

# External School Review - Elliston Area School

Across our education system, we seek growth for every student, in every class, and in every school.

The external school review value-adds and supports schools to raise student achievement and sustain high performance by providing an expert external perspective on school performance by verifying or challenging:

- a school's improvement planning and processes and its impact on student learning
- the impact of previous external school directions
- the rigour of a school's improvement practices
- the school's capacity to achieve or sustain learning improvement over time.

The external school review lines of inquiry focus on:

- quality school improvement planning
- expert teaching
- quality leadership
- conditions for optimal learning.

The overarching question in every external school review is: How well does the school improve achievement, growth, challenge, engagement, and equity?

## Impact of directions from the previous External School Review in May 2019

The school provided an extensive range of documentation that described the actions they had taken and the evidence of impact from the previous External School Review (ESR) directions. They have implemented processes and practices that incorporate regular reflection and review. The school had addressed all three directions to a high degree. There are documented whole school agreements that are continually evolving and are being implemented consistently across the school. All students had learning goals in reading and writing and were able to articulate how these supported them to understand their next steps in learning. Students reported they felt they were challenged in their learning and encouraged to do their personal best. Data was being analysed at an individual level to ensure the goals are relevant to the students next steps in learning. Formative assessment strategies and feedback were evident during class visits and students and teachers articulated how these supported learning. The staff are reflective and regularly monitor, review and adjust their practices to ensure strategies are having the required impact on student learning. The school has used the previous directions to build a strong foundation for continuous improvement.

## Outcomes from the External School Review held in October 2022

The principal will work with the education director to implement the following directions:

- Direction 1 Use student data to design and differentiate learning tasks that are tailored, appropriately challenging and extend the knowledge and skills of every student.**
- Direction 2 Refine practices and processes that strengthen explicit instructional routines that improve teaching practice and learning outcomes for all students.**
- Direction 3 Develop high expectations for the delivery of a guaranteed curriculum in multi-level classrooms to promote opportunities for all students to develop as effective learners.**

These directions are published on the school improvement plan and will support the school's ongoing improvement work.

**Based on the school's current performance, Elliston Area School will be externally reviewed again in 2025.**



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