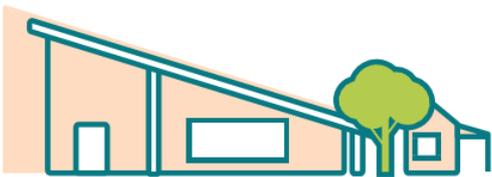




# Nuriootpa High School



2025 annual report to the Community

## Nuriootpa High School

Nuriootpa High School number: 788

Partnership: Barossa Valley



School principal:

Daive Marino



Government of South Australia  
Department for Education

Date of endorsement:

22/02/2026

# Context Statement

Nuriootpa High School caters for students from 7-12. At the time of this report, the enrolment in 2025 is 1133. Nuriootpa High School is classified as Category 5 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 4% Aboriginal students, 14% students with disabilities, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

2025 has been a truly exciting and memorable year at **Nuriootpa High School**, filled with achievements, celebrations, and new beginnings. As Chairperson of the Governing Council, it has been an absolute pleasure to witness the energy, achievements, and community spirit of our students, staff, and families throughout the year.

This year, we were delighted to **welcome David Marino as our new Principal**. David has already brought fresh energy, vision, and leadership to the school, and we are thrilled that he has accepted a **10-year term**, ensuring long-term guidance and stability for our school community.

One of the highlights of the year was the **revision of our school vision, purpose, and values statements**. This process involved consultation not only with staff and students but also with **parents**, ensuring that the school's direction truly reflects the aspirations and priorities of the whole community. In addition, we introduced a **new school logo**, giving Nuriootpa High School a fresh and modern identity to represent who we are and where we are heading. Our **core values of Growth, Respect, and Resilience** continue to guide everything we do, helping students thrive academically, socially, and personally.

2025 also saw the introduction of several exciting initiatives. The **Yondr phone pouches** have helped students stay focused in class, while the **Positive Behaviour for Learning (PBL)** program is leading to improved student engagement, strengthened relationships and a more positive school environment. The launch of the **House Cup and points system** has added fun, teamwork, and school spirit to school life.

A major highlight was celebrating **Nuriootpa High School's 90th anniversary**, a milestone that reminded us of our proud history and achievements over the years.

I would like to sincerely thank **all members of the Governing Council, teachers, support staff, Principal David Marino, and Deputy Principal Brent Bloffwitch** for their dedication and support. Together, we continue to build a school community where **growth, respect, and resilience** shine in all that we do.

