



# Newsletter - Week 9 Term 2

**Elizabeth South Primary School**

**Thursday 25th June, 2026**

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## Diary Dates



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*Tuesday 30th June - B9 & B13 - Excursion to Gorge Wildlife Park*

*Friday 3rd July - End of term 2 finish time 2.00pm*

*Monday 20th July - Term 1 commences*

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## Principal's News

### *Interviews*

*Interviews with your child's teacher are currently taking place from Monday 22nd June through to Thursday 2nd July. If you haven't already done so, I encourage you to book a time with your child's class teacher to reflect on their Mid-Year Report and hear about their learning goals, next steps, as well as their social and emotional needs.*

### *Reports*

*Mid-Year Reports will be given out from Thursday 2nd July. Staff have spent a considerable amount of time and effort writing about your child's progress this year. Please take the opportunity to sit and converse with your child about their learning. Starting this year, your child's report will be distributed electronically via the email information you've provided the school. Please contact the front office if you have an updated email address and keep an eye out for your child's report.*

### **Mid-Year Kindergarten Intake**

*We have finished providing mid-year intake transitions for those kindergarten students who will be starting school in Term 3. We will be adding an additional 4 students into Michelle Walsh's Reception/Year 1 class. A very warm welcome to these new students and families joining us at Elizabeth South Primary School.*

### **ACEO**

*Mark Agius has joined the team at Elizabeth South Primary School as our Aboriginal Community Engagement Officer (ACEO). Mark has a lot of experience as an ACEO and is keen to connect with our Aboriginal community. Mark will be here on Tuesday, Thursday and Friday every week. At Elizabeth South Primary School, Aboriginal staff are supported and positioned to ensure Aboriginal perspectives inform cultural learning, relationships with community and key school decisions. Part of the role of an ACEO is to shape cultural learning opportunities and guide how the school engages with the community. They prioritise activities that bring local Aboriginal knowledge holders into the school and create authentic learning experiences for all students.*

### **Uniforms**

*It is pleasing to see your child wearing our school uniform. Please continue to support the wearing of our school uniform as students develop a strong sense of belonging. As the colder months have crept upon us, students may wear warm jumpers (not necessarily our school uniform) underneath their school uniform shirts. This reasonable negotiation supports the drying of school uniforms through winter, as well as upholding our school uniform policy. Please make sure your child's name is on their clothing as we often have an abundance of lost property. Check out the lost property which is accessible every morning near the breakfast club area.*

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## Birthdays - July



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*ASHRAF*

*VANN*

*JAXON*

*LILLY*

*MIA*

## Classroom News C5 & D1

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### *Adventure to Thrive*

*Students have been fortunate enough to participate in a program called 'Adventure to Thrive' on Wednesdays this term.*

*It is a wellbeing program that supports development of skills and strategies to thrive within the classroom and beyond. Each week students have been practicing skills that help them navigate life's challenges with courage, compassion, humour and good company.*

*Through engaging hands-on activities like building forts/ basecamps, creating shields, and adventure walks.*

*All students have thoroughly enjoyed the experience and thank Connected self, Anglicare SA and Playford Communities for Children for funding this program for us.*

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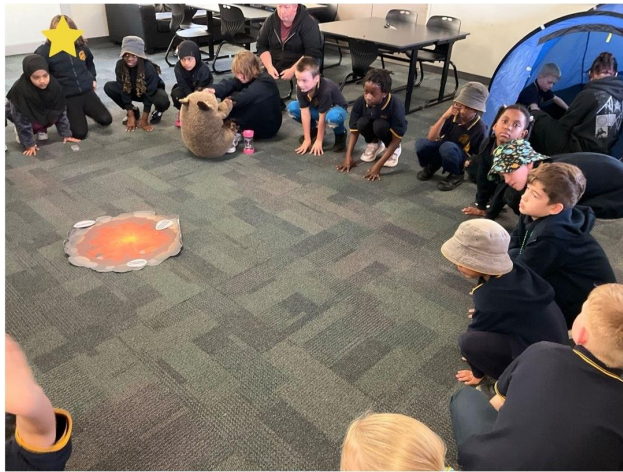














