



MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 9, TERM 3

PRINCIPAL'S MESSAGE

Dear MPPS Community,

As we begin wrapping up another exciting and productive term, I want to express my gratitude to our staff, students and community. This term has been one of learning, growth, and shared success, and none of this would have been possible without the collective efforts of our students, staff, and families.

I hope you enjoy the upcoming school holidays and take the opportunity to relax and recharge. We look forward to seeing everyone refreshed and ready for Term 4!

Site Learning Plan

Goal 1: Students have positive dispositions (resilient, resourceful and reflective) when working in Mathematics.

- Teachers continue to expose students to the Mathematics and Specialist dispositions for learning. Learning dispositions are the attitudes, habits, and ways of thinking that influence how a student approaches learning. They go beyond academic skills and knowledge — they reflect the learner's mindset and behaviour when faced with challenges, new experiences, or opportunities to grow. A current focus in mainstream classes is supporting our learners to be reflective. Being reflective helps learners make sense of what they're doing, recognise their strengths, and identify areas for improvement.

Goal 2: Develop and strengthen students' social and emotional skills to ensure they are ready to learn and actively engage in their education.

IMPORTANT DATES

Colour Run
Friday 26/9

Community Breakfast
Friday 31/10

Pupil Free Day
Friday 7/11

School Closure
Monday 10/11

ASSEMBLY

Week 3, 6 and 9
2:10pm in the Gym

BELL TIMES

8:45am Teacher on duty in the yard
8:50am School day begins
10:50am Lunch play
11:20am End lunch play
1:00pm Recess play
1:20pm End recess play
3:00pm Home time

GATE TIMES

Front Gate:
Open 8:43am Close 9:15am
Open 2:55pm Close 3:15pm
Other Gates:
Open 8:43am Close 9:10am
Open 2:55pm Close 3:10pm



Government of South Australia
Department for Education

MALTARRA ROAD, MUNNO PARA SA 5115
PH: 8254 8322
EMAIL: DL.1482_INFO@SCHOOLS.SA.EDU.AU
WWW.MUNNOPARAPS.SA.EDU.AU

PRINCIPAL'S MESSAGE

- Pulse checks have commenced for our upper primary students to check their understanding of The Zones of Regulation and strategies they are using to support their engagement in learning. This data will inform our next steps to develop students' social and emotional skills and well-being literacy.

Goal 3: Learners are empowered to develop a sense of identity and responsibility as they participate in our school community.

- Sub-committees have been established to share work in the Lizard Lounge (Student Council) to the school community. This included Class Dojo, Newsletters and Assemblies.
- Lizard Lounge reps have been working hard behind the scenes to ensure the community has had an opportunity to vote on the new Sport Team options.

Colour Run/Sport Teams Names

We are excited to announce that our much-anticipated School Colour Run will be taking place next Friday at 1:30pm on the school oval. Students will be dismissed directly from the oval at 2pm. We warmly invite all families to attend to celebrate with us and cheer on the students

This year, there's an extra reason to celebrate! Before the run kicks off, we will be proudly announcing the new sports team names, as voted on by our wonderful school community. This is a special moment that marks a new chapter for our teams and will play a powerful role in creating a sense of belonging, identity, and school spirit. We can't wait to reveal the results with you all.

Student Attendance next year

As we approach the end of the year, we are beginning to plan for the 2026 school year. To assist us in creating a smooth transition and ensuring accurate class placements for all students, it is important that we account for any changes to student enrolments.

If your child will not be returning to Munno Para Primary School next year, we kindly ask that you notify the administration team as soon as possible. This information allows us to manage class sizes effectively and provide the best possible learning environment for our students.

You can inform us by contacting the school office on 8254 8322 or by sending an email to dl.1482.info@schools.sa.edu.au. If you are unsure and would like to discuss any concerns or circumstances, please feel free to reach out; we are here to support you.

Best Regards,
Andrew Castenetto
Principal

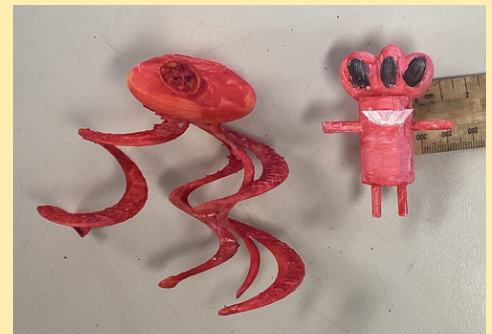
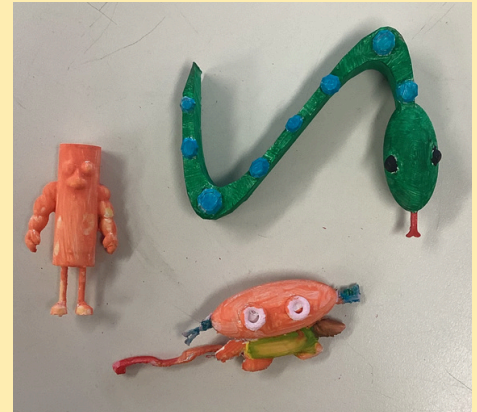