*Kerrie Fox*

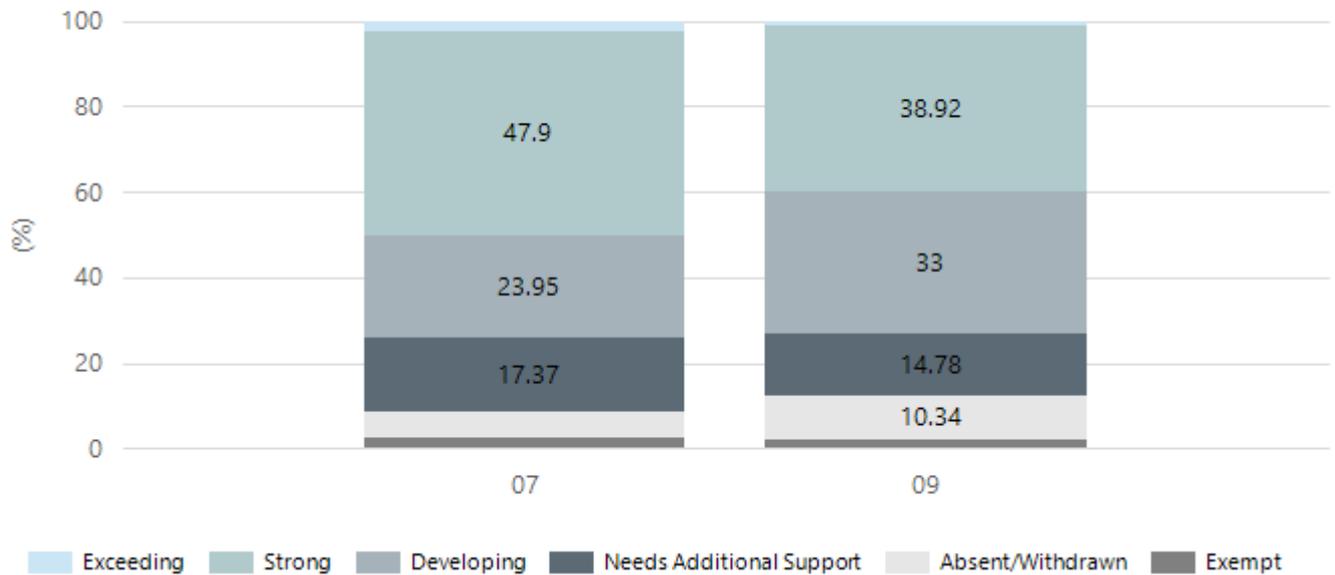
*Chairperson, Governing Council*

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

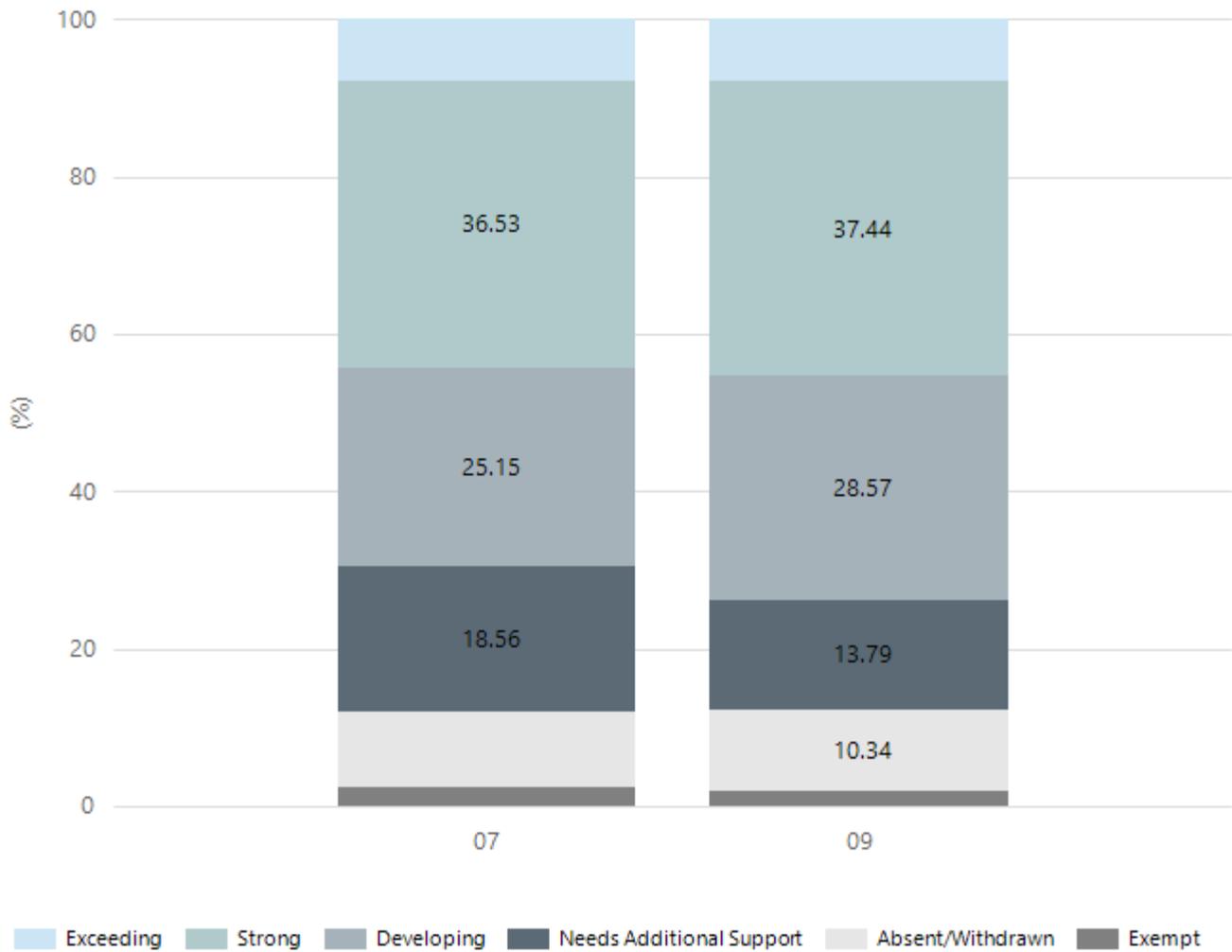
### Numeracy



Year Level	07	09
Exceeding	4	2
Strong	80	79
Developing	40	67
Needs Additional Support	29	30
Absent/Withdrawn	10	21
Exempt	4	4
Total	167	203

