



MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 6, TERM 3

PRINCIPAL'S MESSAGE

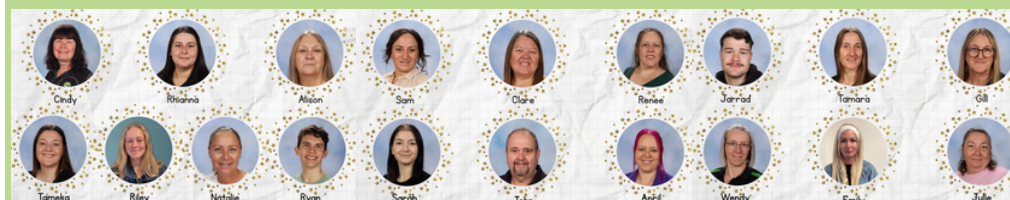
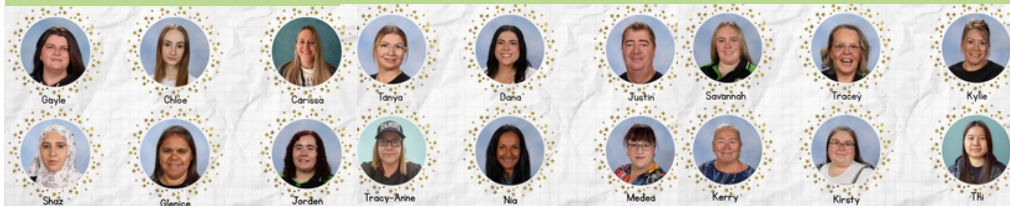
Dear MPPS Community,

As we reach the midpoint of the term, I would like to highlight the remarkable progress our students have made. Classes continue to delve deeper into their learning, particularly in mathematics, demonstrating resilience, resourcefulness and reflectiveness when engaging in challenging tasks.

SSO Week

Last week we celebrated the outstanding work of our SSOs as part of SSO Week. Our SSOs contribute to all areas of the school; from office administration and ICT support to supporting students with their learning and nurturing those who need support with their wellbeing.

SSOs are an integral part of the school community, and I would like to thank the teachers and students for demonstrating their gratitude throughout the week.



IMPORTANT DATES

Pupil Free Day

Monday 8/9

Colour Run

Friday 26/9

Community Breakfast

Friday 31/10

ASSEMBLY

Week 3, 6 and 9
2:10pm in the Gym

BELL TIMES

8:45am Teacher on duty in the yard

8:50am School day begins

10:50am Lunch play

11:20am End lunch play

1:00pm Recess play

1:20pm End recess play

3:00pm Home time

GATE TIMES

Front Gate:

Open 8:43am Close 9:15am

Open 2:55pm Close 3:15pm

Other Gates:

Open 8:43am Close 9:10am

Open 2:55pm Close 3:10pm



Government of South Australia

Department for Education

MALTARRA ROAD, MUNNO PARA SA 5115

PH: 8254 8322

EMAIL: DL.1482_INFO@SCHOOLS.SA.EDU.AU

WWW.MUNNOPARAPS.SA.EDU.AU

PRINCIPAL'S MESSAGE

Gate opening times

As we continue to foster a safe and nurturing environment for our students, I wanted to gently remind everyone of our school gate opening and closing times. Our gates open at 8:43 am and close at 9:15am in the morning, and then again from 2:55 pm to 3:15 pm in the afternoon.

It's important to adhere to these rules for the following reasons:

Safety First: Ensuring that our gates are closed outside these hours helps us maintain a secure environment for our children. It allows us to monitor who is on the premises and keep our students safe.

Minimising Disruptions: By following these times, we can minimise disruptions to the learning environment which can be inside or outside of classrooms. This helps our teachers focus on providing the best educational experience for your children.

Emergency Protocols: In the event of an emergency, knowing who is on site is crucial. Adhering to gate times ensures that we can account for everyone quickly and efficiently.

Preserving Student Dignity: There are times when students may need to step out of class to manage their emotions or behaviours. By limiting unscheduled visits, we help ensure that these moments are handled discreetly and respectfully, allowing students to regain composure without feeling self-conscious.

If you need to visit the school outside of these hours, please use the intercom at the gate and share the reason for your visit. This small step helps us maintain the integrity of our school's operations.

Thank you for your understanding and continued support.

Class Placements for 2026

As the term draws closer to the end, we are starting to look at and plan for 2026. Time is required for the planning and consideration for class placements. When placing students in classes for the following year, parents / carers need to be aware that due to fluctuating student numbers (particularly over the Christmas break) we are unable to guarantee class placements until our census day which is in Week 4 of Term 1 the following year.

We cannot stress enough that if you have any preference, please put it in writing as once we have placed students in classes, it is very difficult to make any changes. Please be aware that if you put in a request you need to state your reasons for the request.

Requests are only considered based on educational and social/wellbeing needs. We do not consider requests based on teacher preference. Please address your requests the following way:

To the Principal

Class Placements

Private and Confidential

All requests need to be received by **Friday Week 10 of Term 3**.

