ALLENBY GARDENS PRIMARY SCHOOL

LEO STUDY - PRESENTATION

07.08.2026

WALTER BROOKE

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ARCHITECTURE
INTERIOR DESIGN
LANDSCAPE ARCHITECTURE
MASTER PLANNING

1.0

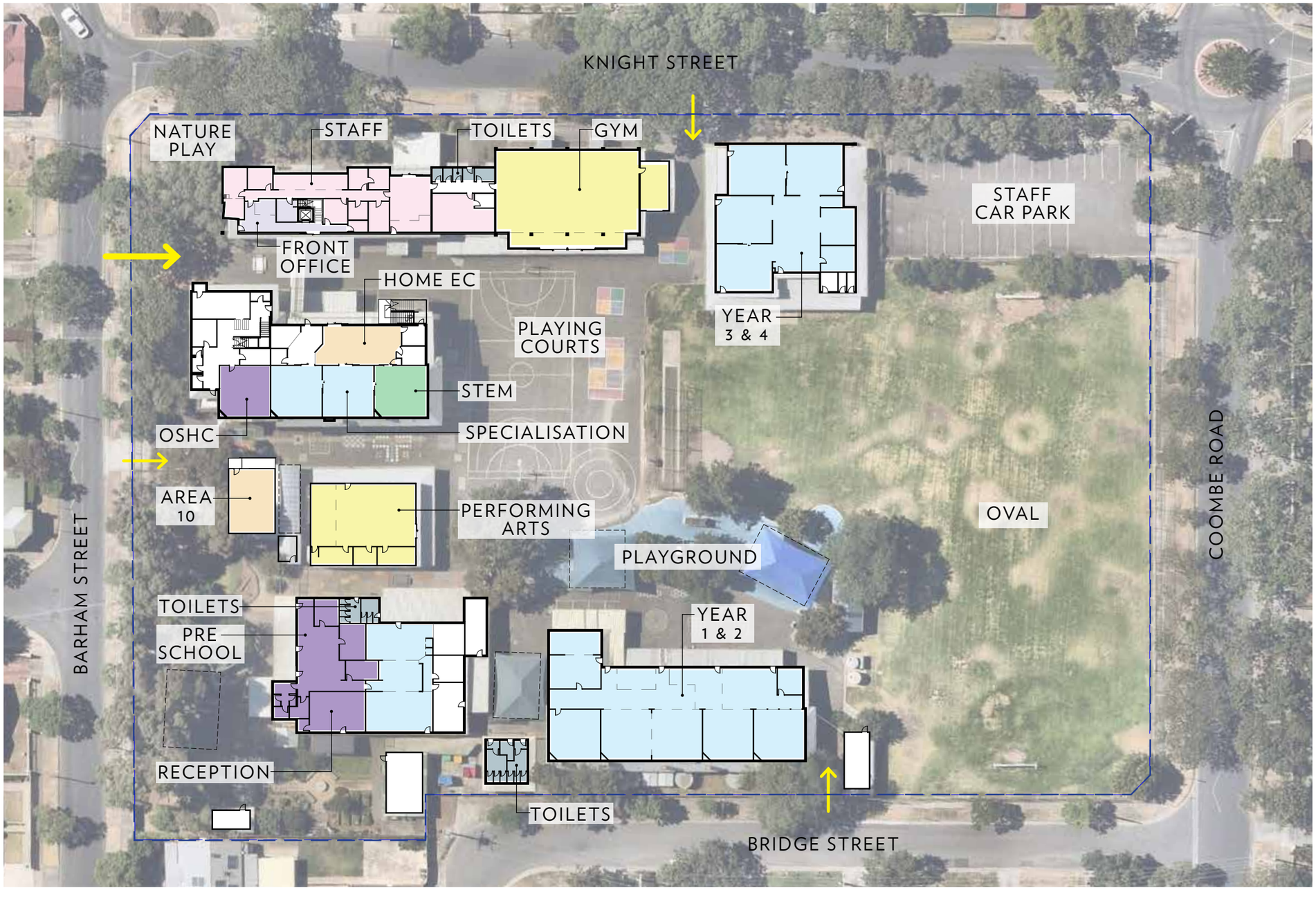
WALTERBROOKE

EXISTING SCHOOL & SITE

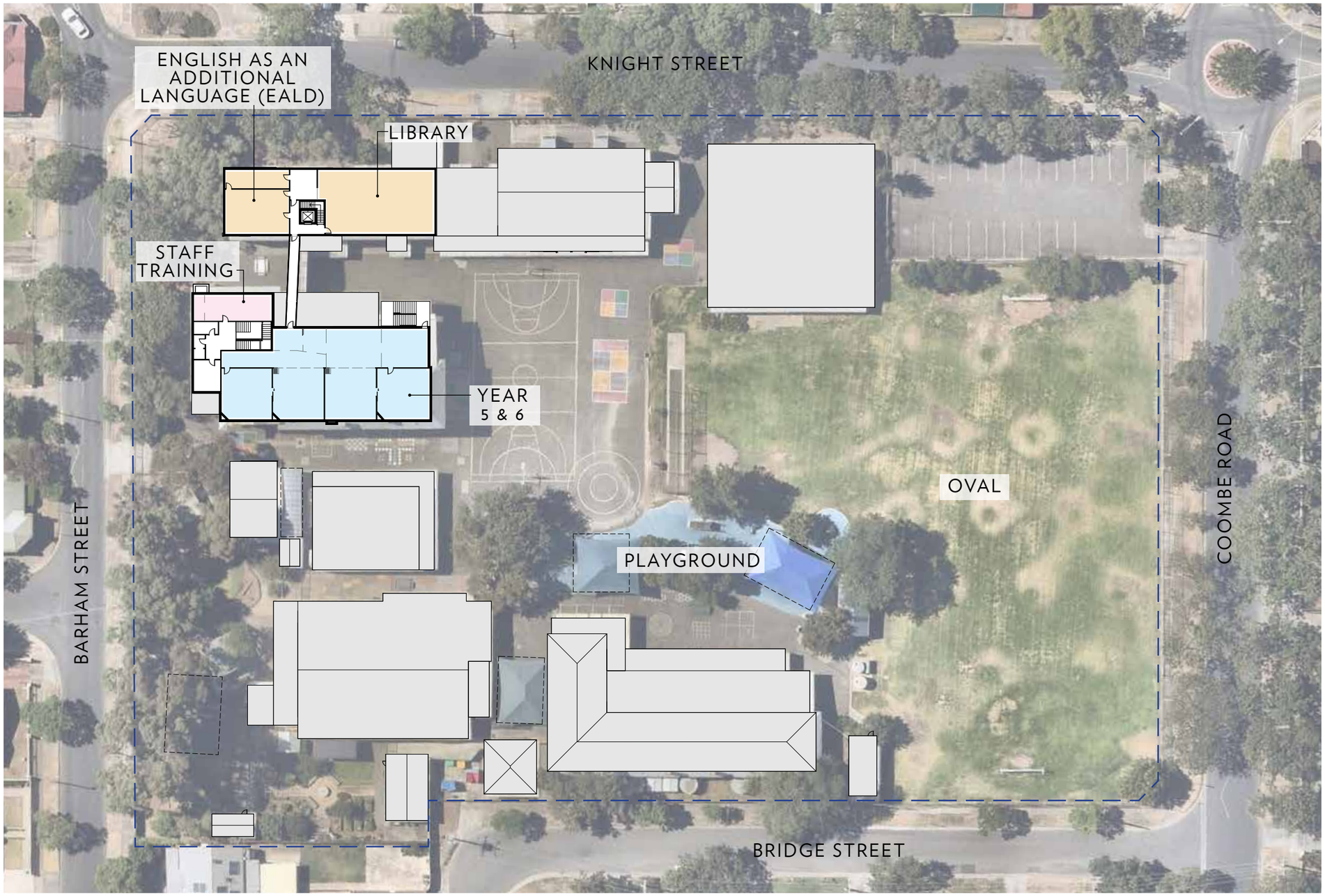
LOCATION OF CAMPUS



SITE PLAN - GROUND FLOOR



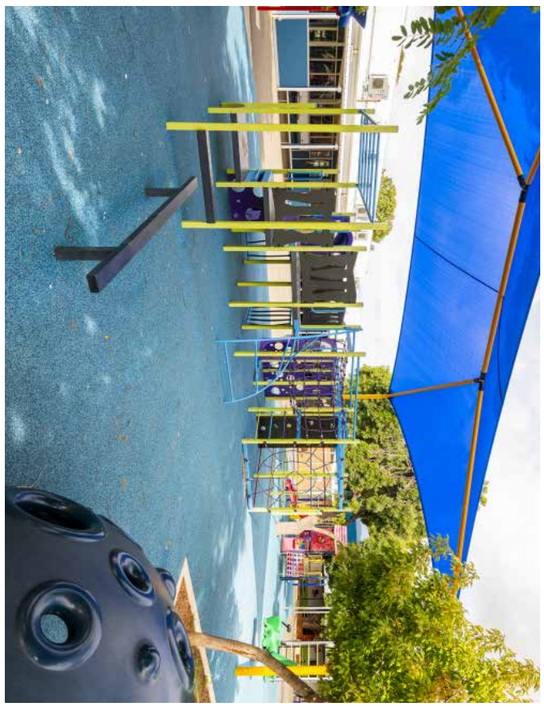
SITE PLAN - FIRST FLOOR



2.0

EXISTING SITE IMAGERY

ALLENBY GARDENS PRIMARY SCHOOL
EXISTING FACILITIES











ALLENBY GARDENS PRIMARY SCHOOL
EXISTING FACILITIES

















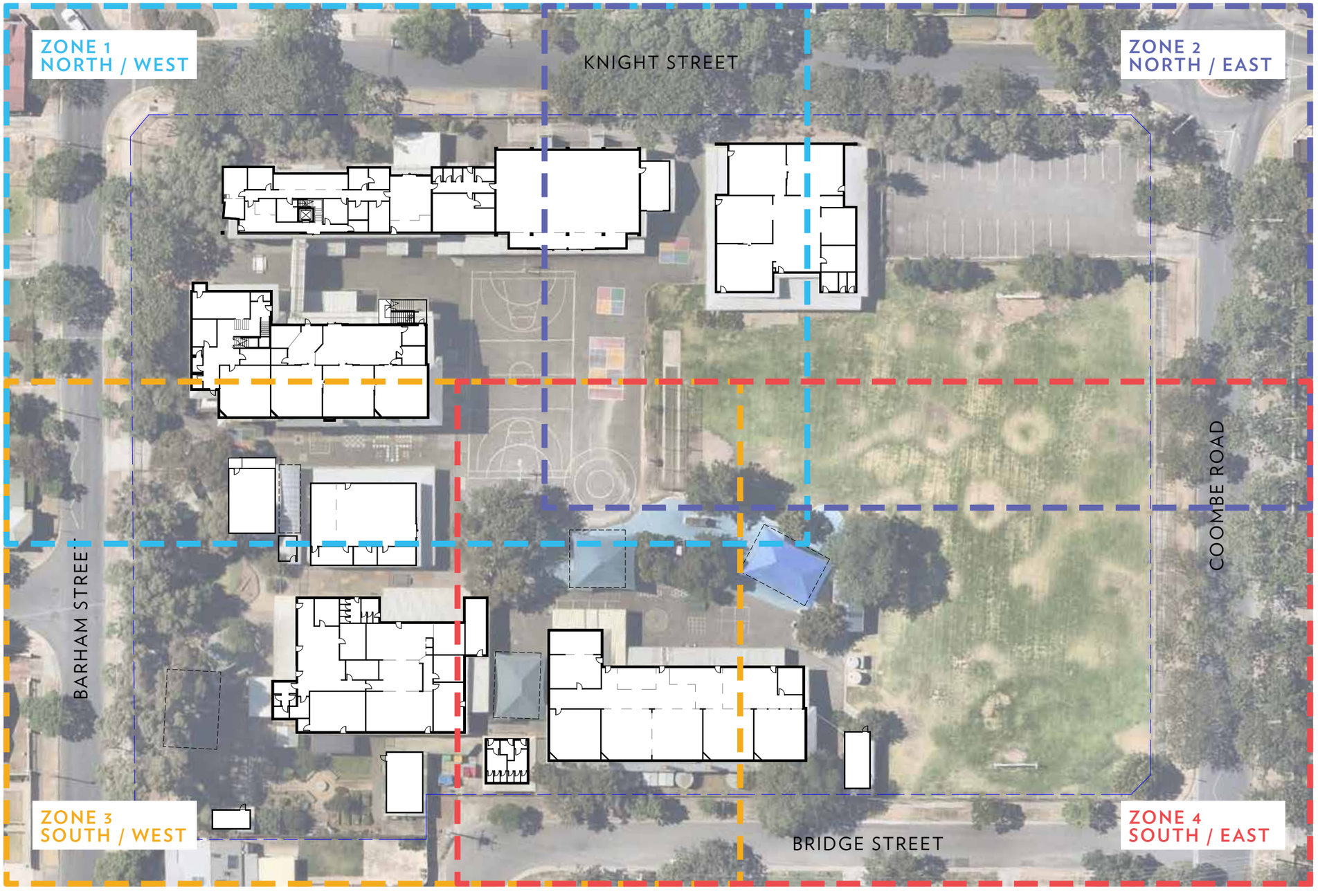


3.0

SITE ANALYSIS

BROOKE WALTER

SITE PLAN - LEOS STUDY AREAS



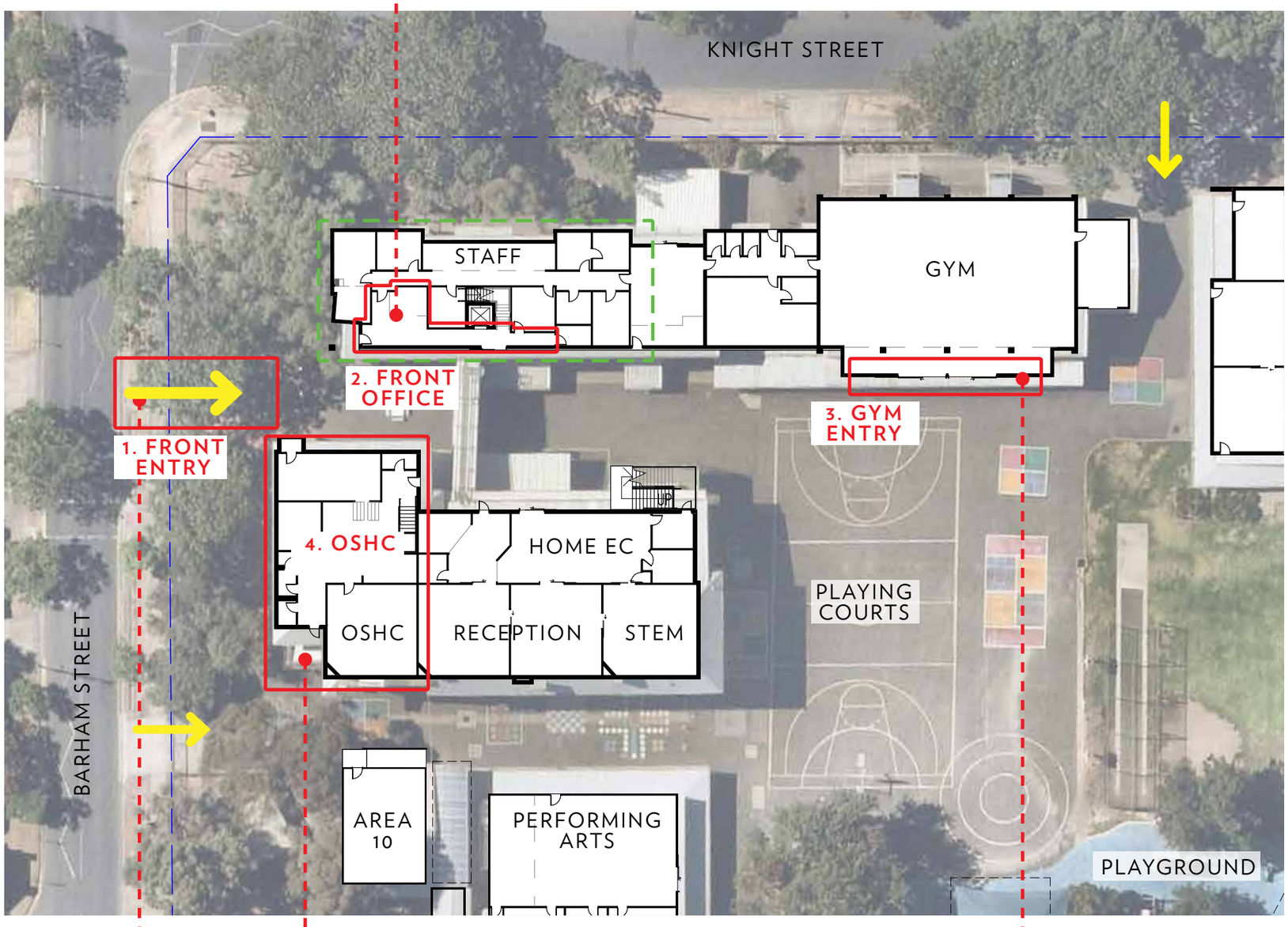
CONSTRAINTS AND OPPORTUNITIES

ZONE 1: NORTH / WEST

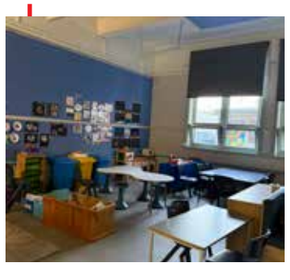


