## Classroom News B13

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*This term in math's, B13 ventured into the world of patterns. They have learnt to spot and continue given patterns. The real fun began when they unleashed their own creativity to make their own patterns using different attributes including colour, shape, size and orientation. They flexed their problem solving muscles to understand and solve worded problems where they created skip counting patterns.*

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## Library News



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*The term is coming to an end at a very fast pace, and what a wonderful term it has been in the Library!*

We are looking forward to our **Books In Homes Assembly tomorrow**. Our hosts — **Keiran, Elijah, Jylon, and Sophie** — have been working hard and rehearsing their lines in preparation for another fun and rewarding assembly.

We are excited to welcome our sponsor, **Mainfreight**, who will be presenting books to our students. We also welcome our new guest speaker, **Kath from Playford Civic Library**, who will share information about the wonderful activities and opportunities available through the library. There may just be something perfect for students to enjoy during the upcoming school holidays!

Keep an eye out for the **black Books In Homes bags** coming home tomorrow, filled with **three brand new books of each student's choice** — ready to be enjoyed at home.

Our school dog, **Stella**, has also loved being part of the Library this term. She has enjoyed listening to students read to her, and watching students create, explore, and play during break times. Her favourite time of the day is definitely chasing the ball on the oval with a student!

Looking ahead, **Book Week** will be celebrated in **August during Term 3** for those who like to plan ahead. This year's theme is **"Symphony of Stories"**. More information will be shared in our next edition.

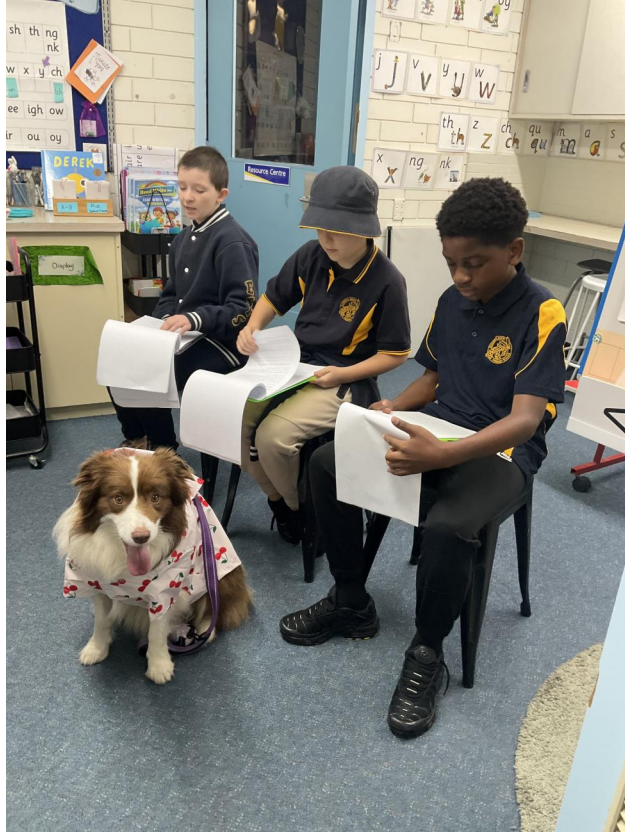
We look forward to another exciting term of reading, creativity, and fun in the Library!

