

TWO WELLS PRIMARY SCHOOL

Term 4, Week 3
2026

Upcoming Dates

OCT 28 2027 Reception Transition

NOV 2 Reception - Year 2 Swimming Week

NOV 9 Pupil Free Day

NOV 30 Year 5 - 6 Activties Week

(08) 8520 2277

twowellsprimaryschool.sa

https://twowellsps.sa.edu.au/

Gawler Rd, Two Wells SA 5501

Important Information

Finance

A friendly reminder to families that any outstanding school invoices are now due for payment. We kindly ask that payments be finalised as soon as possible.
If you are unsure whether you have an invoice owing, or if you would like to discuss payment options, please contact the school office. We appreciate your prompt attention and thank families for their ongoing support.

Library

Families are asked to please check at home for any missing library books and return them to school as soon as possible.
Library invoices will be issued by the end of next week for any books that have not been returned. If books remain outstanding, payment will be required.
We appreciate your support in helping us keep our library collection available for all students to enjoy.

A message from the Principal.



As we move into the final term of 2026, it is wonderful to reflect on the many exciting opportunities and experiences our students have already enjoyed this term.

Our Year 3–5 students have made a fantastic start with their Swimming Week lessons, building confidence, developing important water safety skills and, of course, having plenty of fun along the way. We have also been fortunate to welcome the Life Ed Van back to our school, providing engaging learning experiences for students, as well as the Dental Truck, supporting student wellbeing in such a practical and valuable way.

There has also been plenty of excitement around the school with the Scholastic Book Fair, which helped spark a love of reading for many of our students, and our special Grandparents Day, which was a wonderful opportunity to celebrate the important people in our students' lives and strengthen our school community.

There is still much to look forward to, with Reception to Year 2 swimming lessons coming up soon. We also remind families that Friday 9 November is a *Pupil Free Day*.

The final term of the year is always a busy one, but it is also a time to keep encouraging our students to grow, persevere and finish the year with pride. We encourage all students to continue showing growth and resilience, to challenge themselves in their learning, and to keep following our school values each and every day.

Thank you to our staff, students and families for the positive way you continue to work together to make our school such a supportive and vibrant place to learn.

Kirsty Brumby

Celebrating Mackenzie King's Amazing Dance Success
We are thrilled to celebrate the wonderful achievement of Mackenzie King, who recently earned 1st place and State Champion in Hip Hop, as well as 2nd place in Jazz. What an incredible result!



Mackenzie King

Mackenzie has been dancing for 9 years, and her success is a reflection of her hard work, commitment and passion for dance. These achievements do not happen overnight, they come from many hours of practice, perseverance and a willingness to keep improving every step of the way.

At school, Mackenzie is also a positive role model for other students. She shows that dedication, confidence and effort can lead to great things, both in and out of the classroom. Her success is something our whole school community can be proud of, and we know she inspires other students to follow their own passions and work towards their goals.

When asked for her advice to future competitive dancers, Mackenzie shared these wise words: "Confidence is key." We think that is excellent advice, whether you are performing on stage, learning something new, or just trying not to trip over your own feet in front of a crowd!

Congratulations, Mackenzie, on your fantastic achievements. We are so proud of you and look forward to seeing what you accomplish next.

SHARE YOUR CHILD'S ACHIEVEMENTS

We love showcasing what makes our school community special. If your child has achieved something memorable, whether it's sporting success, academic awards, artistic talents, or anything else worth celebrating, please let us know! We would be honoured to help share in their joy and acknowledge their efforts.

Send through any images and information you'd like to see in the newsletter to the front office or your child's teacher. Let's make sure every milestone gets the cheers it deserves!

A huge thank you to all the grandparents and special people who joined us for our Grandparents and Special Person Day. It was wonderful to welcome so many special visitors into our school and see our students proudly share a little part of their school life with the important people in their lives.

