MODBURY SOUTH PRIMARY SCHOOL

BRAVERY KINDNESS COMMUNITY

Developing Effective Learners

VOLUME 16

Newsletter

23rd November 2026, Term 4, Week 6



PRINCIPAL'S MESSAGE

Dear Families,

Wow, there are only three weeks to go! It's hard to believe how quickly this term has flown by. Before we know it, concert rehearsals and graduation preparations will be in full swing, and our teachers are busy putting the finishing touches on student reports. It's a busy time, but also one of the most rewarding, as we get the chance to celebrate just how much our students have grown and achieved throughout the year.

Celebrating Community

One of the things I love most about Modbury South Primary School is our strong sense of community. Thank you to the parents, carers and family members who generously volunteer their time to support our tuck shop, special lunch days, excursions, school events and Governing Council. Your support helps create wonderful opportunities for students and adds to the welcoming feel of our school.

If you've ever thought about getting involved, we'd love to hear from you. Please have a chat with our Front Office team about becoming a volunteer. They'll be able to guide you through the simple requirements, including a Working With Children Check and RRHAN-EC training.

As we start looking ahead to 2027, I'd also encourage families to consider joining our Governing Council. It's a great way to have a voice in the future direction of the school and contribute to the ongoing success of our school community.

Diary Dates

Friday 27 November
Room 10
Bounce Excursion

Tuesday 1 December
Room 12 Water World

Wednesday 2 December
Year 6 Graduation

Thursday 3 & Friday 4 December
Year 6 High School Transition day at MHS

Tuesday 8 December
EOY School Performance

Wednesday 9 December
Preschool Graduation

Thursday 10 December
Rm 3,8 & 9 Civic Park Excursion
Room 11 Bounce Excursion

Friday 11 December
LAST DAY OF TERM 4
EARLY DISMISSAL 2.10PM
CASUAL DAY WITH GOLD COIN DONATION

dl.1047.info@schools.sa.edu.au
www.modsthps.sa.edu.au
8 Dampier Ave, Hope Valley
08 8264 3527

State Recognition for Student Achievement

We are incredibly proud that Modbury South Primary School has been recognised at both the Premier's Reading Challenge and Premier's be active Challenge receptions this year.

Chelsea H and Adele P attended the Premier's Reading Challenge Reception at Adelaide Zoo with Miss Kristen, representing our school proudly. We were honoured to be one of only 55 high-achieving schools invited to attend.

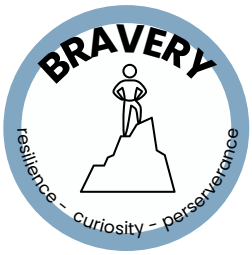
Congratulations also to Jackson C and Zachary Y, who attended the Premier's be active Challenge Reception. Our school received a recognition award and a $1,000 grant to support future physical activity opportunities, which is a fantastic achievement for our students and staff.

Transition Visits Underway

This week we were excited to welcome future students and families to Modbury South Primary School and Preschool as transition visits got underway. Students from local preschools enjoyed spending time in Miss Wendy's class, while new students also visited Miss Thomas' and Miss Rozee's classes. We were equally excited to welcome children attending their first preschool transition visit.

Starting preschool or school is a big milestone, and it has been wonderful to see the excitement on the faces of our newest learners. We look forward to supporting each child and family as they become part of the Modbury South School community.

Luke Davis
Principal
Modbury South Primary School

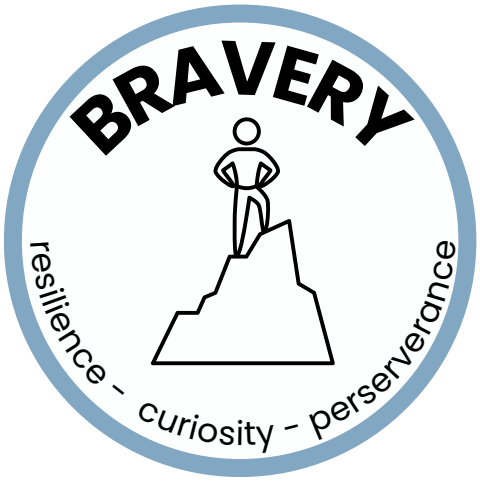






OUR VALUES IN ACTION

This year we want to recognise students, staff and families who are demonstrating our school values and celebrate how this contributes to our school being a positive place to learn, grow and achieve.



We are so proud of our new students who have bravely engaged in their first transition visits. We have seen them taking risks, learning new skills and overcoming nerves.



