

# Site Learning Plan 2026



Personal Excellence

Trust

Responsibility

Courage

## Curiosity and Creativity



**WHY?**

We believe deep student understanding and effective learning is achieved through curiosity about the world around them and the confidence to question established ideas.

**HOW?**

We work to develop effective learners who are creative thinkers and curious about the world around them.

**WHAT?**

We use dialogic pedagogy and an expeditionary learning framework, designed to help students learn to and through talk. Teachers and students utilise higher order questioning to encourage elaboration in answers and deeper level thinking

## Community Connection



**WHY?**

We believe for students to achieve the best learning outcome all stakeholders need to feel heard and deliver a consistent message.

**WHAT?**

We engage the community, involving all stakeholders in the learning of our students.

**HOW?**

- Directly seek family consultation and feedback
- Provide opportunities for parents to engage in the learning experience through 'open classroom' events
- Involve families in conversations about their child's learning
- Consistency in sharing learning progress through Seesaw

## Wellbeing and emotional literacy



**WHY?**

We believe that when students have the language to express their emotions and feel safe/ supported at school their learning thrives.

**HOW?**

- Explicitly teach the principles and language of GEM (gratitude, empathy, mindfulness)
- Establishing consistent expectations and language across the school
- Teach students to express their needs and give frameworks around language/ processes they can use

**WHAT?**

We support our students to enact our school values, bringing the best version of themselves to school and building the skills to clearly express themselves



## Oracy

**WHY?**

We believe depth of learning is achieved when students are given the opportunity and skills to discuss, collaborate, question, and challenge thinking.

**HOW?**

- Provide regular opportunities for discussion in the classroom and strategies to ensure all students participate
- Support students with frameworks around questioning and giving them a voice in the school.
- Provide meaningful and authentic learning experiences, giving opportunities for 'challenge' at all levels of learning achievement

**WHAT?**

Support students to become confident, engaged, and critical consumers/ producers of language

## Our Measures of Impact

- Students talking in every lesson of every day
- Students having a clear vocabulary for discussing their emotions
- Students and families confidently discussing next steps in learning

- Students having frameworks to support them in asking deeper questions
- Students challenging thinking and questioning ideas and opinions
- Students supported to elaborate on their thinking and ideas