The day was a lovely opportunity for our students to spend quality time with their grandparents and special people, share their learning, show off their classrooms and enjoy the special connections that make our school community so wonderful. There were plenty of smiles, laughter and meaningful moments as our students enjoyed having their loved ones by their side.
We would also like to send our love and thoughts to those grandparents and special people who were unable to attend for whatever reason. We know that not everyone is able to join us on these occasions, but please know that you are just as valued and appreciated. The love, care and support you provide to our children, whether near or far, make such an important difference in their lives.

Thank you to everyone who helps surround our students with encouragement, kindness and love. These special relationships are so important, and we feel very fortunate to be part of a community where our children have so many wonderful people cheering them on.
Thank you for helping make our Grandparents and Special Person Day such a memorable and meaningful occasion. Whether you were able to attend or were thinking of us from afar, you are an important part of our school community, and we appreciate you all.

















Our 2027 Scholastic Book Fair made a splash this year with the exciting theme ‘Catch the Reading Wave!’ It was wonderful to see our students buzzing with excitement as they explored the fantastic range of books on offer and discovered new stories, characters and adventures waiting to be explored.

To help celebrate the beginning of the Book Fair, we had a very special visitor join us — Dog Man! His arrival certainly created a wave of excitement, with the children thrilled to see one of their favourite book characters come to life! There were plenty of smiles, excited faces and happy chatter as students welcomed Dog Man and shared in the fun of launching our Book Fair.

The Scholastic Book Fair is always a fantastic opportunity to encourage a love of reading and inspire children to dive into books they may not have discovered otherwise. From laugh-out-loud adventures and exciting mysteries to fascinating facts and imaginative stories, there was something to capture everyone's interest. Giving children the chance to browse, explore and choose books that spark their curiosity helps foster a lifelong love of reading and reminds them that there is a book out there for everyone.

A big thank you to everyone who helped make our Book Fair such a wonderful experience. We hope our students have been inspired to catch the reading wave, discover new favourites and continue riding the waves of imagination through the wonderful world of books!









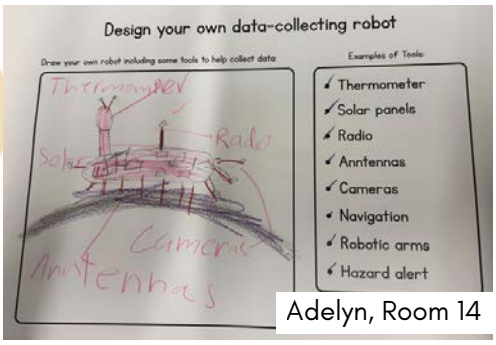


Digital Technologies

with Miss Price

DATA

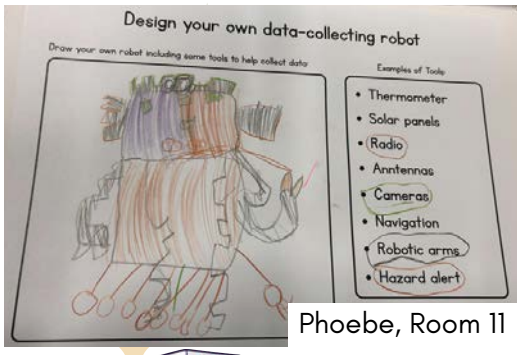
This term in Digital Technologies, students have been exploring the world of data. They are learning how data can be collected, recorded and interpreted, and discovering how digital devices and technology help us gather information, identify patterns and make sense of the world around us.



