

Two Wells Primary School

Term 2, Week 6
2026



(08) 8520 2277

twowellsprimaryschool

<https://twowellsps.sa.edu.au/>

Gawler Rd, Two Wells SA 5501

UPCOMING DATES

MAY 5th - Assembly (Room 19 Hosting)

MAY 8th - Kings Birthday Public Holiday

INFORMATION AND UPDATES

UNIFORM SHOP

Open Daily from 8:30am - 3:30pm

With Winter Fast Approaching, we have plenty of jumpers ready to keep your child warm. Stock up today.

SCHOOL FEES

School fees are now **overdue**. Statements will be sent home again shortly. Please pay as soon as possible to avoid debt collection.

Thank you for your assistance,
Finance.

SCHOOL BUS SERVICE

You may not be aware that Two Wells Primary has a school bus to support families living **more than 5KM's** from the school. If you do and would be interested in your child using the school bus, contact us on dl.0444.finance@schools.sa.edu for further details.

YEAR 6 JUMPER ORDERS

Year 6 jumpers are due to arrive **Week 7**.

Our supplier has advised that the year 6 jumpers should be onsite the week of the 8th of June 2026, if not sooner. We apologise for the delay on their behalf.

LIBRARY INVOICES

Library invoices will be issued over the coming week. To avoid incurring charges, please ensure that any overdue library books are returned as soon as possible. Please note that payments can be made conveniently through the **Qkr! app** under the School Payments section.

LUNA ROO

The Kangaroo Baller



Our students joined children from across Australia in celebrating National Simultaneous Storytime, an annual event that promotes the joy of reading and the importance of literacy.

This year's featured book, Luna Roo, the Kangaroo Baller, captivated students with its engaging story of perseverance, courage, and following your dreams.

As students listened to Luna Roo's journey, they were encouraged to reflect on how the story connected to our school values.

Students identified Luna Roo's Growth Mindset as she embraced challenges, practised her skills, and never gave up on her goal. They discussed how being Respectful and Compassionate helps us support and encourage others, just as the characters did throughout the story.

Students also reflected on the importance of being Safe, creating an environment where everyone feels confident to learn, participate, and try new things.

Following the reading, students participated in a variety of engaging activities that encouraged creativity, discussion, and deeper thinking about the story's themes and messages.

National Simultaneous Storytime was a wonderful opportunity to celebrate literacy, foster a love of reading, and reinforce the values that help make our school community a positive and supportive place for everyone.



STUDENT ACHEIEVEMENTS

Recognising the hard work, growth, and achievements of our learners.



Congratulations to Aria Walter in Year 5, who has been selected as an emergency player for the Adelaide Plains Netball Association Country Championships. This is a fantastic accomplishment and a reflection of Aria's dedication, skill, and commitment to her sport.

We are incredibly proud of Aria for representing her club with such enthusiasm and determination. This recognition is well-deserved, and we look forward to seeing all the wonderful things she will achieve in the future. Well done, Aria you are a great role model for our school community!



A big congratulations to Roy, Gemma and Ruby for representing Two Wells Primary School in the recent National Walk Safely to School Day feature published by the Plains Producer. Roy, a Year 5 student, proudly held open the school gate while Year 6 student Gemma guided Year 1 student Ruby as they arrived at school safely.

Their involvement highlights the importance of road safety, active travel and looking after one another within our school community. We are proud of the positive example they set for all students. Thank you to the Plains Producer for showcasing our students and supporting this important community initiative.

SHARE YOUR CHILD'S ACHIEVEMENTS

We love showcasing what makes our school community special. If your child has achieved something memorable, whether it's sporting success, academic awards, artistic talents, or anything else worth celebrating, please let us know! We would be honoured to help share in their joy and acknowledge their efforts.

Send through any images and information you'd like to see in the newsletter to the front office or your child's teacher. Let's make sure every milestone gets the cheers it deserves!

RECONCILIATION WEEK 2026 – ALL IN!

Our school proudly celebrated Reconciliation Week with a range of meaningful learning experiences and activities centred around this year's theme, "All In."

Throughout the week, students explored the meaning of reconciliation, learning about the importance of respect, understanding and working together to create a better future for all Australians.