1. Front Entry

1. Front Gate Access/ Drainage

The front entry gate currently experiences water pooling and drainage issues during poor weather. There is an opportunity to improve surfaces levels and drainage to ensure safe, accessible, and inclusive access for all users year-round.

2. Front Gate Identity/ Signage

The existing gate presents an opportunity to introduce clear, consistent signage aligned with the schools branding. Strategic integration of signage to the front of the school can improve identity, way finding, and strengthen the sense of arrival for students, families and visitors.

2. Front Office

1. Front Entry Door

The main entry door is heavy to operate and may present accessibility challenges for some users. The main entry presents an opportunity to enhance accessibility and inclusivity.

2. Entry Legibility

The schools entry lacks clear visual cues and way finding elements, reducing its legibility and sense of arrival. There is an opportunity to strengthen the sense of arrival, identity and clarity of movement from the point of entry.

3. Reception/ Front Office

The reception and front office areas no longer reflect contemporary learning environments or best practice accessibility standards. Upgrades are required to improve DDA compliance, functionality, and the overall first impressions of the school.

4. Display of School History/ Achievements

There is significant opportunity to curate and strategically showcase the schools history, milestones, and student achievements.

5. Brand Integration

With updated branding currently in development, there is an opportunity to embed a cohesive visual identity across the campus.

6. Community Pantry Vision

The existing community pantry could be expanded to better support families, with careful consideration given to privacy and dignity to those accessing the service.

7. Office Interface and Transparency

The current two way glass between the office and the adjacent spaces may not represent the most effective use of frontage. Reconfiguration could provide opportunities to strengthen identity, display school narratives and improve spatial functionality.

3. Gym Entry

1. Gym Entry Accessibility

The existing sliding doors at the gym entrance are heavy and cumbersome, potentially creating accessibility challenges. There is an opportunity to upgrade the entry to ensure ease of use, safety and compliance with current DDA standards, while improving the overall sense of arrival and circulation for students, staff and visitors.

