



Assessment and Reporting Schedule 2026

Term 1

Assessment	Description	Timeline
One Plans	Personalised learning plan for eligible students	Term 1 – Teacher shares One plan goals to the SSO Key Teacher Actions: <ul style="list-style-type: none"> • Familiarisation, review and refine of the One Plan goals • One plan draft to be shared to families at the Student Led Conference, to be signed • A hard copy of the signed One plan to go into the student file • Leader to update that the one plan has been reviewed and signed • Term 3 Review of goals and actions Ongoing progress monitoring towards goal(s) • Term 4 end of year handover
Year 1 Numeracy Check	The Numeracy Check assesses year 1 student progress in the number domains: <ul style="list-style-type: none"> - counting - place value - strategies for addition and subtraction - strategies for multiplication and division. 	Checks undertaken weeks 6-7 Term 1, 2026 Data entry in SharePoint by Week 10 Thursday.
Maths Diagnostic Testing	Pre and post maths Diagnostic Tests	Pre Diagnostic tests - End of Term 1, 2026 Post Diagnostic Tests - Mid Term 3, 2026
InitialLit Assessments: InitialLit is an evidence-based, whole class literacy program It provides an explicit and systematic synthetics phonics approach to teach reading, writing and spelling		
Foundation	InitialLit-F Screener InitialLit Cumulative Review 1, 2, 3, 4	InitialLit Screener by T1 Week 4
Year 1 InitialLit	InitialLit-1 Screener InitialLit Cumulative Review 1, 2, 3, 4	InitialLit Screener by T1 Week 4
Year 2 InitialLit	InitialLit-2 Screener WARP Initial Assessment Passages (new students) WARP Assessment Passages lowest quarter to third of class Comprehension Assessment 1, 2, 3, 4 Spelling Cumulative Review 1, 2, 3, 4	InitialLit Screener by T1 Week 4





Year 2 Oral Reading Fluency (DIBELS) Year 3-6 ORF DIBELS	Beginning (T1 Wk3-5) Middle (T2 Wk7 – T3 Wk2) and End of year (T4 Wk4-6) Assessments	Term 1, 2/3, 4 Year 2 data uploaded on to DfE system Term 4
---	--	--

Cumulative Assessment, Cumulative Spelling and Comprehension Assessments

Complete Cumulative Assessments as they occur in the InitialLit handbook. This may fall at the end of each term or within the first few weeks of the following term.

The Term 4 Cumulative Review must be completed during Term 4.

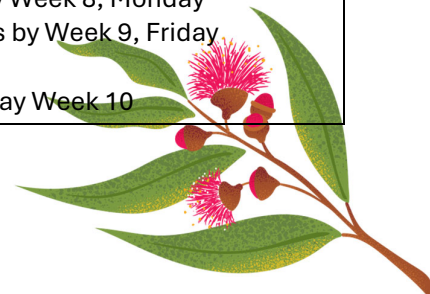
WARP* To catch any children who may be at risk of falling behind, it is recommended that all students be assessed using the WARP Initial Assessment Passages at the start, middle and end of year.

** It is recommended that the WARP Progress Monitoring Passages be used to monitor children who are in the lowest 25% for reading on a fortnightly basis. See WARP Benchmark table in WARP Manual. This should form part of the assessment processes used in learning support. At the very least, these children should be assessed termly using the Initial Assessment Passages to track progress.

Phonological Awareness Skills mapping (PASM)	Foundation – Year 1 Lowest 25% as indicated in InitialLit screener	Term 1 Week 5
Spelling SA Years 4-6	Years 4-6 (Year 3 optional) Even years Test A Odd years Test B	Term 1 Week 5
Wellbeing and Engagement Collection	Year 4-6 Survey on non-academic factors relevant to learning and participation	Term 2 Week 2-5
EALD LEAP Levels Writing samples F-6	Learning English Achievement and Proficiency Levels (LEAP) describe the development of language needed across the year levels to access and demonstrate curriculum knowledge, skills and understanding	EALD identified students Term 1 Week 9 LEAP Writing Moderation Part 1 Term 2 Week 9 AGPS due date Term 3 Week 2 Data into EMS
NAPLAN	Annual assessment for all students in Year 3 and 5. Assessments covers skills in numeracy, language, spelling, writing and reading.	Term 1 week 7-8 11-23 March 2026

Term 2

Mid-year Reports	F-6	Specialist Teachers to provide class grades by Term 2 Week 7, Monday Class teacher complete reports by Week 8, Monday Leadership to read through reports by Week 9, Friday Reports to be printed Week 10 Student reports sent home Thursday Week 10
-------------------------	-----	---





NCCD Data Collection	F-6 Annual collection of information about Australian school students with disability Key Teacher Actions: Completed templates on OneDrive (AGPS School Management > 2026 Inclusion > NCCD 2026) by Friday, Term 2, Week 9	Data collection due date Term 3 Week 2, Friday (31 st July)
-----------------------------	---	--

Term 3		
NCCD Data Collection	F-6	Data collection due date Term 3 Week 2, Friday (31 st July)
Year 1 Phonics Screening Check	Decoding: recognition of early alphabetic code and blending skills	Term 3 Weeks 5-8 Entered into EMS by Week 10 by admin staff
PAT Reading and Mathematics	Years 2-6 PAT assessments measure what students know, can do and understand and monitor progress over time	Term 3 Weeks 9-10 Entered into EMS as per DfE requirements
Scholastic Inventory Reading Test (Lexiles)	Years 3-6	Term 3 Week 7-10

Term 4		
End of Year Summative Reports	F-6	Specialist Teachers to provide class grades to class teachers by Monday Week 6 Student reports due to line manager by Monday, Term 4, Week 7

