



ABERFOYLE HUB PRIMARY SCHOOL

We Value Relationships, Responsibility, Resilience and Respect

CYBER SAFETY POLICY

(Safe use of digital technologies and online environments)

Cyber safety is the safe and responsible use of Information and Communication Technologies (ICT). It involves being respectful of other people online, using good 'netiquette' (internet etiquette), and above all, is about keeping information safe and secure to protect the privacy of individuals. Aberfoyle hub school OSHC Service is committed to create and maintain a safe online environment with support and collaboration with staff, families and community.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.2	Safety	Each child is protected
2.2.1	Supervision	At all times, reasonable precautions and adequate supervision ensure children are protected from harm and hazard.
2.2.3	Child Protection	Management, educators and staff are aware of their roles and responsibilities to identify and respond to every child at risk of abuse or neglect.

QUALITY AREA 7: GOVERNANCE AND LEADERSHIP		
7.1.2	Management System	Systems are in place to manage risk and enable the effective management and operation of a quality service.

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS	
84	Awareness of child protection law
168	Education and care services must have policies and procedures
181	Confidentiality of records kept by approved provider
195	Application of Commonwealth Privacy Act 1988
196	Modifications relating to National Education and Care Services Privacy Commissioner and Staff



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RELATED LEGISLATION

Child Care Subsidy Secretary's Rules 2017	Family Law Act 1975
A New Tax System (Family Assistance) Act 1999	Family Assistance Law – Incorporating all related legislation for Child Care Provider Handbook in Appendix G https://www.dese.gov.au/resources-child-care-providers/resources/child-care-provider-handbook https://www.education.gov.au/early-childhood/resources/child-care-provider-handbook

RELATED POLICIES

CCS Data Policy CCS Personnel Policy CCS Governance Policy Child Safe Environment Policy Code of Conduct Policy Dealing with Complaints Policy Enrolment Policy Family Communication Policy	Fraud Prevention Policy Personnel Policy Privacy and Confidentiality Policy Programming Policy Photography Policy Record Keeping and Retention Policy Technology Usage Policy
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PURPOSE

To create and maintain a cyber safe culture that works in conjunction with our OSHC Service philosophy, and privacy and legislative requirements to ensure the safety of enrolled children, educators and families.

SCOPE

This policy applies to children, families, staff, educators, approved provider, nominated supervisor and management of the OSHC Service.

TERMINOLOGY	
ICT	Information and Communication Technologies
Cyber safety	Safe and Responsible use of the internet and equipment/device, including mobile phones.
Netiquette	The correct or acceptable way of using the internet

IMPLEMENTATION

Cyber Safety encompasses the protection of users of technologies that access the Internet, and is relevant to devices including computers, iPads and tablet computers, mobile and smart phones and any other



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wireless technology (including personal wearable devices- smart watches). With increasingly sophisticated and affordable communication technologies, there is a candid need for children and young people to be informed of both the benefits and risks of using such technologies. More importantly, safeguards should be in place to protect young children from accidentally stumbling upon or being exposed to unsuitable material or content.

Our OSHC Service has demanding cyber safety practices and education programs in place, which are inclusive of appropriate use agreements for educators and families. Our educational software program provides families with up-to-date information about their child's development in way of daily reports, observations, photos, portfolios and email communications.

The cyber safety agreement includes information about the software program, the Services' obligations and responsibilities, and the nature of possible risks associated with internet use, including privacy and bullying breaches. Upon signing the Service's agreement, families and educators will have access to the educational software program.

EDUCATIONAL SOFTWARE PROGRAM

Our OSHC Service uses Xplor Education booking management system and school Dojo, which are a password protected private program for children, educators and families to share observations, photos, videos, daily reports, and portfolios. Families are able to view their child/children's learning and development and contribute general comments relating to their child or comment on an observation or daily report.

Access to a child's information and development is only granted to a child's primary guardians. No personal information is shared with any third party.

CCS SOFTWARE

Our OSHC Service uses Xplor Education and Dojo, which are third-party software system to access the Child Care Subsidy System (CCSS). The software is used to manage the payment and administration of the Child Care Subsidy (CCS).



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Review of CCS software: The Approved Provider will ensure the CCS software has policies and procedures regarding safe storage of sensitive data before using the software, the Approved Provider will review the privacy policy of the CCS software on a yearly basis or as required. The Approved Provider will review any potential threats to software security on a yearly basis or as issues arise. The Director/ Nominated Supervisor will advise the Approved Provider as soon as possible regarding any potential threat to security information and access to data sensitive information. Any breaches of data security will be notified to the Office of the Australian Information Commissioner (OAIC) by using the online [Notifiable Data Breach Form](#).

All Personnel using the software will have their own log in username and password. The Approved Provider will ensure all Personnel using the software will have their own log in username and password. Authorised users are encouraged to change their passwords every 6 months.