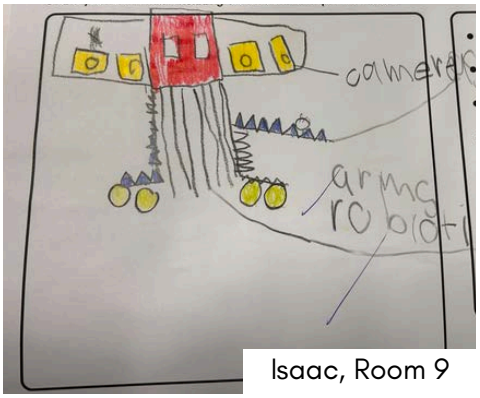
Adelyn, Room 14



Wellington, Room 12

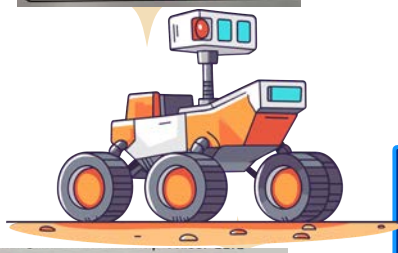


Phoebe, Room 11


Isaac, Room 9

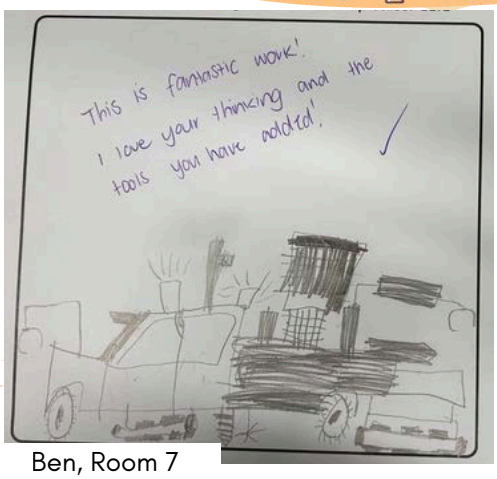


Michael, Room 8



ROBOTS





Ben, Room 7

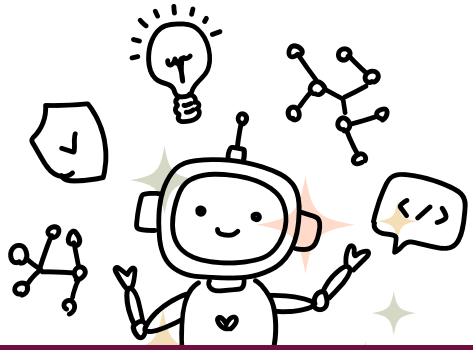
Exploring Robotics and Space

Students have been exploring the fascinating world of robotics, investigating the tools and technologies robots use to collect data and explore their surroundings.

Foundation to Year 3 students have been learning about NASA's Mars Rovers and using their creativity to design and build their own robots.



Vanessa, Room 10





DIGITAL TECHNOLOGIES

WITH MISS PRICE

ROBOTS

YEAR 4-6 STUDENTS HAVE BEEN RESEARCHING A RANGE OF NASA'S ROBOTIC EXPLORERS, INCLUDING THE MARS ROVERS, GATHERING DATA AND DISCOVERING HOW THESE INCREDIBLE MACHINES HELP SCIENTISTS LEARN MORE ABOUT SPACE AND THE PLANETS BEYOND EARTH. STUDENTS THEN USED MATERIALS TO BUILD THEIR OWN MARS ROVERS.



















DISCLAIMER

The services and events contained in Community News are in no way connected with the school and are included for your information only. We strongly recommend that parents and caregivers make their own enquiries and assessments about the suitability of these events and services for their children, Thank you.

THE SMITH FAMILY SAVER PLUS PROGRAM

To check eligibility or request a callback, families can visit the Saver Plus website or call **1300 610 355.**

Saver Plus is a free matched-savings and financial education program designed to help eligible families plan and save for school-related costs, including camps and essential learning items.

How it works:
Families who join the program can:

- Save up to $50 per month over a 10-month period
- Complete free online MoneyMinded financial education workshops
- Receive matched savings dollar-for-dollar, up to $500

This means families may access up to $1,000 to put towards education expenses such as:

- School camps
- Uniforms
- Laptops or other devices
- Stationery and supplies

Families can join at any time during the year. Once the program is completed, matched funds can be used for approved education-related costs.

