



MUNNO PARA PRIMARY SCHOOL

NEWSLETTER WEEK 3, TERM 3

PRINCIPAL'S MESSAGE

Dear MPPS Community,

We were delighted to recently welcome our local Education Director, Kristen Masters, to Munno Para Primary School. Kristen met with students from D3, who proudly shared their learning expeditions exploring the trees within our school grounds and the important roles they play in our environment.

Through their presentation, students shared stories and valuable knowledge gained by connecting with local experts. This experience not only deepened their understanding of the natural world, but also highlighted the importance of building strong community connections to inspire meaningful change.

Special thanks to Kate Taylor, D3 class teacher, and Penny Daff, Science teacher, for their outstanding support and leadership throughout this project. Their dedication has been pivotal to its success.

We look forward to announcing the upcoming Tree Trail and Photography Exhibition later this term. We are incredibly proud of our students for showcasing their learning in such a thoughtful and impressive way.



IMPORTANT DATES

SSO Week
Week 5

Book Week Parade
Friday 28/8 9am assembly

Book Fair
Tuesday 1/9 to Monday 7/9

Mini Sports Day and Sports Day
Wednesday 2/9 and Friday 4/9

Father's Day Stall
Thursday 3/9

ASSEMBLY

Week 3, 6 and 9
2:10pm in the Gym

BELL TIMES

8:45am Teacher on duty in the yard
8:50am School day begins
10:50am Lunch play
11:20am End lunch play
1:00pm Recess play
1:20pm End recess play
3:00pm Home time

GATE TIMES

Front Gate:
Open 8:43am Close 9:15am
Open 2:55pm Close 3:15pm
Other Gates:
Open 8:43am Close 9:10am
Open 2:55pm Close 3:10pm



Government of South Australia
Department for Education

MALTARRA ROAD, MUNNO PARA SA 5115
PH: 8254 8322
EMAIL: DL.1482.INFO@SCHOOLS.SA.EDU.AU
WWW.MUNNOPARAPS.SA.EDU.AU

PRINCIPAL'S MESSAGE

Pop Up Café and Flyer dates

We are excited to announce that our Pop-up Café will be running on the following Thursdays this term: 30 July, 13 August, 27 August, 10 September, 24 September.

We warmly invite all members of our school community—families, friends, and neighbours—to come along and join us. This is a wonderful opportunity to connect, enjoy a cuppa, and support our students in a welcoming environment.

PAT testing

This term (weeks 7-10), students in Years 1 – 6, will again participate in the Progressive Achievement Testing (PAT) in Reading and Numeracy. The PAT tests provides us with data about student learning in the areas of reading (particularly comprehension) and numeracy. PAT testing occurs every year, and provides us with an opportunity to measure student growth, by comparing the most recent data with data from previous years. Time is then spent analysing the data and using it to inform our planning, teaching and Site Learning Priorities.

Phonics Screen and Numeracy check

This term, all Year 1 students at Munno Para Primary School will take part in the Phonics Screening Check and the Year 1 Numeracy Check. These short, one-on-one assessments help teachers identify how students are progressing with reading (phonics) and basic number skills. The results guide us in providing the right support for each child.

If you have any questions, please contact your child's teacher.

Term 3 Welcome/Mid-year receptions

On the first day back of term, staff were thrilled to greet everyone at the front gate to ensure a friendly and supportive welcome and let the students know we had missed them. It was heartening to see so many smiling faces as students eagerly walked through the gates, ready to embark on a new and exciting term.

We are delighted to extend a warm welcome to our mid-year reception students, who have now completed three weeks at Munno Para Primary School. These young learners are already making impressive progress, adapting well to their new environment, and forming strong relationships within our school community.

PRINCIPAL'S MESSAGE

Site Learning Plan

We are pleased to share the positive progress being made towards our goals in the Site Learning Plan. Notably, our Year 4, 5, and 6 students have demonstrated a 9% increase in resilience. This achievement reflects our ongoing commitment to strengthening learning dispositions, aligning with the expectations outlined in the South Australian Curriculum.

This improvement is a direct result of our school-wide focus on the development of key learning dispositions, positioning our students for continued success in both academic and personal growth.

Parking

We kindly ask all families to be mindful of where they park when dropping off and picking up students. Please ensure you are using designated parking areas and not blocking driveways or access to local homes. Parking safely helps keep everyone in our community safe and ensures we maintain good relationships with our neighbours.

