



NEWSLETTER

FROM THE ACTING PRINCIPAL - TRAVIS BRAITHWAITE



DIARY DATES

- **Thursday 27th August**
Book Week Dress-up day/Parade 9:00 am
- **Friday 28th August**
Pupil Free Day
- **Thurs 3rd & Fri 4th Sept**
Father's Day Stall
- **Friday 28th August**
Assembly (N3 & N6)
9:00 am
- **Thurs 10th September**
Showcase Evening
5pm - 7 pm
- **Friday 11th September**
School Closure Day
- **Friday 25th September**
Sports Day
Last day of term -
2:10 pm dismissal

I am pleased to share some early data emerging from our site's targeted focus on belonging and safety in 2026. We have seen improvements of between 20% and 30% in the number of students who feel their classroom is a very calm and safe place to learn, experience a strong sense of connection and belonging with the school, and students treating one another with a high level of respect.

We also recorded just one behaviour-related office referral during Week 1 of this term—an outstanding result for any school. This is a strong indicator that our Positive Behaviour for Learning approach is having a genuine impact on teaching and learning.

Pupil Free Day and School Closure Day

Our upcoming Pupil Free Day on Friday 28th August will provide staff with dedicated time to learn about and plan with the new South Australian Curriculum. While much of the curriculum content remains aligned with the Australian Curriculum, it places an intentional emphasis on developing students' learning dispositions. In Mathematics, for example, students are supported to become increasingly resilient, resourceful and reflective learners.

This year's School Closure Day will be held on Friday 11th September, following our School Showcase on Thursday 10th September. This also coincides with the final weekday of the Royal Adelaide Show, which families may wish to take advantage of.



FROM THE ACTING PRINCIPAL – TRAVIS BRAITHWAITE (CONTINUED)

Showcase Evening

Our 2026 Showcase Evening will be held on Thursday 10th September, with this year's theme being ***The Great Australian Bush***.

Teachers and students are busily preparing to share their learning with our community. I am particularly looking forward to sampling some damper and seeing the many creative ways our classes bring the theme to life!

Further information will be sent home over the coming week. Please feel welcome to invite family and friends – we would love the opportunity to showcase the excellent learning happening at Paradise Primary School and share our wonderful school with the wider community.

Bullying No Way Week

Week 5 is Bullying No Way Week at Paradise Primary School. Students across the school will learn how to recognise bullying, help prevent it and respond safely and effectively when it occurs. Classes will explore age-appropriate scenarios and participate in activities designed to promote kindness, inclusion and respectful relationships. We look forward to sharing some of their learning with our families and wider community.

Incursions and Excursions

Mr Nathan has successfully secured grant funding to provide students with additional Health and Physical Education opportunities this term. We are looking forward to our gymnastics incursion this week, as well as further SAPSASA events later in the year.

Sports Day Captains

Our newly elected Sports Day Captains were presented with their custom T-shirts by their tribe leaders at our whole-school assembly on Friday morning.

We congratulate them on their selection and look forward to seeing their leadership, initiative and team spirit in action at Sports Day. This year's Sports Day will be held on the final day of Term 3, Friday 25th September.

Kind regards,

Travis Braithwaite

Acting Principal





W5



W5 have had a fantastic start to Term 3! In Art, we have been learning about famous artists from around the world. Our first artist was Frida Kahlo, a Mexican artist who is best known for her self-portraits.

We discovered that Frida often used her artwork to express her feelings, experiences, and identity. Her colourful and detailed portraits frequently featured flowers, plants, nature, animals, and bright colours to help tell her story.



Inspired by Frida Kahlo's unique style, we created our own portraits of her using oil pastels. We enjoyed experimenting with vibrant colours and different techniques to create bold and colourful pictures.

