



NEWSLETTER

FROM THE PRINCIPAL – TRAVIS BRAITHWAITE



DIARY DATES

- **Friday 6th November**
Colour Blast 2:15 pm
- **Thurs 19th November**
Year 6 Aquatics
- **Friday 20th November**
Pupil Free Day
- **Thurs 26th November**
School Concert
- **Wed 2nd December**
Year 6 Waterworld Excursion
- **Friday 4th December**
Assembly 9:00 am
W5 & K6
- **Wed 9th December**
Year 6 Graduation
- **Friday 11th December**
2:10 pm Dismissal



Welcome back to the final term of 2026! I hope our families enjoyed the holiday break and are ready for a busy and exciting end to the school year.

My holidays included a drive to Sydney before setting off on a cruise around New Zealand. With fantastic weather, beautiful scenery and warm hospitality, it was a wonderful opportunity to recharge. I also ticked off a bucket list experience: visiting Hobbiton, the filming location featured in The Lord of the Rings movies!

Thank you to Mel Rose and Miss Nicolette for looking after the school while I was away. They did an exceptional job, and I am grateful for their leadership and care for our community.

PARENT SURVEY RESULTS

Last term, the Department for Education invited families to complete the annual parent survey. We were delighted to receive very positive feedback across all areas, with many results being the strongest our school has recorded in years.

One area, "We receive learning tips from the school", remained positive but did not improve. As a staff, we will explore how we can provide more practical ideas to help families support learning at home in 2027, while maintaining the high standards reflected in your responses.

Thank you to everyone who completed the survey and recognised the excellent work of our teachers and staff. Your feedback helps us celebrate our strengths and identify where we can continue to improve.



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[paradise.primary](https://www.instagram.com/paradise.primary)

FROM THE PRINCIPAL – TRAVIS BRAITHWAITE (CONTINUED)

SPORTS DAY

What a fantastic Sports Day! With beautiful weather, fun activities and plenty of tribe spirit, our students had every opportunity to participate, support one another and celebrate their achievements.

Thank you to Mr Nathan, our staff and sports captains for the work they put into making the day such a success. I was particularly impressed by our captains, who encouraged their peers, led by example and supported staff throughout the day.

Thank you also to the families who joined us and the parent volunteers who ran stalls and helped everything run smoothly. Congratulations to Kardalta, our winning tribe!

FACILITIES UPDATE

During the holidays, new carpet was installed throughout the administration area, giving our front office a fresh, welcoming feel that reflects the pride we take in our school.

Our playground also received upgrades, including a new slide and rails. It is wonderful to see these improvements supporting our students' enjoyment of our outdoor spaces.

END-OF-YEAR CONCERT

Teachers and students have begun preparing for our end-of-year concert set for Thursday 26 November. We look forward to bringing our community together to share our students' talents and celebrate a fantastic year at Paradise.

Kind regards,

Travis Braithwaite

Principal

STUDENT SHOUT-OUT!

A big congratulations to Natalie in W6 who has been selected for the Torrens River District Tennis Team to compete in the SAPSASA Tennis State Carnival in week 5 of this term.

Natalie was selected after trialling against the best tennis players in the district. She will be competing against some of the best year 5/6 tennis players in the state across 3 days.

Natalie is our first ever district tennis representative, and our first district sports representative in at least 8 years. A monumental achievement. Well done, Natalie! The Paradise Primary School community is proud of what you have achieved and wish you all the best for the carnival.



SPORTS DAY 2026

RESULTS

	<u>Tribe</u>	<u>Points</u>
1 st	Kardalta	2,575
2 nd	Milthi	2,460
3 rd	Timana	2,350
4 th	Wiranirana	2,275







VOLLEYBALL

On Wednesday 23rd of September, last term, four Paradise Primary School students took to the volleyball court to take part in the finals of the Primary School Volleyball Carnival. We were up against the best of the best primary schools.

