



TERM 1, WEEK 7

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Dear Two Wells Primary School Community,

As we approach another busy term, I would like to take this opportunity to highlight the important role that NAPLAN testing plays in our students' educational journeys, as well as share some updates regarding school safety.

The Benefits of NAPLAN Testing

NAPLAN (National Assessment Program – Literacy and Numeracy) is an annual assessment for students in Years 3, 5, 7 and 9. These tests provide valuable insight into how our students are progressing in the key areas of reading, writing, language conventions, and numeracy.

NAPLAN helps teachers and school leaders:

- Identify strengths and areas for improvement in individuals and groups.
- Inform targeted teaching strategies to support every child's learning.
- Evaluate the effectiveness of programs and teaching approaches.
- Provide clear feedback for parents on their child's progress compared to national standards.

While NAPLAN is just one measure, it assists us in ensuring our students are learning the foundational skills needed to succeed both now and into the future. We encourage families to support students in approaching NAPLAN with a positive mindset, emphasising effort rather than perfection.

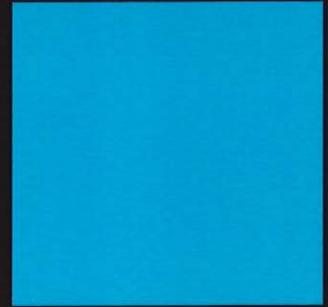
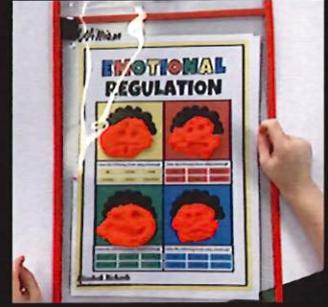
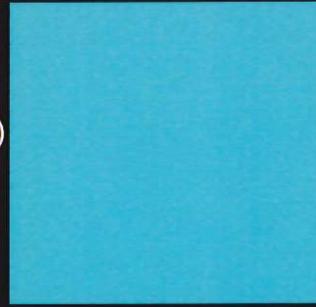
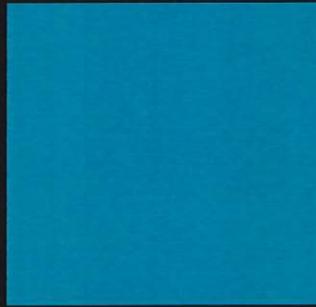
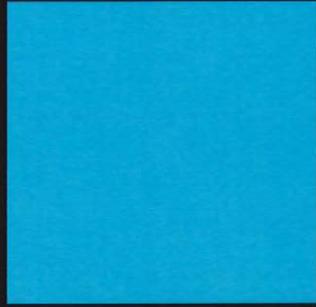
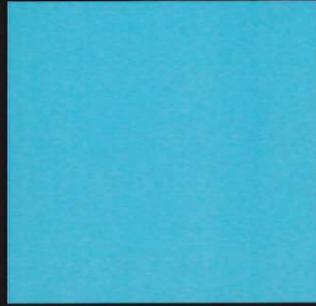
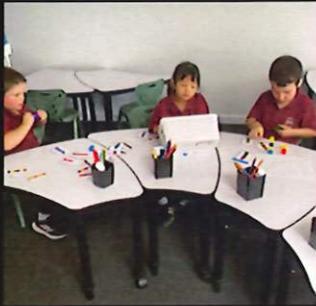
New School Fencing: Keeping Our Community Safe

Safety remains a top priority at Two Wells Primary School. We are pleased to announce that new fences have been installed around the school site to provide a secure environment for our students, staff and visitors. A gentle reminder: For the safety of all, we ask that parents and carers do not prop gates open in the morning or after school. Our gates are designed to keep our school secure; propping them open compromises the effectiveness of our new fencing and puts children at risk. If you need access outside usual times, please use the main entrance and sign in at the front office.

Thank you for your cooperation and commitment to keeping our school safe and welcoming

Kind regards,
Kirsty Brumby

SNAP SHOT OF ROOM 8 LEARNING



What a start to the 2026 school year the students in Room 8 have made. We have built a strong foundation for our learning, and we are really starting to fly with each day we are at school.

ENGLISH

Our phonics learning began with our first unit. The students work on building a strong routine for this lesson and that has put us in a positive position to move onto Unit 2. The first unit focused on the sound s, a, t, n, p, and i with daily practice to help build our knowledge and fluency of these sounds. Now that we have moved on to Unit 2, we will continue to focus on building fluency of previous sounds as we learn more to put into our roster. During our literacy lessons we started the term by looking at recounts and how they are written. The students explored the 4 W's of recount writing (when, what, who, and where). The students told oral recounts to peers and began writing recounts with teacher assistance.