School Uniform

It has been wonderful to see an increase in the number of students wearing their school uniform at Munno Para Primary School. Thank you to all families for your ongoing support with this. Wearing the school uniform is more than just a matter of appearance; it plays an important role in reinforcing a sense of belonging and pride within our school community. The uniform is a visible sign that all our students are part of the same team, contributing to a positive school identity and a connected community.

Once again, thank you to families for supporting our uniform policy. Working together helps create a supportive and inclusive environment where every child can thrive.

If you have any questions about the school uniform, or require assistance, please contact the front office—we are here to help.

Andrew Castenetto
Principal



PE

Premier's Be Active Challenge and Sports Day

Our students have been enthusiastically participating in the **Premier's Be Active Challenge** this term. Families are reminded to continue recording their child's physical activity in their activity log.

Completed forms must be returned by **Friday of Week 5, 21 August 2026**, for students to be eligible to receive a medal.

Sports Day is also coming up in Week 7! As part of the lead-up to the main Sports Day, students will participate in a Mini Sports Day featuring activities such as high jump, long jump and running events.

Please return your child's **Sports Day consent form as soon as possible**. Students require consent to participate in activities using the TriSkills athletics equipment.

Thank you for your continued support!

Jamie Barnett
Health and PE Teacher



COLOUR FUN RUN!

Get ready to run wild with Monty! It's here - Monty the Monstar Fun Run! Jump in now! Set up your child's My Profile Page (www.myprofilepage.com.au) - it's quick, easy and super fun.

We also have some amazing bonuses up for grabs:

- Every student gets rainbow sunglasses and a headband!
- The class with the most profiles at the end of week one will win an ice block party!
- Receive donations on four different days and go into the draw to slime a teacher!
- Raise \$20 and go into the draw to win a tuckshop voucher!

Together, we can achieve amazing results for our school!

Notes will be going home with students early next week.



Book Week 2026



SYMPHONY OF STORIES



Performance: 17/8 at 9am the Library

Book Fair- 1/9 to 7/9 in the Library after school- 3pm to 4pm

Book Week Parade- Friday 28/8 @ 9am in the Gym. Please come dressed up as your favourite book character. Families welcome to join!



Book Week Performance- SOMETHING SPECIAL:

It was the school project Shelly had been dreaming of! She was sure she'd come up with SOMETHING SPECIAL and surprise everyone with an original song she knew would be a winner! But things get complicated when she's paired with her new neighbour Tom, who has just moved in next door - and into her class! Dragging the unwilling Tom along, Shelly begins her attempt to create SOMETHING SPECIAL, despite the fact that he has as little interest in music as she has in the books he always carries around. They'll have to learn a lot about each other if they're going to have any chance of achieving a happy outcome that they can both be part of...

PBL FOCUS FOR WEEKS 1,2,3

Our school values

Responsibility



Review Lesson



We follow the school dress code

Responsibility



Respect



Responsibility



Success



PRIME MINISTER'S SPELLING BEE

Prime Minister's Spelling Bee

Multiple students from Mrs Lorenz's, Ms Kate's, and Emily and John's spelling groups have expressed interest in participating in the 2026 Prime Minister's Spelling Bee. This spelling bee is a free online competition for school students in Years 3 to 8 across Australia. Spelling bees are a fun way to promote an appreciation of words and language, while also helping students develop broader confidence.

Students are required to spell 30 words, with 25 seconds allotted for each word. Each student is ranked based on the accuracy of their spelling and the time taken to spell each word.

Every student who competes will receive a Participation Certificate. There are excellent prizes for the national winners (one in each category), including:

- A return flight to Canberra to meet the Prime Minister for each category winner (and their parent/guardian)
- One night's accommodation in Canberra for each category winner (and their parent/guardian)
- An iPad
- A \$250 HarperCollins book pack
- A National winner certificate

The school of each national winner will also receive a \$1,000 voucher to spend on books, technology, or other equipment and supplies.

Consent forms have been distributed to students in these spelling groups and are due back by Friday, 7th August 2026.

If you have any questions, please feel free to contact me.

