



# MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 3, TERM 3

## PRINCIPAL'S MESSAGE

Dear MPPS Community,

### PAT testing

This term (weeks 7-10), students in Years 1 – 6, will again participate in the Progressive Achievement Testing (PAT) in Reading and Numeracy. The PAT tests provides us with data about student learning in the areas of reading (particularly comprehension) and numeracy. PAT testing occurs every year, and provides us with an opportunity to measure student growth, by comparing the most recent data with data from previous years. Time is then spent analysing the data and using it to inform our planning, teaching and Site Learning Priorities.

### Phonics Screen Check

The phonics screen check is a Department wide test for all students in year 1 and takes places during weeks 3-6. It is a short, simple assessment that tells teachers how students are progressing in phonics. It takes only 5–7 minutes and is carried out by classroom teachers with each student individually. Teachers then analyse the results and, if necessary, plan for any additional support that students might require.

### Community Canteen and Canteen Works

We are thrilled to announce the opening of our brand-new canteen at Munno Para Primary School. Over the holidays, the canteen works were completed, and it is looking fantastic. The canteen will be open for over-the-counter sales from Tuesday to Thursday at lunchtimes, offering a variety of options for our students.

## IMPORTANT DATES

### Student Success Showcase

Wednesday 20/8

### Book Fair

26/8 to 1/9

### Book Week Parade

Friday 29/8

### Pupil Free Day

Monday 8/9

### Colour Run

Friday 26/9

## ASSEMBLY

Week 3, 6 and 9  
2:10pm in the Gym

## BELL TIMES

**8:45am** Teacher on duty in the yard

**8:50am** School day begins

**10:50am** Lunch play

**11:20am** End lunch play

**1:00pm** Recess play

**1:20pm** End recess play

**3:00pm** Home time

## GATE TIMES

### Front Gate:

Open 8:43am Close 9:15am

Open 2:55pm Close 3:15pm

### Other Gates:

Open 8:43am Close 9:10am

Open 2:55pm Close 3:10pm



Government of South Australia

Department for Education

MALTARRA ROAD, MUNNO PARA SA 5115

PH: 8254 8322

EMAIL: [DL.1482\\_INFO@SCHOOLS.SA.EDU.AU](mailto:DL.1482_INFO@SCHOOLS.SA.EDU.AU)

[WWW.MUNNOPARAPS.SA.EDU.AU](http://WWW.MUNNOPARAPS.SA.EDU.AU)

## PRINCIPAL'S MESSAGE

In addition to the regular canteen hours, we are excited to host the Community Canteen every Thursday from 3 PM on even weeks.

This event is a wonderful opportunity for the greater community to come together, enjoy some food and refreshments, and connect with one another. We always look forward to seeing familiar faces and welcoming new ones.

We hope to see you there to support our school and enjoy the new facilities. Your presence makes these events truly special!

### Term 3 Welcome/Mid-year receptions

On the first day back of term, staff were thrilled to greet everyone at the front gate to ensure a friendly and supportive welcome and let the students know we had missed them. It was heartening to see so many smiling faces as students eagerly walked through the gates, ready to embark on a new and exciting term.

We are delighted to extend a warm welcome to our mid-year reception students, who have now completed three weeks at Munno Para Primary School. These young learners are already making impressive progress, adapting well to their new environment, and forming strong relationships within our school community.

### Site Learning Plan

We are delighted to share some positive progress towards our goals in our Site Learning Plan. By using the recent Wellbeing Engagement and Collection data as measures for our success, we have achieved significant milestones.

#### **Goal 1: Students have positive dispositions (resilient, resourceful and reflective) when working in Mathematics.**

We've seen an 11% increase in Academic self-concept, reflecting our students' growing confidence and positive attitudes towards Mathematics.

#### **Goal 2: Develop and strengthen students' social and emotional skills to ensure they are ready to learn and actively engage in their education.**

Our focus on social and emotional development has led to an 11% increase in Cognitive engagement, showing improved focus and participation.

#### **Goal 3: Learners are empowered to develop a sense of identity and responsibility as they participate in our school community.**

We've achieved a 7% increase in Connectedness to school, highlighting stronger relationships and a sense of belonging.

These achievements are a testament to our collective efforts. Thank you for your support and commitment to our shared vision.

Best Regards,  
Andrew Castenetto  
Principal



## WELLBEING LEADER UPDATE

Hello everyone,

I wanted to share some exciting updates and initiatives we've been working on to support our students' wellbeing and engagement at Munno Para Primary School.

