lessons again this year. Students have started in their groups this week which has been a great opportunity for them to get to know and work with a wider range of students, teachers and SSOs across the school. Spelling Mastery approaches spelling through strategies, patterns and rules. The straightforward lessons in Spelling Mastery combine phonemic, morphemic, and whole-word instruction to make spelling easier to learn, leading the way to more effective writing. Students in Years 3-6 have also been busy learning the routines to effectively participate in daily reviews and fluency pairs as part of their literacy learning.

This year all classes across the school will be exploring and trialling Maths learning through the lens of the new South Australian Curriculum. Students have started to have a go at solving some mathematical problems to stimulate discussions around the dispositions of being resilient, reflective and resourceful when working in Maths. These three dispositions are going to be a focus this year for building positive mindsets around Maths. We are also going to be implementing an exciting new Mathematics intervention program called Bond Blocks to support our student's development of core Maths skills. There will be more information to come about this soon.

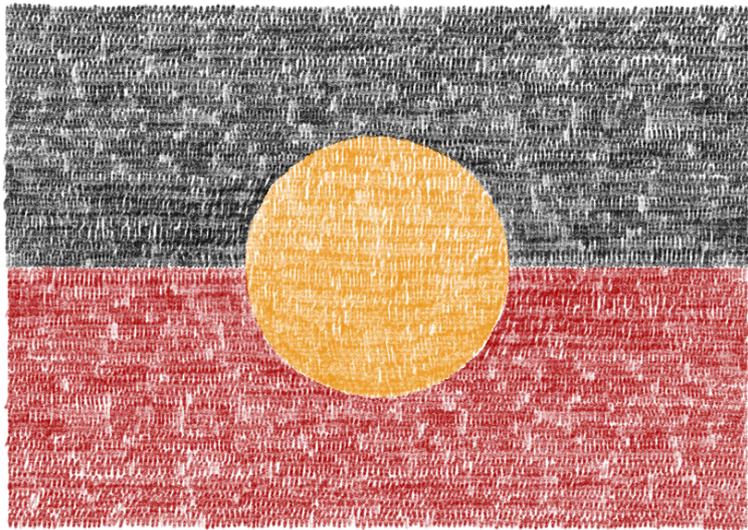


## FIRST NATIONS AT MPPS

As the Aboriginal Education Teacher here at Munno Para Primary School I am very lucky to work with two amazing ACEOs (Aboriginal Community Education Officer) who work with both me and our First Nations students. Ryan is our new part-time ACEO who comes to us with a wealth of knowledge, including a background in supporting Indigenous voice in parliament which led to him being Young Citizen of the Year. Glenice has been here at MPPS for 11 years and has established relationships with many families around the school, including running a successful playgroup on a Friday morning.

We run a few different programs for our First Nations students including Malpa and Yaitya Tirkanthi. Both of these supports our students cultural background, knowledge and identity. They are involved in lessons around traditional vs Western medicine, traditional foods, caring for Country, music, art, dance, and more. This term we have also been lucky enough to secure a First Nations artist through Carclew, who will be working with some of our students to make some amazing artworks.

We are based in D3 in 2025, please come and visit us anytime, we would love to see you!



## PBL FOCUS FOR WEEKS 1,2,3

Review of 'What is PBL?', School Values and Non-Classroom Procedures.

### USING THE BINS

Get your rubbish

Walk to the bin

Look at the poster to see which bin your rubbish goes in

Ask someone if you're not sure which bin to use

Place your rubbish in the bin



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### WHOLE CLASS POINT A TO POINT B MOVEMENT

Adult to front of line

Be in a single file line

Stand behind person in front

Hands and feet to self

Listen to adult instruction

Walk safely to instructed point by an adult

Arrive safely at destination



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## SCHOOL CAPTAINS

Alana and Bella have been nominated and voted in as our school captains for 2025.

School Captains have the unique opportunity to make a positive impact on our school community.

School captains undertake a number of roles throughout the year including but not limited to:

- Leadership: Act as a role model for other students, demonstrating the school values of respect, responsibility and success.
- Representation: Represent the student body at school events, meetings, and functions.
- Communication: Serve as a liaison between students and school staff, communicating student concerns and ideas through student voice (Lizard Lounge).
- Organisation: Help organise school events, assemblies, and activities, ensuring they run smoothly.
- Support: Provide support and guidance to fellow students, promoting a positive school environment.
- Initiatives: Lead initiatives that enhance school spirit and community involvement.
- Collaboration: Work closely with teachers, staff, and other student leaders to achieve common goals.
- Public Speaking: Deliver speeches and presentations at various school events.



We are confident they will excel in this role and leave a lasting legacy.

## 2025 M&S FEES

Invoices for 2025 M&S Fees have now been emailed out to families. Fees are due by 11th April 2025.

M&S fees for 2025 are \$300 per student. The government rebate of \$200 has been applied and the remaining amount payable per student is \$100.

Payment of M&S fees can be paid by the following platforms:

- QKR!
- Direct payment into the schools bank account
- In person or by phone

If you plan to apply for school card, please visit [sa.gov.au/education/schoolcard](https://sa.gov.au/education/schoolcard) and follow the steps below.

If you have any questions or would like to set up a payment plan, please email [dl.1482.finance@schools.sa.edu.au](mailto:dl.1482.finance@schools.sa.edu.au)

## SPORTS CAPTAINS

This year we have 9 Sports Captains representing our 4 Sports Teams.

