

SCHOOL CONTEXT STATEMENT

Updated: 12/04/2022

School number: 0128

School name: Elliston Area School

1. General information

Part A

Principal: Mr Chad Fleming
Address: C/- Post Office, Flinders Highway, Elliston SA 5670
District: Central Eyre Partnerships
Distance from GPO: 648kms
CPC Attached: No
Courier Address: NW Country
Phone: 08 86229100
Fax: 08 86879057

Part B

Coordinator – Literacy leader and Curriculum Coordinator - Kristy Newton

- School e-mail address
: dl.0128.info@schools.sa.edu.au
- Staffing numbers
7.8 FTE
There are currently 12 teachers (8 permanent teachers and 4 contracts), there are 6 part time SSO's (3 of whom are permanent) and 1 grounds person.
- OSHC
No

- Enrolment trends (based on Term 4)
Enrolments fluctuate between 68 – 73 students from Reception to Year 12.

	2018	2019	2020	2021
Reception	4	5	10	5
Year 1	9	4	5	12
Year 2	6	9	4	4
Year 3	5	6	9	4
Year 4	13	5	6	8
Year 5	6	13	5	6
Year 6	9	7	13	6
Year 7	6	9	7	13
<i>PRIMARY TOTAL</i>	58	58	59	58
Year 8	6	6	9	6
Year 9	3	5	4	6
Year 10	1	2	1	0
Year 11	0	0	0	1
Year 12	0	0	0	0
<i>SECONDARY TOTAL</i>	10	13	14	13
TOTAL	68	71	73	71

- Year of opening
1921
- Public transport access
There is limited public transport. There is a local Bus that can be accessed.

2. Students (and their welfare)

- General characteristics
The students are generally a very happy group. There are minimal behaviour problems and they are very accepting of the five students with a diagnosed disability. They are an adaptable and conscientious group who benefit from composite classes and interaction with students of all ages.
- Pastoral Care programs
Home groups in care of class teachers. Students often engage in fundraising activities to subsidise camps. Child Protection Policy and Growth Mindset – resilience focus are our key social skills development programs.
- Support offered
The Principal and Curriculum Coordinator provide Career Support for students.

6% of student population are identified as Students with Disabilities with A, D and I levels of support.

25% of students have differentiated learning programmes as part of the Nationally Consistent Collection of Data for SWD process.

10% of students are Aboriginal

0% EALD

- Student management

The school operates a clearly defined Behaviour Development Policy and code of success with corresponding structures and procedures.

Student dress is informed by a uniform policy ratified by Governing Council and supported by the school community.

The school has a strong focus on student engagement and wellbeing.

- Student government

Student Representative Council (SRC) is inclusive of all year levels R-12. SRC student voice is evident throughout the school. SRC is involved with Eyre Voice activities and various fundraising activities for charities throughout the year.

- Special programmes

Extensive Special Education support by teachers and School Service Officers.

The school has a strong environmental focus.

Students Years 6 – 10 have access to BYOD laptops for use at school and home. All students can access devices – laptops, iPads, PCs

Sporting Schools program.

Aquatics program – snorkelling, kayaking, surfing, swimming, SUP and windsurfing.

3. Key School Policies

- Elliston Area School engages students in open ended learning opportunities in a safe, supportive and harassment free environment, based on the core values of respect, responsibility, honesty, cooperation and caring.
- Powerful learning through high quality teaching. Statement of Purpose
- The core business is:
 - To maintain and continue to develop a high quality teaching and learning environment for staff, students and parents - caregivers which is collaborative, supportive, safe and reflective of current education trends.
 - The development of a positive sense of self-worth, resilience and pride in achievements, caring and responsibility toward others, the environment and ourselves are principles underlying the school's practices.

- The Australian Curriculum with a focus on LDAM and STEM – Science, Technology, Engineering and Mathematics, with a focus on developing critical and creative thinking including problem solving skills.
- SIP goals - To increase reading skills R – 10 and To improve achievement in writing R - 10
- Promote and monitor positive attendance.
- Develop an effective collecting, monitoring, recording and analysing/interpreting system for student achievement data.
- Integrate vocational and enterprise education across R-10 and promote employment opportunities through VET programs / special projects for options at Senior School level.
- Innovative Digital Technologies integrated across the curriculum.
- Recent key outcomes
 - “Seamless” transition program between the preschool and junior primary class, primary to secondary, post school options
 - Successful sub schools – Primary School and Senior School
 - VET initiatives
 - Collaborative curriculum planning between staff
 - Involvement of staff in valuable professional development with Central Eyre Partnership colleagues including moderation
 - Integration of the use of Digital Technologies across the curriculum and STEM innovations
 - Australian Curriculum implementation

4. Curriculum

- Subject offerings

We offer the standard curriculum areas – English, Maths, HASS, Science, Health and PE, Food and Hospitality, Music, Spanish, Arts, Design and Digital Technology.