The highlight of the week was undoubtedly our whole-school soil art installation. Families generously contributed small amounts of soil from their homes, which students used to create a collaborative artwork. Each class designed a section of the mural, and together these individual pieces formed one large artwork that represented our entire school community.

The project was particularly special because it brought together soil from homes across our community, symbolising that while we all come from different places and backgrounds, we are connected as one community. Students eagerly waited for their turn to add their soil to the design and loved watching the artwork come to life throughout the day. The finished mural was a powerful visual representation of this year's theme, "All In," and demonstrated how every person can contribute something valuable when we work together.

We look forward to sharing the stunning drone photographs of the completed artwork.

Students also participated in the national "All In" artwork initiative provided by the Reconciliation Week Committee of Australia.

Each class was given a circular template featuring the "All In" theme and worked collaboratively to create a unique design. In the centre of their artwork, students drew pictures and wrote stories about what reconciliation means to them and the actions they can take to support reconciliation in their everyday lives.

These art activities provided valuable opportunities for students to learn about Aboriginal art symbols and their meanings.



Students explored how symbols can represent people, places, journeys and connections, before incorporating them into meaningful designs that reflected their class identity and understanding of reconciliation. To conclude the week, we held a special Reconciliation Assembly hosted by our YASTA students.

The girls demonstrated exceptional leadership as they confidently led the assembly, speaking clearly and fluently in front of the whole school community. Representatives from each class shared their learning, reflections and commitments to supporting reconciliation.

Our choir also performed *Beds Are Burning* by Midnight Oil, sharing an important message about fairness, belonging and caring for Country. As a surprise celebration, every student enjoyed a reconciliation donut, kindly funded by our YASTA students through their project budget. This act of generosity reflected the spirit of being "All In" and was a wonderful way to thank students for their participation and commitment throughout the week.

A huge thank you to our students, staff and families for embracing Reconciliation Week with such enthusiasm. The week provided many opportunities to learn, reflect and take action, reminding us that reconciliation is everyone's responsibility and that we all have a role to play.

Jody Burton & Leonne Hewson,
Aboriginal Education Team.



POSITIVE BEHAVIOUR FOR LEARNING

Building a Positive School Culture through Explicit Teaching of Behaviour

Safety | Respect | Compassion | Growth Mindset

Seeking Help in the Yard Procedure

By confidently seeking help from adults in the yard, students and staff help create a safe, supportive, and caring environment at Two Wells Primary School.

1 WALK AWAY SAFELY If a situation feels unsafe or unclear, move away to a safe area and stay with the adult until help is given.	2 FIND AN ADULT Pick a nearby teacher or teacher aide in a SAC zone to mention a concern and ask what you need help.	3 USE SAFE ACTIONS Show safe hands, feet and body language as you approach the adult.	4 SPEAK RESPECTFULLY Use kind words and it respectful tone in a respectful way.	5 LISTEN AND RESPOND Listen to the adult's questions and respond calmly.
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We are Safe | We are Respectful | We are Compassionate | We have a Growth Mindset

Wearing Hats Procedure

By following this five step procedure, both students and staff contribute to having a safe and respectful environment while supporting the outdoor education of Two Wells Primary School.

1 HAT COMPLIANCE All students wear a sun-protective hat.	2 POSITIVE INTERACTIONS Students interact respectfully with staff to wear a hat.	3 SHADE AREA Students understand a hat responsibility to the shade area.	4 OWNERSHIP RESPONSIBILITY Hats have names clearly marked by students.	5 STORAGE ROUTINE Hats are stored in students' bags or classrooms kept during learning times.
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We are Safe | We are Respectful | We are Compassionate | We have a Growth Mindset

Leaving Class in Learning Time Procedure

By following this five step procedure and using an exit pass, students and staff help create a safe, respectful, and responsible learning environment at Two Wells Primary School.

1 ASK PERMISSION Raise your hand or approach the teacher and politely ask the teacher for permission to leave the classroom.	2 WAIT PATIENTLY Wait calmly for the teacher's response before leaving.	3 COLLECT PASS Take your pass and stay in a safe area of the classroom.	4 SAFE & RESPECTFUL MOVEMENT Walk quietly (don't run) and slowly to your destination.	5 RETURN AND REPORT Come back to class promptly, hand in the pass and let your teacher know your pass is returned.
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We are Safe | We are Respectful | We are Compassionate | We have a Growth Mindset

Moving Around the School as a Class Procedure

By following this five step moving around the school procedure, students and staff help create a safe and respectful environment at Two Wells Primary School.