We started off with a convincing win against a school who were unfortunately affected by students being away on camp, but it put us in a good position right from the get-go.

Our second game was the deciding game of the tournament, although we were unaware of this at the time. We battle hard and worked really hard through the ups and the downs. With a run of ace serves in the final minute of the game, we rode the momentum wave and ended up winning that game by a point.

We had three other games and continued our hot streak and went on to win all of them. We finished the day as the only undefeated team and the Division 3 Mixed Primary School Volleyball Carnival champions!

A massive congratulations to **Samuel, Anvit, Bunshiro** and **Rehansh** who represented the school with pride and passion. Very deserving winners!

Mr Nathan (Health & P.E. Teacher)



ART ROOM NEWS

This term, students have been exploring the magic of primary colours. They are learning that red, blue and yellow form the building blocks for all the other colours. Lessons have focused on activities to practice using the primary colours to mix the secondary colours. Lots of experimenting was needed to get the right combination of paint to successfully make the secondary colours.

Miss Claudia's class also learnt about warm and cool colours and demonstrated their understanding of these by completing an underwater scene.

Mrs Retallick





W6

This term in writing, we have been learning about biographies. To introduce our unit, we were given a 'mystery biography bag' filled with photos and interesting items. We had to use the clues inside the bag to investigate and work out which famous person the items belonged to! We have also been exploring our mentor text and created actions and illustrations for our story map.



In maths this term we have been learning about angles. We went on a scavenger hunt around the school and had to find angles out in the yard. We have also been learning how to use a protractor to measure and construct angles.





N6



We always have a wonderful time in the school garden. We enjoyed making spinach quiche muffins. The spinach was harvested from the garden.

They were really yummy!

Thank you to the volunteers for helping the plants to grow.



Getting ready



Cracking and mixing the eggs



Adding the cheese

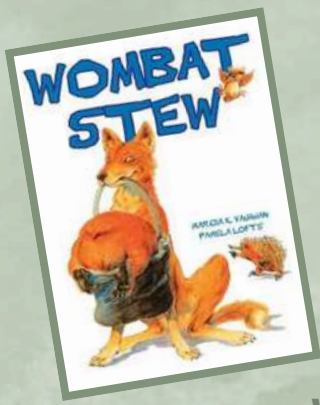


In the oven



Nearly cooked. YUM!

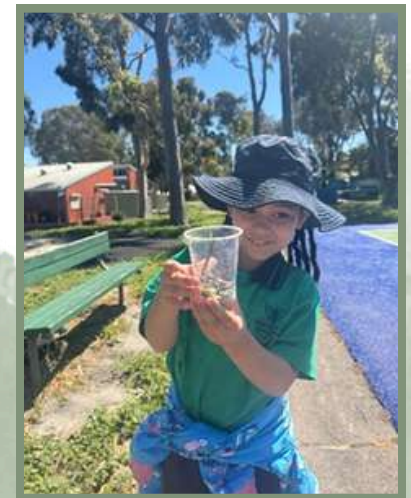




K2



This term, we have been learning all about procedure writing! We started by reading the story **Wombat Stew** and then had a go at making our very own stew. We collected ingredients from Nature Play and followed the steps to create our delicious, muddy stew. We then wrote our own procedures to explain how we made it.



We have also been learning all about money! We have been exploring Australian coins and notes and learning how much each one is worth. We discovered different ways to make one dollar, such as using ten 10 cent coins or twenty 5 cent coins. We have also been practising adding coins together to work out how much money we have and using our money to buy items at our very own supermarket. We have had lots of fun becoming money experts!



N4

N4 has started Term 4 with great enthusiasm and excitement! This term, we have been learning all about the solar system. We have enjoyed creating some wonderful art and craft projects and reading lots of space-related books.

In Numeracy, we have been practising counting forwards and backwards, as well as working on addition. In Literacy, we have been focusing on heart words, reading decodable readers, and developing our writing skills.