NIT release for primary teachers means specialist primary classes in Spanish LOTE, Design and Digital Technology, Visual Art, Music, Physical Education.

Students can access a range of SACE subjects, including VET training where appropriate
- Open Access

Students are able to access these subjects in consultation with their teachers and counsellors. Spanish R – 8, PLP Year 10.
- Special needs

Extensive support is available from trained teaching staff and from school service officers for Students with Disabilities and special learning needs.
- Special curriculum features

School has a significant emphasis on Food and Hospitality and with regular catering across the school and for the wider community.

Teaching methodology

- We integrate Digital Technologies across the curriculum. All students have access to the latest technology including wireless network. There is a continual emphasis on collaborative integrated approaches.
- Staff maintain an awareness of learning design through Professional Development opportunities. Staff are encouraged to share methodologies both formally and informally. Moderation activities with Central Eyre Partnership.
- We currently run composite classes in the following format. R/1, 2/3, 4/5/6, 7/8, 9/10/12.
- Assessment procedures and reporting
 - Secondary students receive written reports at the end of each term
 - Primary students receive a written report at the end of Term 2, and Term 4
 - Parent – caregiver / teacher interviews are conducted in Term 1 and Term 3 by request
 - Teachers maintain a portfolio of student work samples as formative assessment evidence
- Joint programmes
 - CAP Bus shared with four other hub schools
 - CAP Performing Arts program
 - CAP Video / DVD Scheme
 - Central Eyre Partnership 2 with Lock Area School and Early Learning Centre, Wudinna Area School and RSL Memorial Kindergarten, Cummins Area School and Preschool, Cleve Area School and District Children’s Centre, Kimba Area School and Community Kindergarten and Elliston RSL Memorial Children’s Centre.

5. Sporting Activities

- Students in Year 5, 6 and 7 have access to SAPSASA competitions in tennis, cricket, netball, football and surfing with secondary students having access to SASSA.
- Annual interschool surfing, athletics and cross-country competitions
- We run a participation Sports Day and then the school compete at an interschool sports day against Streaky Bay, Miltaburra, Karcultaby, Ceduna, and Crossways (WCIAC). If the students are successful at this day then they have the opportunity to compete in the Far West team at WASSAC.
- We combined with Lock Area School for a two team swimming competition at the Lock pool. Successful students were selected in a combined team to compete at Wudinna Pool against Karcultaby/Miltaburra and Wudinna Area Schools. Successful students have the opportunities to compete at SAPSASA and SASSA events.

6. Other Co-Curricular Activities

The students at Elliston Area School have the opportunity to be involved in a vast range of activities within the school and the community, some of these activities include fundraising activities within their class groups or with SRC, class involvement in school assemblies, whole school involvement in special dress up and events like Walk and Ride to School, Canteen and others.

7. Staff (and their welfare)

Staff profile - There are currently 11 teachers (7 permanent) and there are 7 part time SSO's (3 of whom are permanent) and 1 grounds person.

Leadership structure

Principal (A 3)

Co-ordinator (B 1)

- Staff support systems

Staff are very supportive of each other and a positive atmosphere is evident at the school. The staff is small enough to work as one team for most activities but may meet as separate primary or secondary groups according to need. Staff collaboration is a focus. Currently developing Professional Learning Communities with teachers from schools within the CEP Partnership.

- Performance Development

All staff participate in Performance Development meetings with the Principal once a term. SSO's meet with the Principal throughout the year.

Team building activities occur through weekly staff meetings which are primarily for Professional Development. Leadership team meets regularly and SSO's twice per term

- Staff utilisation policies

Teaching staff are well supported by SSO's in administration, while the GSO maintains the grounds.

- Access to special staff

The school has access to all DfE specialists including the guidance officer, speech therapist, disabilities service and student management services. There is also access to Outreach Staff through Mid West Health e.g. Dietician/ OT/ Youth Workers

- Other

Locality allowance and country incentives are provided for all staff.