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

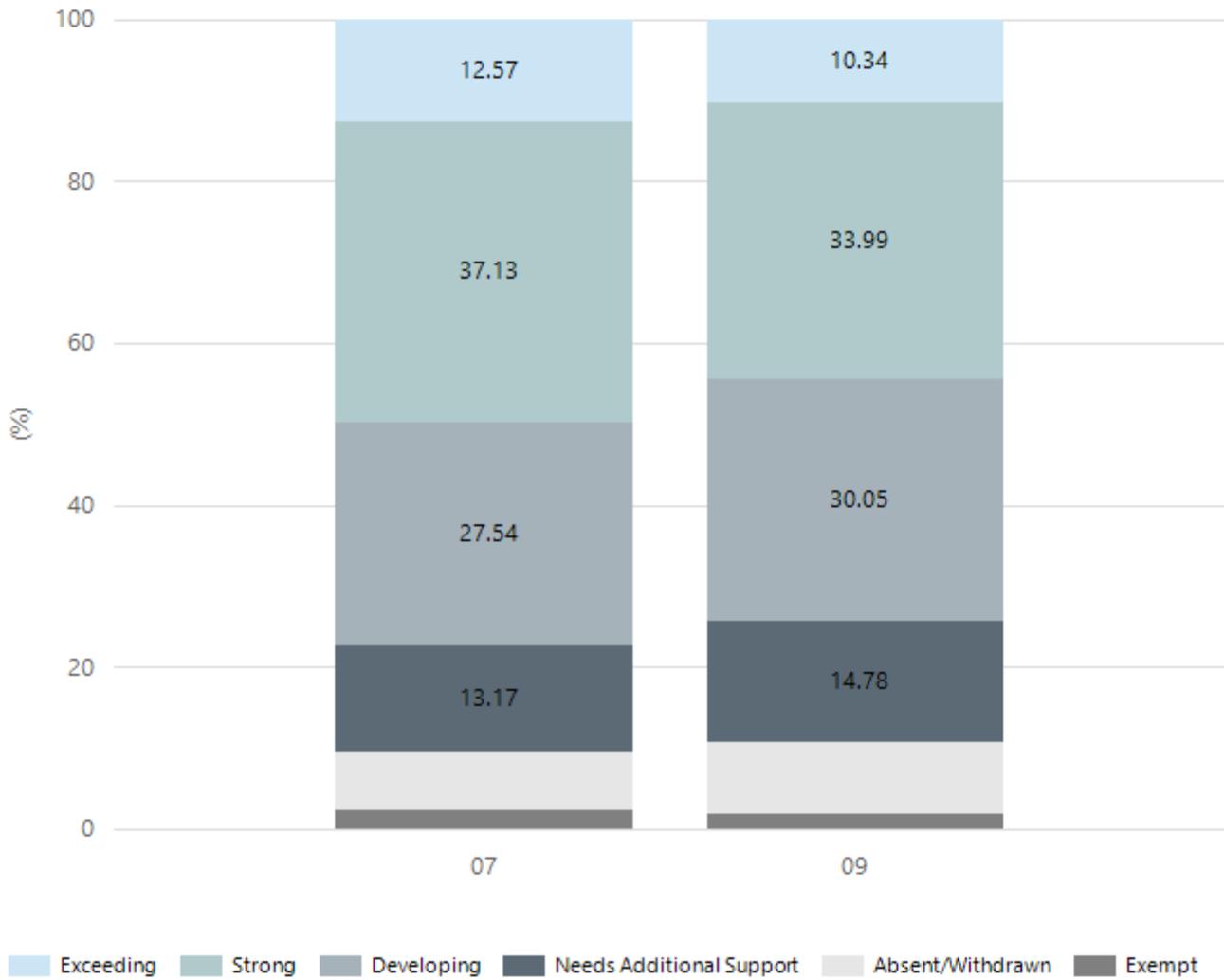
## Reading



Year Level	07	09
Exceeding	13	16
Strong	61	76
Developing	42	58
Needs Additional Support	31	28
Absent/Withdrawn	16	21
Exempt	4	4
Total	167	203

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

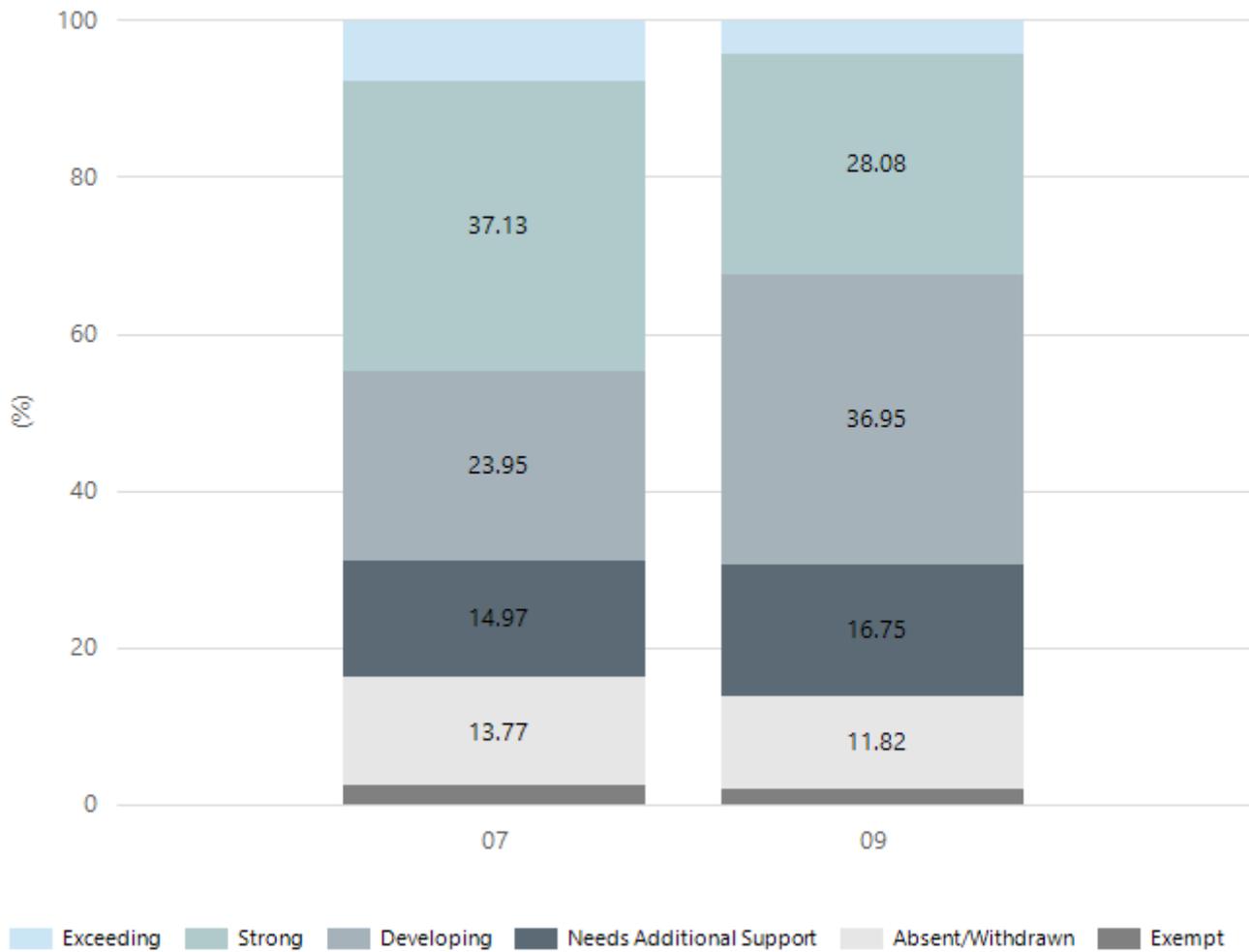
## Writing



Year Level	07	09
Exceeding	21	21
Strong	62	69
Developing	46	61
Needs Additional Support	22	30
Absent/Withdrawn	12	18
Exempt	4	4
<b>Total</b>	<b>167</b>	<b>203</b>

