



Newsletter - Week 5 Term 1

Elizabeth South Primary School

Wednesday 25th February, 2026

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Principal's News

Welcome

I would like to welcome you to Elizabeth South Primary School for the 2026 year. We know that the positive relationships between home and school support your child/children and their learning. Working with honesty and integrity is important in building trust and understanding.

As a school we are committed to parents/carers as partners and value the support this shared partnership brings to the learning outcomes for students. All staff work at developing positive and respectful relationships with open and honest communication.

School to home communication occurs in a variety of ways including the newsletter, assemblies, interviews, phone, in person, written reports, Facebook, Instagram and Seesaw. Each teacher will be happy to talk with you about the ways in which they share information with you about your child and their school achievements.

Teachers are also happy to talk with parents before and after school as this time is not disruptive to class learning. If there is an issue or something you need to talk with your child's teacher about, please make an appointment. Please be aware that teachers attend after school meetings on Wednesday so they will not be available at this time. If you want to discuss an issue with the school, you are encouraged to use the school's grievance procedures by speaking with the staff member concerned as the first step. If you are not prepared to do this, please talk with a member of the leadership team who will follow up with the issue. We will contact you to check if the concern is resolved to your satisfaction. This way the relationship between home/school is maintained and as a parent/carer you can be confident that your grievance will be listened to and followed up.

Helping children build the inner strength and resilience to cope with life's ups and downs is one of the best things parents/carers and the school can do. One of the most important aspects of resilience is that children have a sense of belonging. Children need to feel they have a place in their family and at school and would be missed if they were not there.

In summary children need to feel:

- loved and loveable – not only when they do things well*
- that they have control in their lives*
- that they can be successful at something*
- a sense of belonging both at home and school*

I look forward to developing positive and trusting relationships with you and your child.

Leadership Team

Principal: Steve Clarke

Deputy Principal: Erin Miller

Inclusion Leader: Sara Barwell

Student Wellbeing Leader: Kim Lilith

Class Teachers

Reception and Year 1: Michelle Walsh

Reception and Year 1: Ashley Butters

Year 1 and Year 2: Noelene Pereira

Year 3 and Year 4: Amy Berry and Ruby Cali

Year 4 and Year 5: Isobel Cammarano

Year 5 and Year 6: Jeorgia McManus

Junior Primary Special Class: Sandy Keltie and Sarah-Rose Sankey

Primary Special Class: Kellie Bottin

Specialist Teachers

Health and Physical Education: Kyle Zubrinich

Science: Rebecca Matson

The Arts: Sarah-Rose Sankey

Aboriginal Education Teacher and Intervention: Vanessa Holloway

Support Staff

Administration: Kim McDougall and Danielle Carter

Finance: Debbie Stringer

Aboriginal Community Education Officer: TBC

Resource Centre: Prue Serafini

Student Support Officers Special Class: Leanne Carpentieri, Lyn Gardiner and Sato Nakayama

Student Support Officers Early Years: Nicole Wegmann, Jodie Dolling and Danielle Jenner

Student Support Officers Primary Years: Cassidy Rowland, Gulbara Ghulum, Alicia Robinson and Jess Milburn

Student Support Officers Intervention: Tamzin Reynolds-Seaman, Jordy Walsh, Sigourney Grigg and Charlie Heritage

External Support Staff

Mental Health Social Worker: Sharlene Pope

IT Technician: Jaydn Baltrop

Grounds: Jon, Michael, James, Clint

School Times

8:30am: Gates open. Supervision of yard commences.

8:40am: Teachers open classrooms

8:50am: Learning commences

10:30am: First Break

11:00am: Students eat inside

11:10am: Lessons resume

12:50pm: Second Break

1:10pm: Students eat inside

1:20pm: Lessons resume

3:00pm: Students are dismissed for the day

Uniform Policy

The school colours are navy blue and gold. It is expected that students wear a school uniform every day except where it is a special event that has been communicated to parents/carers. This would include events like casual days, Sports Day and camps. We believe that school uniforms develop a sense of belonging and pride in students and help promote the spirit of the school. School uniforms enable the identification of students who are not part of our school and reduces peer pressure. The school has a range of new uniforms for sale through the front office which are available for purchase Monday to Friday. In addition to this, a number of retail stores sell inexpensive navy polo shirts which are also acceptable. Hats are to be worn for all outside activities, and must be sun-safe (wide-brimmed or bucket). Replacement hats can be purchased from the front office for a minimal cost. Closed footwear is required every day to allow for full participation in the curriculum. Thongs and slip on shoes are not acceptable footwear. Please label all clothing to assist in returning lost property. Make-up and loose jewellery are not acceptable in primary school.