Our garden is looking happy and healthy because we have been taking such good care of it. We have also been really enjoying our Tuesday Water Safety program and our Thursday cooking sessions. Over the last two weeks we have made fairy bread (*What kind of bread can fly? **Fairy bread!***), noodles and jelly – delicious fun for everyone!



We have also been enjoying lots of pretend play, which helps us learn important life skills. Our home corner was transformed into a Hair and Beauty Salon, and we have all loved exploring and playing in this exciting space.

N4 is having a fantastic start to Term 4, filled with learning, creativity, and fun!





K4

To kick start the term, K4 have been exploring money in maths. We have been learning to recognise the different Australian coins and notes, say their names and begin ordering them from smallest to largest value.

Next week, we're excited to explore real coins and notes and put our learning into practice. As the term progresses, we will also learn about shopping, including how to use money to buy items from the shops.





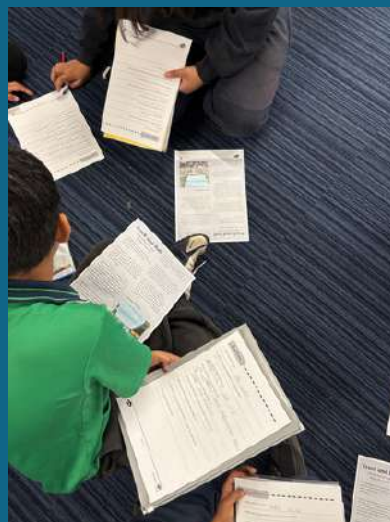
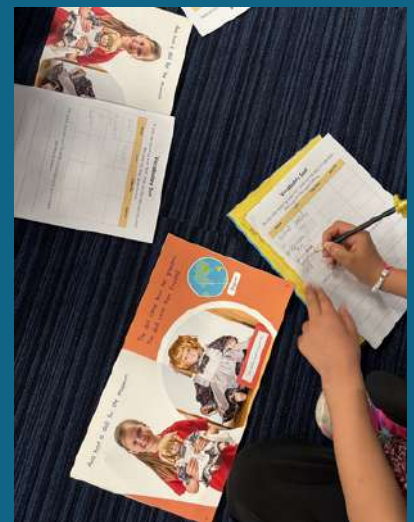
W5

In Term 4, W5 have been introduced to Literacy Rotations. Students are placed into small groups and complete set tasks that relate to a range of different texts that they read.

Students are encouraged to practise using comprehension skills including questioning, inferencing, summarising and making connections to complete a range of activities.

W5 have displayed excellent group work and are showing great progress in further developing their reading and comprehension skills.

We are looking forward to continuing to read, explore and practise our comprehension skills throughout the term!



K6

This term in writing, we are learning about procedures. We have read different persuasive texts and begun learning about our toolkits, using present tense, action verbs and adverbs. In Week 2, we read the picture book **Wombat Stew**. Using inspiration from the picture book, we then made our very own stews using ingredients from our yard. We then drew and glued on the ingredients and wrote the steps on how we made our stews. We brainstormed action verbs and discussed the importance of sequencing our text correctly.

In Week 3, we made fairy bread. We used action verbs and sequential order to produce our procedures and the fairy bread was delicious! We are excited to continue learning about procedures!



In Art, we learnt about warm and cool colours. We looked at warm and cool colours and then created a fish artwork to show our understanding. We used warm colours (red, orange and yellow) to water paint fish. We then used cool colours (blue, green and purple) to water paint an underwater background for the fish to swim in. Have a look at what we created!