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

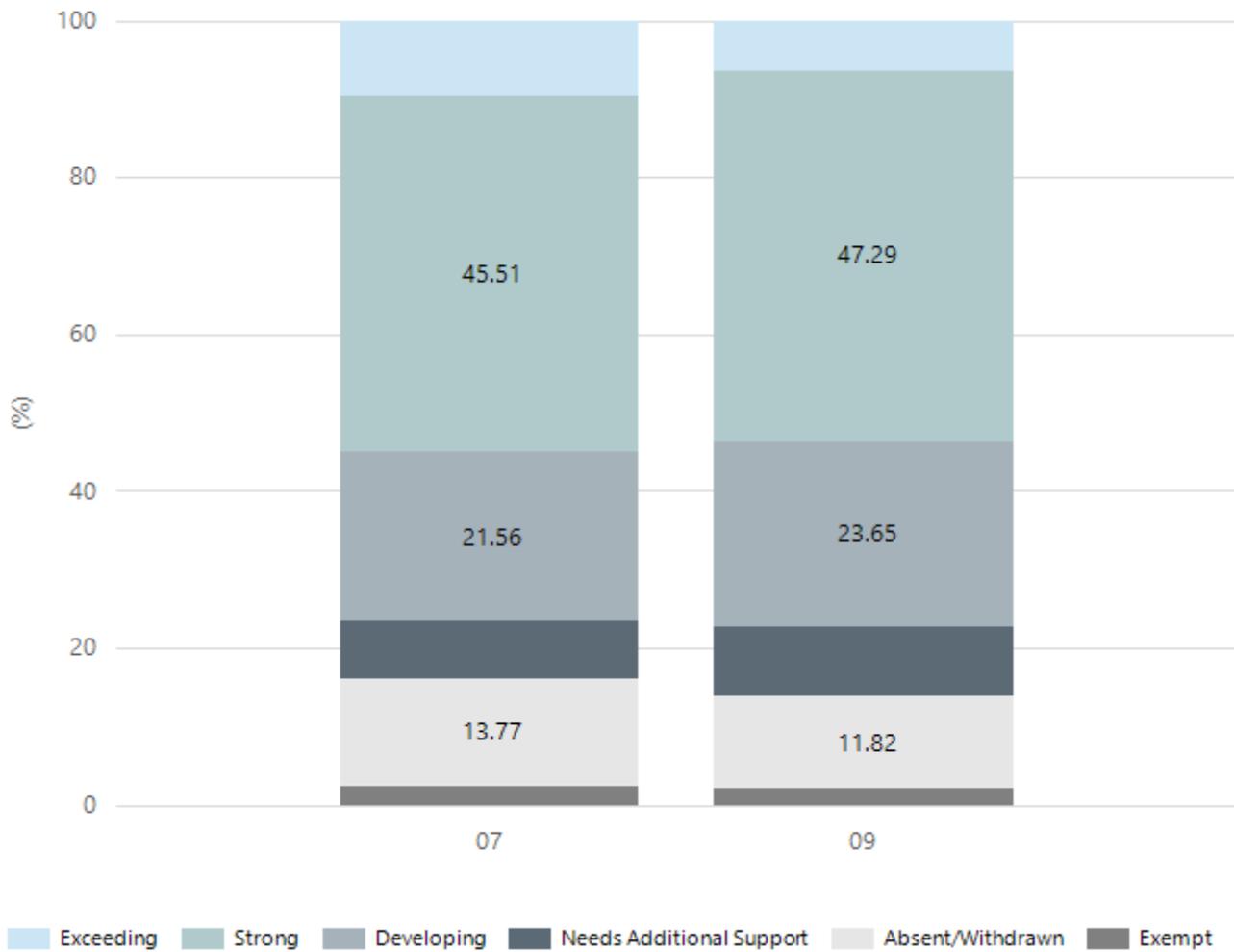
## Grammar



Year Level	07	09
Exceeding	13	9
Strong	62	57
Developing	40	75
Needs Additional Support	25	34
Absent/Withdrawn	23	24
Exempt	4	4
Total	167	203