MATHS

Our maths program this term has seen us working on both number and pattern. We have looked at counting and developed our understanding of the principles of counting. We have spent time practicing our skills with hands on materials. The students have also started exploring patterns and how we create patterns. Using coloured blocks and counters the students explored creating AB and ABC patterns. This week we have started exploring quantities and how quantities can be made of different parts. Over the next few weeks, we will continue to develop this understanding while also exploring more patterns around us.

HASS

Our focus in HASS for this term has looked at belonging and being a sense of belonging in our classroom. We have discussed our families, what makes us special and how we have changed as we have grown. The students will continue to look at different family structures and how they may be similar or different from ours.

SCIENCE

Science has seen us looking at biological sciences. The students have discussed plants and built their understanding of the features of plants. As we continue to look at plants the students will participate in a project, attempting to grow their own plants in the room. As we monitor the growth of our plants the students will look into the external features of animals.

OTHER LEARNING

The students have engaged in lots of other learning across the beginning of the year. We explored our school expectations and values and built our understanding of how to be successful at school.

The students have spoken about the Zones of Regulation and are engaging in lots of open conversations around their emotions within the classroom.

We are very much looking forward to what the rest of the term and year brings for our class!

ROOM 16 NEWSLETTER –

“SHINE YOUR BRIGHTEST!”

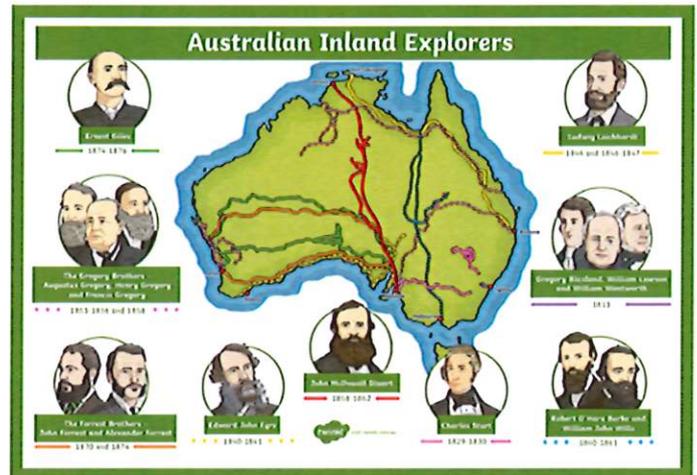
CLASS MOTTO

It has been a fantastic start to the year in Room 16! Our class motto, “Shine Your Brightest,” reminds us that every student is encouraged to strive for their personal best. This means challenging ourselves, supporting each other and celebrating the progress we make along the way.

Over the first few weeks of the term, we have been completing a range of “getting to know you” activities. These tasks have helped our class grow into a supportive and welcoming group. It has been wonderful to see students working together, encouraging one another and helping each other succeed.

A big focus for our class has been learning how to give effective feedback. We have been practising how to respectfully critique each other’s work so that everyone can continue to improve. To help us understand how powerful feedback can be, we watched a short video about a student named Austin, who improved his butterfly drawing through helpful feedback from others. Inspired by this, students in Room 16 have been using similar feedback strategies to refine their artwork and quick writing tasks. It has been amazing to see how much our work can improve when we listen to thoughtful suggestions from our classmates.

HASS & SCIENCE

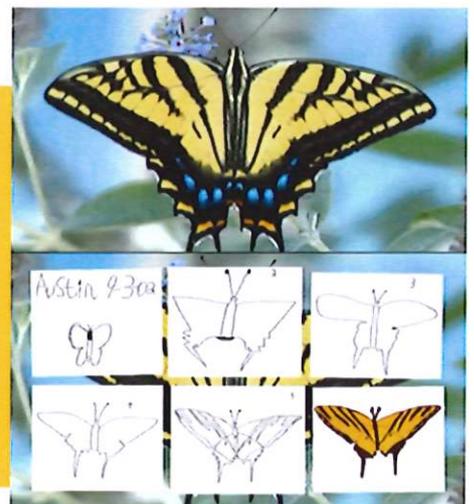


In HASS, we have begun exploring the fascinating topic of Australian inland explorers. Students are learning about the challenges and achievements of explorers who travelled into the interior of Australia. As part of this unit, students are beginning to conduct independent research and will be creating PowerPoint presentations to share their learning with the class.

