



MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 6, TERM 2

PRINCIPAL'S MESSAGE

Dear MPPS Community,

School Reports

As we approach the end of this term, school reports will be distributed. Our teachers are dedicated to planning, teaching, assessing, and reporting student learning in alignment with the Australian Curriculum. This curriculum establishes high standards for what all young Australians should learn and achieve as they progress through school.

Teachers employ a variety of assessment strategies and tools to collect evidence of student achievement, referencing the achievement standards set by the Australian Curriculum. Based on this evidence, teachers make an informed judgment to determine the grade that best reflects the student's level of achievement.

If you have any questions about your child's report, including their grades or the comments provided, please arrange a time to discuss these with their teacher.

Reconciliation Week

Last week, our school community proudly came together to acknowledge and celebrate National Reconciliation Week. This important week provides an opportunity for all Australians to deepen our understanding of the histories, cultures, and contributions of Aboriginal and Torres Strait Islander peoples, while reflecting on how we can continue to build respectful relationships and work together towards reconciliation.

IMPORTANT DATES

King's Birthday Public Holiday
Monday 8/6

Pupil Free Day
Thursday 18/6

Last Day of Term 2
Friday 3/7 2pm Dismissal

ASSEMBLY

Week 3, 6 and 9
2:10pm in the Gym

BELL TIMES

8:45am Teacher on duty in the yard
8:50am School day begins
10:50am Lunch play
11:20am End lunch play
1:00pm Recess play
1:20pm End recess play
3:00pm Home time

GATE TIMES

Front Gate:
Open 8:43am Close 9:15am
Open 2:55pm Close 3:15pm
Other Gates:
Open 8:43am Close 9:10am
Open 2:55pm Close 3:10pm



Government of South Australia
Department for Education

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PRINCIPAL'S MESSAGE

On Friday, students and staff participated in a Reconciliation Walk, creating a meaningful opportunity for our community to come together in reflection, learning, and unity. The day also included a Welcome to Country, a Smoking Ceremony, and a didgeridoo performance. Students were privileged to learn about the cultural significance of these traditions and engage in experiences that strengthened their understanding and appreciation of First Nations cultures.

We extend our sincere gratitude to our visitors Michael, Anthony, Scott, and Patricia for generously sharing their time, knowledge, and cultural wisdom with our community. Their contributions helped create a memorable and enriching experience for our students and staff.

We would also like to acknowledge and thank our First Nations team for their dedication, leadership, and careful planning behind the scenes. Their work ensured that National Reconciliation Week was a meaningful and respectful learning experience that will continue to inspire our school community.

Public Education Awards

The Public Education Awards recognise equity and excellence in public education across South Australia. The Awards celebrate the innovation, passion and expertise that drive our public education system.

All employees are encouraged to help recognise great practice and success in public education at our site so we can celebrate, learn and grow together. Staff can nominate an outstanding team, colleague or themselves for an award. This year you can also nominate community members, individuals or teams, who have made a significant contribution to the site community for the Community Impact Award.

Winners and finalists receive prizes to undertake professional learning, community activities or invest in resources.

SLP updates

As part of our ongoing Site Learning Plan, staff have continued to deepen their understanding of the Curiosity Framework and explore ways to foster student curiosity across all areas of learning. Through intentional learning design and classroom experiences, students are being encouraged to ask questions, investigate ideas, and engage more deeply with their learning.

Alongside this work, students continue to develop the dispositions that support successful learning, including perseverance, collaboration, reflection, and creativity. These dispositions help students become more confident, capable, and independent learners.

Staff have also been engaging in professional learning focused on the capabilities within the South Australian Curriculum. The capabilities answer the important question: "What do we want learners to be capable of?" Capability is demonstrated when learners can adaptively apply

PRINCIPAL'S MESSAGE

their skills and competencies in unfamiliar, changing, or complex situations, drawing on their dispositions and judgement to respond effectively. As part of this learning, staff are exploring how these capabilities can be intentionally embedded into lesson design so that students have regular opportunities to develop and apply them in authentic learning contexts.

We look forward to continuing this important work throughout the year as we strengthen learning opportunities that build curious, capable, and engaged learners who are prepared to navigate an ever-changing world.

Music Club

Music Club has started in the library Thursday's at recess.