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

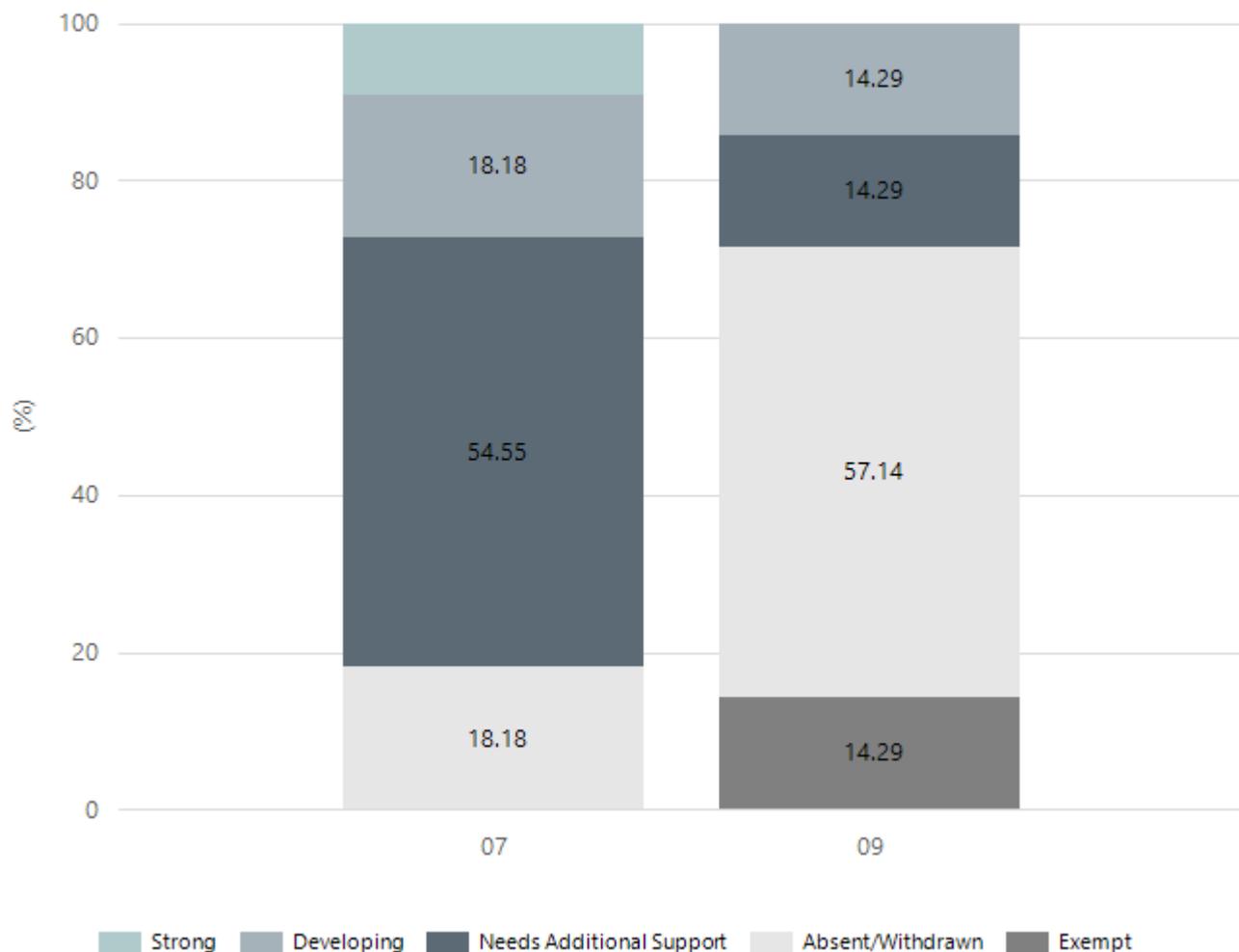


Year Level	07	09
Exceeding	16	13
Strong	76	96
Developing	36	48
Needs Additional Support	12	18
Absent/Withdrawn	23	24
Exempt	4	4
Total	167	203

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

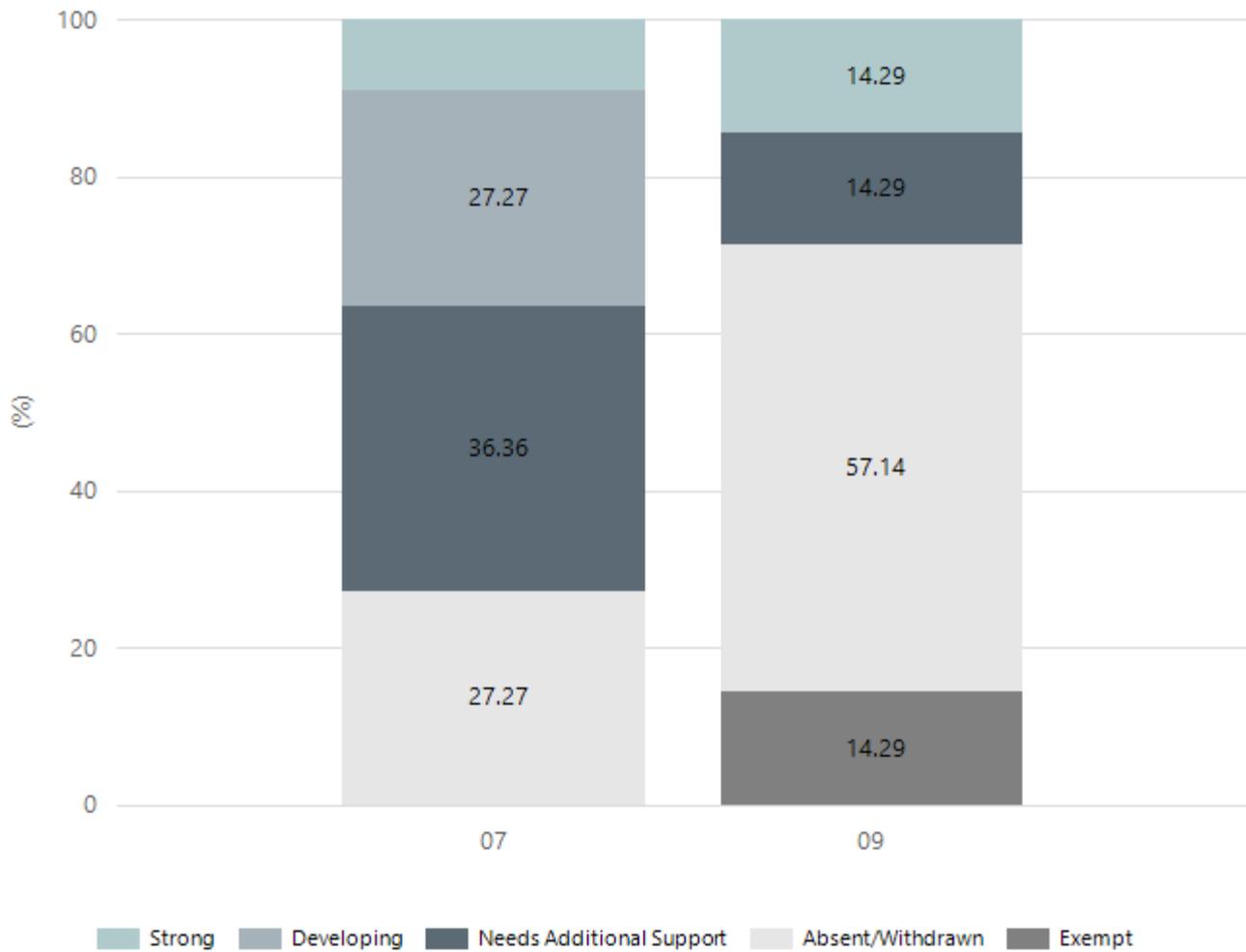
## Numeracy



Year Level	07	09
Strong	1	
Developing	2	1
Needs Additional Support	6	1
Absent/Withdrawn	2	4
Exempt		1
Total	11	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