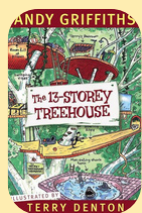
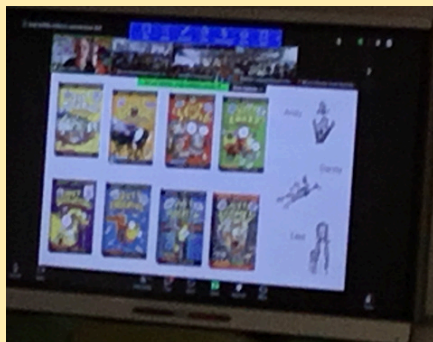
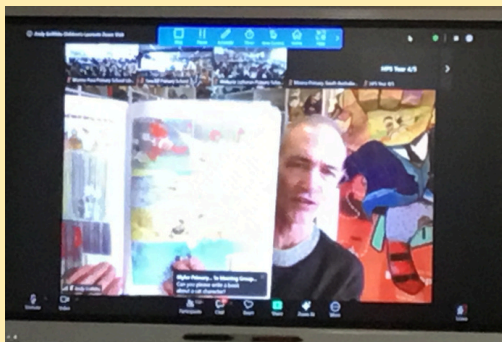
Sonya McRostie
Curriculum and Pedagogy Leader



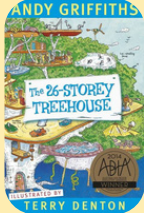
PRIME MINISTER'S
SPELLING BEE



LIBRARY NEWS - VIRTUAL AUTHOR VISIT



On Wednesday 29th July, our school was lucky enough to secure the opportunity to join a Virtual Visit with author **Andy Griffiths**, alongside many other schools.



Andy has the honour of currently being a **Children's Laureate**, which means he is a national ambassador promoting literacy, storytelling, and the joy of reading to children and young people.



Five classes gathered in the library to listen to Andy talk about his books and his creative process. Our students were engaged, waving to the author, and responding to his questions. It was a great session. Some of our students enjoyed hearing about how he created some of his famous characters such as Knucklehead, and others loved that he gave a quick tour of his workspace showing lots of characters, books and toys that he uses for inspiration. A favourite from our students was the large model of the multi-story treehouse that he designed from his Treehouse book series.



Andy Griffiths taught us that reading helps us to learn and understand empathy, it fosters creativity, reduces stress, and can take you to other places.



We also learnt that four months of reading can increase our ability to skim rocks on water, it helps us to blow five times bigger bubble gum bubbles, and makes our legs grow 1,000 times bigger!

Reading also helps us to become better dragon fighters, while non-readers have trouble fighting them. Did you know that non reading dragons are the easiest to defeat?

A final message from Andy Griffiths was "Read as often as you can, the more ideas you put in, the more ideas will come out".



COMMUNITY BREAKFAST



GAMES

ADMIN

Understanding Media Consent Options

When completing the permissions form, you'll notice different levels of media consent. Here's what each option means:



Full Consent: Allows your child's photos and videos to be used internally (within the school), externally (on school websites, newsletters, or with community partners), and for promotional purposes (advertising the school's programs and activities).

Partial Consent: Permits your child's photos and videos to be used internally and externally, but not for promotional activities.

Limited Consent: Your child's photos and videos are used internally only, such as on classroom displays or in school communications that stay within the school community.

No Consent: No photos or videos of your child will be taken or shared in any format.

If you have any questions or require another copy of the forms, please contact the front office. Thank you for your cooperation!

FINANCE



Second Reminders for Overdue Materials and School Fees -2026 were sent out during the term 2 school holidays.

If payment is not received following these reminders, **final notices will be issued**. Please note that failure to pay after the final notice may result in debt collection action, in accordance with Department for Education policy.

If you require support with payment or need assistance, please contact the school office immediately.

- Payment of M&S fees can be paid via the following platforms:
- QKR
- Direct payment to the school's bank account. BSB 065-189, Account No 10105406.
- In person or by phone

If you would like to set up a payment plan, please email dl.1482.finance@schools.sa.edu.au or come into the office and speak to Sharon.

Pop-Up Cafe

Join us from 3pm by the school
Canteen for:

Food &
Drinks

Kid's
activities

Chats &
Company

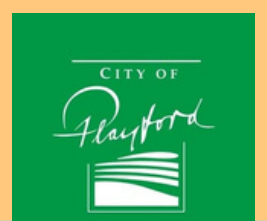
Thursday
30th July
13th August
27th August
10th September
24th September



Community Connections
and resources

Children to be accompanied by a adult

Supported
by



6 Helpful Tips for School Zones

As parents and caregivers, we have a great responsibility to ensure children stay safe in school zones. We also play a key role in educating children about road safety.

Here are 6 helpful tips for safety in school zones.