D4 3D MONSTERS

This term in technologies D4 have been making 3D monsters. Firstly, Mrs Mazzone taught us to code using Grok. After that we played around making 2D monsters on Grok. We got to choose the head, smile, eyes, nose, ears, body and arms. Next, we drew the monsters that we wanted to make with lots of detail. After that, we went on Tinkercad and made the 3D monsters that we had previously drawn. April printed them for us using the 3D printers - thank you so much April! Then we painted our monsters with a base colour and after that dried, we painted our monsters the colours that matched the original picture we drew. Here are the photos of our monsters.

Addison Ackland

D4



PBL FOCUS FOR WEEKS 7, 8 & 9

We eat and play
in the right
areas



We agree on the
rules when
starting a
game



We move safely
and quietly
around the school

Responsibility



Respect



Responsibility



Success



MATHS DISPOSITIONS

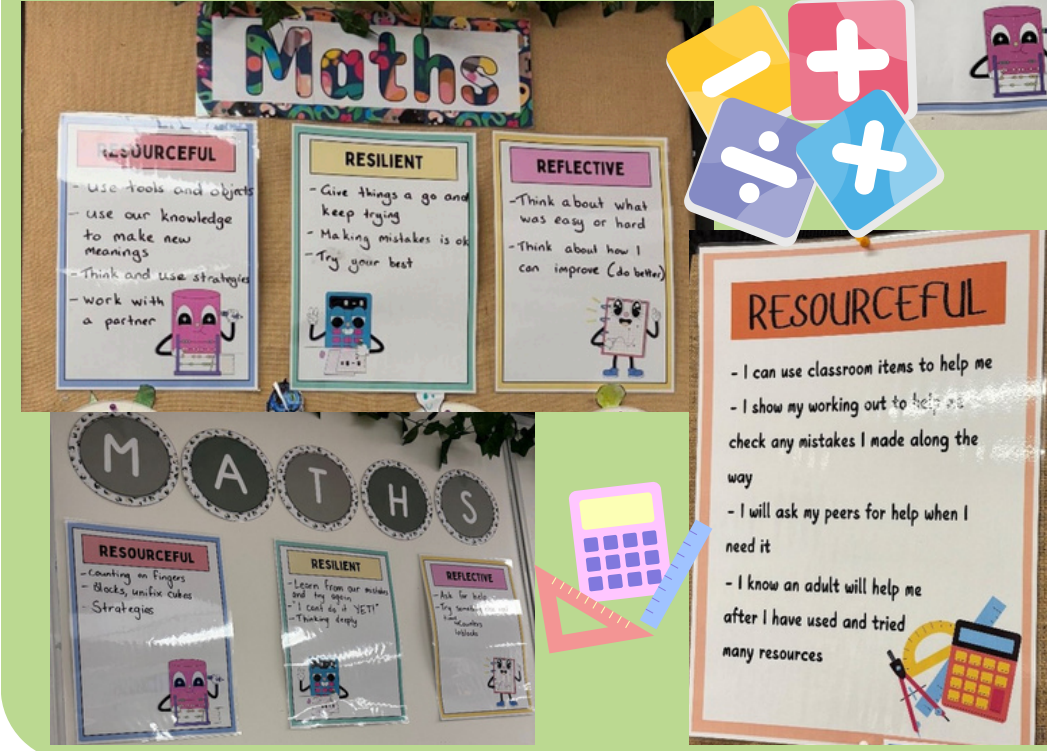
Earlier this year I shared with you all about some of the work we have been doing as a whole school around building students' positive dispositions when working in Maths. This has had a particular focus on the three dispositions from the new SA Curriculum- resilient, resourceful and reflective.

Throughout the last two terms students have been provided with lots of intentional opportunities in Maths lessons to understand these dispositions and demonstrate them when solving problems and working on Maths tasks. All classes started with brainstorming their own ideas of how these dispositions can be shown and what language students might use when showing them.

As a staff we then shared the class responses and decided on some key language. These responses were then collated to develop our whole school language statements for each of the dispositions. These are our three dispositions posters that are displayed around the school in classrooms and intervention spaces to make the language accessible for students to use when working in Maths. It would be wonderful for you to have a read of them and, where you can, use these statements to have conversations with your child about their Maths learning.

Throughout the remainder of this year, we are going to be working on different ways we can embed the Maths dispositions into classroom practice. We will also develop some ways that we can support students to notice and name the dispositions they themselves are using and that they observe their peers using.

