

2025 annual report to the Community

Robertstown Primary School

Robertstown Primary School number: 385

Partnership: Goyder & Light



School principal:

Bronwyn Whitelaw

Signature

Date of endorsement:

12/02/2026



Government
of South Australia
Department for Education

Context Statement

Robertstown Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 8. Robertstown Primary School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 38% Aboriginal students, 25% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

2025 started with 10 students and ended with 11; 2 left and 3 new students joined throughout the year. Piano and Auslan were continued from the previous year and are projected to continue into 2026. The members of Governing Council saw some changes with the Chairperson resigning in term 2 and a new Chairperson being selected. We ended up with 6 members from families and community and one representative staff member. Staffing saw the welcoming of a new teacher in James Sherwin, who worked .5, Julie continued as .6 and Lynda resumed her work .2.

SRC representatives were Brayden and Harrison, who attended meetings to set up various fund-raising opportunities throughout the year: including milkshake days, jelly cups, Wheels Day, Crazy Hair Day and the treasure hunt that was well received by staff and students.

Major purchases for the year included upgrades to IT infrastructure; new laptops, iPads, interactive classroom screens, charging/docking cabinet and network upgrades; new playground installation. Parent Club fundraisers were Kyntons Hot Cross Buns at Easter, a Mother's Day and Father's Day stall, special lunches, and funds raised from the Concert night including entry fees, canteen and raffles. This provided funds for Parent club to help purchase a branded marquee and flags, the replacement of signage for the front of school, and text decals for the school doors. Some of the funds were utilised for the removal of the old playground equipment. The school was successful in applying for a rural drought relief camp initiative grant that enabled students to attend the Woodhouse Camp at no cost to families.

2025 saw the updating of all school policies and procedures to meet with current Departmental standards. The school website was updated to be more current and accessible. Overall, the school has seen amazing progress in 2025, with many more changes projected to continue into 2026; purchasing a 12-seater school bus, new furniture and the establishment of a family day care in-venue care program.

We on Governing Council are excited to see what the future holds.

Regards,

Talana Ritt
Chairperson RPS Governing Council 2025

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

School Attendance

Year Level	2023	2024	2025
Reception			67.7%
Year 01	95.0%		85.3%
Year 02		98.0%	
Year 03	62.5%		79.5%
Year 04	91.3%	88.6%	
Year 05	92.4%	91.4%	86.0%
Year 06	92.6%	89.7%	87.8%
Total	89.2%	91.1%	84.3%

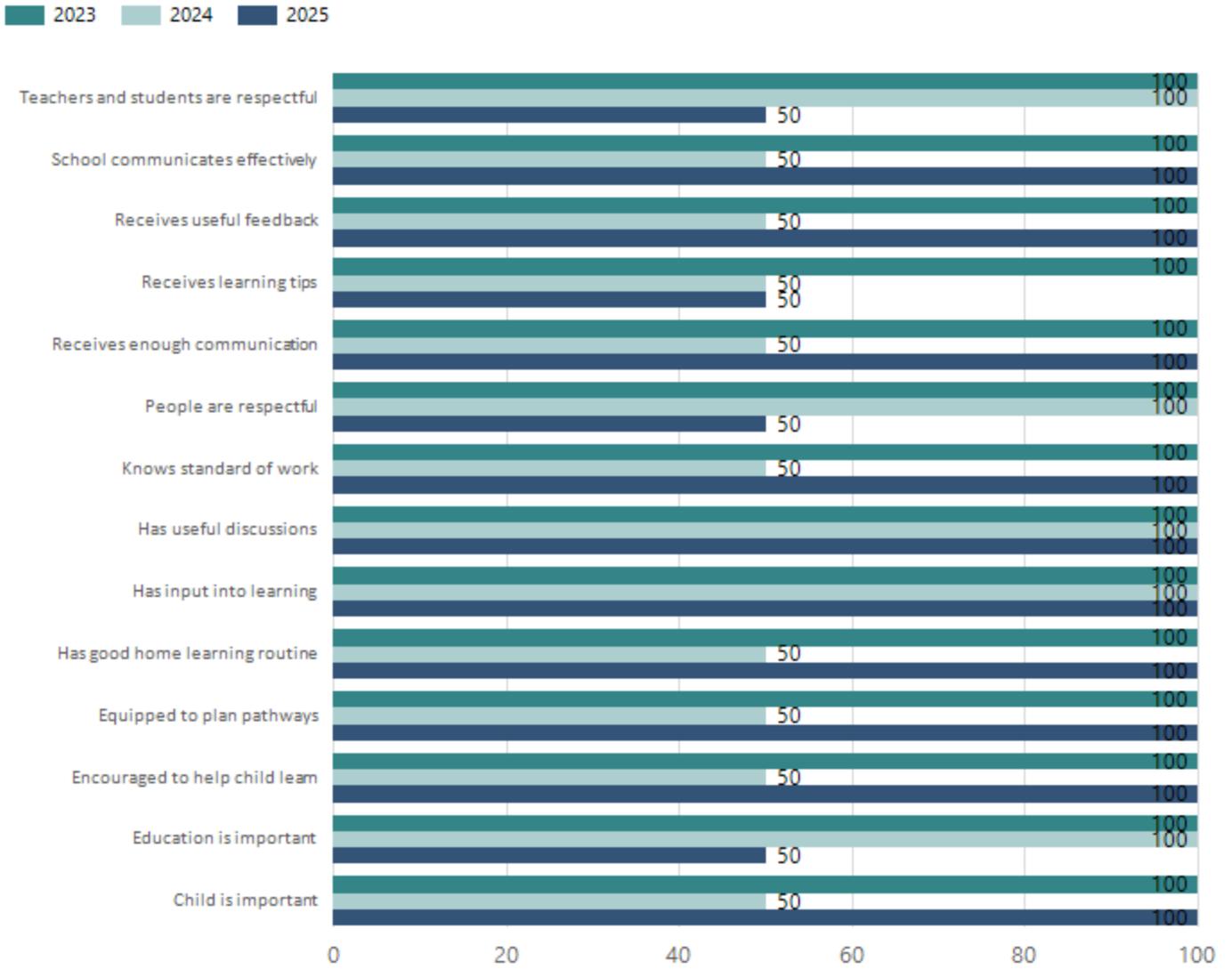
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	100.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	2
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	2.3	0.4	2.0
Persons	0.0	3.0	1.0	3.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$45,327
Grants: Commonwealth	\$0
Parent Contributions	\$3,000
Fund Raising	\$2,529
Other	\$2,500

Data Source: School supplied data.