

HUB NEWS

RELATIONSHIPS RESPONSIBILITY RESILIENCE RESPECT
Aberfoyle Hub Primary School Parent and Caregiver Newsletter



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From the acting Principal by Amanda Allen

Dear Parents/Caregivers,

Academic Reports- Semester 1

Staff are in the process of finalising student Semester 1 reports. Reports will be emailed home in Week 10.

Reports provide a detailed overview of your child's progress, achievements, and areas for further development. We encourage you to take the time to review and discuss the report with your child, in particular celebrating successes.

If you have any questions, or would like to arrange a meeting with your child's teacher, please contact the Front Office. Our partnership with families is essential in supporting each student's ongoing growth.

Thank you to all the staff, students, and families for the ongoing dedication and enthusiasm. Our collective efforts continue to shape a vibrant learning environment.

School Uniforms

Our uniform policy is supported by the Governing Council and represents unity, belonging, and pride in our community.

Wearing the uniform ensures all students are treated equally, reducing distractions and supporting a positive and inclusive school culture.

It helps students focus on their learning, encourages respectful behaviour, and strengthens our shared identity. We appreciate your support in ensuring your child wears their uniform each day, helping to build a welcoming and professional environment for everyone.

Farewell Pre-Service Teachers

Thank you and farewell to our Pre-Service teachers- Antara (Rm 14), Cha (Rm 2) and Junzhe (Rm 16) who have completed their placement with us at the Hub. We have appreciated the support and learning opportunities they have provided the students and staff during their placement. We wish them all the best for their future studies and professional pathways.

Lost Property

There is lost property accumulating around the school. Please check near the Multi-Purpose room for any missing items.



*High expectations
United
communities and
Building bright
futures together.*

save the date



TERM 2

WEEK 7

Monday 8th June- **KINGS B/DAY**
PUBLIC HOLIDAY



WEEK 10

Wednesday 1st July - Reports sent home
Friday 3rd July - **Fun Friday** - last day of Term 2



TERM 3

WEEK 1

Monday 20th July - First day term

WEEK 4

Monday 10th August - School Photos

WEEK 5

Monday 17th August- Science alive week

Absences

The Front Office can be notified of any student absences by phoning 8270-5055 or sending a text to **0417 712 007**.



ASSEMBLIES

Term 2



SCHOOL VALUE FOCUS:
RESILIENCE

WEEK 7

HOST: **ROOM 21**

SHARING: **ROOM 19**



WEEK 8 (WEDNESDAY)

HOST: **SRC Exec + Ms Nicholas**

SHARING: **Performing Arts**



WEEK 10

HOST: **Room 14**

SHARING: **Rooms 5 & 6**





From the Resource Centre by Julie Campbell

On Wednesday 27th May 2026 at 11:30, our students along with millions of children, parents, teachers, and library lovers across Australia came together to read *Luna Roo* at the same time-celebrating the joy of reading.

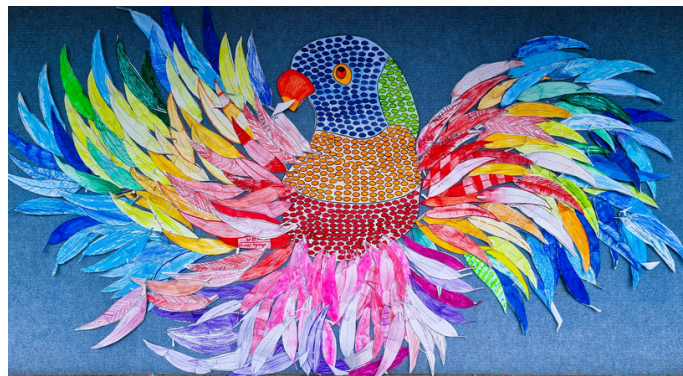
Luna Roo the Kangaroo Baller, written by football veterans Adam Jackson and Adrian Lloyd, captures all the intense excitement of the game, with a heartwarming message that courage and determination are a winning combination.