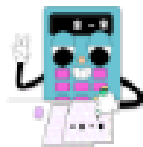
Olivia Giersch
Coordinator-Curriculum & Pedagogy



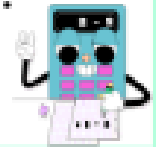
RESOURCEFUL	
WHAT CAN I USE TO HELP ME?	
THINGS	STRATEGIES
Measuring tools Digital tools like calculators, grids or laptops Blocks Counters Scrap paper Scissors, glue Something else?	Draw it Make a model Act it out Make a table Find a pattern Solve an easier problem Guess and check Work backward
PEOPLE	KNOWLEDGE
Me Friends Other peers SOSs See 3 before me?	What do I already know? Have I solved something similar before? What's the main logic and what have we learnt so far? Is there anything in my maths books that could help?

RESILIENT

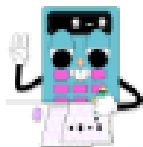
Mistakes are ok.
They grow my brain.



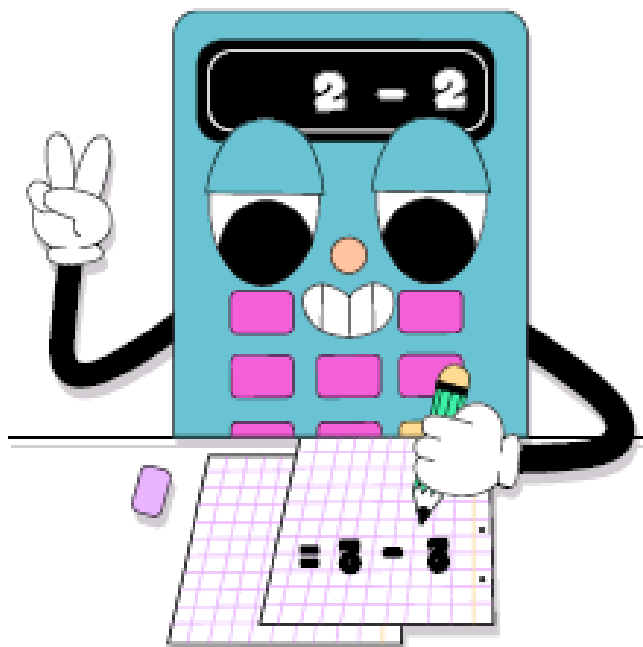
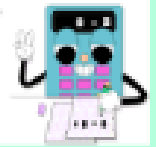
All my feelings are ok.
I can take a quick break and
then try again.



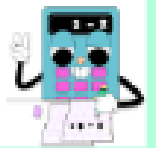
I give everything a go, even
when I don't know.
I will keep going, even when
it's hard.



Speed is not important.
I will take my time and
think deeply.



I will try my best.
I can be a maths
learner.

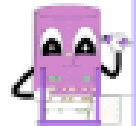


RESOURCEFUL

I ask others for help and am willing to give help to others when needed.



I work with others collaboratively by sharing my ideas and respecting their ideas.



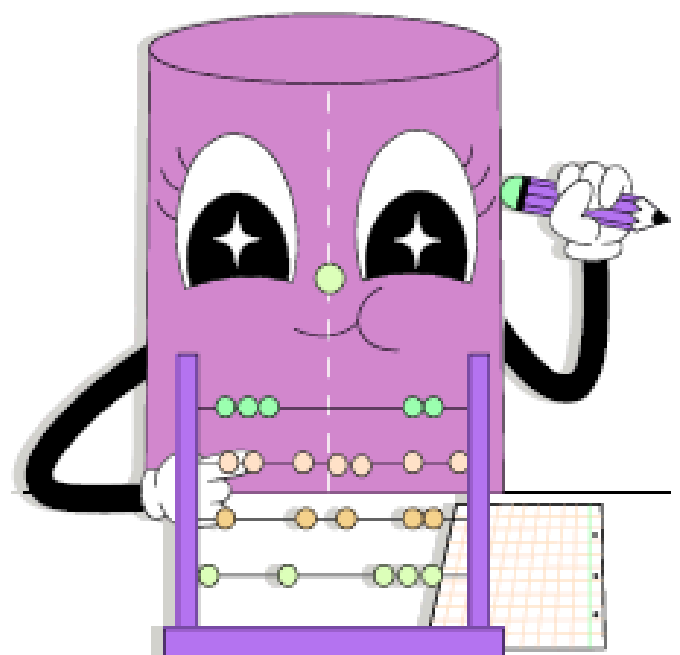
I can use the things I already know to help me.
I can build on this knowledge to make new meaning.



I will try different ways to solve problems by using my range of skills and strategies.



I identify, choose and use different tools and resources that can help me.



