



Goal 1: Numeracy

Strengthen mathematical reasoning and fluency across learning contexts

- Embed consistent problem solving and reasoning routines using shared language
- Use data, peer observation and collaboration to target intervention and extension
- Strengthen metacognition through student goal setting and reflection



Goal 2: Wellbeing and engagement

Strengthen student wellbeing, belonging and voice through connected community practices

- Develop a whole school wellbeing framework with consistent regulation routines and student voice
- Map and strengthen community partnerships to support authentic real-world learning
- Embed sustainability, enterprise and STEM projects connected to community needs with public showcases of learning.



Focus on developing effective learners

- Develop a shared effective learners framework with common language and strategies
- Embed learning to learn routines that build creativity, curiosity, collaboration and metacognition

Warooka Primary School

Site improvement plan 2026

High
Expectations
for all students
and staff

Student
Growth and
attainment



Prioritising continuous improvement

- Embed powerful learning approaches to support deep thinking and agency
- Use data and student voice to guide improvement
- Refine practice through collaboration and feedback
- Align professional learning to priorities and impact

Goal 1: Numeracy

Strengthen mathematical reasoning and fluency across learning contexts

Actions	Roles/responsibilities	Resources	Observable
Embed consistent problem solving and reasoning routines using shared mathematical language	Teachers will: Explicitly teach and model agreed mathematical vocabulary and problem-solving routines, requiring students to explain and justify their thinking. Site leader will: Support implementation through walkthroughs and feedback.	• Paul Swan Mathematics (Teaching Mathematics: Foundation–Middle Years) • Building Thinking Classrooms in Mathematics – Peter Liljedahl • Ochre Education mathematics resources	Students explaining mathematical thinking. Problem-solving routines used consistently Teachers prompting students to justify, reflect on their thinking
Strengthen student metacognition through goal-setting, reflection and feedback in mathematics.	Teachers will: Support students to set individual mathematics learning goals. Use reflection and feedback to strengthen awareness of learning strategies and progress. Site leader will: Provide structures and time for goal-setting and reflection.	• Student goal-setting and reflection templates • Mathematics learning journals	Students using journals to reflect on progress
Use assessment data, peer observation and collaboration to inform targeted intervention and extension.	Teachers will: Use data to identify student needs and adjust teaching. Participate in peer observations and professional dialogue focused on numeracy practice. Site leader will: Analyse whole-school data trends and share insights with staff. Coordinate peer observation cycles and feedback.	• PVAT and Early years assessment • Peer observation tool • Pulse checks • Data review and collaborative planning time	Data referenced in planning and discussions

Goal 2: Wellbeing and engagement

Strengthen student wellbeing, belonging and voice through connected community practices

Actions	Roles/responsibilities	Resources	Observable
Embed a whole-school wellbeing framework with consistent regulation routines and explicit student voice.	Teachers will: Implement agreed wellbeing and regulation routines and provide explicit opportunities for student voice and reflection. Site leader will: Lead the development and review of the wellbeing framework. Support consistent practice across the site.	• Growing with Gratitude • Emotional Responsiveness framework • PERMA wellbeing framework	Consistent regulation routines embedded Students able to identify emotions and strategies
Map and strengthen community partnerships	Teachers will: Collaborate with community partners to support learning and wellbeing initiatives. Site leader will: Develop and maintain a community partnerships map aligned to SIP prioritie.	• Local community organisations • Community partnerships map	Explicit student voice in learning and wellbeing Learning experiences co-designed with community
Embed sustainability, enterprise and STEM projects	Teachers will: Plan and deliver sustainability, enterprise and STEM projects connected to community needs. Support students to share and showcase learning publicly. Site leader will: Support project coordination and community engagement opportunities.	• Sustainability, enterprise and STEM project frameworks • Community venues for showcases	Sustainability, enterprise and STEM projects locally connected Student learning shared through public showcases