4. OSHC

1. Out of School Hours Care

The OSHC is in the original school building. The building would benefit from some improved compliance upgrades (stair balustrade etc). A painting re-fresh to reflect the building's original era and some reconfiguration of spaces (including baby change area/toilets) would improve functionality. Internal access gates needed installation. Temporary curtain for privacy to staff space needs a long term solution.

LANDSCAPE & PLACE-MAKING OPPORTUNITIES

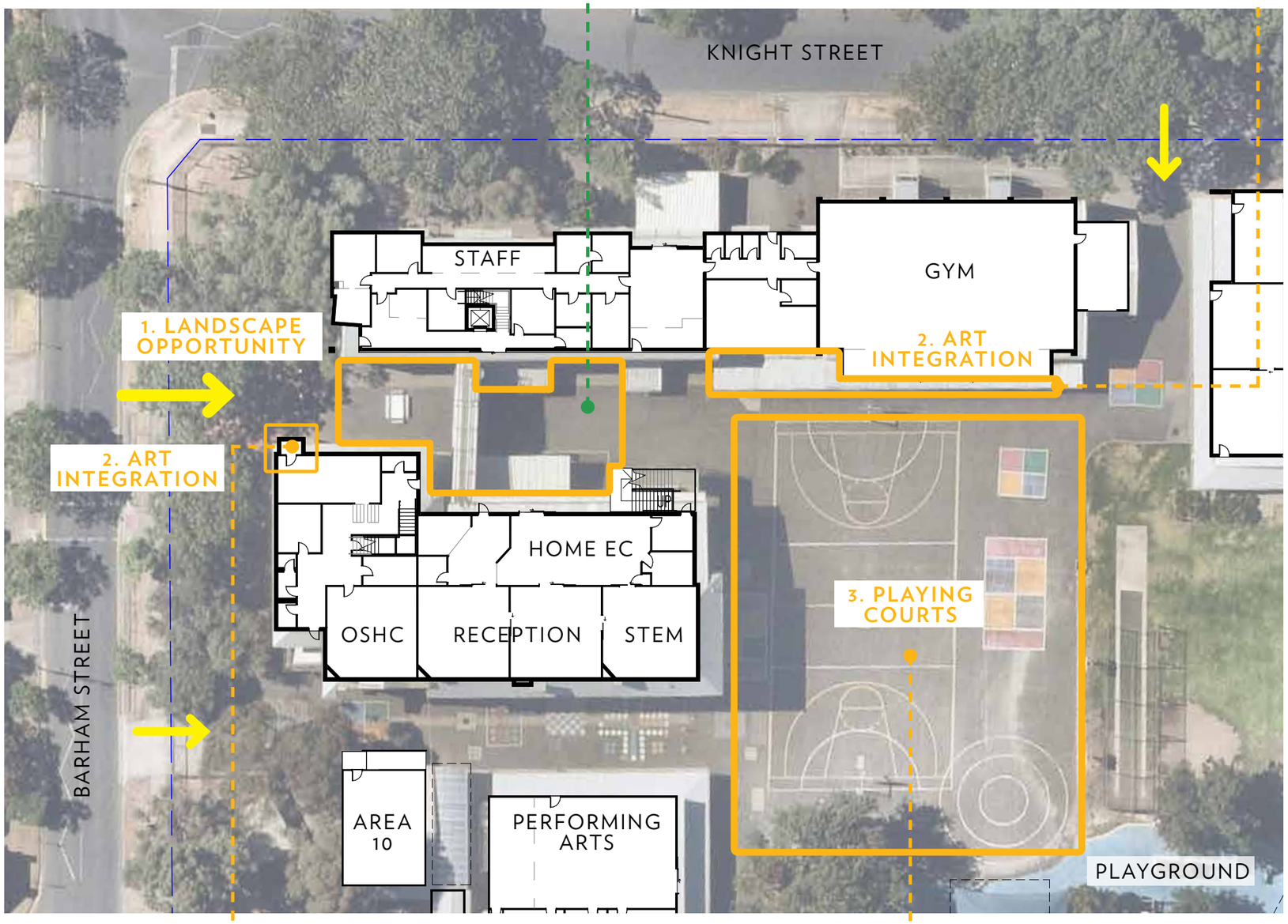
ZONE 1: NORTH / WEST



















1. Landscape Opportunity

1. Landscape Enhancement for Learning

The front entrance area separating the staff and student buildings is currently dominated by hard surfaces and is underutilised. There is an opportunity to introduce soft landscaping to create a more engaging outdoor learning environment, potentially incorporating edible and culturally diverse planting linked to kitchen and learning programs.

2. Art Integration

2. Public Art Integration Opportunity

There is an opportunity to introduce integrated public art around the canteen servery and above the gym entrance to enhance identity and visual interest around key student gathering spaces. This could support school culture, relating closely to school values, as well as provide an opportunity for student involvement or artwork that reflects the school community.