Eligibility criteria (all must apply):

- Hold a current Health Care Card or Pensioner Concession Card
- Receive an eligible Centrelink payment
- Have a school-aged child (including those starting next year or homeschooled), or be studying themselves
- Have a regular income (e.g. employment, Carer Payment, Child Support, or cash income)
- Be aged 18 years or over
- Be willing to participate in free online MoneyMinded workshops
- Not have completed the Saver Plus program before.

CITY OF MITCHAM

This project is supported by a City of Mitcham Grant

autismsa

Parent Wellbeing Support Groups

Co-designed with parents of autistic children to foster connection, wellbeing and peer support.

Meet and connect with other parents of autistic children in a relaxed and supportive setting, through a cuppa and activities.

Date: Thursday 26 November

Time: 10am-12 pm

Location: Mitcham Library



This project is proudly supported by the City of Mitcham's Grants Program.

Scan the QR code to register your interest

Contact Peta to learn more:
prichards@autismsa.org.au

Rotary Clubs of Gawler

GAWLER VILLAGE FAIR





CELEBRATING 50 YEARS!

LOCAL GROUP STALLS

LIVE MUSIC

FOOD TRUCKS

DEMONSTRATIONS

FREE ENTRY

SATURDAY 7TH NOVEMBER 9AM-2PM

PIONEER PARK

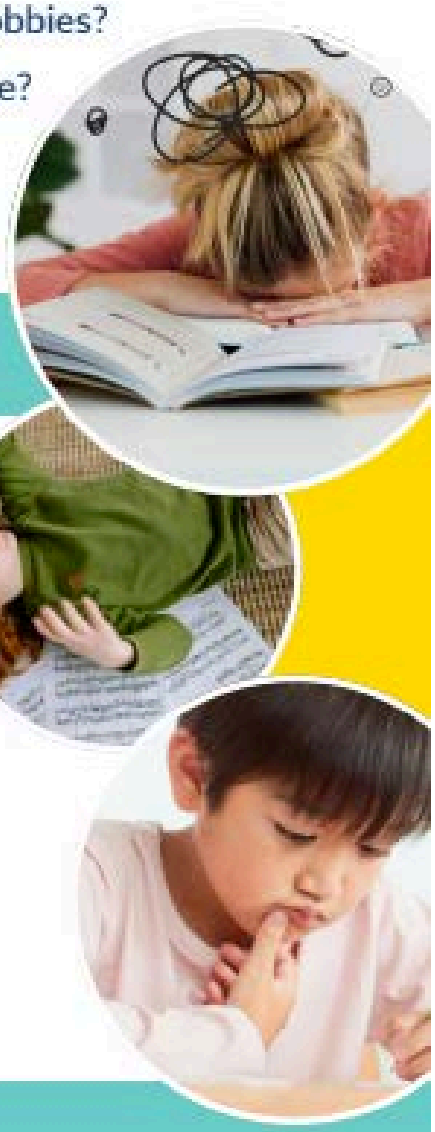
Peter Kittle Toyota

Gawler

Does your child have PERFECTIONISM?

DOES YOUR 7 - 12 YEAR OLD.....

- Get upset if they don't achieve highly at school or hobbies?
- Often set themselves goals that seem hard to achieve?
- Put things off even if they feel bad about it later?
- Spend a lot of time thinking about their mistakes?



This study could be for you!

What does the study involve?

- Complete online questionnaires on three occasions
- Participate in one of two interventions to help your child (fortnightly tasks for 10 weeks)
- Intervention 1: information for parents, activities for your child, online guidance sessions
- Intervention 2: information for you to read about perfectionism

Benefits observed in our pilot study

Children who completed the program had more school satisfaction and self-efficacy, and less stress, depression and body image concerns

Scan the QR code or visit this link to find out more!
https://bit.ly/ChildPerfectionism

Flinders University | Institute for Mental Health & Wellbeing

This study has been approved by Flinders University Human Research Ethics Committee (project 9415)