



Paradise Primary School acknowledges the Kurna people as the Traditional Custodians of the land on which we play, learn and work. We pay our deep respect to Kurna Elders past, present, and emerging, and recognise their enduring connection to Country, culture, and community.



**Government
of South Australia**

Department for Education

Site Learning Plan

学校影响计划

ਸਕੂਲ ਪ੍ਰਭਾਵ ਯੋਜਨਾ



Our Purpose

At Paradise Primary School, we believe that wellbeing, belonging, and safety are the foundation of successful learning. When students feel valued, supported, and secure, they are more willing to take risks, engage deeply, and develop the confidence needed to thrive. Our commitment to nurturing strong relationships and a positive school culture ensures every child feels connected to their peers, teachers, and community. By prioritising wellbeing and fostering a genuine sense of belonging, we are shaping resilient, compassionate, and capable learners who are equipped to contribute positively to their world—both now and in the future.

Our Values

**BE
Kind**



**BE
Safe**



**WORK
Hard**



Our 2026 Goal

To provide a school where students and staff:

1. Feel they belong
2. Are culturally safe
3. Are safe to experiment, ask questions and learn

Through the lens of the SA Curriculum's dispositions, capabilities and knowledge



Safety and Belonging 2026



Feel They Belong

- House Teams Redesign
- 'The Paradise Way' (branding, school behaviour code etc) co-designed with students
- Cultural representation (signage, maps, curriculum, language)
- Student Leadership program developed
- Students have access to a 1:1 Ready to Learn Plan as needed
- Students start the morning with Welcome Circles and cultural greetings

Are Culturally Safe

- Bullying surveys introduced
- Additional avenues of communication provided (student meetings, termly surveys)
- Behaviour support and Bullying Prevention Policies renewed
- Opportunities such as Harmony Day, provide additional time for students to share and celebrate their culture with the community
- The front office and greater school represents and welcomes different cultures-Greetings, visually etc)



Are Safe to Experiment, Ask Questions and Learn

- Routines (PBL, Literacy, Maths)
- Classroom rules based on values and 'The Paradise Way'
- BSEM– Safe strategies for students to use when dysregulated.
- Staff Trained in Trauma informed practices
- Dispositions in the curriculum
- Maths Culture in classrooms
- The Resilience Project launches in S2, 2026