We want to commend our students for their respectful and inclusive behaviours that were demonstrated at Sports Day. The way our students worked with one another for the health hustles and tabloid events was wonderful.



It was so heart-warming to welcome back some of our past students on Sports Day. We had Saxon, Elliot and Paige from Modbury High School volunteer to help our younger classes on Sports Day. We are so proud of the connections we have beyond our school.

Premier's Reading and Be Active Challenges

Each year, our school proudly participates in the Premier's Reading Challenge and Premier's Be Active Challenge. This year, we were thrilled to be recognised as one of the top 50 performing schools in South Australia for both challenges!

Last Monday and Tuesday, a group of students and school leaders attended special receptions to celebrate these achievements. The Premier's Reading Challenge reception was held at Adelaide Zoo, while the Premier's Be Active Challenge reception took place at The Lights Community and Sports Centre.

At both events, our school was presented with certificates of recognition and generous donations in celebration of our students' achievements.

We are incredibly proud of all our students who participated and helped our school achieve this fantastic result!

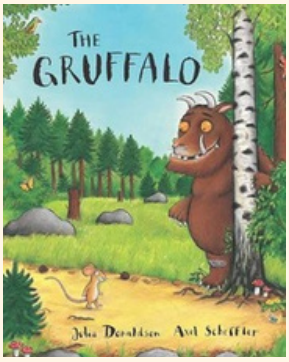


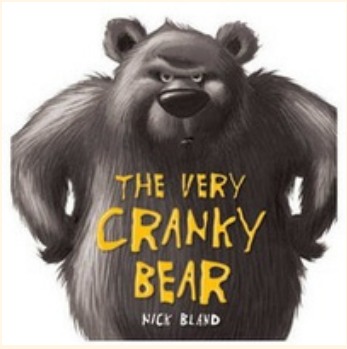


Room 8

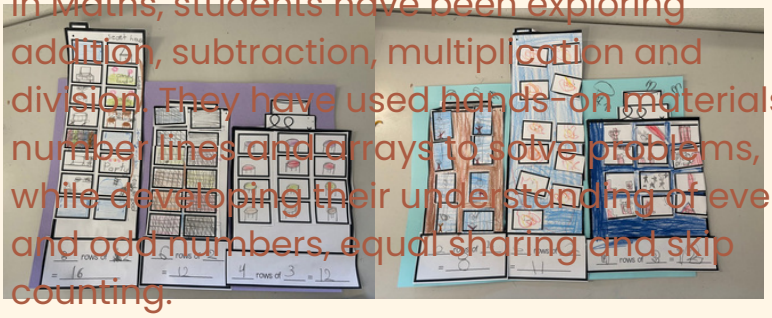
It has been a busy start to Term4inRoom8!Studentshave been developing their skills across a range of learning areas,exploringnewconceptsand challenging themselves.

In English, students have been creating recipes inspired by The Gruffalo, including imaginative creations such as scrambled snake and owl ice cream. They have also written book reviews of The Very Cranky Bear by Nick Bland, exploring characters and narrative features. Alongside this, students have been developing their reading comprehension skills through non-fiction texts and learning how features such as titles and glossaries help us find information.





In Maths, students have been exploring addition, subtraction, multiplication and division. They have used hands-on materials, number lines and arrays to solve problems, while developing their understanding of even and odd numbers, equal sharing and skip counting.



In Science, students have been learning about celestial objects and the differences between day and night. They have explored the Sun, Moon and stars, compared daytime and nighttime skies and discussed how our daily activities and clothing choices can change.









In Digital Technologies, students have been introduced to programming and how computers follow instructions in a particular order. They have explored directional language (left, right, up and down), as well as the differences between hardware and software and how robots can help us in everyday life.

It has been wonderful to see students engaging with their learning, building confidence and taking on new challenges. We look forward to continuing our learning throughout Term 4!



NOTE: When you scan the QR code, you are not reserving a seat. The QR code is simply used to confirm your attendance at the concert.

It is important for us to have accurate attendance numbers so that we can ensure enough seating is available on the night. Seating will be on a first-come, first-served basis, and families are welcome to sit wherever they choose.

Family Satisfaction Survey - OSHC

You are invited to participate in a brief survey to gather feedback about your experience with our OSHC service.

When considering your responses, please think about your family's experience throughout 2026.

The survey is optional and anonymous and takes less than 3 minutes to complete. Your answers will never identify you or your child/ren.

You can access the survey via the link or QR code below, which is open until Sunday, 13 December 2026.

https://survey.education.sa.gov.au/n/3zwSj51

Thank you for your input and time which will provide an opportunity for us to implement quality improvements at our service.