3. Playing Courts

3. Shades and Landscape Opportunities for Playing Courts

The existing playing courts are largely hard bitumen surfaces with minimum shade, limiting comfort and usability for students. There is significant opportunity to transform the space, incorporating the existing perimeter trees, with new planting, canopies and shaded seating, creating a more inviting and versatile environment that supports sports, active play and informal learning while maintaining a clear central area for games.

4. Art Integration

2. Public Art Integration Opportunity - Front Office Alcove

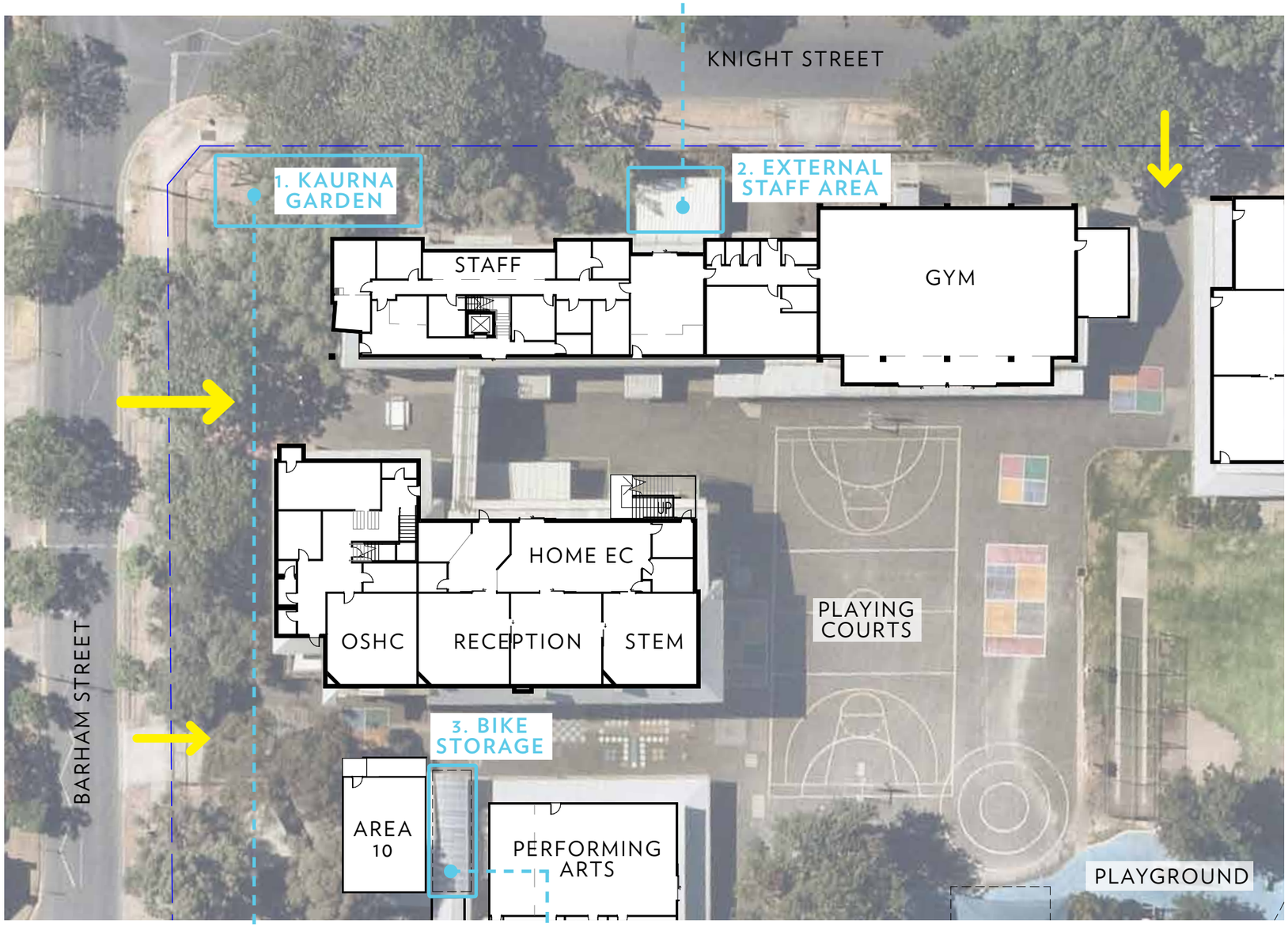
An existing alcove along the front entrance of the school and along the path to the front office presents an opportunity for a dedicated public art display. This could have the potential to enhance way-finding through signage, celebrate school identity, and create a welcoming feature that engages students, staff and visitors.

FIT FOR CURRENT PURPOSE

ZONE 1: NORTH / WEST











1. Kaurna Garden

1. Existing Nature Play/Kaurna Garden Space

The existing garden and landscaped area is already well-established, attractive and valued by students and staff. The space is currently functional, engaging and provides opportunities for informal learning. This space as it is requires minimal intervention and is not currently a priority for upgrades.

2. External Staff Area

2. Existing Staff Outdoor Area

The existing staff external area has recently been upgraded by the school and is fully functional, providing a comfortable space for staff. Given its recent improvements and current usability, no further changes or upgrades are required at this time.