Attendance

All children attend school from 8:50am to 3:00pm daily, unless an exemption has been granted by the Principal. Parents/carers must contact the front office to let the school know your child will be absent for the day. Staff in the front office will pass this information on to your child's class teacher. Alternatively, you can inform your child's class teacher. If your child arrives at school after 9:00am, they must check-in at the front office before going to their classroom. If your child needs to be collected from school before 3:00pm, please go to the front office for collection. It is the school's legal responsibility to ensure that all students attend school every day. If a staff member phones or visits your home, it is to find out how we can support you in your child's return to school. If you know that your child will be away from school for more than 3 days for family or medical reasons you will need to complete an exemption form which is available from the front office.

Did you know...

10 days absent per term equals 20% of schooling missed

40 days absent is nearly one term of schooling missed

15 minutes late every day equals 2 ½ days each term and 10 days each year. By the end of Year 4 a student has missed the equivalent of one full term of schooling

Library

We have a well-equipped Library in the school and children are encouraged to read and borrow books. We ask that parents help children to care for books and that all books are returned in good order by the due date.

Governing Council

Parents/carers can become involved in the school by becoming a Governing Council member. This is an elected body of parents/carers with a nominated staff representative and community representative, and members of the leadership team.

The Governing Council:

- takes an interest in the education of the children*
- discusses with the Principal the distribution of resources to meet the school and community needs*
- works in partnership with the school to help develop policies and initiatives*

To become a governing council member you must have a valid Working with Children Check.

Mobile Phones and Personal Devices

We encourage students to leave their mobile phones or personal devices at home, however we recognise their use for safety and communication with parents/carers.

If your child brings a mobile phone or personal device to school, they are required to bring it to the front office before school to be stored safely until the end of the school day. Mobile phones or personal devices are not to be used by students during school hours.

Calls made by students during school hours must be made from the front office. Calls from family members to children must come through the front office on 8255 2219, where a message will be passed on to the student. Please refer to our Mobile Phone policy on our website.

Elizabeth South Primary School

Learning Code

The Learning Code provides the school community with a code of behaviour/beliefs to live by.

The Learning Code gives the school community a common language with which to discuss both positive and negative behaviours.

Our Behaviour Education programs reflect our Learning Code and include explicit teaching of desired behaviours and expectations.

Classroom and yard behaviour is addressed using proactive approaches structured around our Learning Code.

Consequences for inappropriate behaviour are at the discretion of the supervising teacher, or in some circumstances, a member of leadership.

Parents/carers will be notified when behaviour at school is not supporting our Learning Code.



Bullying

Bullying is a pattern of repeated physical, verbal, psychological or social aggression that is directed towards a specific student by someone with more power and is intended to cause harm,

distress and/or create fear. A one-off disagreement or conflict over a game is not considered bullying unless the conflict continues and becomes intentionally hurtful.

Please refer to our Anti-bullying policy on our website.

Materials and Service Fees 2026

The Materials and Services Charges for 2026 is set at \$306 per student. This amount is in line with the School Card allocation for 2026. If you are eligible for the 2026 School Card, I urge you to fill this in electronically at the start of the 2026 school year.

Administration staff can assist you with your online application through making an appointment. If you would like support, please ensure you bring your Centrelink details (CRN number) with you. Please do not hesitate to access our support and ensure your School Card application is lodged and processed within the first month of the school year starting.

New Junior Primary Playground & New Basketball Court

We are excited to announce the new Junior Primary playground and the resurfacing of the basketball court at Elizabeth South Primary School are nearing completion. These enhancements provide our students with safer, more engaging spaces to play, learn, and build strong friendships. The playground offers exciting new equipment designed for active play, while the fresh basketball court surface supports sports and physical activity. We look forward to seeing students enjoy these fantastic facilities in the near future, supporting their wellbeing and encouraging healthy, active lifestyles.