Students then had the opportunity to decorate their own 'Funky Kangaroo' or design their own jersey. These are proudly displayed in the library. Feel free to come in and have a look.

National Simultaneous Storytime is a wonderful opportunity to celebrate reading, literacy and the joy of sharing stories together, and our students thoroughly enjoyed being part of this nationwide event.



Students at Aberfoyle Hub Primary School acknowledged National Reconciliation Week which started last Wednesday, 27th of May. The week 4 assembly focus was Reconciliation Week and what this means for all Australians. Students from Room 21 spoke about how classes have been learning 'Yulunga Games', which are traditional Indigenous games. These were delivered by yr 11/12 students from Sport College SA (formerly SEDA College).



All students contributed to a large lorikeet mural that is on display in the courtyard. Every student coloured in a feather which was added to the mural. The artwork in this resource was designed by Kurna and Narungga man, Jaydenlee Tong.

Brad Walters

*Student Wellbeing Leader
Health & PE Teacher*





On Friday the 29th of May our year 5/6 students braved the mud, fog and elements to conquer Challenge Hill, Campbell's Climb, Disc Golf and Orienteering at Woodhouse Activity Centre!

We are pleased to say we saw excellent displays of this term's focus value - **RESILIENCE!**



life
is an
ADVENTURE



COMMUNITY NEWS





Government of South Australia
Department for Education



ABERFOYLE HUB PLAYGROUP

A partnership between Aberfoyle Hub Preschool and Aberfoyle Hub Primary School

Fridays - 9:00am to 10:30am
at
Aberfoyle Hub Preschool
36 Taylors Road, Aberfoyle Park

ALL WELCOME!

PLEASE BRING:
Your hat, a drink bottle and a fresh snack

DETAILS:

- Friendly and welcoming
- Gold coin donation
- Access to indoor and outdoor play
- Hosted by Aberfoyle Hub Primary School staff on Preschool grounds

ENQUIRIES
8270 5055 or
8270 2595



BERRY STREET EDUCATION MODEL
Curriculum and Classroom Strategies

Introducing BSEM

Our school has started using the Berry Street Education Model (BSEM), a whole school approach that supports learning and wellbeing. This information sheet is designed to share the BSEM strategies being taught and used at your school with families. We also share stories of BSEM in action at home, because we know these strategies can be helpful for families too!

What we learned

Consistent, predictable, routines
Routines help us start our day in the best way and keep us on track. What are three routines your family already practise? E.g. wake up time, lunch prep, bedtime.

Actioning routines at home
Being organised helps us keep a routine. Ask your child to choose two things to try from the list below to help them get to school on time and be Ready to Learn.

- Put your clothes out the night before.
- Pack your school bag the night before.
- Have a morning pump-up song.
- Set an alarm.
- Have your lunch ready.

Resource recommendation

Check out this podcast by our friends at Guiding Growing Minds.
Pop Culture Parenting

Food for thought ...

Children do best when routines are regular, predictable and consistent.

Family story

I have two daughters, aged 9 and 13, and as part of our morning routine we use a visual timetable. Rather than saying, "Are you dressed? Have you packed your lunch?" over and over again, I say, "Great I can see you're dressed. What's next on the list?" This sets clear expectations and helps everyone stay on track and remember the things they need for school. I am providing my kids with some autonomy, it is making my morning a little easier, and I get to feel like I am helping rather than hassling them.

My youngest daughter has a visual timetable at school already, so using one at home too has really helped her.
TIP: Discuss your morning routine and create the visual timetable together. This helps the child have some ownership, which always helps with motivation!

Sarah - BSEM Senior Consultant, NSW



Follow the **Berry Street Education Model** by scanning the QR code or check out their website at bsem.org.au to find out more.



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 **Government of South Australia**
Department for Education

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