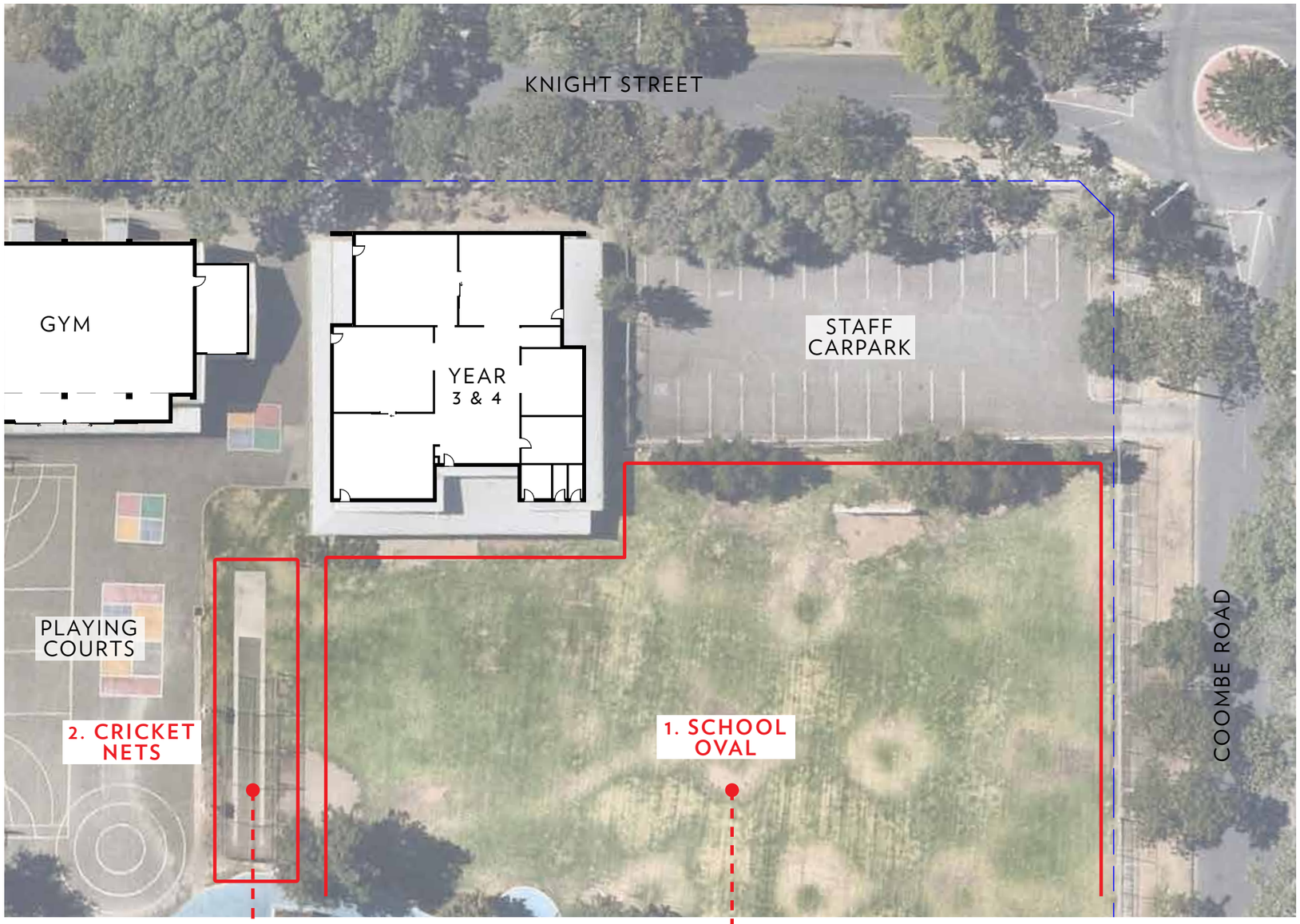
3. Bike Storage

3. Existing Bike Storage

The existing bike storage has recently been upgraded with funding, including the installation of a new canopy. The facility is now fit for purpose, providing secure and sheltered storage for student bikes. No further work or upgrades are currently required for this area.

CONSTRAINTS AND OPPORTUNITIES

ZONE 2: NORTH / EAST









1. School Oval

1. School Oval - Surface Condition and Upgrade Opportunities

The existing school oval is in poor condition, with uneven surfaces creating potential safety hazards for students. The school has sought and received three quotes for remediation, all of which are costly. There is an opportunity to improve the ovals safety and usability through surface remediation or phased upgrades. With the planned installation of new football goals, enhancements could also include improved drainage, surface leveling, and landscaping around the perimeter to create a safer, more functional, and engaging outdoor space for sports, play and learning activities.