REFLECTIVE

I can identify my strengths when working in Maths.
I reflect on challenges I come across and find ways to work through them.



I can think of different strategies to use and plan steps to work through problems.
If my plan doesn't work I will try something else.



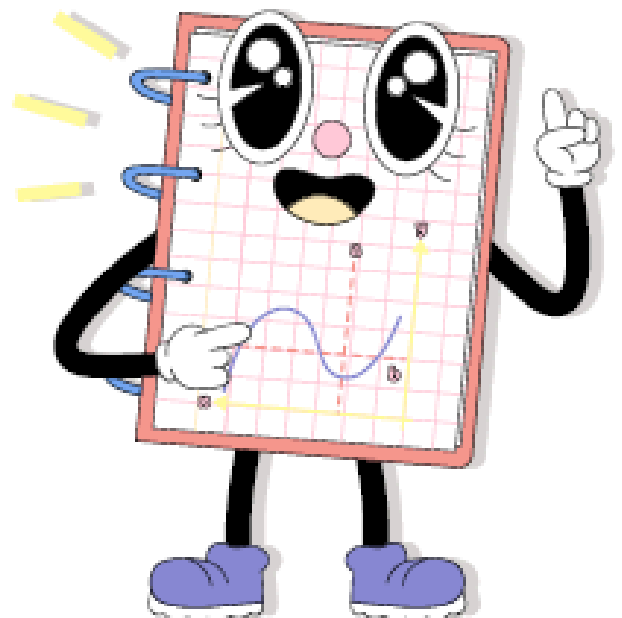
I reflect on how I feel about the learning before, during and after working through a task.



I reflect on what I already know to plan strategies I will try.
I think about if I have done any similar tasks before to help me.



I reflect on feedback from others about what I did well and what I can improve on and apply this feedback where I can.



MATERNITY MENTORING

On Thursday 11th September two of our First Nations students were invited to Calvary North Adelaide Hospital to take part in a maternity mentoring session. They were able to choose their own 'baby', dress it, name it and learn how to wrap it up safely. They were then lucky enough to visit the nursery where they weighed and measured their babies, and wrote them out an identifying name tag to place around the ankle. Lastly they were given the opportunity to perform an ultrasound on a bladder to check that it was working properly. This is a check done on most new mothers to ensure that they are fit and healthy and ready to go home. It was a wonderful experience at a lovely hospital and hopefully might inspire some students to want to become a midwife in the future!

Kari Shields
AET, EALD & Wellbeing for Learning.



P.E AND HEALTH NEWS

A huge congratulations to all our SAPSASA soccer and volleyball stars who competed last Friday! Our Year 6 soccer team went through the day undefeated 🏆, while our Year 5s showed incredible resilience—bouncing back to beat teams that had defeated them earlier. Both the girls' soccer team and mixed volleyball team notched up some great wins and played with outstanding teamwork. Most importantly, every student displayed respect and resilience, making it a fantastic day for our school. We've got one more SAPSASA event coming up next term—teams will be selected and more details shared soon.

🌟 Well done also to everyone who returned their Premiers Be Active Challenge forms! Medals will be awarded next term—something to look forward to.

Looking ahead:

In Term 4, Year 3–6 students will be outside for PE, learning Tee Ball. Please remember:

- A hat is a must ☀️
- Proper footwear is important 📌
- Encourage students to slip, slop, slap with sunscreen

Bring on another active and exciting term ahead!

Jamie Barnett
P.E and Health Teacher



JOIN TANGOS NETSETGO – REGISTER NOW!

BOYS AND GIRLS AGED 5 TO 7



FOR MORE INFORMATION SCAN HERE
OR CONTACT
playerregistration@tangonetballclub.com.au



  @tangonetball

Respect 

Responsibility 

Success 



ANDREWS FARM CRICKET BLAST

Starts Thursday 16th October 2025

4:30pm - 5:30pm

Sign up at play.cricket.com.au



SCAN ME

 Play Cricket

ADELAIDE
Strikers



Respect



Responsibility



Success



Languages Alive!

Experience the delights of other languages and cultures

OCTOBER 2025



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the school holidays in metropolitan and country locations.



'now a Children's University Learning Destination'

WHO:

Reception to Year 6 students

WHERE / WHEN:

School of Languages (Croydon): Tues 30 Sept

Auslan, Khmer & Serbian

School of Languages (Croydon): Wed 1 Oct

Japanese, Spanish & Vietnamese

Bridgewater Primary School: Fri 3 Oct

French, Hindi & Nepali

Belair Primary School: Tues 7 Oct

Chinese, French & Hindi

Mount Barker Waldorf School: Wed 8 Oct

Auslan, Italian & Spanish

COST:

\$10 per day

FREE for School card/Healthcare card holders

Register online at:

www.ticketebo.com.au/languagesalive

