



# Robertstown Primary School Assessment and Reporting Overview

At Robertstown Primary School, we aim to provide families with clear and meaningful information about each child's learning, growth and achievement. Our reporting processes are guided by the South Australian Curriculum and the Department for Education's policies.

## **What is reported and how?**

Learning and achievement are assessed using the South Australian Curriculum learning standards.

Teachers use a range of strategies and evidence, including classroom work, assessments and student portfolios, to build a picture of each child's progress.

Reports describe what your child is learning, how they are engaging in school, areas of strength and steps for ongoing growth.

## **Reporting Structure Across the Year**

Term	Reporting Method	Description
Term 1	3-way Conference	Families, students and teachers meet to discuss progress, goals and next steps.
Term 2	Written Report	Provides formal feedback on achievement and engagement in all learning areas.
Term 3	3-way Conference	Mid-year meeting to review progress, celebrate growth and plan future learning.
Term 4	Written Report	Summative report on achievement and progress for the year.

## **What does a Written Report include?**

Learning levels across all 8 learning areas, aligned to the South Australian Curriculum.

Descriptions of engagement, learning progress, and areas for improvement.

For Reception, written reports are descriptive rather than graded, highlighting learning developments and next steps.

## **Conferences**

Our 3-way conferences (in Terms 1 & 3) give families, students and teachers a chance to talk together about learning and wellbeing.

These meetings help set goals and identify ways families and teachers can support continued growth.

Why do we report?

Reporting helps families understand their child's progress and supports meaningful partnerships between home and school.

The school provides at least two written reports per year, as required by Department policy. Conferences and regular communication supplement this to ensure families are always informed.

## **Our Commitments**

All information is provided in plain language, so you can clearly understand your child's learning journey.

Reporting is objective, personalised, and aligned to curriculum standards.

We encourage ongoing feedback and communication. If you have questions at any time, please contact your child's teacher.

For more information on the Department for Education policies and curriculum, please visit the school website or contact the front office.