Best Regards,
Andrew Castenetto
Principal



PE

Well done to all the students who have taken part in Auskick this term! It has been wonderful to see so many enthusiastic students developing their AFL skills each week. A big thank you to the parents, teachers and SSOs who have supported the program. We are looking forward to finishing the term with more fun and skill-building activities.

Our lunchtime Tower Defence dodgeball games have also been a big hit with students in K Block and D Block. This fast-paced game provides students with an opportunity to practise teamwork, strategy and movement skills from their PE lessons. It has been fantastic to see such high levels of participation, energy and sportsmanship on display!

Congratulations to our Year 5/6 students who represented Munno Para Primary School at the SAPSASA girls' netball, boys' soccer and volleyball carnivals. Our students demonstrated excellent teamwork, determination and skill throughout each event. Most importantly, they represented our school with pride, respect and great sportsmanship. We are incredibly proud of the efforts of everyone involved and thank the staff and families who supported our teams.

Jamie Barnett
Health and PE Teacher



NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy ([Department of Education Complete Privacy Policy - Department of Education, Australian Government](#))

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact feel free to contact me

Thanks,
Sarah Mellors
Deputy Principal



NCCD
NATIONALLY CONSISTENT COLLECTION OF DATA
ON SCHOOL STUDENTS WITH DISABILITY

MATHS INTERVENTION AT MUNNO PARA PRIMARY SCHOOL

Bond Blocks

We are pleased to let you know that this year we have expanded Bond Blocks, our evidence-informed Maths intervention program, across most classes at Munno Para Primary School. Our staff have worked hard over the past few months to complete pre-assessments with students. This helps us understand where each student is at in their Maths learning, so we can place them into groups that will best support their needs.

Bond Blocks is designed to help all students build strong foundations in Maths. We look forward to seeing the positive impact this program will have across our school.

To learn more about Bond Blocks and how it helps your child's learning, please read the information sheet attached beside.

Year 1 Numeracy Check

In addition, Year 1 students recently participated in the Year 1 Numeracy Check. This check provides valuable data on our students' early Maths skills. Our teachers are now actively participating in professional learning to strengthen their understanding of the data and how to best respond to students' needs in the classroom.

Sonya McRostie
Coordinator-
Curriculum & Pedagogy



Bond® Blocks

www.bondblocks.com
info@bondblocks.com.au
Bond Blocks

About the Bond Blocks Core Kit

You are receiving this letter because your child is joining an intervention group using the Bond Blocks Core Kit. They will be developing addition and subtraction skills with numbers up to 30 in a small group for 10 minutes, four times a week in addition to their normal maths lessons.

Bond Blocks fill the **missing link** to help students move from concretely **counting by ones** to abstractly adding with numbers and symbols.

Bond Blocks is informed by research using evidence-based methodology, developed by Australian teacher Narelle Rice together with Dr Paul Swan.

It was also winner of the 2022 Educational Publishing Awards.

We will use the Bond Blocks Core Kit to develop:

- Fluency with number bonds, leading to recall.
- Addition and subtraction to 20 and beyond.
- Robust understandings of addition and subtraction concepts, and relationships between them.
- Flexible, efficient calculating strategies.
- Number concepts including place value.
- Mathematical reasoning and problem solving.

Support for Parents

The Bond Blocks Core Kit is made up of over 100 sequenced activities. Each activity is completed on an A3 board and is modelled in a **video** on the activity's matching webpage. You can view these without a login.

See www.bondblocks.com

Narelle Rice
Narelle Rice
Creator of Bond Blocks,
Author and Educator

Paul Swan
Paul Swan
Author and Educator

BUILDING STRONG MATHEMATICAL FOUNDATIONS

PBL FOCUS FOR WEEKS 4,5,6

We use
equipment as
intended

Responsibility



We ask for help



We are kind,
welcoming
and helpful

Respect



Respect



Responsibility



Success



WELLBEING NEWS

Positive Behaviour for Learning (PBL)

We are excited to announce that Mr Hunter and Ms Knowles have been awarded a grant to attend the PBL National Conference in Brisbane during Week 9 this term. This is a fantastic opportunity for them to bring back valuable insights and learnings, further supporting our ongoing PBL implementation here at Munno Para Primary.