1 - Where the playground incident started



2 - Playground demolition



3 - Playground demolition complete





4 - Before



5 - Before



6 - The upgrade begins



7 - Starting to take shape



8 - Foundation is laid



9 - New colour begins



10 - Upgrade nearly complete

Diary Dates



Pupil Free Day - Friday 6th March

Disco - Wednesday 18th March

Harmony Day Global Picnic - 18th March

Aquadome - Swimming Week R-5 - 23rd to 27th March

Year 6 Aquatics - Monday 23rd March

Sports Day - Thursday 2nd April

Good Friday - Public Holiday - Friday 3rd April

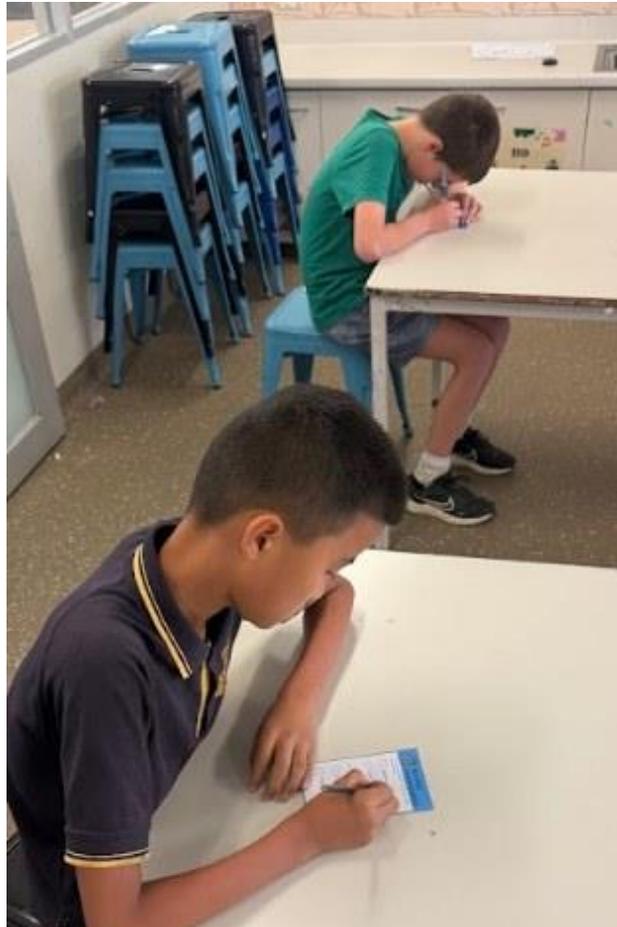
Easter Monday - Public Holiday Monday 6th April

Class Learning D1

This term in HASS students have been learning about local government and the election process. With Sports Day coming up later this term students in year 5 and 6 applied to be a house captain. Students needed to explain how they demonstrate our school learning code and why they would be a good house captain. Some reasons students gave included being a good sport, working together as a team and taking pride in their learning. Last Friday students got to vote for who they wanted to be captain of their team. They lined up, filled in their ballot paper and placed it

in the ballot box. Please come along to the first assembly of the year on Friday the 27th of February to see the announcement of vice captains and house captains.





Class Learning B9

We have had a very busy start to the year in B9. Students have been working hard to develop their Phonological Awareness skills that will help them to learn to read and write. We began by focussing on active listening. We made giant ears to wear and went on a listening walk to find sounds around our school. We heard a lot of birds!

Chicka Chicka Boom Boom has been one of our favourite stories. It is a silly story about letters that climb up a tree. Students focussed on their names and learnt that their names are words that are made of letters. They learnt to recognise their names and found out how many letters are in their names.

Our next focus was on hearing sounds in words. Students used mirrors to look at how our mouths changed when we made different sounds. We found out that you use your teeth, tongue, lips, jaw and the roof of your mouth to make sounds. Students made a mouth that showed all the parts used for making sounds. We are now learning to match the sounds we hear at the beginning of words to the letters we are learning during Read Write Inc. lessons.