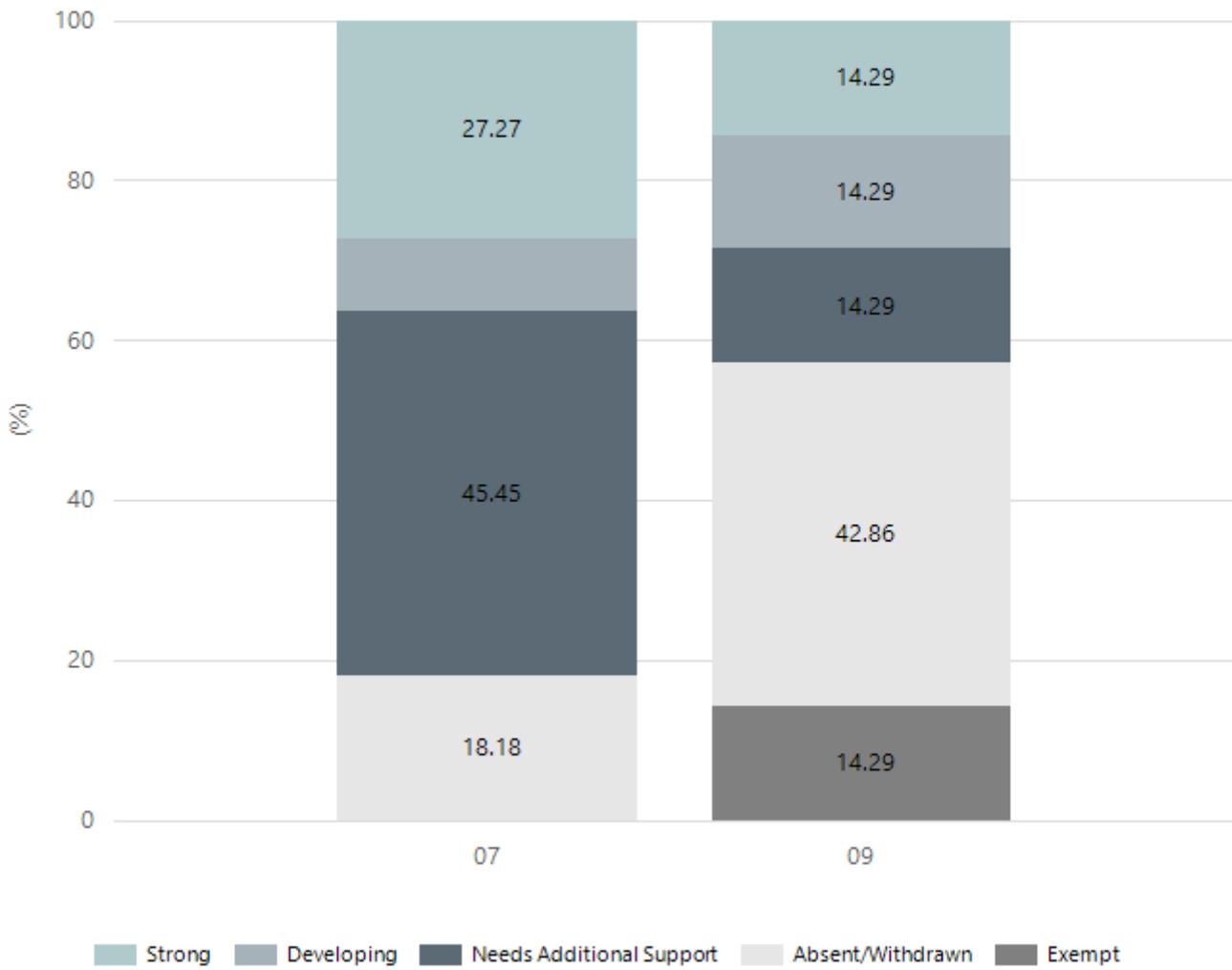
## Reading



Year Level	07	09
Strong	1	1
Developing	3	
Needs Additional Support	4	1
Absent/Withdrawn	3	4
Exempt		1
Total	11	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