n3



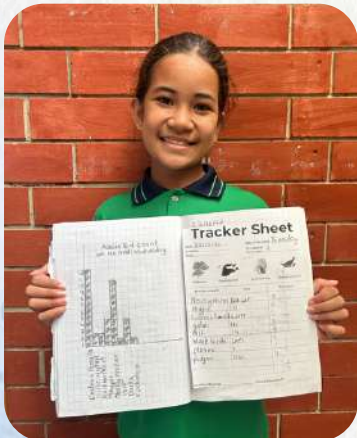
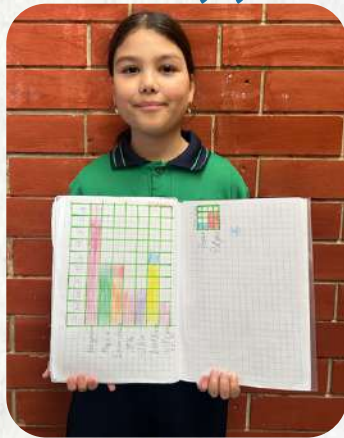
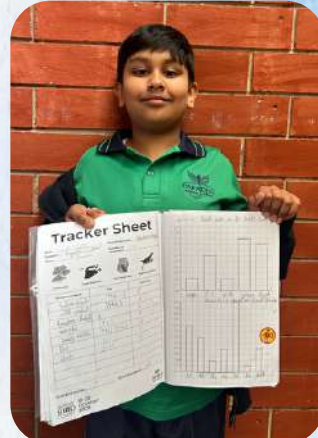
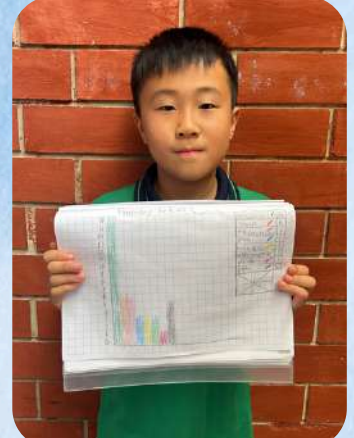
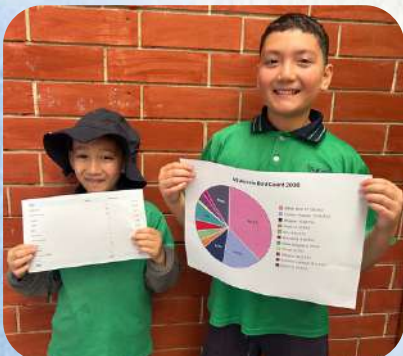
Last week, N3 participated in the **Aussie Bird Count** as part of our maths learning about data. This is Australia's biggest citizen science event and it runs every year, allowing everyday Aussies to support BirdLife Australia in their work protecting native Australian birds and the conservation of their habitats.



We spent 20 minutes in our beautiful school grounds each morning, counting and recording the birds that we saw during that time. In our maths lessons we created bar and pie graphs and analysed our data. We then submitted our findings to provide a snapshot of the biodiversity present in our school.