We then moved on to learning how to break words into syllables. We listened to the names of zoo animals and counted how many syllables they have in their names. Next we will learn to hear end sounds in words and try to hear rhyming words. This learning has been a lot of fun!













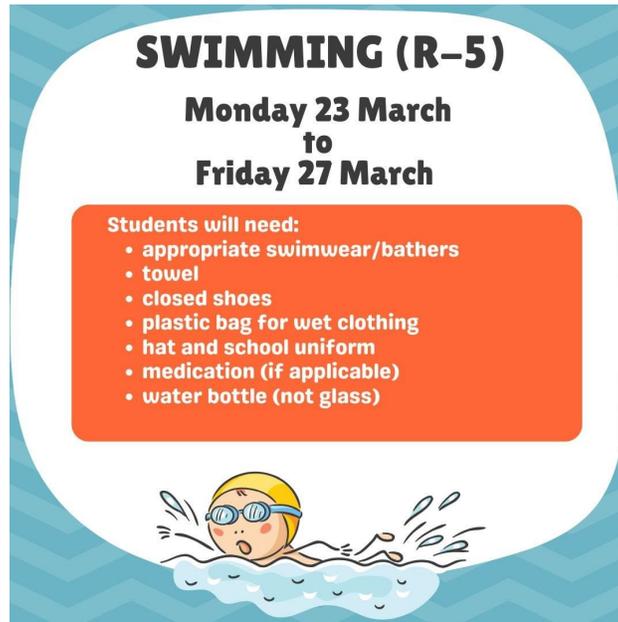




Disco-Wednesday 18th March



School Swimming (R-5)



NAPLAN

The National Assessment Program, Literacy and Numeracy (NAPLAN) will take place between the 12th and 24th of March for our Year 3 and Year 5 students. For more information, please see the notes sent home, which can be found at the Public Demonstration Website. Click on the link provided for information.

NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests.
For more information on NAPLAN, visit nap.edu.au.

acara AUSTRALIAN CURRICULUM,
ASSESSMENT AND
REPORTING AUTHORITY

NAPLAN NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

[NAPLAN for parents & carers information](#)

NAPLAN & Ramadan

During the NAPLAN test window, what support can schools, parents and carers provide for students who are observing Ramadan?

After consulting with Islamic schools' representatives, the following guidance is provided for schools, parents and carers in offering support to students observing Ramadan and undertaking NAPLAN:

- Parents and carers should discuss any concerns with their child's school to identify what support measures are available, including with scheduling tests.
- At the beginning of Ramadan, many families and students may be getting into the rhythm of fasting, as well as rising before dawn, and may be more tired than usual. Schools are encouraged to schedule NAPLAN tests first thing in the morning to ensure fasting students' energy levels are at their highest.

Applying for the School Card Scheme

*The School Card scheme offers some **financial relief for eligible low-income families**. This helps to cover education costs (materials and services charge).*

Click on the link below for more information and to find out if you are eligible.

[School Card Scheme](#)

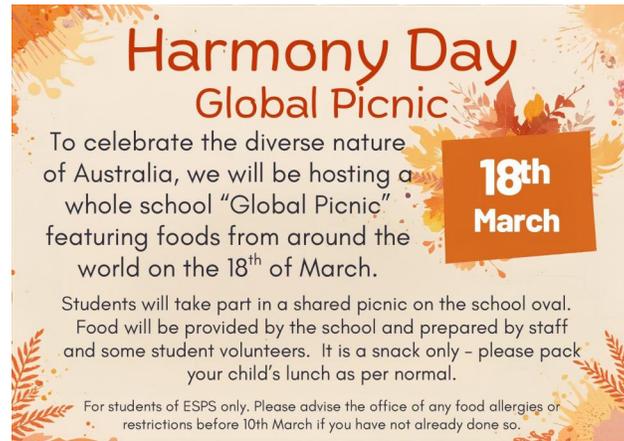
Birthdays - January/February





<i>Aruma</i>	<i>Deborah</i>	<i>Chelsie</i>	<i>Tobias</i>
<i>Saima</i>	<i>Joseph</i>	<i>Amir</i>	<i>Sophie</i>
<i>Sophia</i>	<i>Ollie</i>	<i>Velvet</i>	<i>Jason</i>
<i>Jaidyn</i>	<i>Antwone</i>	<i>Nirvana</i>	<i>Cayleb</i>
<i>Jesse</i>	<i>William</i>	<i>Lani</i>	<i>Jylon</i>
<i>Michael</i>	<i>Shayla</i>	<i>Ryka</i>	<i>An-Nas</i>
<i>Kylo</i>	<i>Mohammad</i>	<i>Don Grant</i>	