As part of this focus, we are launching a colouring-in competition for all students. The competition will highlight our school values of Respect, Responsibility, and Success. We encourage everyone to get involved and showcase what these values mean to you!

Curiosity

Our staff are committed to developing curiosity in their planning and teaching, in alignment with our School Learning Plan (SLP) goal. We look forward to seeing creative and engaging learning experiences continue to grow across the school.



Fundraising and Volunteering

Don't forget; we have Movie Night and the Baker's Delight fundraiser coming up this term!

We held our first fundraising and volunteering meeting in Week 3, and our next meeting will be on Friday of Week 8 at 9am. We're delighted to welcome new members to our team and will also hold an evening meeting next term at 5:30pm to encourage participation from those unable to attend during school hours. If you'd like to join our group and help make a difference, visit the front office or see Mr Hunter for more information.

The Zone

The Zone continues to provide a supportive space for students, facilitating a strict 10-minute regulation period to help them return to their learning ready and focused. Gill is frequently updating regulation tools and analysing usage data to best meet our students' needs. Over the coming months, we will begin to focus on coregulation and incorporate cultural perspectives within The Zone.

Please remember:

*"Needing to regulate should never be seen as negative.
The Zone is not a reward or a punishment. It is simply a safe,
supportive space for students to manage their emotions."*



WELLBEING NEWS

Zones of Regulation

All classes are now using the Zones of Regulation framework to support self-regulation and wellbeing. By the end of this year, every student will have completed all online modules with their teacher. The Zones of Regulation has been a key part of our school since the start of 2025. If you have any questions or want more information about any of these initiatives, please contact Mr Hunter!

Ryan Hunter
Senior Leader for Wellbeing



NATIONAL SIMULTANEOUS STORYTIME

On May 27th, several of our primary classes came together in the library to enjoy National Simultaneous Storytime. NSS has been going for 26 years, and millions of children across Australia join in to listen to the same book at the same time. This year's book was Luna Roo the Kangaroo Baller, written by Adam Jackson and Adrian Lloyd, and illustrated by Jake A. Minton, and was read by Matilda's legend Elise Kellond-Knight.

The story follows Luna Roo, the rookie captain of FC Outback, as she faces challenges like spider goalkeepers and snake attackers. Throughout the story, Luna Roo learns the importance of teamwork, courage, and self-belief. Our students loved listening to Luna Roo's inspirational story and enjoyed the focus on soccer with the strong messages of staying determined and never giving up.



STRUCTURED PLAY



PLAYDOUGH



Since the middle of term 1 we have had our SSO staff running structured play activities in the yard at lunch and recess.

This has been **huge success** with behaviour reports dropping significantly from term 4 of last year to the current time.



Our students have been able to engage with a range of activities including soccer, Lego & boardgames, playdough and Just Dance.



LEGO & BOARDGAMES



We are also hoping to introduce a bike club very soon!!



ADMIN NEWS

Lost and Found: Check In Weekly

At Munno Para Primary School, we do our best to reunite lost property with its owners! If your child is missing an item, please remember to check the Lost and Found area in the school office each week. We encourage families to visit regularly, as items are handed in daily. To help ensure missing belongings can be returned quickly, please label all uniform items with your child's full name, both on the tag and inside the item. This simple step can make a big difference.

Every fortnight, during weeks 2, 4, 6, 8, and 10, a table will be set up at the start of the week displaying all unnamed lost property. If your child has lost something, please come and have a look—you may find their missing items! Uncollected unnamed items at the end of each term will be donated.

Thank you for your ongoing support in helping us keep lost property to a minimum.



Year 7 Transition to High School

As part of our ongoing support for families, we want to remind parents and caregivers of Year 6 students about the transition to high school. The registration period for secondary school preferences has now closed. Anyone that did not register via your emailed link, if you wish for your child to attend their zoned high school, please email us for confirmation and we will arrange the registration.

For families considering schools outside of your designated zone, please contact the school office as soon as possible to discuss submission options. Early action is encouraged to give your child the best chance of securing a place at your preferred school.

School Swimming

Swimming lessons for Reception to Year 5 students will be held in Week 1 of Term 3 at Starplex.

Most notes have gone home for families today. Due to a printing issue, the remainder will go home on Tuesday.