PRINCIPAL'S MESSAGE

Reception Enrolments for 2026

We are currently taking enrolments for Receptions in 2026. Please come into the Office to fill out an Expression of Interest form to ensure you are on our list. Principal tours can be arranged by ringing the front office and booking in a time. Information has been sent to our local pre-schools and to families who have already completed the Expression of Interest form.

Parent Survey

The annual parent survey is underway and closes midnight Sunday 7 September.

This survey aims to get your views on:

- what we're doing well
- where we can improve
- what's important to you as a parent/carer



Your answers won't identify you or your child and only collated feedback is provided to our school.

You should have already received a link to the survey via email or SMS. Reminder emails are currently being sent to you unless you have completed a survey or have unsubscribed.

Dress Code Policy

As the weather begins to warm up can I please remind all families of our school dress code policy. It is important that all students adhere to the policy, so they can be identified as students of Munno Para PS. This is particularly important when they are playing on the oval during recess and lunch.

I appreciate during the winter months it is difficult to get uniforms cleaned and dry in time and therefore some students have been wearing their 'casual' jumpers and hoodies under their school top.

It is the responsibility of everyone to ensure our children are following the policy and representing our school with pride.

If you have any concerns or need clarification with the policy, please don't hesitate to contact the school on 82548322.

Best Regards,
Andrew Castenetto
Principal





Munno Para

PRIMARY SCHOOL

Respect, Responsibility, Success

Dress Code Policy

Wearing of the Munno Para Primary School uniform is compulsory for all students in Reception through to Year 6. School uniform is important because:

- it supports student safety through ease of identification
- it creates a sense of identity among students and the community
- it promotes a positive image of the school
- it ensures students are dressed appropriately for all school activities.

Clothing

The following items are considered part of our school uniform:

- green and yellow collared shirts with the Munno Para Primary School logo or plain bottle green collared shirts
- plain black shorts, skirts, skorts or shorts (mid-length or longer) or plain long black pants (no stripes or patterns)
- green and white gingham summer dress, mid-length or longer
- plain bottle green or black long-sleeved top to be worn under school t-shirt
- green and yellow Munno Para School jacket or plain bottle green jacket/jumper
- no denim is to be worn
- Year 6 students may purchase commemorative shirts and jumpers and wear these in place of the green and yellow t-shirts and jackets.

Examples:



School shoes

For health and safety reasons students are required to wear sneakers, sport shoes or closed in shoes at all times.

Hats

At Munno Para Primary School we value sun safe practices. A 'No hat no play' policy is enforced year-round. Students are required to wear a hat when:

- they are playing outside
- they participate in any outside lessons
- they are on excursions which are held outdoors





Munno Para

PRIMARY SCHOOL

Respect, Responsibility, Success

- hats must be a plain green wide brimmed hat or bucket hat- no caps or logos
- students without a hat or who choose not to wear a hat will be directed by our staff to move into a shaded area. Hats are not to be worn inside school buildings.

Jewellery

Jewellery that is permitted include:

- small sleeper or stud earrings
- a watch

Students wearing jewellery that is deemed as a safety risk may be asked to remove it and put into their school bags. Some students may have religious, cultural or medical requirements where it is important to wear certain items. If this applies to you please arrange a time to discuss this with one of the leadership team members.

Hair

Hair that is below the collar is encouraged to be tied back. This can assist in the prevention of and transmission of head lice.

Make-up

Make-up is not permitted, students wearing make-up will be asked to remove it.

Process for students not wearing school uniform

- reminder (in class)
- class communication and dress code policy sent home (in class)
- if ongoing, teacher will communicate with family about expectations around dress code policy.

It is an expectation that students wear school uniform when attending off-site excursions.

Endorsed by Governing Council Date: Sept 2024
Review date: Dec 2025



NEWS FROM THE LIZARD LOUNGE

This term, the Lizard Lounge have been working on renaming the house teams/sports day teams. We felt like the current students and staff didn't know what the current house team names meant and weren't connected to them.

The Lizard Lounge representatives from each class spoke with their class about what ideas they might have for new house team names. Some classes used sticky notes or Slido to record suggestions. Our school captains recorded a video for the Junior Primary classes to watch and then their teachers recorded their suggestions.

The Lizard Lounge met in Week 4 to collate all the classes ideas and came up with our favourites. Miss Mellors met with the staff committee who helped to come up with 3 options for students to vote on.

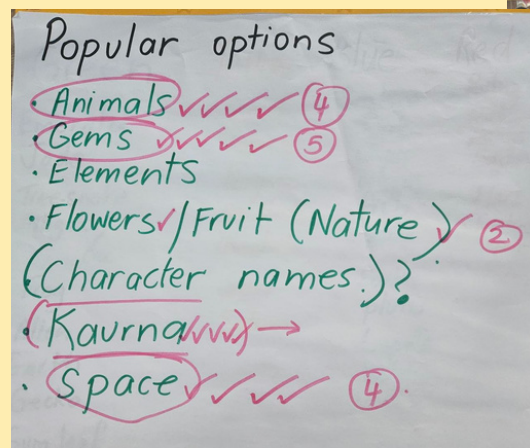
Our next step is to collect every student's vote.