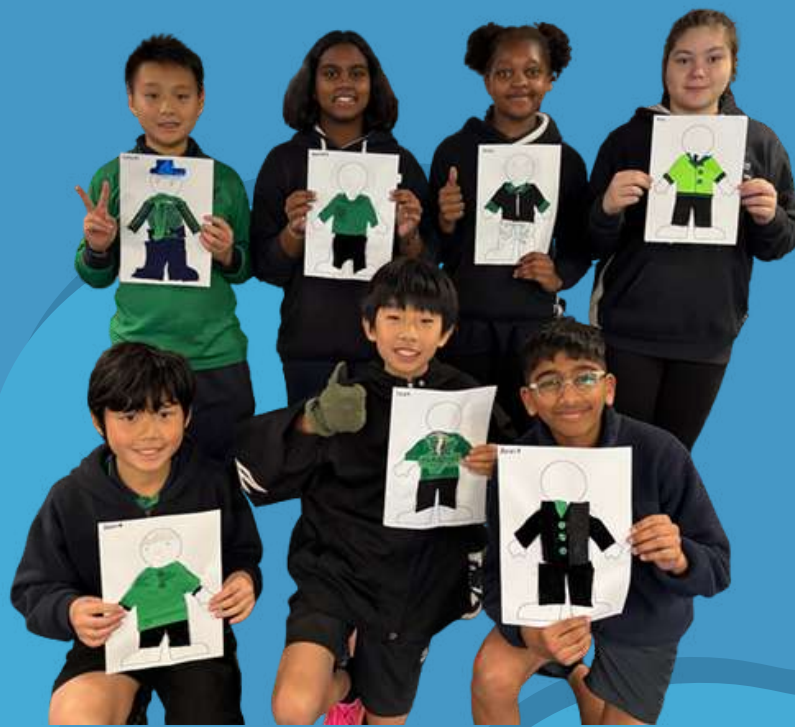




W6

This term in writing we are exploring persuasive texts. To launch our talk for writing unit we designed and created our very own school uniforms! We used recycled materials and old fabrics to turn our ideas into a brand-new design.

We have also been busy working with W5 to create our story map for our mentor text. Together, we have been working on creating actions and words to go along with our text.



K2

To finish our exciting Information Report writing unit, K2 put all of their learning about meerkats into action! We used the knowledge we had gathered throughout our unit to write about the appearance, diet, habitat and interesting facts of meerkats. Students carefully drew and coloured their own meerkats, using descriptive language to explain what they look like.

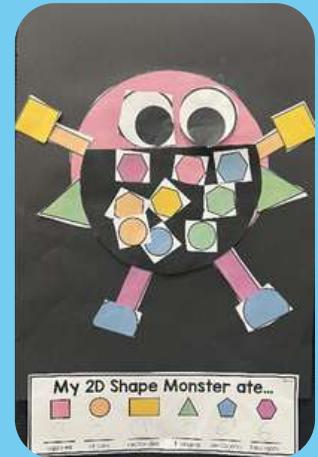
We then brought our learning to life by creating 3D models of a meerkat's habitat – the open, dry savannas of Africa. It was wonderful to see the students combining their writing, creativity and knowledge to create such great pieces of work.



K4

In Maths, K4 has been exploring 2D shapes! We kicked off our learning by heading out into the school yard for a shape scavenger hunt, where students did a fantastic job identifying different 2D shapes in their environment.

Back in the classroom, students got creative by designing their own shape monsters, carefully choosing which shapes they wanted their monsters to "eat." K4 has shown a great understanding of 2D shapes and we are excited to begin exploring 3D shapes in the coming weeks.

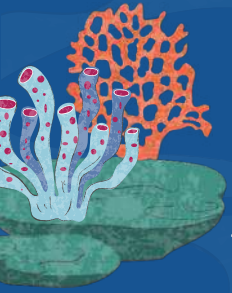


In Kimochis, students learned about gratitude and what it means to be grateful. We discussed the importance of appreciating the people and things we have in our lives, as well as showing kindness by saying "thank you." It was wonderful to see students sharing thoughtful examples of how they can practise gratitude every day.





K6



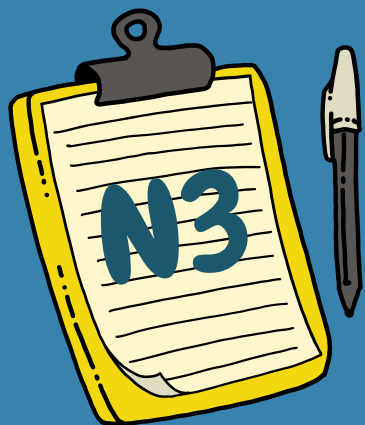
In HASS last term, we learnt about the Great Barrier Reef, the largest coral reef system in the world! We looked at sea life, corals and ecosystems that live here and what we can do to help preserve the wonders of the reef. We found out the reef stretches approximately 2,300 kilometers long! To show our understanding, we drew an artwork of the reef using oil pastels and water-colour paints. We drew our corals bright and included a few sea animals which we might find there.