In Science, we have been investigating adaptations of plants and animals. Students have been exploring how living things develop special features that help them survive in different habitats and biomes. We have discussed how these adaptations help plants and animals find food, stay safe and thrive in their environments.

Shine your brightest

It has been a wonderful start to the year in Room 16 and we are excited to continue learning, growing and shining our brightest together!



SMASH CRICKET CARNIVAL

Two weeks ago, 14 of our students headed into the city to take part in a SMASH Cricket Carnival. With simplified rules and energetic twists like double runs and varied balls, the day was full of action, fun and fast-paced games. Some of our students were trying cricket for the very first time, while others were eager to build on their skills. Throughout the carnival, every student had the opportunity to bat, bowl and field in a variety of positions, ensuring everyone had a chance to contribute and experience the full game.

Our students represented our school brilliantly. There were impressive catches, big hits, quick runs and plenty of cheering from teammates. It was also wonderful to see some natural leadership emerging as students supported and encouraged one another throughout the day. Most importantly, every student embodied our school values – being Safe, Compassionate and Respectful, while showing a strong Growth Mindset as they tried new skills and gave their best effort in every game. We are incredibly proud of how they participated and the positive spirit they brought to the carnival.





What was your highlight?

Some people got sixes and it was pretty fun. -Hamish
 Probably getting some wickets and 4's. - Casey
 My batting skills improved and I was catching the ball really well. - Gemma
 I really enjoyed bowling because I was good at it and I could get them straight most of the time. - Aria



Probably just being able to go out here and have fun. We don't usually have this so I'm glad for this to happen. - Austin

I like the bowling because I'm just somehow really good. It was my first time doing bowling. - Isaac

I liked the bowling because I threw so high in it. - Leah

Getting better at cricket and having fun with my friends. And the zinc as well! - Macy

Having fun with my friends and bowling. - Emma

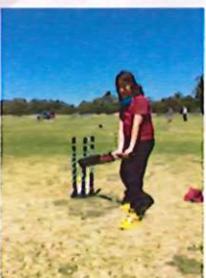
Having a go at it. I got better at bowling. - Rachel

My favourite thing of today was seeing how other people put so much effort into it. - Emersyn

Hitting a six. - Jaxon

Getting two people out and smashing the ball with the bat. The tree even fell down when I hit the ball. - Roy

My favourite thing was the bowling and I'm proud of getting better at hitting the ball and bowling. Basically getting better at cricket. - Jessica



Taikondi Room Update - Term 1

Hello everyone,

- My name is Mrs Jody Burton, and this term I have been working at Two Wells Primary School as the Aboriginal Education Teacher (AET). I am very fortunate to be working alongside Miss Leonne, and together we support our First Nations students and families while also helping to strengthen cultural learning across our school community. We are based in the Taikondi Room, which has become a welcoming space where students can connect, learn and feel a strong sense of belonging.
- Earlier this term, a group of our students attended the YASTSA workshop in Port Adelaide. This event was designed to help students prepare for the YASTSA Congress later in the year. During the day, students worked with other Aboriginal students from across South Australia to share ideas and begin planning what they might present at the Congress. They also had the opportunity to design the t-shirts they will wear on the day, which was a highlight for many of the students. It was fantastic to see them collaborating, sharing their ideas and building excitement for the upcoming Congress.
- Across the school, teachers and students have also been working hard together to co-create class Acknowledgements of Country. Each class is designing their own unique acknowledgement that reflects their class community. These may take the form of posters, songs, poems or performances, and we are looking forward to seeing them shared at an upcoming staff showcase.
- We are also currently filming a student Acknowledgement of Country video, which will be shared with our school community. This will help strengthen understanding of the importance of acknowledging Country and recognising the Traditional Owners of the land on which we learn.
- In the Taikondi Room, we have continued working with students to create a space where they feel safe, welcome and proud of who they are. It has been wonderful to see students spending time in the room, connecting with each other and building a strong sense of belonging.
- We would also love to establish a coffee morning for our First Nations parents and families to come in, meet each other and build connections within the school community. Our hope is that this will create a supportive network for families to share ideas, experiences and support. Please keep an eye out for more information about this soon.
- We also warmly welcome parents, caregivers and family members of our First Nations students who may have skills, knowledge or cultural experiences they would like to share with our students. If this is something you would be interested in, please let Jody or Leonne know.
- We are currently planning for Reconciliation Week next term and would love for members of our community to be involved in helping us make it a meaningful and successful week for our students.
- Finally, please remember that our door is always open. We would love to have a chat with you if you have any questions, concerns, or additional information that may help us better support your child.