- 1** Consider alternative transport modes to reduce the number of vehicles in school zones.
- 2** Allow enough time to take your child to the school gate safely and without rushing.
- 3** Always observe parking signs and speed limits in and around school zones. They are designed to keep your child safe.
- 4** Talk about traffic safety with your child. Identify and discuss places where it is safe to get out of the car and to cross the road.
- 5** Teach your child how to cross the road using the 'stop, look, listen and think' process – stop at the kerb, look and listen for traffic and then decide whether it is safe to cross.
- 6** Park a few streets away and walk your child to school to reduce congestion and improve safety. This is also good exercise and helps teach your child road safety rules.

For further information please contact
City of Playford

8256 0333
playford@playford.sa.gov.au

playford.sa.gov.au

playford.sa.gov.au/stayconnected



Parking safely around schools



Parking safely around schools

We all know parking and traffic around school can be frustrating but going against the road rules places not only your child's life at risk, but those of others. Tragedies can occur if care is not taken to abide by these rules.

Common Parking Restrictions



No Parking Signs

You may use this area for drop off and pick up only, for a maximum of 2 minutes. You must not queue or wait here. The driver must remain with the vehicle.

Kiss and Drop Zones

are generally near the school gates and are designated by 'No Parking' signs.

Here are some key reminders when entering a Kiss and Drop Zone:

Follow the rules of 'No Parking' signs

Be mindful of others who are also dropping off their children

Keep an eye out for children crossing the road when exiting the Kiss and Drop Zone

Be mindful that queuing for the Kiss and Drop zone may result in other breaches to the road rules

If your child is unable to enter/exit the vehicle and enter the school independently, consider parking and walking your child in



No Stopping Signs/ Yellow Lines

Both No Stopping Signs and Yellow Lines mean the same thing. There might be one or the other or both. Drivers must not stop on a length of road to which this restriction applies, even if you are stopping for a short period to pick up a child. Stopping here may cause a traffic hazard as well as congestion. You cannot stop near a school crossing, always follow the signs and yellow lines.

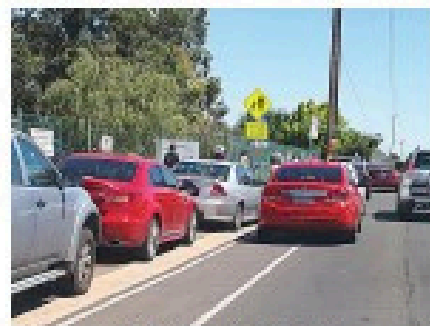


Bus Zone Signs

You must not stop within a bus zone at any time. This zone is only available to public buses. If there are no signs, you are not allowed to stop within 20 metres of the approach to a bus stop or within 10 metres of the departure side.

Double Parking

Drivers must not stop next to a vehicle already stopped or parked at the kerb at any time. This practice is illegal and creates dangerous situations for traffic flow and for pedestrians crossing a road.



Example of cars double parked in a school zone.

COMMUNITY NOTICES

JUNIOR PLAYERS WANTED!

COME JOIN THE REDS!

Whether you're just starting out or you've been playing for years, there's a place for you at Northern Districts Baseball Club.

- LEARN NEW SKILLS
- MAKE FRIENDS
- BE PART OF SOMETHING GREAT!

ALL AGES & ABILITIES WELCOME!

INTERESTED? CONTACT US TODAY! | NDBCjuniors@outlook.com for more information

★ TEAMWORK. FUN. COMMUNITY. THAT'S THE REDS WAY! ★

BASKETBALL PLAYFORD

Special Olympics South Australia

Join our Inclusive Basketball Program, where everyone, regardless of ability, is welcome to play, learn, and grow! Our program fosters teamwork, skill development, and fun in a supportive and adaptive environment. Whether you're a beginner or an experienced player, we believe in creating a space where all participants can enjoy the game, build confidence, and make lasting friendships.

5:30pm to 6:30pm
THURSDAY

John McVeity Center
SMITHFIELD PLAINS

REGISTER NOW



OUT OF SCHOOL HOURS CARE

the Y

EMPOWER INSPIRE BELONG CONNECT THRIVE

- Before School Care
- After School Care
- Vacation care
- Quality educators
- Child led programs
- Art and crafts
- Excursions and incursions
- Cooking experiences
- Sporting activities
- Learn life skills
- Create long lasting friendships

ENROL NOW

CHILD CARE SUBSIDY APPROVED

CONTACT US
oshc@ymcasa.org.au
 08 8200 2516

Community