Congratulations to:

**Hailie and Annabelle representing Banarar**

**Alistar and Ray representing Euroka**

**Nate, Ella and Sophia representing Waraba**

**Daniel and Layla representing Koonaka**



This year sports captains will take an active role in

- Sports day preparation
- Running sports day meetings
- Organising and supporting their team on the day
- SAPSASA events and setup
- Lunch and Recess activities
- Sports ideas for the school
- Meeting with Mr Barnett to support our school

All these students applied and went through an interview process to be selected. We had over 35 applications this year. Congratulations and we look forward to seeing you work hard within your roles and developing your leadership skills.



## P.E

Hello everyone, and welcome back to another exciting year of PE at Munno Para Primary School!

This year, our **Junior Primary** students will be participating in the '**Move, Learn and Grow**' program. This fantastic, evidence-based program was developed by a local Occupational Therapist and PE teacher to help students build fundamental movement skills. Throughout the year, students will focus on fine motor skills, balancing, rhythmical movement, and other essential physical skills.

For our **Upper Primary** students, we will continue to develop key fundamental movement skills such as running, jumping, and throwing. These skills will help prepare students for **Sports Day**, where some will compete in events like **High Jump, Long Jump, and Sprints**.

### **Sports Day – Week 11!**

Mark your calendars! In **Week 11**, students will participate in **Sports Day on Friday**. This year, **Triskills** will be providing engaging activities for all students to enjoy. We will also have sprints and other exciting events on the day. Additionally, some students will have the chance to earn extra points for their Sports Day team by participating in High Jump and Long Jump during the **Mini Sports Day**.

### **Lunchtime Basketball – Back by Popular Demand!**

Our **Year 4 to 6** students have the opportunity to join the Lunchtime Basketball Competition on **Tuesdays and Thursdays**. We have an amazing 60 students signed up for Term 1! The competition will continue each term, with new teams formed at the start of each term.

### **SAPSASA Events**

Throughout the year, our **Year 5 and 6** students will have the opportunity to participate in SAPSASA events, competing against students from other schools in various sports. I will provide updates and information to students as these events approach.

### **Important PE Reminders:**

- ✔ **Hats & Sun Safety** – Many PE lessons take place outdoors, so students must wear a hat. Sunscreen will be provided and encouraged, but it is the student's responsibility to apply it. Teachers cannot apply sunscreen for students or force them to wear it, so we appreciate your support in reminding your child to use sunscreen.
- ✔ **Appropriate Footwear** – Please ensure students wear suitable shoes for PE lessons, especially for activities that involve running and jumping.
- ✔ **Injury/Sickness** – If your child is unable to participate in PE due to illness or injury, please send me a message in advance of their lesson.

I'm looking forward to another great year of learning, movement, and fun in PE and Health!

**Jamie Barnett**

**Health & PE Teacher**

# APPLYING FOR A SCHOOL CARD



Government  
of South Australia  
Department for Education

All types of School Card applications are now online.



You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

**Applying online is easy! Simply follow the steps below.**

## STEP 1

Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)

## STEP 2

Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.

## STEP 3

Complete all mandatory fields.

Please note: you cannot submit your application unless all mandatory fields are complete.

## STEP 4

Once you have completed a page click on the 'NEXT' button.

## STEP 5

Once you have filled out all pages click the 'SUBMIT' button.

Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



# FIRST NATIONS Tennis Program

The First Nations Tennis Program is designed to give primary school age students an opportunity to play tennis in a fun and environment.

Tennis SA will provide qualified tennis coaches that will deliver the national program, Hot Shots Tennis.



Venue Playford Tennis Centre  
50 Spruance Rd, Elizabeth East

Date Wednesday 19 February

Cost FREE

Delivered for 8 weeks, limited spots available. Register now!

Contact [ldoughty@tennis.com.au](mailto:ldoughty@tennis.com.au)

REGISTER  
TODAY!



**Government of South Australia**  
Office for Recreation, Sport and Racing

## 6 Helpful Tips for School Zones

As parents and caregivers, we have a great responsibility to ensure children

stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

**1** Consider alternative transport modes to reduce the number of vehicles in school zones.

**2** Allow enough time to take your child to the school gate safely and without rushing.

**3** Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.

Talk about traffic safety with your child.  
**4** Identify and discuss places where it is safe to get out of the car and to cross the road.

**5** Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.

**6** Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

For further information please contact  
City of Playford

8256 0333

playford@playford.sa.gov.au

playford.sa.gov.au

playford.sa.gov.au/stayconnected



## Parking safely around schools



## Parking safely around schools

We all know parking and traffic around school can be frustrating but going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.

## Common Parking Restrictions



### No Parking Signs

You may use this area for drop off and pick up only, for a maximum of 2 minutes.

You must not queue or wait here. The driver must remain with the vehicle.

### Kiss and Drop Zones

are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop Zone:

- Follow the rules of 'No Parking' signs
- Be mindful of others who are also dropping off their children
- Keep an eye out for children crossing the road when exiting the Kiss and Drop Zone
- Be mindful that queuing for the Kiss and Drop zone may result in other breaches to the road rules
- If your child is unable to enter/exit the vehicle and enter the school independently, consider parking and walking your child in



### No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road to which restrictions applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion. You cannot stop near a school crossing, always follow the signs and yellow lines.



### Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses. If there are no signs, you are not allowed to stop within 20 metres of the approach to a bus stop or within 10 metres of the departure side.

### Double Parking

Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



Example of cars double parked in a school zone.

# KIDS TAEKWONDO

ATTENTION PARENTS  
Enrolments open now

SPORTS VOUCHER  
APPROVED CLUB

Children can start at the age of 5  
Classes in Modbury, Golden Grove,  
Greenwith, Salisbury and Munno Para

*Sport - Fitness - Self Defence & Anti-Bullying*

[worldtaekwondo.com.au](http://worldtaekwondo.com.au)

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