8. Incentives, support and award conditions for Staff

- Isolation placement points

5.5

- Shorter terms
Term 4 finishes one day early
- Travelling time
1 day per year
- Housing assistance
Rental subsidised through Real Estate Management
- Medical and dental treatment expenses
DfE Sick leave conditions apply
- Locality allowances and Country incentives
Entitlements as per EB Award
- Relocation assistance
Yes

9. School Facilities

- Buildings and grounds
Excellent grounds include a playground, a small oval and a nature trail.
There was a new brick administration building opened in 1987.
All classrooms are hardiplank and in good condition with continued maintenance programmes
4 Primary classrooms built from BER initiative opened in 2011
- Cooling
All rooms have reverse cycle air conditioning
- Specialist facilities
Comprehensive School Library
Technical Studies facilities
Food and Hospitality facilities
Art Room
Science Lab
New computers and constant upgrades, wireless network, running on the latest Windows program. Class sets of iPads are available for all students and staff. Interactive whiteboards are installed in all classrooms. BYOD is a very successful initiative.
Nature Trail
School kitchen garden including chooks
Access to Community Sports Centre, Oval, Netball / Tennis Courts, Community Hall and Children's Playground
Easy access to the front beach
- Student facilities
Year 6 to 10 students have access to their own laptops for curriculum use

- Large grassed oval
 - Access to emails and Internet
 - Lunches can be ordered through SRC special days
- Staff facilities
 - Pleasant staff room
 - Extensive Digital Technology infrastructure - wireless Internet and email access, with all staff having access to a laptop computer.
 - There are Individual workplaces in classrooms and a separate teacher workroom with access to computers, printers, email and Internet.
 - The school has a car that staff are able to access for school priorities, camps / excursions and Professional Development.
- Access for students and staff with disabilities
 - Toilet for disabled in main building
 - Majority of classrooms have ramps to enable easy access for a wheelchair
- Access to bus transport
 - One DfE Toyota Coaster school bus - Sheringa Bramfield Mount Wedge
 - CAP bus also available with notice (this is housed at Streaky Bay)

10. School Operations

- Decision making structures
 - SRC
 - Class Meetings during Home Groups
 - After school administration and Professional Development meetings for teachers, combined, all staff or split into primary / secondary and SSO meetings
 - Governing Council meets twice a term – week 3 and week 8 including Finance Committee meeting before Governing Council as a subcommittee
 - Grounds staff meets with Principal regularly to set priorities, regular playground audit
- Regular publications
 - Weekly school newsletter, including community news
 - Handbook for new enrolments
 - Daily notices in staff room Diary or regular email updates from Principal
 - Annual School Magazine
- Other communication
 - UHF radio links with community and school bus
 - School phones have all families' numbers in case of catastrophic or fire or emergency

11. Local Community

- General characteristics

The town and surrounding areas is predominantly Australian with a current population of approximately 300. There are very few EALD families within the community.

Families within the community form five major groups:

 - 1 Traditional farming families
 - 2 Fishing families
 - 3 Surfing population
 - 4 Alternative lifestyles
 - 5 Town business and service providers

Aquaculture has become a major contributor to the town.

Apart from farming and fishing, the major employers are the District Council, the Hospital and the Elliston Area School.

The township looks out upon the sea with breathtaking views of waves breaking on a reef, island and spectacular cliffs.
- Parent – caregiver and community involvement

Parent - caregiver involvement through various levels of classroom involvement, electives, excursions, assemblies and Governing Council.

Good community involvement in the performing arts programme.

Community includes local garage bands and talented artists.
- Other local care and educational facilities

The Elliston Memorial RSL Children’s Centre is separated from the school and runs three sessions - all day Tuesday and Thursday, partial day Wednesday.

There is also Playgroup at the Children’s Centre facilities on a Friday morning from 10am until 12noon.
- Commercial/industrial and shopping facilities

Hotel (Eftpos facilities)

Supermarket (Eftpos facilities) with meat

Roadhouse (Eftpos facilities)

Bakery (Eftpos facilities)

Elliston Community Information Centre - Community Library and Tourist Information Centre including ICT access located at local Hall
- Other local facilities

The town boasts excellent sporting facilities with a Community Sports Centre that caters for tennis, netball, basketball, football, and cricket. Other sporting activities include Golf Club, fishing, surfing, swimming, water sports

Elliston Caravan Park – near the jetty

Waterloo Bay Caravan Park – in the town

Community Hall

District Council Offices

Police Station

Post Office

Hospital local Doctor

Visiting Mid West Health providers

Elliston Menshed

Banking agencies within the town include Commonwealth Bank and BankSA

Annual salmon fishing competition run by the local Information Centre Committee

3 churches offering services on a regular basis

Wide ranges of facilities are available at Port Lincoln 1.7 hours drive away.

- Availability of staff housing
 - There are two 3-bedroom teacher houses available if vacant.
 - Private rental housing is also available
- Local Government body
 - The Elliston District Council incorporates Port Kenny, Venus Bay, Lock, Sheringa, and Elliston and supports school activities

12. Further Comments

Elliston is a picturesque and popular destination for people with beach interests such as fishing, diving, surfing, touring, photography. Many people take advantage of this passing trade by renting accommodation and selling handcrafts.