



2026 Learning Plan

Be Kind. Work Hard



Wellbeing

Objective: Our goal is for every member of the Clarendon community to thrive in a caring, inclusive and supportive environment that prioritises wellbeing and empowers individuals to reach their full potential. This commitment is grounded in our school value: **Be Kind.**

- Restorative Journeys / Practice
- Zones of Regulation
- Rose Ceremonies
- Big Buddy Program
- Pastoral Care Worker
- Kitchen Garden

Equity & Excellence

Objective: All members of the Clarendon community feel valued and experience a strong sense of belonging. Guided by our school value of 'Work Hard', everyone has access to high-quality resources and opportunities to grow, stretch and challenge themselves.

- Explicit direct instruction
- Data-informed, targeted and tracked best-practice reading program
- In-class, targeted, SSO-supported small-group learning
- Solving worded numeracy problems
- Progressive reporting framework



Learner Agency

Objective: Clarendon learners actively take responsibility for setting personal learning goals and making informed choices about their learning journey.

- Learner agency is embedded in each classroom at an appropriate level.
- This is explicitly taught, recognised, celebrated and shared on a developmental continuum.
- SRC, Young Environmental Leaders

Effective Learners

Objective: Clarendon learners demonstrate curiosity and creativity, develop strategies to become self-regulated and self-motivated, and are aware of the purpose behind their learning.

- Classrooms set up for success – Restorative Practice foundations
- Classroom systems and expectations
- Growth mindset – school values integrated into everything we do
- South Australian Curriculum dispositions