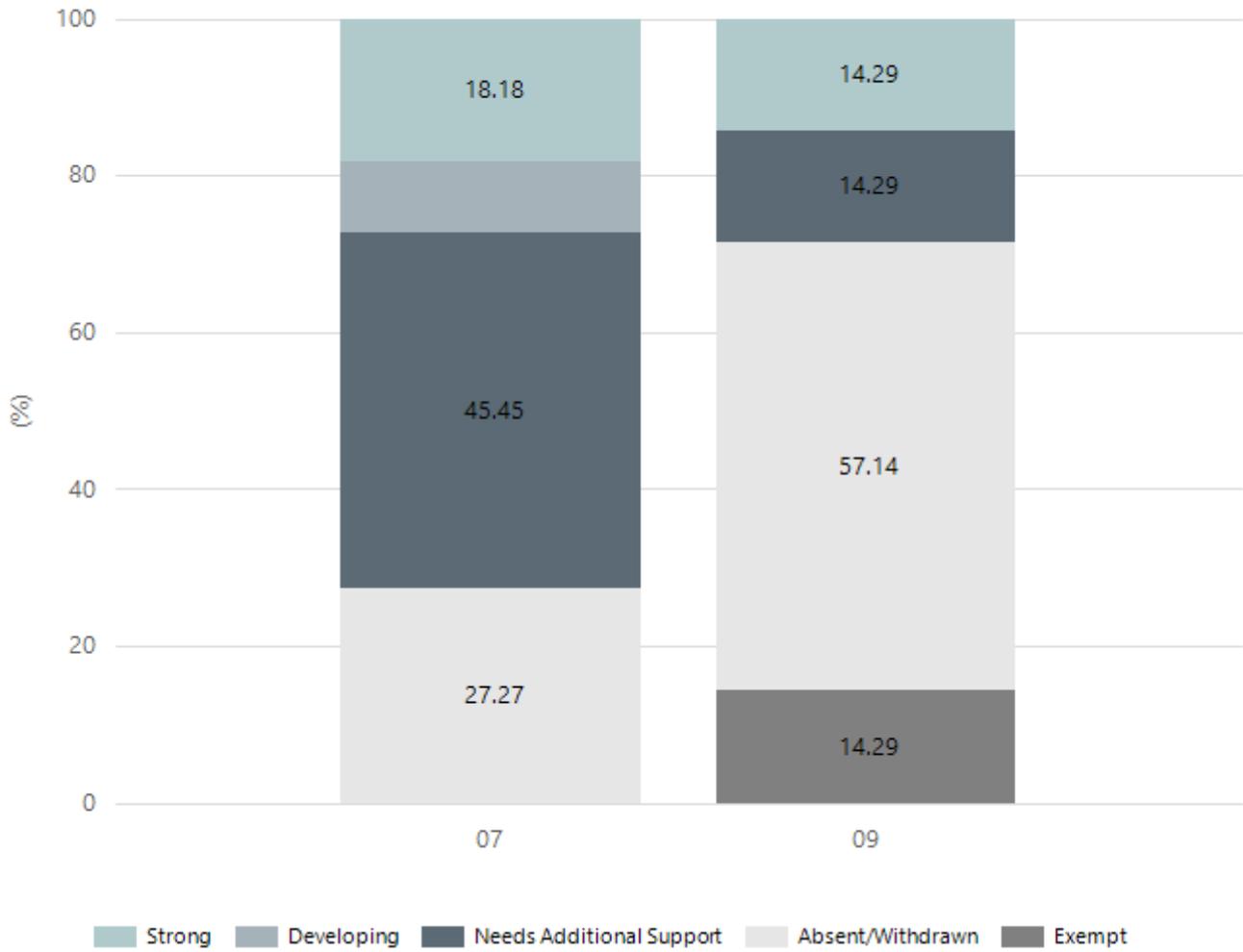
## Writing



Year Level	07	09
Strong	3	1
Developing	1	1
Needs Additional Support	5	1
Absent/Withdrawn	2	3
Exempt		1
Total	11	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

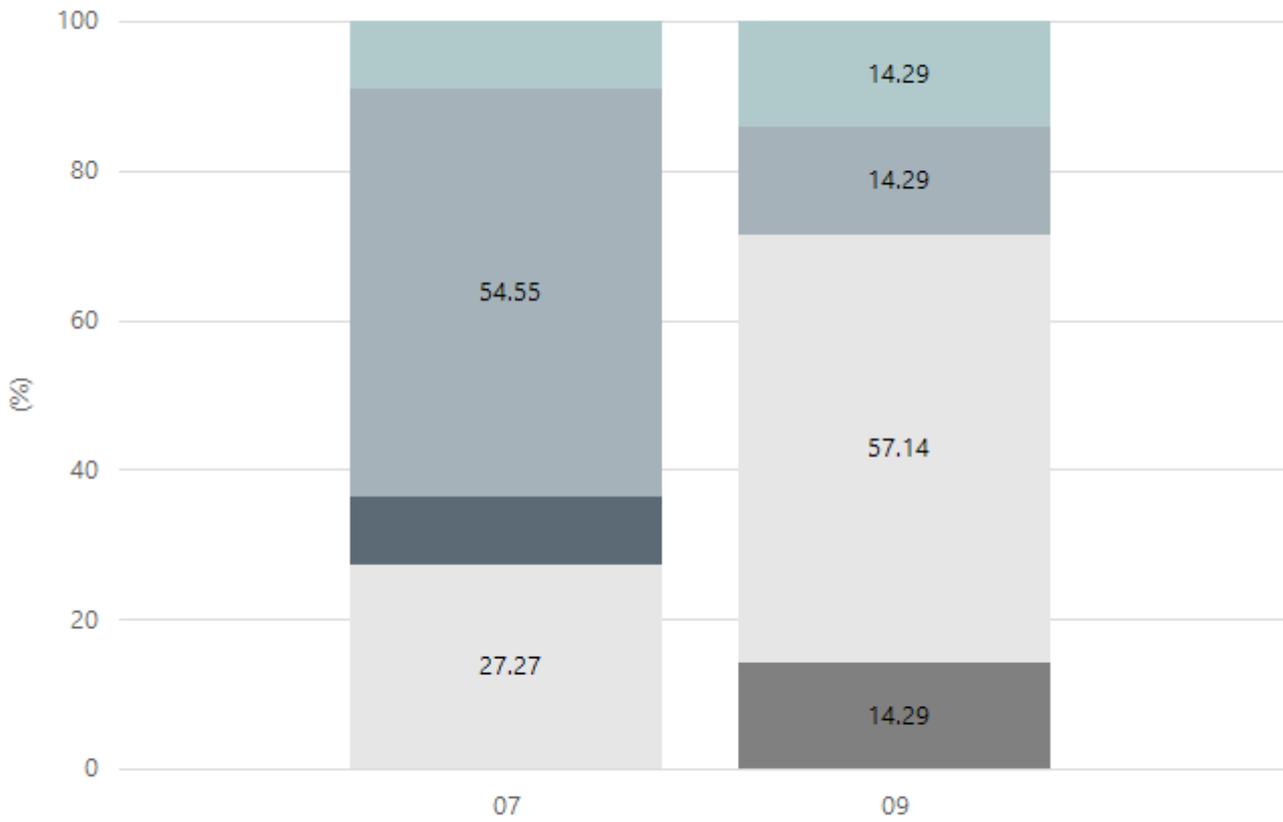
## Grammar



Year Level	07	09
Strong	2	1
Developing	1	
Needs Additional Support	5	1
Absent/Withdrawn	3	4
Exempt		1
Total	11	7