We are excited to see what the classes vote for!

Written by:

Gurnimrat, Layla, Sophia and Tait

Newsletter Sub Committee



PBL FOCUS FOR WEEKS 4, 5 & 6

We listen to each other



We use good manners (please, thank you and excuse me)



Review Lesson



PRIME MINISTER'S SPELLING BEE 2025

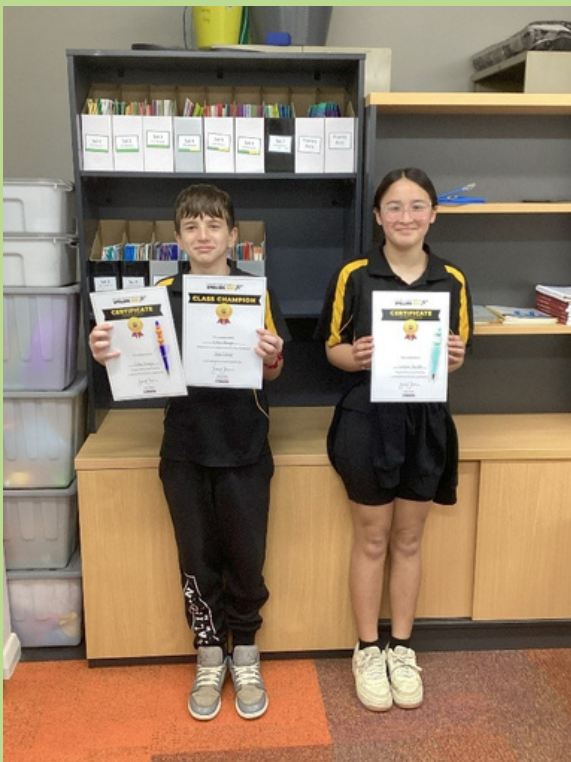
A couple of weeks ago we were lucky to have four of our year 5/6 students show an interest in participating in the Prime Minister's Spelling Bee for 2025.

The Prime Minister's Spelling Bee is a free, annual online competition for Australian students in Years 3-8. Students compete by typing 30 randomly selected words within a 25 second time limit, with the top performers advancing to state/territory finals and national finals. The competition aims to enhance literacy skills and a love of language among young Australians.

Nate, Nolan, Leticia and Mehlaqa worked hard in their spelling lessons in the weeks leading up to the competition, practicing words in their competition level and building up their speed to type them quickly. All four students should be proud of how well they did in the competition, with all of them achieving great scores and recording strong times.

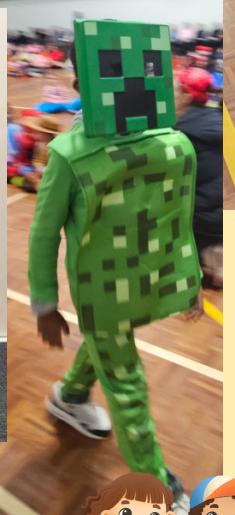
We received the results earlier this week from the first round and I am proud to announce that Nolan and Leticia have progressed through to the state finals. They will participate in the next round over the coming week and we wish them the best of luck!

Olivia Giersch
Coordinator-Curriculum & Pedagogy



BOOK WEEK 2025

On Friday 29th of August, we hosted an exciting parade to celebrate Book Week, where students and staff dressed up as their favourite book characters. The school was full of colourful costumes and big smiles! Everyone had a great time celebrating stories and reading. Check out the photos below!



PARENT FORUMS



Network with other
parents and carers of
children with disabilities



Access the extensive
resource library



Classroom amplification/
acoustic equipment



Books and
developmental
learning materials



Assistive technologies



Access equipment



PARENT
FORUM

LOCATION AND ACCESS

Parking is available in Northey Avenue,
Marlborough Street and surrounding streets.

Entry to the parent forums is via the SIES
reception from Northey Avenue.

Public transport

The H33 bus travels to and from the city via
Marlborough Street. Stop 27 is the closest bus stop
to SIES.



Scan here to register
and find out more.



PARENT FORUMS

Presented by the Statewide Inclusive Education Services SIES, parent forums are a safe and
supportive space for families to gather information and resources to support your child's education.



HEAR ABOUT:

- Inclusive Teaching & Learning update
- Communicating with your child
 - parent perspectives
 - expressive and receptive communication
 - Deaf communication perspective
 - Inclusive technology to support communication.
- SIES resources and services available while connecting with our Senior Advisors.



NEXT PARENT FORUM:

Thurs 11th September 2025
10.00am to 2.00pm



WHERE:

Statewide Inclusive Education Services
72a Marlborough Street
Henley Beach SA 5022
Lunch provided.