

# Site Learning Plan - 2026

At Lake Wangary School, we honour the past and confidently shape a better tomorrow, driven by creativity, strengthened by resilience, and committed to responsibility.

## **Expeditionary Learning through Minya Custodians**

How can we continue to strengthen our Minya Custodian's through the design principles of Learning Expeditions and using the SA Curriculum? How can we use Learning Expeditions as a vehicle to activate student's 'curiosity' and 'creativity'?

We want students to be (Effective Learners):

- Be brave and share ideas that they are uncertain about.
- Use their imagination to explore and play with different ideas when coming up with solutions for local issues.
- Question information and facts to deepen their understanding.
- Explore ideas from different sources and viewpoints.
- Follow up on the things they wonder about by seeking more information.

We will do this by:

- Teaching students' the ability to ask deep, subject-specific questions and develop research skills using a variety of resources.
- Providing students' with greater autonomy and co-construct their learning, confidently sharing insights and working collaboratively to address local issues as Minya Custodians.
- Teaching students to give and get "Kind, Specific, Helpful" feedback from teachers, peers, experts, and the wider community.
- Design tasks using the expeditionary planning template to promote curiosity, creativity and engagement in the learning design.

## **Mathematics Problem Solving & Fluency**

"How can we enhance student's ability to persist and use various strategies and sources (fluency and problem-solving) when stuck on mathematical problems (knowing what to do when they don't know what to do) to increase student success using learning experiences aligned to the SA Curriculum?"

We want students to be (Effective Learners):

- Learn a new strategy or try a different tool when they don't know what to do.
- Be brave and share ideas that they are uncertain about.
- Stop and think about what they need to do and plan out their next steps
- Evaluate how well strategies they have used have worked
- View mistakes and unsuccessful attempts as useful information that they can learn from.

We will do this by:

- Explicitly teach and model problem-solving strategies, vocabulary (including Learning Pit language), and goal-setting, using visuals, anchor charts, and vocabulary walls in every classroom.
- Empower students to share their thinking, celebrate achievements, and practice strategies like "see 3 before me" to promote independent help-seeking and resilience.
- Ensure classrooms are equipped with accessible resources (e.g. YUMI, ORBIS, OCHRE, manipulatives, posters), and set up resource stations for student self-inquiry and exploration.
- Provide opportunities for fun, engaging maths, flexibility to go deeper into concepts, and promote self-inquiry, helping students build their confidence and problem-solving skills.
- Connect mathematics to real-life and local contexts—including cross-curricular Minya Custodians projects, school yard lessons, and sharing learning digitally and with families.