Thanks from the Admin Team





Our school does **AMAZING** things with your support!



WE NEED YOU!

VOLUNTEERS NEEDED

to help with our fundraising events!

TOGETHER, WE CAN...



RAISE VITAL FUNDS



BUILD A STRONG SCHOOL COMMUNITY



CREATE AMAZING EXPERIENCES FOR OUR CHILDREN



EVERY BIT OF HELP MAKES A BIG DIFFERENCE!

BIG EVENTS NEED BIG HEARTS!

CAN YOU SPARE A LITTLE TIME?

WHATEVER YOUR SKILLS, WE'D LOVE YOUR HELP!

- ♥ Planning & organising
- ♥ Setting up & packing down
- ♥ Running stalls
- ♥ Baking, crafting, ideas (or just lots of enthusiasm!)

TOGETHER WE CAN DO WONDERFUL THINGS!



PLEASE COME INTO THE FRONT OFFICE FOR AN APPLICATION FORM.

RECONCILIATION WEEK PHOTOS





Family Night

Munno Para OSHC



SHARING IDEAS, CREATING EXPERIENCES, BUILDING COMMUNITY

Join us for a fun evening of **creativity**, **connection** and **community** at our OSHC Family Night. Meet our educators, welcome **new families**, explore the July **Vacation Care program**, enjoy **hands-on activities** and games, and share your **ideas and feedback** with the OSHC team.

FRIDAY 5 JUNE
5:45PM - 6:45PM
IN THE OSHC ROOM

**OUT OF SCHOOL
HOURS CARE**



OUT OF SCHOOL HOURS CARE

Vacation Care | 6 July–17 July

IN-HOUSE EXCURSION / INCUSION	FULL FEE	\$68.40	CCS REDUCED FEE*	\$9.45 - \$34.65
	FULL FEE	\$90.20	CCS REDUCED FEE*	\$12.45 - \$45.65

*Estimation of fees after subsidy is applied

WEEK 1

Monday
6 July

In-House

K-Pop Party At OSHC



Get ready to dance the day away, K-Pop style! Enjoy face painting, fun hairstyles, colouring competitions, exciting activities, and learn the songs and dance moves inspired by your favourite K-Pop hits and movies.

Outcomes: 1, 2, 3

Tuesday
7 July

In-House

Mega Game Mania



Get ready for giant games, obstacle courses, relay races, and exciting team challenges. A fun-filled active day packed with teamwork, laughter, and friendly competition!

Outcomes: 3, 4, 5

Wednesday
8 July

Excursion

Adelaide Gaol



You asked, we listened! Join us for an exciting adventure to explore life at the Adelaide Gaol, followed by fun team building activities.

Depart: 9:30am
Return: 2:30pm
Transport: Private Bus

Outcomes: 1, 2, 4

Thursday
9 July

In-House

Upcycled Creation Crafts



Collect natural treasures and turn them into creative masterpieces with cardboard builds, bottle crafts, sock puppets, and egg carton art. Join the recycling treasure hunt and see where your imagination takes you!

Outcomes: 1, 2, 4

Friday
10 July

Excursion

Gymnastics At The Y



Enjoy learning new tricks, skills and fun games. Don't forget your socks and your water bottles.

Depart: 12:00pm
Return: 4:00pm
Transport: Private Bus

Outcomes: 1, 3, 4

WEEK 2

Monday
13 July

In-House

Mini Market Madness



Today we are turning OSHC into a mini market full of fun stalls, handmade bracelets, juice stands, and more! Enjoy complimentary popcorn on arrival while you explore and share with friends.

Outcomes: 1, 2, 3, 5

Tuesday
14 July

Excursion

Ice Skating



Join us for a cool day of ice skating, snow play, and a disco filled with winter fun! Don't forget your beanie, jacket, and mittens.

Depart: 9:00am
Return: 1:00pm
Transport: Private Bus

Outcomes: 1, 3, 4

Wednesday
15 July

In-House

Boots N Bandanas



Come dressed in your best country-themed outfit and enjoy a day full of fun! Take part in hobby horse races, tug of war, DIY bandana decorating, country karaoke, and create your own country hat.