1 LINE UP CALMLY Students stand in a single file line, facing forward. They wait quietly for their teacher's instructions.	2 PERSONAL SPACE Students stay in their own bubble, leaving a respectful distance from the person in front of them. They keep their hands and feet to themselves.	3 LEVEL 0 Students use a hand 0 voice, meaning silent when walking. They listen for any teacher instructions.	4 SAFE PACE Students use walking pace. They keep their steps steady and follow the person in front without crossing the gaps or branching up.	5 TEACHER SUPERVISES The teacher will move along the outside of the line to help coordinate the pace.
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We are Safe | We are Respectful | We are Compassionate | We have a Growth Mindset

At Two Wells Primary School, we are committed to creating a safe, respectful and inclusive environment for every child. One way we do this is by implementing the Positive Behaviour for Learning (PBL) framework. This evidence-based approach ensures all students clearly understand what positive behaviour looks like and are supported in making good choices throughout the school day.

Teaching and Modelling Positive Behaviours

Positive behaviour isn't left to chance at our school- it's taught just like any other important skill. Teachers and staff deliberately teach our school expectations, such as being safe, respectful, compassionate and having a growth mindset to support students in being ready to learn. These expectations are made visible in every classroom and throughout the school grounds.

During classroom lessons, teachers use explicit instruction to explain and demonstrate what these behaviours look, sound, and feel like. For example, a teacher might model how to listen attentively by making eye contact, using whole body listening, and responding respectfully when someone is speaking. Students then practice these skills, discuss what they noticed, and receive positive feedback.

Classroom Examples:

- At the start of the year—and regularly throughout, classes discuss how to care for classroom resources, how to collaborate respectfully in groups, and what it means to be a safe learner.
- Teachers use visual aids, role-play, and group activities to make expectations clear and engaging for students of all ages.
- Positive behaviours are acknowledged immediately with specific positive feedback, immediate corrective feedback or classroom rewards so students know what they've done correctly.

Playground Examples:

- Staff on yard duty remind and model expected behaviours, such as using kind language, including others in games, and playing safely.
- When students are seen helping a peer or resolving a conflict positively, they are recognised with specific positive feedback, or acknowledgement in assembly awards.

The Home-School Partnership

Families play a vital role in reinforcing our positive culture. We encourage you to ask your child about the behaviour expectations, celebrate their positive choices, and talk about how these values can be shown at home or in the community.

By working together and consistently teaching and modelling positive behaviours, we are laying the foundation for a supportive and successful school community where every child can shine.

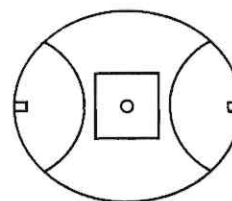
AFL RULES – WE ARE SAFE AND WE ARE RESPECTFUL

At Two Wells Primary School, we have been working with students to introduce modified AFL rules that support our values of “We are Safe” and “We are Respectful.” This has followed a review of how AFL was being played during recess and lunch.

Students have been explicitly taught the new expectations and have responded positively, reporting that they feel safer and more included when playing. From this week, AFL will be reintroduced with a no tackling rule and clear safety expectations. Student leaders will support play by umpiring organised games during recess and lunch.

Students are still welcome to kick the football, while organised games will follow the structured, supervised format.

Natalie Cooke,
R-6 Health and Physical Education Teacher.



Two Wells Primary School

AFL Respect Expectations

- ✓ We play fairly
- ✓ We follow umpire instructions
- ✓ We speak respectfully
- ✓ We show good sportsmanship
- ✓ We include others

To Keep Everyone Safe

- No tackling, bumping or rough play
– pull a tag instead
- Stay on your feet
– knees = turnover
- First to the ball
– no diving or pile-ons
- When the umpire makes a call, play stops.