We look forward to sharing more of our learning and cultural activities with you throughout the year.

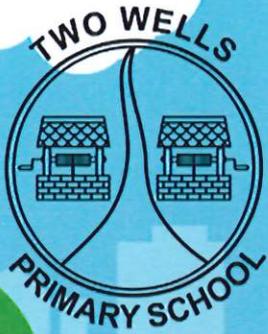
Mrs Burton & Miss Leonne
Taikondi Room





YASTSA Learning





Playing Around The Playground

**Safety
First**



Playground spaces are
out of bounds between
8:30am and 8:40am

Yard duty teachers provide supervision to assist children moving to their classrooms ready to start at 8:40am

SCHOOL PHOTOS

Have You Ordered Your School Photos?

Your photo day is: **19/03/2026 & 27/03/2026**



leadingimage.com.au

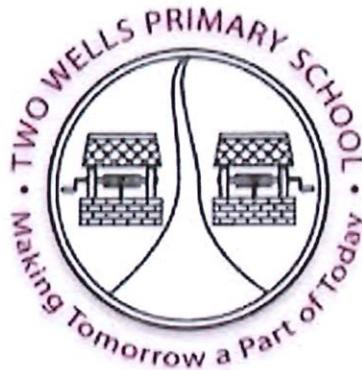
Two Wells Primary School **DON'T MISS OUT!**

To order your school photos:

1. Go to www.leadingimage.com.au
2. Click on Order Your School Photos
3. Enter your Access Key

! Individual & family photos can be ordered with the same access key. Family photographs must be ordered **before 4:30pm the night before photo day**. Please ensure your orders are placed before this time.

Access key: **ZYL6A4F2**



Scan to order!



Order now!

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- 2 Click on [Order Your School Photos](#)
- 3 Enter your Access Key.



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Access Key: **ZYL6A4F2**



Two Wells Dental

Two Wells Dental will be providing all students and families a free screening examination on:

Tuesday 31/03

Thursday 02/04

Tuesday 07/04

1:30pm-3:00pm

More information will be sent out in the coming weeks.

Year 6 Aquatics

Friday 20/03, Week 8

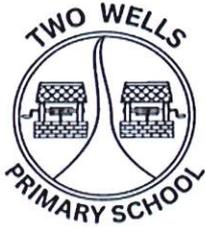
Governing Council

We invite you to play an active role in shaping the future of Two Wells Primary School by joining our Governing Council. The Governing Council works with the Principal to help set the broad directions and vision of our school, contributing to important decisions that impact our students and school community.

We welcome nominations from parents who are interested in:

- Representing our school community
- Contributing ideas and feedback
- Supporting school improvement initiatives

If you are interested in nominating yourself, or if you know another parent or caregiver who would be a great advocate for our students and families, please complete the attached nomination form and return it to school.



Kirsty Brumby

Address: Gawler Road, Two Wells SA 5501
Phone: 08 8520 2277
Email: dl.0444.info@schools.sa.edu.au
Website: <http://www.twowellsps.sa.edu.au>

TWO WELLS PRIMARY SCHOOL GOVERNING COUNCIL NOMINATION FOR ELECTION FORM Parent Member Nomination

I _____ (Full Name)

Of _____ (Address)

Nominate

_____ (Full Name)

Of _____ (Address)

To be elected as a member of the Two Wells Primary School Governing Council

I _____ (Full Name)

Of _____ (Address)

Accept the nomination and hereby declare that:

- I am the parent of a child attending the school or enrolled, but not yet attending the school.
- I am / am not employed by the Department for Education under the PSM Act or Education Act.
- I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors.
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.

I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of a violence against a person, I will be required to relinquish my membership of Two Wells Primary School Council as I will no longer meet the membership requirements.

Signed _____ Date _____

Community Notices

Disclaimer:

The services and events contained in Community News are in no way connected with the school and are included for your information only. We strongly recommend that parents and caregivers make their own enquiries and assessments about the suitability of these events and services for their children.

*Thank
you!*

We would like to thank Mrs Plumridge and her family for the donations of many wonderful books to our library.

We would also like to thank Vicki. C for the donation of 3 boxes of Lego for the students to also use in the library!

Your generosity and kindness is so appreciated by the staff and students at TWPS.

SA Ambulance Service



SA Ambulance Service (SAAS) is excited to share that our volunteer recruitment campaign, Join the Team in Green, is now focused on the Mid North and Yorke Peninsula regions.