Outcomes: 1, 3, 4

Thursday
16 July

In-House

Mindful Moments and Relaxation



Join us for a relaxing day of mindful fun including yoga, face masks, nail painting, and creative arts and crafts. Wear your PJs and take home your own mini spa pack of goodies!

Outcomes: 2, 3

Friday
17 July

Excursion

Hahndorf Farm Barn



Spend the day at Hahndorf Farm Barn meeting a variety of friendly farm animals. Feed, pat, and learn about these beautiful animals.

Depart: 9:00am
Return: 3:00pm
Transport: Private Bus

Outcomes: 1, 2, 4, 5



Book your session via the Xplor Home App

Visit sa.ymca.org.au/OSHC for more information

Munno Para OSHC
Maltarra Road, Munno Para, SA, 5115
Zoe McKee
0491 373 899

OSHC Support Team
P 08 8200 2516
E oshc@ymcasa.org.au
f /YMCA SA OSHC



OUT OF SCHOOL HOURS CARE



INSPIRE

*Sparking curiosity, creativity, and passion
for learning*

Important information

What is included

Breakfast and afternoon tea will be provided. Programmed activities including excursions, incursions and in-house activities.

What to bring

YMCA OSHC promotes a healthy eating environment and encourages families to provide their children with a healthy assortment of food to bring for recess, and lunch. As well as healthy brain food and a water bottle every day.

Fees and cancellations

All bookings must be received by Monday 22 June to avoid a \$3 casual fee. Cancellations must be made two weeks prior to the date of the requested care to avoid payment. By making a booking you are agreeing to pay the fees through your direct debit account in addition to normal OSHC bookings. Please review our terms and conditions online for our fee and policy information.

Excursions

Please make sure you arrive at the service at least 30 minutes before the bus departure. Please make sure you sign the Excursion Authorisation when you sign your children into OSHC for that day. While bus drivers in SA are exempt from ensuring passengers under 16 years are restrained. YMCA will make every effort to ensure the safety of all children by using seatbelts that are supplied and be guided by our policies and transport risk assessments.

Sun Smart Policy

Sun Smart guidelines are followed so please ensure children are in appropriate clothing and no singlets or thongs. Sunscreen is provided but if your child is sensitive to sunscreen, please bring your own.

Things to remember

Please note that we are a nut-aware service and ask that you do not bring food that contain nut products. Handheld electronics and smart watches are not permitted at the centre. We welcome feedback and suggestions at any time, please see your centre staff. Programmed activities are subject to change.

Operational hours

OSHC will be open from 7:00am - 6:00pm, please sign in and out between these times.

Daily fees

In-house: \$68.40

*CCS Reduced fee: \$9.45 - \$34.65

Excursion and Incursion: \$90.20

*CCS Reduced fee: \$12.45 - \$45.65

*Estimation of fees after subsidy is applied

Learning outcomes:



OUTCOME 1

Children and young people have a strong sense of identity



OUTCOME 2

Children and young people are connected and contribute to their world



OUTCOME 3

Children and young people have a strong sense of wellbeing



OUTCOME 4

Children and young people are confident and involved learners



OUTCOME 5

Children and young people are effective communicators



Book your session via the Xplor Home App

Visit sa.ymca.org.au/OSHC for more information

INCLUSIVE SUPPORT FOR EVERY CHILD

At YMCA OSHC, **every child** deserves to feel **included**, **supported** and **empowered** to thrive. We work closely with families and educators to create **welcoming environments** where children of all abilities can learn, play and belong.





Curtis Road Level Crossing Removal

Project Update

We are removing the Curtis Road level crossing to improve safety and reduce congestion – making your journeys safer and more reliable and supporting local housing growth.

The Australian and South Australian governments have jointly (50:50) funded \$250 million to remove the level crossing at Curtis Road, Munno Para.



No more waiting at busy boom gates



Improved liveability



Making your journey safer and more reliable

Since announcing in mid-2025 the level crossing would be removed, we've completed extensive planning to determine the best way to remove the crossing. This work has confirmed **a dual lane road overpass, that is aligned to the north of Curtis Road**, is the most suitable solution. Now this design solution has been confirmed, we are seeking local insights to inform the detailed design process.



Australian Government

BUILDING AUSTRALIA



Government
of South Australia
Department for Infrastructure
and Transport

**SA IS
BUILDING**
➔