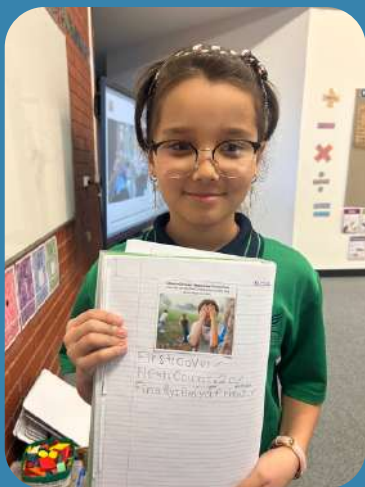
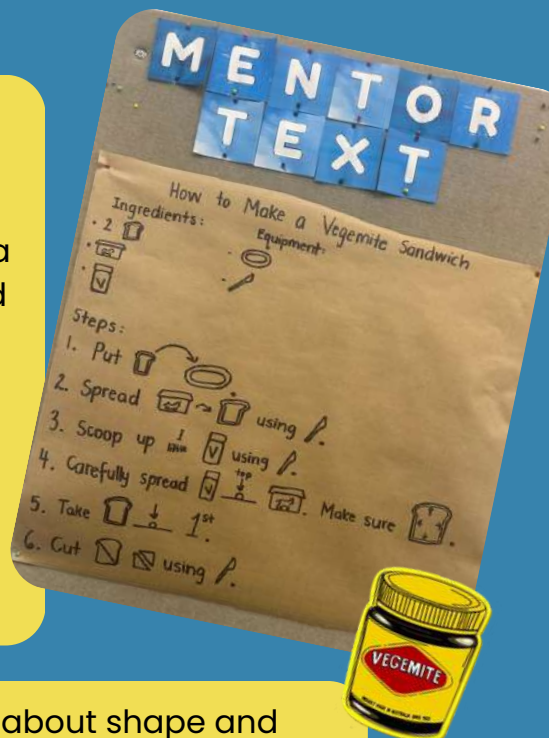
In Week 1 this term, we had the RAA visit us. We learnt about road safety, passenger safety and wearing helmets correctly. We revised our understanding of the road rules, including where to cross the road and how to know when it is safe to cross.

We mostly enjoyed role playing how to safely cross the road as pedestrians, remembering a key road safety message – stop, look, listen, think. We will ensure to use this message when crossing the road to keep ourselves and others safe.

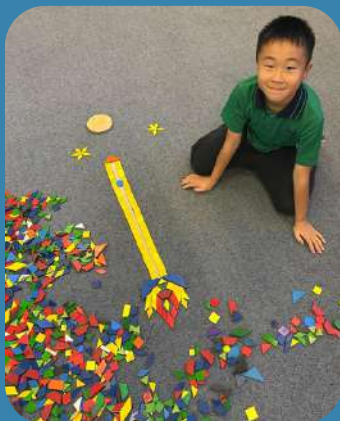




In N3 this term we have been learning about writing procedures. We created a story map of a procedure explaining how to make a vegemite sandwich. This has helped us to begin to familiarise ourselves with the structure and language of procedural writing. We then developed our understanding by writing some simple procedures using a 'first, next, finally' writing template.



In maths we have been learning about shape and symmetry. We have been familiarising ourselves with the names and features of 2D shapes and exploring where they are found in our environment. We then used crayons and black card to create abstract art, featuring a range of 2D shapes as well as a line of symmetry.



N6

N6 has thoroughly enjoyed attending the **Wellbeing Group**, which has been held during Tuesday recess each week. The students always return with big smiles after taking part in the creative and engaging activities.

This week we had many happy faces returning to class with the lanterns they had made. We invited Sam and Fiona (Social work students) who support the activities to join our happy crew for a photo.



N4



This term, N4 is learning about the Great Australian bush! We are exploring bush tucker food, plants and animals. On cooking day, we made damper. We measured, mixed, cooked, waited and then ate our damper with delicious bush honey. Everyone helped and learned a lot!



We read the **Wombat Stew** story, watched an animated video and made wombat stew with pretend ingredients. We enjoyed art and craft activities related to the story.



In our mechanics corner, we are taking turns and learning what can go wrong with our vehicles. We find out who can help fix them and how to get help or access a service.

In Science, we are exploring important body organs, like the brain, heart, lungs and intestines and talking about how they help us every day.

We are having fun and learning things together every day.