Each Personnel who is responsible for submitting attendances and enrolment notices to CCSS will be registered with PRODA as a Person with Management or Control of the Provider or as a Person with Responsibility for the Day-to-Day Operation of the Service.

The Approved Provider will review staff log ins on a monthly/ yearly basis and ensure this procedure is followed by all staff who access CCS software to submit data to CCS. See: *Cyber Safety Procedure*

REVIEW OF CCS SOFTWARE PROCEDURE:

Review	How often	By Whom
All staff use an individual log-in to access CCS software	Upon employment, Yearly, As required	Approved Provider and Director/ Nominated Supervisor
Privacy policy of CCS software	Initial access to CCS software Yearly As required	Approved Provider
Any breaches of sensitive data relating to Enrolments	Upon notification	Approved Provider

CONFIDENTIALITY AND PRIVACY:



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- the principles of confidentiality and privacy extend to accessing or viewing and disclosing information about personnel, children and/or their families, which is stored on the OSHC Service's network or any device
- privacy laws are such that educators or other employees should seek advice from Service management regarding matters such as the collection and/or display/publication of images (such as personal images of children or adults), as well as text (such as children's personal writing)
- a permission to publish form must be signed by parents to ensure children's privacy, safety and copyright associated with the online publication of children's personal details or work
- Department for Education: South Australia guidelines are followed regarding issues of privacy, safety, and copyright associated with the online publication of children's personal details or work
- all material submitted for publication on the Service Internet/Intranet site should be appropriate to the Service's learning environment
- material can be posted only by those given the authority to do so by the Service management
- the OSHC Service management should be consulted regarding links to appropriate websites being placed on the Service's Internet/Intranet (or browser homepages) to provide quick access to sites.

THE APPROVED PROVIDER/ NOMINATED SUPERVISOR/ MANAGEMENT WILL ENSURE:

- all staff, families and visitors are aware of the Service's *Code of Conduct* and *Confidentiality and Privacy Policies*
- the OSHC Service works with an ICT (Information and Communication Technology) security specialist to ensure the latest security systems are in place to ensure best practice. These can block access to unsuitable web sites, newsgroups and chat rooms. However, none of these tools are fool proof - they cannot be a substitute for active parental involvement in a child's use of the Internet.
- backups of important and confidential data is made regularly (monthly is recommended)
- backups are stored securely either offline, or online (using a cloud-based service)
- software and devices are updated regularly to avoid any breach of confidential information
- families are referred to the *Dealing with Complaints Policy* and procedure when raising concerns regarding digital technologies and personal data
- all staff are aware that a breach of this policy may initiate appropriate action including the termination of employment



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- notify the Office of the Australian Information Commissioner (OAIC) by using the online [Notifiable Data Breach Form](#) in the event of a possible data breach. This could include:
 - a device containing personal information about children and/or families is lost or stolen (parent names and phone numbers; dates of birth, allergies, parent phone numbers).
 - a data base with personal information about children and/or families is hacked
 - personal information about a child is mistakenly given to the wrong person (for example: child developmental report, confidential information)
 - this applies to any possible breach within the Service or if the device is left behind whilst on an excursion.

EDUCATORS WILL:

- ensure to use appropriate netiquette and stay safe online by adhering to OSHC Service policies and procedures
- keep passwords confidential and not share with anyone
- log out of sites to ensure security of information
- never request a family member's password or personal details via email, text, or Messenger
- report anyone who is acting suspiciously or requesting information that does not seem legitimate or makes you feel uncomfortable (See 'Resources' section for where to report)
- obtain permission for children to use computers is obtained by parents as part of the enrolment procedure
- ensure that children are never left unattended whilst a computer or mobile device is connected to the internet
- personal mobile phones are not used to take photographs, video or audio recordings of children at the OSHC Service or whilst participating on excursions (vacation care outings)
- only use educational software programs and apps that have been thoroughly examined for appropriate content prior to allowing their use by children
- provide parents and families with information about the apps or software programs accessed by children at the OSHC Service
- participate in professional development regarding online safety
- ensure that appropriate websites are sourced for use with children prior to searching in the presence of children



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- use a search engine such as 'Kiddle' rather than Google to search for images or information with children (See 'Resources' section)
- ensure privacy filters and parental control settings are turned on and used when children are accessing digital technologies online

FAMILIES

- When sharing anything using technologies such as computers, mobile devices, email, or any device that connects to the internet it is important you and everyone else invited to your account understands about netiquette and staying safe online and ensures privacy laws are adhered to.
- When it comes to your own children, it is your choice what you share outside of the OSHC Service. Remember though that young children cannot make their own decisions about what gets published online so you have a responsibility to ensure that whatever is shared is in your children's best interests.
- Be mindful of what you publish on social media about your child as this may form part of their lasting digital footprint.
- Install Family Friendly Filters to limit access to certain types of content on devices such as mobile phones and computers.
- Install parental controls on streaming services to ensure children are not able to access inappropriate material.
- Sometimes other children in the OSHC Service may feature in the same photos, videos, and/or observations as your children. In these cases, never duplicate or upload them to the internet/social networking sites or share them with anyone other than family members without those children's parents' permission
- Access further information about eSafety to help protect your children and be cyber safe.