Harmony Day Global Picnic 18th March



**Harmony Day
Global Picnic**

To celebrate the diverse nature of Australia, we will be hosting a whole school "Global Picnic" featuring foods from around the world on the 18th of March.

**18th
March**

Students will take part in a shared picnic on the school oval. Food will be provided by the school and prepared by staff and some student volunteers. It is a snack only - please pack your child's lunch as per normal.

For students of ESPS only. Please advise the office of any food allergies or restrictions before 10th March if you have not already done so.

Library News





Welcome Back to the Library!

A warm welcome to everyone.

*The **2026 Library Team** are here to support students with their borrowing choices, share both **classic favourites** and **exciting new stories** during library lessons, and celebrate achievements through our '**Caught Being Good**' Awards, where students can select a new book and receive a prize.*

*The library is open to students at **every break**, with a variety of activities ready to enjoy. As you'll see in the photos, students love working together to create **imaginative forts**, **Lego masterpieces**, and even **giant slime bubbles**. For those seeking a quieter moment, there are also **mindful, independent activities** available.*

Stella joins us in the library most Tuesdays and Thursdays. She is always ready to listen to story, join in a game with the students or simply snooze away while the students play.

We are excited for a year filled with reading, creativity, curiosity, and fun. Please help your students look after our books when they are at home and return them every week, so they can continue to build a love of reading.

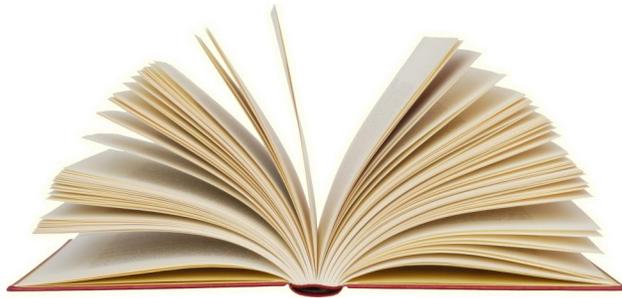
We look forward to a wonderful year ahead!

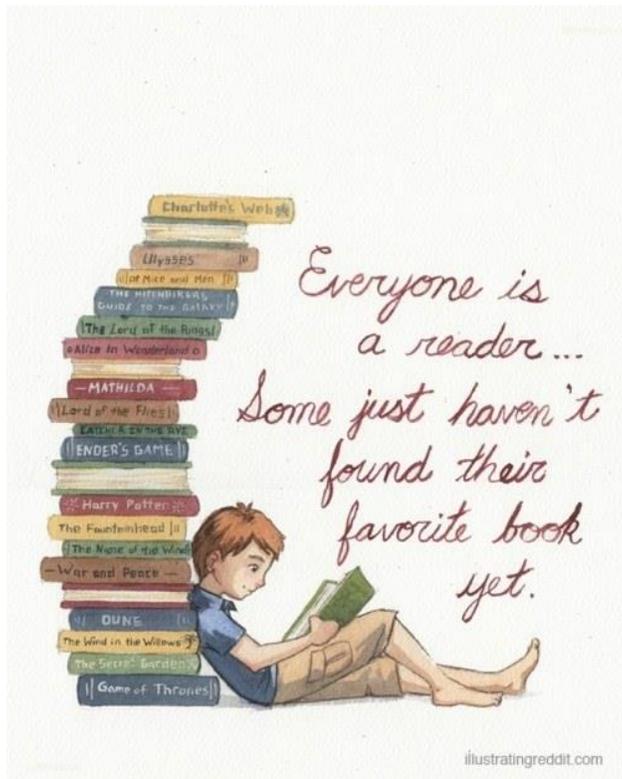
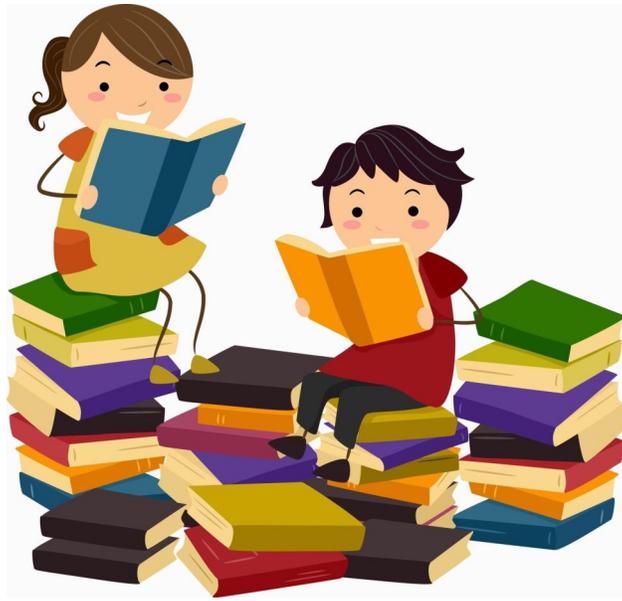