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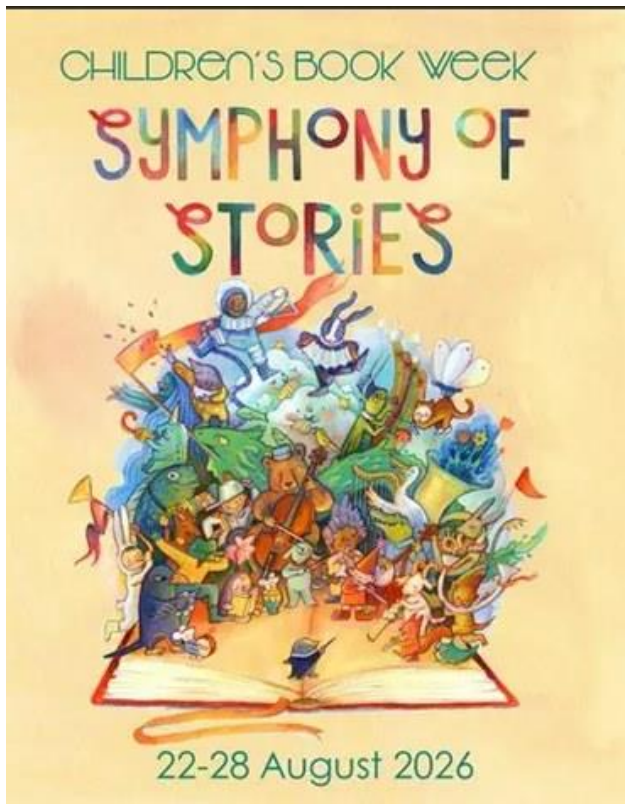


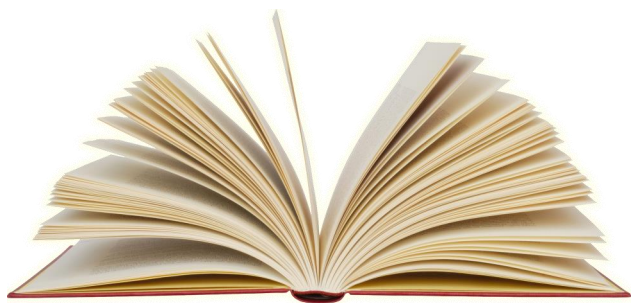


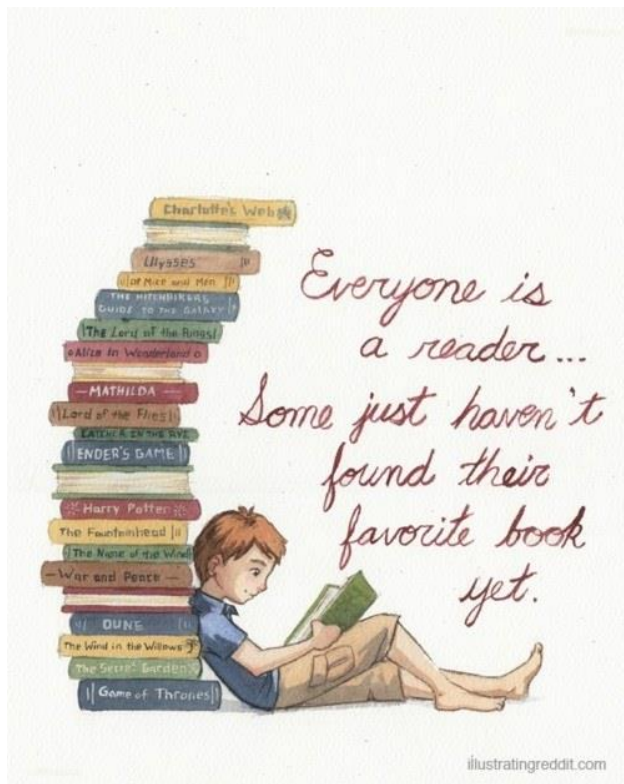












## NAIDOC In The North

**NAIDOC**  
in the North

**Wednesday 8 July**  
**10am – 2pm**

**John McVeity Centre**  
182 Peachey Rd, Smithfield Plains

**FREE Event**

Connect to Culture | Fire Pit | Stalls | Music | Activities | Inflatables

Brought to you by the NAIDOC in the North committee

Book via **Eventbrite**  
Scan the **QR Code**

Partners: Baptist North Queensland, Queensland Aboriginal and Torres Strait Islander Health Services, NACS, and others.