If you have any questions, please do not hesitate to discuss with the OSHC Director or Principal.

OSHC family satisfaction survey

OutofSchool HoursCare (OSHC)

Aboutthe survey

Surveying families about their experience with OSHC provides valuable insights into what is working well and how satisfied families and children are with the service. This information supports service planning and helps strengthen overall service delivery.

Many survey questions are aligned with the National Quality Standard (NQS). This alignment helps services highlight their strengths, demonstrate their commitment to quality, and identify any emerging issues early, such as declining standards, negative feedback, or increased complaints. Early detection enables timely action and supports continuous quality improvements.

Timelines

The survey is conducted every November over a two- to three-week period and administered by the OSHC Directorate within the Department for Education.

Processes

In Term 4, the department provides you with communication materials, including a draft email to families and a link to the survey.

After the survey closes, the department analyses the results and produces service reports. These reports include your service's survey results, enabling you to see how your service is performing against quality targets and identify areas for further improvement.

Quality targets and survey results

The family satisfaction survey has a quality target of 80% satisfaction and less than 10% dissatisfaction for each question. For the overall service question, results meeting this target indicate that the majority of families are satisfied with your service.

The service report provides your service's survey results and supports reflection on strengths, areas forimprovement and changes over time.

How to read the report:

- Overall satisfaction score: Compare your service's results against the quality target (80%) and previous years' results to identify if family satisfaction improved.
- Question-level results: Review questions to understand specific aspects of your service that families value or would like improved.
- Trends over time: In future years, compare results to track progress or changes in family experiences and expectations.

Using the report:

- Identify areas of strength to celebrate with your team.
- Highlight areas for improvement where your service's results are below the quality target.
- Support planning in your Quality Improvement Plan by targeting one or two priority areas for action.
- Some results, such as physical space and access to the service, may reflect factors outside the service's control (for example, available space, workforce shortages or viability). Consider what your service can reasonably address.

Note: If your service receives feedback from less than 10% of families or fewer than five (5) responses, whichever is lower, the results may not be representative of the views of all families and should be interpreted with caution. However, the qualitative feedback received can still provide valuable insights and inform service improvement.

Contact

OSHCDirectorate
Education.OSHC@sa.gov.au

Government of South Australia
Department for Education

Enrol now for preschool



It's now time to enrol your child to start preschool.
If your child turns 4:

- **before 1 May,** they're eligible to start preschool in term 1 that year
- **between 1 May and 31 October,** they're eligible to start preschool in term 3 that year
- **after 31 October,** they're eligible to start preschool in term 1 the following year



Scan the QR code or visit the link below to find out more:

education.sa.gov.au/preschool-enrolment

Their journey starts here!

RECEPTION 2027

ENROL NOW!

MODBURY SOUTH PRE-YEAR 6 SCHOOL



At Modbury South Primary School, we create a safe, welcoming and inclusive environment where every child can learn, grow and belong.

SCAN HERE FOR *Registration of interest form*

https://www.education.sa.gov.au/docs/psp/reception-registration-of-interest-form.pdf

STRONG FOUNDATIONS
Building literacy, numeracy and a love of learning.

CARING COMMUNITY
Supportive staff, strong partnerships and a sense of belonging.

ACTIVE LEARNING AND INQUIRY
Active learning and inquiry that develops confidence and creativity.

EVERY CHILD MATTERS
Learning tailored to individual needs and interests.

When can my child start school?

	BEFORE 1 MAY	BETWEEN 1 MAY AND 31 OCTOBER	AFTER 31 OCTOBER
MY CHILD TURNS 5	Before 1 May	Between 1 May and 31 October	After 31 October
STARTING SCHOOL	**Starts school in term 1** (that year)	**Starts school in term 3** (that year)	**Starts school in term 1** (next year)
TIME IN RECEPTION	**Completes 4 terms of reception** (terms 1–4 the year they start)	**Completes 6 terms of reception** (terms 3 and 4 the year they start, then all 4 terms the next year)	**Completes 4 terms of reception** (terms 1–4 the year they start)

In South Australia, the first year of primary school is called reception. Children who turn 5 years old:

- before 1 May can start school in term 1
- between 1 May and 31 October can start school in term 3 (mid-year intake)
- after 31 October can start the next year.

Talk to your preschool or primary school to discuss your individual circumstances.

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Bravery Kindness Community

Government of South Australia
Department for Education

MODBURY SOUTH
PRE - YEAR 6 SCHOOL

Last Day of School!

Friday 11 December

will be our last day of school for the year.

Early Dismissal at 2.10pm

Summer holidays here we come!