**Father's Day Stall:** Mark your calendars for Thursday, 4th September! We've changed suppliers to offer a wider range of gifts this year. We hope the students enjoy choosing something special.

**Talent Show:** Our Talent Show practices are in full swing, with a fantastic turnout of students and acts. We're eagerly anticipating the show on Wednesday night of Week 9. It's sure to be a memorable event!

**The Zone:** We're implementing the 'Zones of Regulation' across the school. This initiative led to the creation of "The Zone," our whole-school regulation space. All classes are working through the modules and will complete them by the end of Term 4.

**Positive Behaviour for Learning (PBL):** Our PBL team is attending their final training next week. As a PBL school, we focus on guiding students to manage their behaviour positively. You'll notice our posters around the school, and we're revamping the reward system, which will be launched soon.

**Attendance:** We're actively tracking and monitoring attendance, currently at 84.11%. Let's keep up the great work and aim to boost this percentage even higher!

**Pastoral Care Worker, Nick:** Nick has been busy supporting students and families, as well as running the Breakfast Club. He's also working on a "Bullying No Way" week initiative, speaking to each class about bullying and helping create thought-provoking artwork.

**Mental Health Support:** Relationships Australia (RASA) continues to offer mental health support to our students. If you think your child could benefit from free sessions at school, please reach out to me for a referral.

Thank you for your ongoing support and involvement in our school community. Together, we're making a positive impact on our students' wellbeing and success.

Ryan Hunter  
Student Wellbeing Leader



### PBL FOCUS FOR WEEKS 1,2,3

Non Classroom  
Procedures

Review  
Lesson



We follow the  
school dress  
code





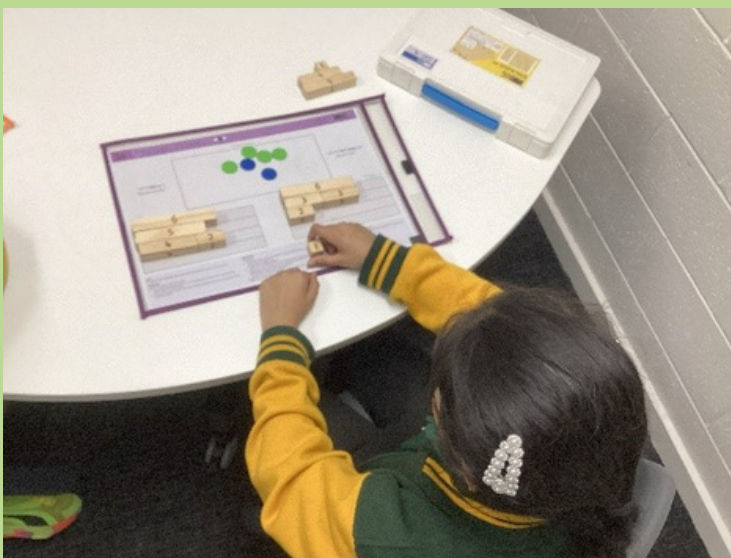
## BOND BLOCKS MATHEMATICS INTERVENTION

Our Year 3 and 4 students have been engaging in Bond Blocks intervention for one term now. They have been engaging in a range of learning activities and games to build their fluency with addition and subtraction. Our student data from the end of last term showed growth for many of the students involved, with students moving on to the next chapter they are needing to build skills in and some moving on multiple chapters.

Excitingly, this term we have our Year 5 and 6 students also being involved in Bond Blocks intervention to build their fluency and skills in addition and subtraction. Here are some photos demonstrating groups working in their Bond Blocks groups.

Olivia Giersch

Coordinator-Curriculum & Pedagogy



## P.E NEWS

### Congratulations to Our Basketball Stars!

A big congratulations to the students who represented our school in the Basketball SAPSASA carnival at the end of last term. Both our Year 5/6 boys and girls teams played with great spirit and determination, facing strong competition throughout the day. We are incredibly proud of their efforts and teamwork!

### Premier's Be Active Challenge

Our students have been enthusiastically participating in the Premier's Be Active Challenge this term. A reminder to keep filling in your activity logs—completed forms are due by Friday Week 5 (22 August 2025) to be eligible for a medal.