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



■ Strong 
 ■ Developing 
 ■ Needs Additional Support 
 ■ Absent/Withdrawn 
 ■ Exempt

Year Level	07	09
Strong	1	1
Developing	6	1
Needs Additional Support	1	
Absent/Withdrawn	3	4
Exempt		1
<b>Total</b>	<b>11</b>	<b>7</b>

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
98%	95%	96%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	1%	3%	2%	2%
A	8%	8%	5%	6%
A-	12%	8%	10%	8%
B+	13%	13%	12%	12%
B	13%	14%	16%	18%
B-	17%	14%	16%	17%
C+	17%	13%	14%	16%
C	12%	14%	13%	13%
C-	6%	8%	9%	5%
D+	2%	3%	2%	2%
D	0%	1%	0%	1%
D-	0%	1%	0%	0%
E+	0%	0%		0%
E		0%	0%	0%
E-			0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
98%	96%	98%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	39.42%	39.61%	41.21%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	26%	45.39%	38.75%

Data Source: School supplied data

## School Attendance

Year Level	2023	2024	2025
Year 07	88.1%	86.4%	87.9%
Year 08	84.5%	84.6%	84.4%
Year 09	81.5%	81.4%	83.1%
Year 10	83.0%	83.1%	82.6%
Year 11	87.5%	82.7%	85.4%
Year 12	85.3%	86.0%	80.2%
Secondary Other	81.8%	85.2%	85.4%
Total	84.8%	84.0%	83.8%

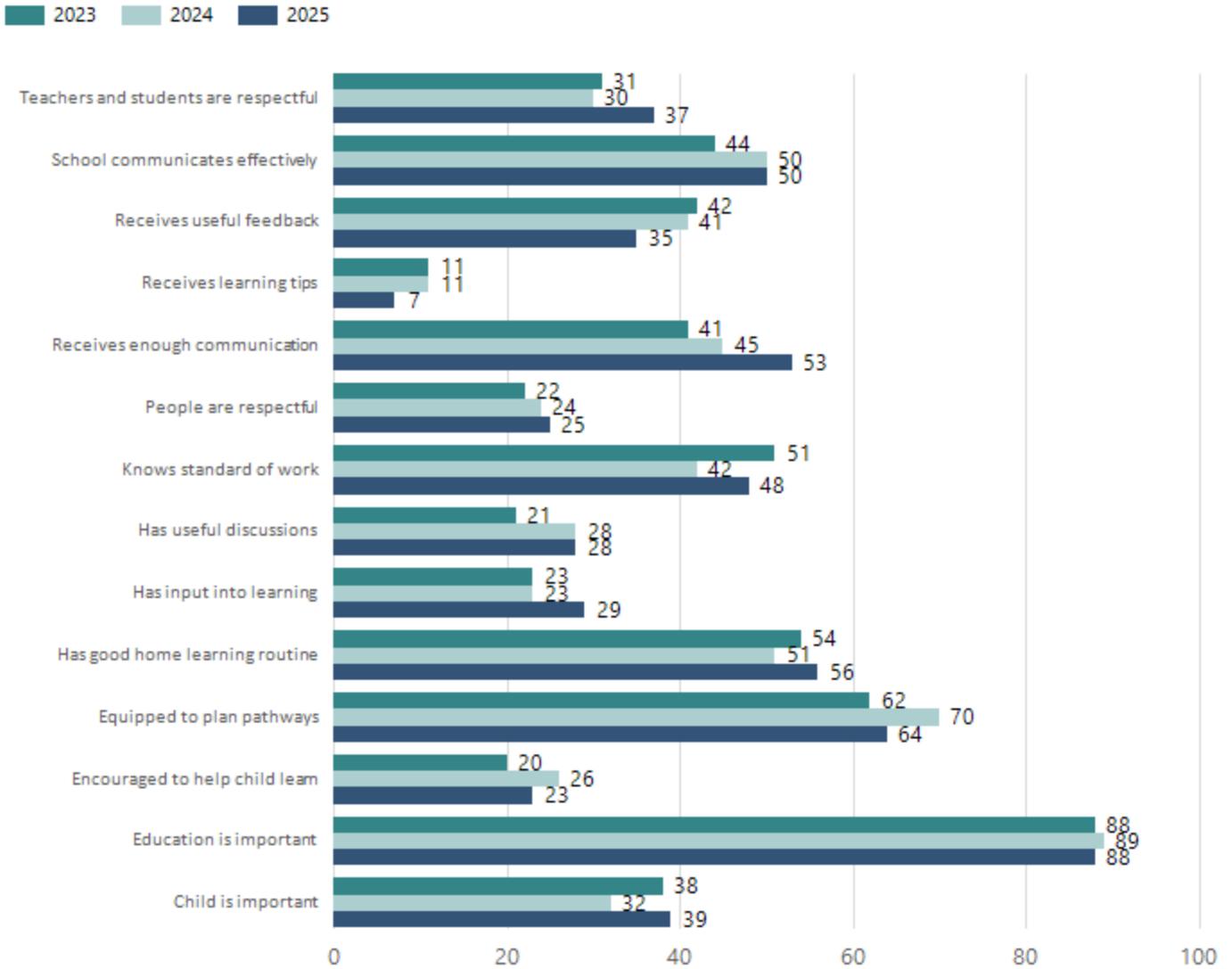
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	12	10.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	9.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	15	13.0%
U - UNKNOWN	79	66.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	51
Postgraduate Qualifications	40

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	1.0	85.3	1.0	38.2
Persons	1.0	90.0	1.0	50.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$3,037,293.10
Grants: Commonwealth	\$0
Parent Contributions	\$352,650.10
Fund Raising	\$26,414.22
Other	\$ 44,305.99

Data Source: School supplied data.