JOIN THE TEAM IN GREEN



Did you know that towns in regional South Australia rely on volunteer ambulance teams made up of locals who generously step up to support their community?

Have you ever considered volunteering? SA Ambulance Service (SAAS) is calling on Mid-North and Yorke Peninsula residents to 'Join the Team in Green'. By becoming an ambulance volunteer, you'll be part of a dedicated team and make a meaningful, life-changing difference in your community.

Hayley Stuart, pictured below, is a volunteer based in Maitland, and says her time with SAAS has been incredibly rewarding.

"Volunteering brings together people from diverse backgrounds, and the sense of teamwork and collective purpose is really motivating. It allows me to connect with people and contribute to something bigger than myself. I have always wanted to learn new skills and be a role model for my kids while supporting the community and this is what volunteering with SAAS has given me," Hayley said.

With flexible training options and the ability to fit shifts around family, work or social commitments, volunteering with SAAS offers the chance to gain nationally recognised clinical skills while giving back in a meaningful way.

Volunteers receive comprehensive training at no cost, ongoing peer and leadership support, free Ambulance Cover for themselves and immediate family members, and the chance to be part of a close-knit, community-focused team.

If you're ready to join the team in green and become a SAAS volunteer, visit www.saasvolunteer.sa.gov.au or call 1300 175 584.

The team in green is excited to welcome you!

SAAS is recruiting volunteers for the following Mid North stations:

- Ardrossan
- Balaklava
- Booleroo
- Crystal Brook
- Gladstone
- Jamestown
- Kadina
- Maitland
- Marion Bay
- Minlaton
- Moonta
- Orroroo
- Peterborough
- Port Broughton
- Port Wakefield
- Wallaroo
- Warooka
- Yorketown
- Yunta



Government of South Australia
SA Health



SA
Ambulance
Service



SPRINGWOOD EAST
GAWLER

GC AUSKICK REGISTRATION OPEN



SUNDAYS

9:00AM - 10:00AM

3 MAY - 05 JUL (TERM 2)

@ GAWLER OVAL

TO REGISTER:

SCAN THE CODE

OR

PLAY.AFL/PLAY/AUSKICK

FIND A CENTRE: GAWLER CENTRAL



FOR MORE INFORMATION CONTACT

SCOTT: 0403 620 934

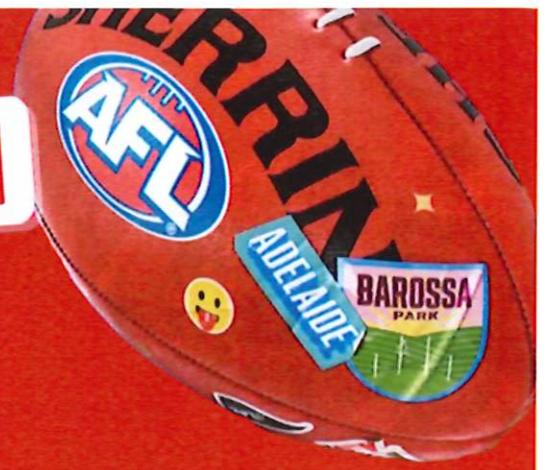
Email: football.juniors@gcsc.com.au

JOIN THE AMBUSH.





GATHER ROUND COMMUNITY FOOTY ROAD SHOW



JNR MASS CLINIC

TIME:
4:30-5:15PM

LOCATION:
BALAKLAVA OVAL

DATE:
MONDAY 16/3/26

FREE EVENT !!!

**BBQ AND DRINKS
AVAIL.**

WHAT'S ON?

- Ages 5-14 years old (Boys & Girls)
- Skill Activities
- Mini Matches
- Giveaways + Prizes

*REGISTER
NOW*



PHOTO OPPORTUNITY WITH ALL 4 PREMIERSHIP CUPS!





LUTHERAN
CARE

Hi, Two Wells!
We're keen to
hear from you!

Be part of a conversation about what social opportunities you'd like to see in your area.

The Community Connections program offers short-term, personalised support to help people build connections with local services, support networks and community or social groups.

We'd love to hear from people in the Two Wells area about their ideas for groups, activities or opportunities to improve community life.

- Do you have an idea about something you'd like to offer in your community but don't know where to start?
- Are you keen to start or join a walking group, a social catchup, a creative activity or hobby group, or something completely new?

We'd love to help empower the Two Wells community to build opportunities for new connections. Let's talk!

Get In Contact

(08) 8562 2688

communityconnections@lutherancare.org.au



lutherancare.org.au/community-connections/



human
services



Community
Connections
Program
Building Social Resilience