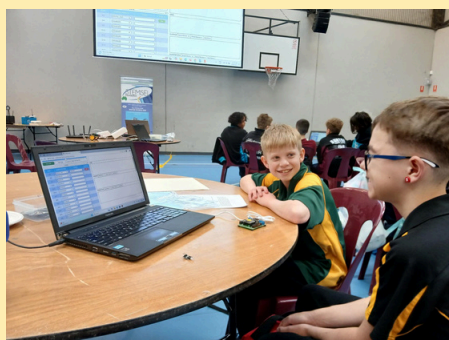
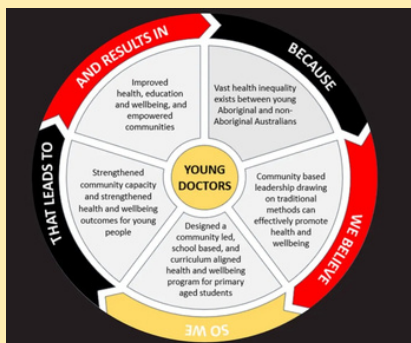
Thanks,  
Mr. Barnett  
PE Teacher



## FIRST NATIONS

Ours Years 3 – 6 students have started Malpa this term and we are off to a flying start. Our first session was all about working together to write our Acknowledgment of Country, our code of ethics, and our pledge as Young Doctors. In our second session we were very lucky to have Nick and Nikki from Engage First Aid come and show us how to perform CPR and help someone if they have been bitten by a snake. Did you know that in Australia the survival rate for out of hospital cardiac arrest is only 10%?! The more people that know CPR, the better. For our third session, our year 6 First Nations students were given the opportunity to attend the Indigenous Young Inventors Workshop at Burton Primary School where they were able to do some coding using AI technology and help to code a device to protect chickens from a fox in the hen house. It was very clever!

Kari Shields  
AET, EALD & Wellbeing for Learning





## TREASURE HUNT BOOK WEEK PERFORMANCE

On Monday 11<sup>th</sup> August (Week 4), Perform Education will be performing 'Treasure Hunt' in our School Gym at 9am.

**TREASURE HUNT** is an action-packed interactive adventure featuring a selection of the 2025 CBCA short listed books. This engaging musical will take students of all ages on a treasure hunt, exploring important themes such as sustainability and our relationship with the natural environment.

We are pleased to offer this experience at no cost to families.

### Synopsis

Jess lives by the ocean. George lives in the forest. One morning they both wake to find that something is missing – something terribly important. It appears their world may have changed ... and not for the better! Together they set off on a quest to find the treasure that has disappeared from their homes. On their hunt, and despite their differences, George and Jess share a common need. However, they must first overcome their distrust, obstacles and greatest challenge. Fortunately help is waiting from a most unexpected source...

April Young

ICT and Library Support Officer



## Autism online workshop sessions for parents & carers National

Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young autistic people from across all states.



**Session 1:**  
**Diversity of autism**

Tuesday 19 August, 2025  
12:00pm - 1:30pm (AEST)

**Session 2:**  
**Understanding sensory processing**

Tuesday 26 August, 2025  
12:00pm - 1:30pm (AEST)

**Session 3:**  
**Understanding behaviour**

Tuesday 2 September, 2025  
12:00pm - 1:30pm (AEST)

**Session 4:**  
**Working in partnerships**

Tuesday 9 September, 2025  
12:00pm - 1:30pm (AEST)



For more information and to register, scan the QR code or click [here](#).

## 4 Workshop sessions

Learn more about autism and ways to strengthen the partnership between home and school.

- This online workshop is four short sessions spread over four weeks.
- Each session contains unique information and attending all will provide the best learning.
- These workshops are interactive online sessions, delivered via Zoom. Each session has a separate registration.

For enquiries or to register, email Renee Christie:  
[rchristie@positivepartnerships.com.au](mailto:rchristie@positivepartnerships.com.au)



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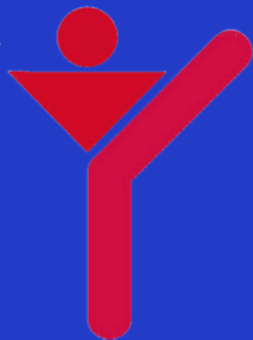
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# IMAGINE THE FUN

## ANDREWS FARM CRICKET BLAST

Starts Thurs 16 Oct - 4:30PM - 5:30PM  
Kalara Reserve  
[SIGN UP AT PLAYCRICKET.COM.AU](http://PLAYCRICKET.COM.AU)

Respect

Responsibility

Success