If Expectations Aren't Followed

- First reminder:
 - Reminder given
 - Free kick to the other team.
- Continued unsafe / disrespectful behaviour:
 - Player leaves the game

Two Wells Primary School

AFL Modified Game Rules

Teams & Field

- Maximum 10 players per team
- Half field
- Student leaders are the umpires

Tag Rules (No tackling)

- Players use tag belts—remove a tag instead of tackling
- When a tag is pulled:
 - play stops
 - the tag is returned
 - a ball-up occurs between the two players

Stay on Your Feet

- Stay on your feet when tagging or contesting the ball
- If you go to your knees, possession goes to the other team

First to the Ball

- When the ball is loose on the ground, first hand on the ball gets it
- Others must step back 1 metre
- No tagging until the player moves their foot

Out of Bounds

- If the ball goes out, the umpire does a THROW IN

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Year 1 Integrated Studies explores our world through hands-on activities that connect key learning areas such as Science, Humanities, and Health. Special Day themes in Year 1 are explored in Room 7 through our integrated curriculum program, allowing students to connect learning across subjects. Through these engaging days, students develop important skills such as collaboration, creativity, and critical thinking, while building a deeper understanding of the world around them. Here are some snapshots of Anzac Day, Reconciliation Week and Child Protection Curriculum activities.

Ms Lynda Rivett

H During Term 2 Room 2 have been learning about Civics and citizenship in our HASS lessons. We have been learning about why we have rules, **A** who makes rules and how to make them inclusive. **S** We have also been discussing how as members of a community we can help.

As a class we decided that the rubbish in the yard was an issue. We discussed ways in which we could help this problem and came up with a good citizen volunteer idea. In our class we have a roster of students from our class who have volunteered to spend 10 minutes of their break time cleaning up the rubbish in the yard.

We approached Alan and asked for tongs and buckets to help, We made lanyards so people know why they were in the yard cleaning. This has been a great success and has allowed students to take responsibility for their community.

Ms Barbara Plumridge



DISCLAIMER

The services and events contained in Community News are in no way connected with the school and are included for your information only. We strongly recommend that parents and caregivers make their own enquiries and assessments about the suitability of these events and services for their children,
Thank you.

To check eligibility or request a callback, families can visit the Saver Plus website or call **1300 610 355**.

THE SMITH FAMILY SAVER PLUS PROGRAM

Saver Plus is a free matched-savings and financial education program designed to help eligible families plan and save for school-related costs, including camps and essential learning items.

How it works:

Families who join the program can:

- Save up to \$50 per month over a 10-month period
- Complete free online MoneyMinded financial education workshops
- Receive matched savings dollar-for-dollar, up to \$500

This means families may access up to \$1,000 to put towards education expenses such as:

- School camps
- Uniforms
- Laptops or other devices
- Stationery and supplies

Families can join at any time during the year. Once the program is completed, matched funds can be used for approved education-related costs.

Eligibility criteria (all must apply):

- Hold a current Health Care Card or Pensioner Concession Card
- Receive an eligible Centrelink payment
- Have a school-aged child (including those starting next year or homeschooled), or be studying themselves
- Have a regular income (e.g. employment, Carer Payment, Child Support, or cash income)
- Be aged 18 years or over
- Be willing to participate in free online MoneyMinded workshops
- Not have completed the Saver Plus program before.



Gawler
SAPSASA DISTRICT

Gawler District Sapsasa Girls Soccer Trials

NOMINATIONS OPEN



**Trials for Year 5 and
Year 6 girls begin on
10th June.**

**Please see your HPE
Teacher or Sapsasa
Rep for nomination
details and trial
information.**

**Students must be
chosen to nominate
via the school.**

For more information contact: leah.chambers674@schools.sa.edu.au
greg.frost692@schools.sa.edu.au



Gawler
SAPSASA DISTRICT

Gawler District Sapsasa Boys Soccer Trials

NOMINATIONS OPEN

**Trials for Year 5 and
Year 6 boys begin on
3rd June.**

**Please see your HPE
Teacher or Sapsasa
Rep for nomination
details and trial
information.**

**Students must be
chosen to nominate
via the school.**



For more information contact: leah.chambers674@schools.sa.edu.au
greg.frost692@schools.sa.edu.au

