

SITE LEARNING PLAN 2026

Respect, Relationships, Responsibility & Resilience



At **Aberfoyle Hub Primary School**, our vision is to deliver a high-quality teaching and learning program that enables students to maximize their potential by developing curriculum knowledge and skills in a manner that is both accessible and challenging to individuals.

An emphasis on **wellbeing**, facilitated through the Berry Street Education Model and Zones of Regulation, supports our students to be **effective learners** and become valued contributors to society.

Learner agency is promoted through class meetings, house teams, captains and a hands-on School Representative Council.

Aberfoyle Hub Primary School has a dedicated Pedal Prix team, a variety of sporting, instrumental and academic programs that are valued by our community. High quality teaching, research-based resources and an outstanding school environment contribute to maintaining educational **equity and excellence**.

Equity and excellence

Knowledge, skills, competencies and capabilities

Aboriginal learners

Inclusion

Breaking the link between background and excellence



Wellbeing

Belonging and safety
Resilience and persistence
Cognitive engagement



Voice to agency
Partners in learning
Discernment and judgement

Learner agency

Thrive and prosper
Learn and achieve



Curiosity
Creativity
Meaning making
Strategic awareness
Metacognition and self-regulation

Effective learners

PRIORITY FOCUS AREAS

MAINTENANCE

Reading Fluency

Daily Reviews
Engagement Norms
Instructional Coaching

AREA OF IMPACT

Equity and Excellence

Knowledge, skills, competencies and capabilities
Breaking the link between background and excellence

IMPROVEMENT

Number Fluency

Staff T&D in The Number Fluency Program
SA Curriculum Implementation
Instructional Coaching supporting new practice