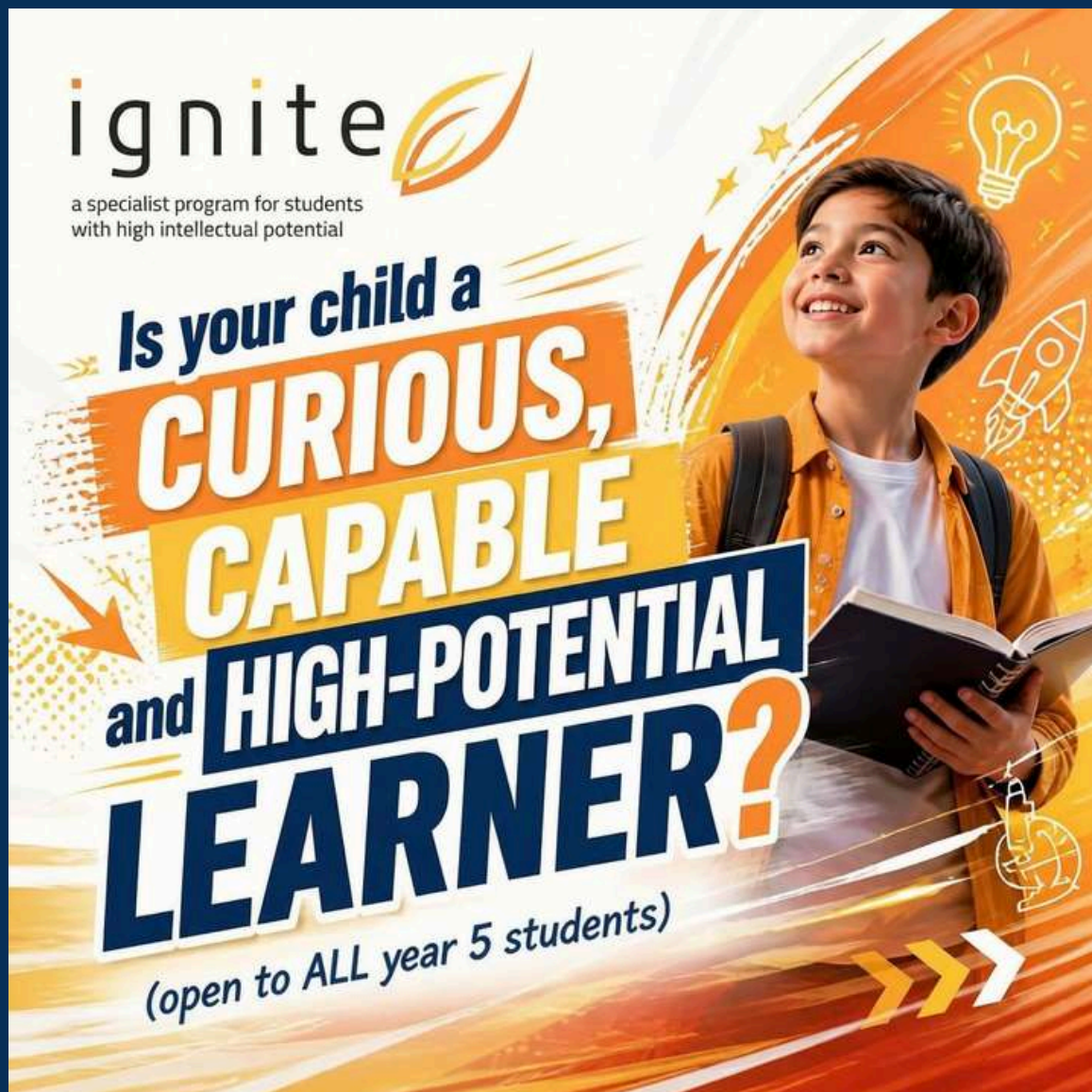
"We were counting how many types of birds we can see and how many there are. We counted the birds because sometimes we don't see them but something is happening with them. We learnt how many types of birds we see at school. We saw eleven types of birds. If you leave rubbish on the ground, the ibis will eat it. It is better not to give plastic to them. We need to pick up rubbish on the floor and put it in the rubbish bin" - **Saida**

"We were doing the Aussie bird count to help the birds to live happily in our school forever. We counted on Tuesday, Wednesday and Thursday to check and see how many birds we could find in the school. We saw noisy miners, blackbirds, ducks on the oval, magpies, rainbow lorikeets and ibis. Now I know these birds. It is important we take care of the birds at school because if we don't have birds we don't have a healthy place and we can't hear the beautiful singing." - **Mina**



"We made a graph and the most common bird was the noisy miner. We saw 37. My favourite bird that I saw was the bin chicken." - **Luca**





Join us at The Heights School IGNITE Information Evening to discover how our specialist gifted education program can support your child's learning journey.



Thursday 29 October



5:00pm – 6:00pm

Families of Year 5 students interested in IGNITE testing in February 2027 for Year 7 entry in 2028 are warmly invited to attend.

Come and learn more about the program, the selection process, and what makes The Heights School one of only three IGNITE schools in South Australia.

Bookings are now open:

<https://sobs.com.au/pt3/parent.php?schoolid=438>

We look forward to meeting you.