



Respect – Pride - Success



Robertstown Primary School

Newsletter No.10 October 29th 2026

Dear Families and Community Members,

We have had a busy and exciting start to the term, with many positive things happening across our school community.

We warmly welcome **Miss Hardy** as our **Room 2 teacher**, and welcome back **Mrs Schutz** to **Room 3**. We also extend a warm welcome to our new Evers students — **Mason (Reception)**, **Ace (Year 1)** and **Kytisha (Year 2)**.

We are very pleased to have you with us.

Congratulations to **Demi and Leigh**, who celebrated their wedding on **Saturday 24 October**. We wish them every happiness for their future together.

I am also pleased to share that our application to host **3 Occupational Therapy students from Adelaide University** has been approved. They will formally start with us in term 1, 2027 leading the Community Garden Project. We look forward to welcoming **Sarah, Emily and Helena** on **10 November**, when we will host a morning tea with the school and broader community.

Linden has been working hard to prepare the living space for the arrival of our **2 alpacas**, which are expected to arrive by **mid-November**. This is an exciting development for our school.

Some of our students have also been fitted for costumes in preparation for the **National Pharmacies Christmas Pageant**. A big thank you to **IREN** for organising our float. Be sure to look out for the **"I do like to be beside the seaside"** float on **14 November**.

Finally, **Variety SA** has approved funding to support our **end-of-year celebration**. Students are currently researching and exploring ideas, while considering what will suit all students, the available budget and the travel involved.

There is much to look forward to in the weeks ahead, and I thank our staff, students and families for their ongoing support.

Bronnie Whitelaw
Principal

Coming Events

TERM 4

WEEK 4

2nd November

Pupil Free Day

8th November

Eudunda Show

WEEK 5

10th November

Meet our OTs Morning Tea
10:30am

14th November

Adelaide Christmas Pageant

WEEK 7

25th November

Governing Council



Global Principal Exchange

New Zealand

I recently had the opportunity to travel to New Zealand and represent our school in a global principal exchange program between Australia and New Zealand. It was a wonderful experience and a great chance to see a beautiful country, learn from new experiences and reflect on some fresh ideas.

During the trip, I was able to enjoy the scenery, culture and local hospitality, while also taking away some valuable insights in their education system and rural schools that I look forward to sharing back in our school community.

It was a rewarding visit and I am grateful for the opportunity.

Bronnie



Term 3 HASS

with Mrs Lewis in Room 3

For our HASS this term we are exploring the history of local places in Robertstown with a focus on buildings and businesses of the past in the town. Our first HASS lesson was an excursion by bus to observe and photograph historical buildings and landmarks. Here is a summary written by Harry about our HASS excursion:

Last Wednesday we went for a drive in our bus to look at old buildings and places in Robertstown. We saw the General Store and the old Post Office. There is a big building which was a bank, the NAB. We saw the old Eudunda Farmers store on the corner. We also saw a sculpture that somebody had made out of old rusty junk materials "Alby the Shearer" at the Post Office.

By Harry Keen, Year 2

The children are following up their excursion experience with research questions about the places we visited. In the coming weeks we are planning to interview community members to provide us with a source of information about what living in Robertstown was like in the past.



Every Day Counts!

We know that some absences are unavoidable, especially when children are unwell or need to attend medical appointments out of Robertstown. We appreciate families doing their best to support regular attendance whenever possible.

Attendance can add up quickly across the year:

- **95% attendance** = around **10 days missed** across the year
- **90% attendance** = around **20 days missed** or **4 weeks of learning**
- **85% attendance** = around **30 days missed** or **6 weeks of learning**

Being at school every day helps children keep up with learning, build friendships and feel connected to school. Even small amounts of absence can make a difference over time.

If your family needs support with attendance, please contact the school — we are here to help.

EUDUNDA SHOW

SUNDAY 8TH NOVEMBER 2026

EUDUNDA OVAL
GATES OPEN AT 9:30AM

Proudly Celebrating the Theme

"ON THE SHEEP'S BACK"



Adults: \$15 | Conc. \$10 | U18: \$5 | U5 FREE

SCAN QR CODE ABOVE TO
FOLLOW US ON FACEBOOK



eudundashow.au

EUDUNDA Show

AMBASSADOR QUEST

BE THE FACE OF THE EUDUNDA SHOW!

Are you proud of Eudunda?
Do you love our Show?
We want YOU!

AS AMBASSADOR YOU WILL:

- Be the face of the Eudunda Show
- Build confidence and develop leadership skills
- Promote and support our amazing community
- Be a positive role model for others
- Continue a long standing Eudunda Show tradition

2025 EUDUNDA SHOW AMBASSADORS

128TH

EUDUNDA SHOW

SUNDAY 8TH NOVEMBER 2026

ENTRIES TO BE AT
THE SECRETARY'S OFFICE
BY 10AM ON THE DAY.

ALL APPLICANTS WILL BE
INTERVIEWED ON STAGE
AT 10:15AM.

Proudly sponsored by **SCHUTZ** BUILDINGS & CONCRETING

SHINE, LEAD, INSPIRE!
Be part of our Show.
Be part of our Community!

Personalised Anxiety Treatment for CHILDREN

'PATCH'



Free home-based assessment and personalised treatment for 7 to 12 years old children with fear and anxiety disorders

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- A computer task to determine your child's treatment response style
- Your child receiving either standard CBT or personalised treatment delivered via Telehealth or In-Person; and
- Two follow-up telephone assessments with a trained psychologist post-treatment, and 6-months after treatment to track your child's progress.

The study aims to find out if personalised treatment based on your child's treatment response style is more effective than one-size fits all treatment. This will mean that there are more personalised evidence-based treatments available for helping anxious children.

Contact us

This study is being funded by the Wellcome Trust and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders. For more information about our study and our team, or if you would like your child to participate, please contact us:

(07) 3735 3351

andrew@griffith.edu.au

<https://www.griffith.edu.au/griffith-health/school-applied-psychology/research/childhood-anxiety-disorders>



Griffith UNIVERSITY
Queensland, Australia

Phone: 8581 7127 or email
bronwyn.whitelaw360@schools.sa.edu.au
for more information.

Robertstown Primary School

Term 4 Playgroup Program

Theme- 'Me, My Community and Celebrations'

Discovering ourselves and those around us through play, conversation and everyday experiences.

Week 1
This is Me
It's Me

Week 2
My Family
Family

Week 3
My Home
Home

Week 4
People Who Help Me
Help

Week 5
Places in Our Community
Community

Week 6
Move with Me
Move

Week 7
Music, Rhythm and Sound
Music

Week 8
Celebrations and Traditions
Celebrations

Week 9
Friendship and Playgroup Celebrations
Friendship

Playgroup routine

9- Welcome
9-9:30 Inside play & focus activities
9:40-10:10 Outside play
10:10-10:30 Story, snack
10:30 farewell

What to bring
Hat
Change of clothes
Drink bottle

Every Tuesday & Thursday
9-10:30
in the preschool

Principal: Bronwyn Whitelaw
School Telephone: (08) 85817127
Corey Street, Robertstown 5381
Email: dl.0385.info@schools.sa.edu.au
www.robertstps.sa.edu.au



Government of South Australia
Department for Education