Ramadan 27th February - 29th March

In recognition of our Muslim community celebrating Ramadan we will support students who are fasting by allowing them to be out of the classroom during eating times. Students celebrating

Ramadan will be able to participate in other activities during cooking classes. They will be able to have more breaks if required, particularly during PE and other strenuous activities. If students would like to pray, we can accommodate this. Please let your classroom teacher know if your child will be fasting at this time. Any questions or concerns please ask to speak with Kim Lilith – Wellbeing Leader or Kim McDougall – Administration



2026 Parents in Education funding

You can now apply for Parents in Education funding.

Funding between \$1,000 and \$5,000 is available for parent-led engagement projects that:

- *get you involved in their child's education*
- *develop strong and positive partnership with schools and preschools*
- *support you to work together with our staff to make our school or preschool safer and more inclusive*

- *strengthen your knowledge and skills to support your child/ren to talk about their wellbeing, any safety concerns and to ask for help when needed.*

Applications close Friday 10 April 2026. We will work with you on planning your project and application. An application planning template and guidelines are available via the link attached.

[Parents in Education funding](#)



2026 Parents in Education funding

For parent-led projects that support safe learning environments for all students, through strengthened partnerships with schools and preschools and parents.



education.sa.gov.au/pie



Government of South Australia
Department for Education

**\$1,000 to
\$5,000**

Applications close
10 April 2026



Bringing Up Great Kids



Bringing Up Great Kids

Thursday Afternoons

12.30pm to 2.30pm
6 weeks starting 12/2/2026
Northern Adelaide Senior College
Boardroom Tafe Hub Building
2 Woodford Rd Elizabeth
(Carpark off Wishford Rd)
Bus: 440 - stop 66

- Do you want to build positive relationships with your children?
- Reduce stress?
- Increase your confidence as a parent?

Bringing Up Great Kids is a parenting program built upon the principles of attachment, reflection, and mindfulness. We will discuss how respectful interactions can reduce conflict, so families enjoy richer relationships. We will consider a range of scenarios that parents may face with children and participate in activities that support better communication and increased empathy. We will offer you tools to put learning into practice at home.

BOOK NOW

☎ Sarah - 0439 104 355
☎ Joss - 0408 222 577

 Government of South Australia
Department for Education

PLEASE RSVP BY 05/03/2026
FREE CRECHE PROVIDED

 Learning Together
Communities

Kids Taekwondo

KIDS TAEKWONDO

ATTENTION PARENTS
Enrolments open now

SPORTS VOUCHER
APPROVED CLUB

Children can start at the age of 5
Classes in Modbury, Golden Grove,
Greenwith, Salisbury and Munno Para

Sport - Fitness - Self Defence & Anti-Bullying

worldtaekwondo.com.au

Ph: 0412 909 500

info@worldtaekwondo.com.au



Saverplus



Do you have a health care card? You could be eligible for Saver Plus.

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops


saverplus
1300 610 355 saverplus.org.au