CYBER

BULLYING

Schools in all jurisdictions have policies related to bullying, including online, or cyber bullying. Our OSHC Service has a duty of care to children under various legislative frameworks to ensure the environment is safe, inclusive, respectful and free from risk of harm. We reject all forms of bullying behaviour.



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Cyber bullying will respond appropriately to cyberbullying by reporting this behaviour immediately to management and seek further advice from the police. Our OSHC Service implements strategies suggested through *Bullying. No Way!*

RESOURCES

- Australian Government eSafety commission –<https://www.esafety.gov.au/educators>
- Bullying. No Way! www.bullyingnoway.gov.au
- eSmart Alannah & madeline foundation www.esmart.org.au
- Kiddle is a child-friendly search engine for children that filters information and websites with deceptive or explicit content: <https://www.kiddle.co/>
- CAMWATCH (Australian Competition & Consumer Commission: This website has been set up to receive information on scams that can then be provided to the public.

To report an online scam or suspected scam, use the form found here:

- <https://www.scamwatch.gov.au/report-a-scam>

More information on online fraud and scams can be found on the Australian Federal Police website:

- <https://www.afp.gov.au/what-we-do/crime-types/cyber-crime>
- Notifiable Data Breaches scheme (NDB) can be made through the Australian Government Office of the Australian Information Commissioner

CONTINUOUS IMPROVEMENT/REFLECTION

Our *Cyber Safety Policy* will be reviewed on an annual basis in consultation with children, families, staff, educators and management.

SOURCE:

- Australian Children's Education & Care Quality Authority. (2014).
- Australian Government eSafety Commission (2020) www.esafety.gov.au
- Australian Government Department of Education. *Child Care Provider Handbook* (2022)
- <https://www.education.gov.au/early-childhood/resources/child-care-provider-handbook>



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- Australian Government Office of the Australian Information Commissioner (2019)
<https://www.oaic.gov.au/privacy/notifiable-data-breaches/about-the-notifiable-data-breaches-scheme/>
- Early Childhood Australia Code of Ethics. (2016).
- Education and Care Services National Law Act 2010. (Amended 2018).
- [Education and Care Services National Regulations](#). (2011).
- Guide to the Education and Care Services National Law and the Education and Care Services National Regulations. (2017).
- Guide to the National Quality Framework. (2017). (Amended 2020).
- Guide to the National Quality Standard.
- Privacy Act 1988.
- Revised National Quality Standard. (2018).

REVIEW

POLICY REVIEWED BY	Samantha Tuff Molly King	Director Educator	21/6/2023 21/6/2023
POLICY REVIEWED	SEPTEMBER 2022/MARCH 2023	NEXT REVIEW DATE	MARCH 2024
VERSION NUMBER	V.12.03.23		
MODIFICATIONS	<ul style="list-style-type: none"> • Update of Department name from Department of Education, Skills, and Employment to Department of Education • policy maintenance (March 2023) • minor formatting edits within text- moved data breach information to Approved Provider/NS role • hyperlinks checked and repaired as required 		
POLICY REVIEWED	PREVIOUS MODIFICATIONS	NEXT REVIEW DATE	
MARCH 2022	<ul style="list-style-type: none"> • Edits to ensure adherence to CCS data protection • Addition of Dealing with Complaints Policy • Parental controls- privacy filters added • Sources checked 	MARCH 2023	
AUGUST 2021	<ul style="list-style-type: none"> • Sources checked and links updated • Additional reference added for CCS Provider Handbook • Updated Related legislation 	MARCH 2022	



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MARCH 2021	<ul style="list-style-type: none"> • Policy reviewed to align with review schedule for 2021 • sources checked for currency 	MARCH 2022
OCTOBER 2020	<ul style="list-style-type: none"> • Additional information added regarding CCS Software security • policy reviewed 	MARCH 2021
MARCH 2020	<p>Additional content added</p> <p>Additional information added to Family section</p> <p>Resources added</p>	MARCH 2021
OCTOBER 2019	<ul style="list-style-type: none"> • Addition of data breach information • Re-worded introduction • Resources section added • Additional information added to points • Points added (Highlighted) • Sources checked for currency • Sources alphabetised 	MARCH 2020
MARCH 2018	<p>Amendments made to comply with changes to the Australian Privacy Act</p> <p>DELETED: Our computer software program and Internet access facilities, brings prodigious benefits to the teaching and learning programs and constructs our partnership with families.</p>	MARCH 2019