2. Cricket Nets

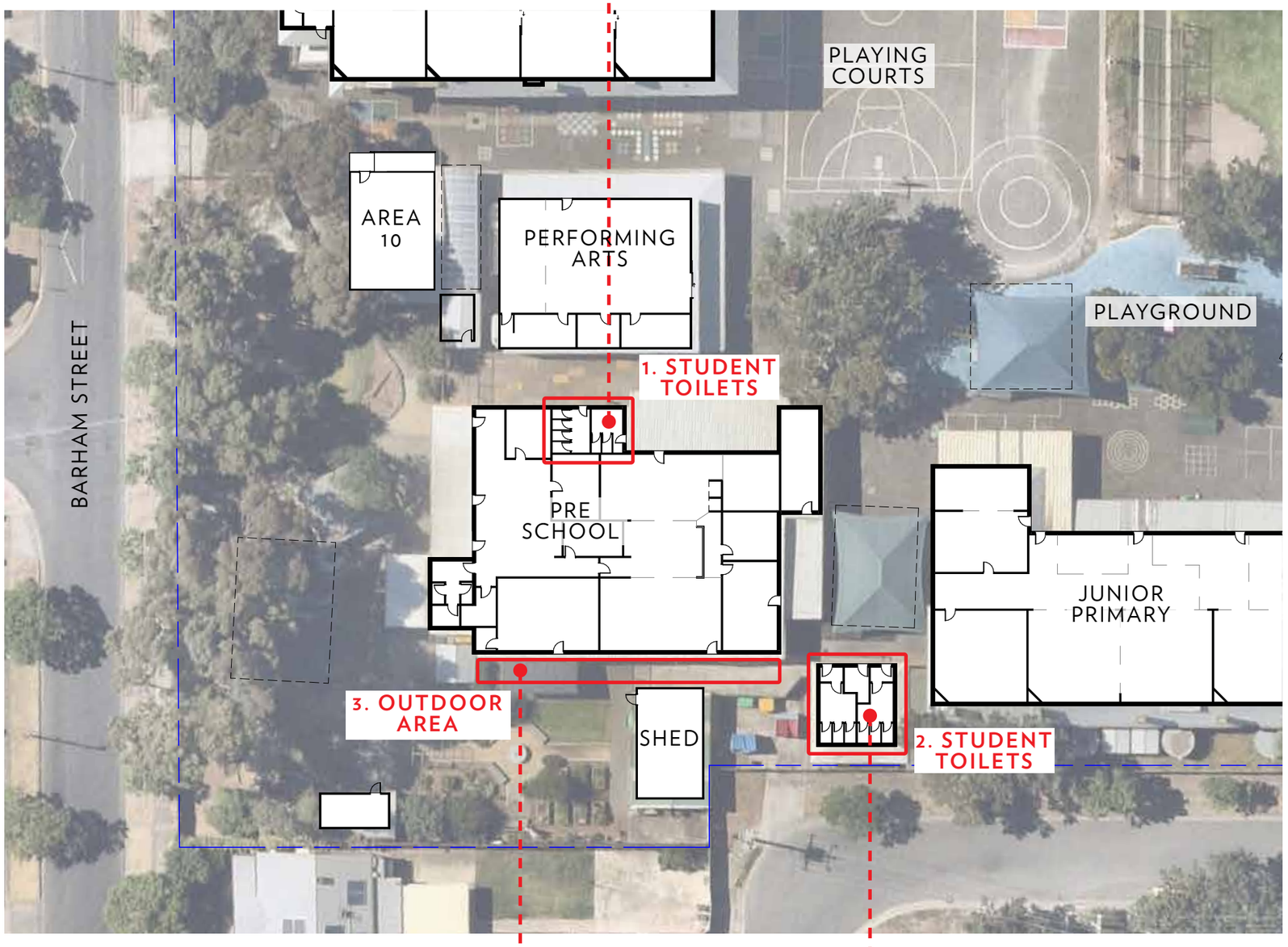
2. Cricket Nets - Relocation Opportunity

The existing cricket nets are located adjacent to the playing courts and the playground. Relocating the cricket nets to the other side of the oval, closer to Coombe Road, would create a safer, more functional layout, reducing interface with other play areas. This move would enhance usability for cricket practice and improve the overall flow and safety of the outdoor learning and play environment.

CONSTRAINTS AND OPPORTUNITIES

ZONE 3: SOUTH / WEST













1. Student Toilets

1. Student Toilets - Refurbishment Opportunity

The existing school toilets are currently of poor quality and present an opportunity for refurbishment to improve amenity and overall appearance. Upgrades such as new paint finishes, replacement of existing fixtures with new and new mirrors would significantly enhance the functionality, cleanliness and user experience of the space. These improvements would support a more welcoming and well-maintained environment for students while extending the life of the existing facilities.

2. Student Toilets

2. Student Toilets - Refurbishment Opportunity

The existing student toilet block has recently had improvements including the application of epoxy to the existing floor tiles and new paint finishes to help improve the overall quality as well as remove the previous unpleasant odors. There remains an opportunity to further enhance these student amenities through the replacement of sanitary-ware, which would help enhance functionality, hygiene and the overall quality of the amenities for students.

3. Outdoor Area

3. Existing Outdoor Student Waiting Area

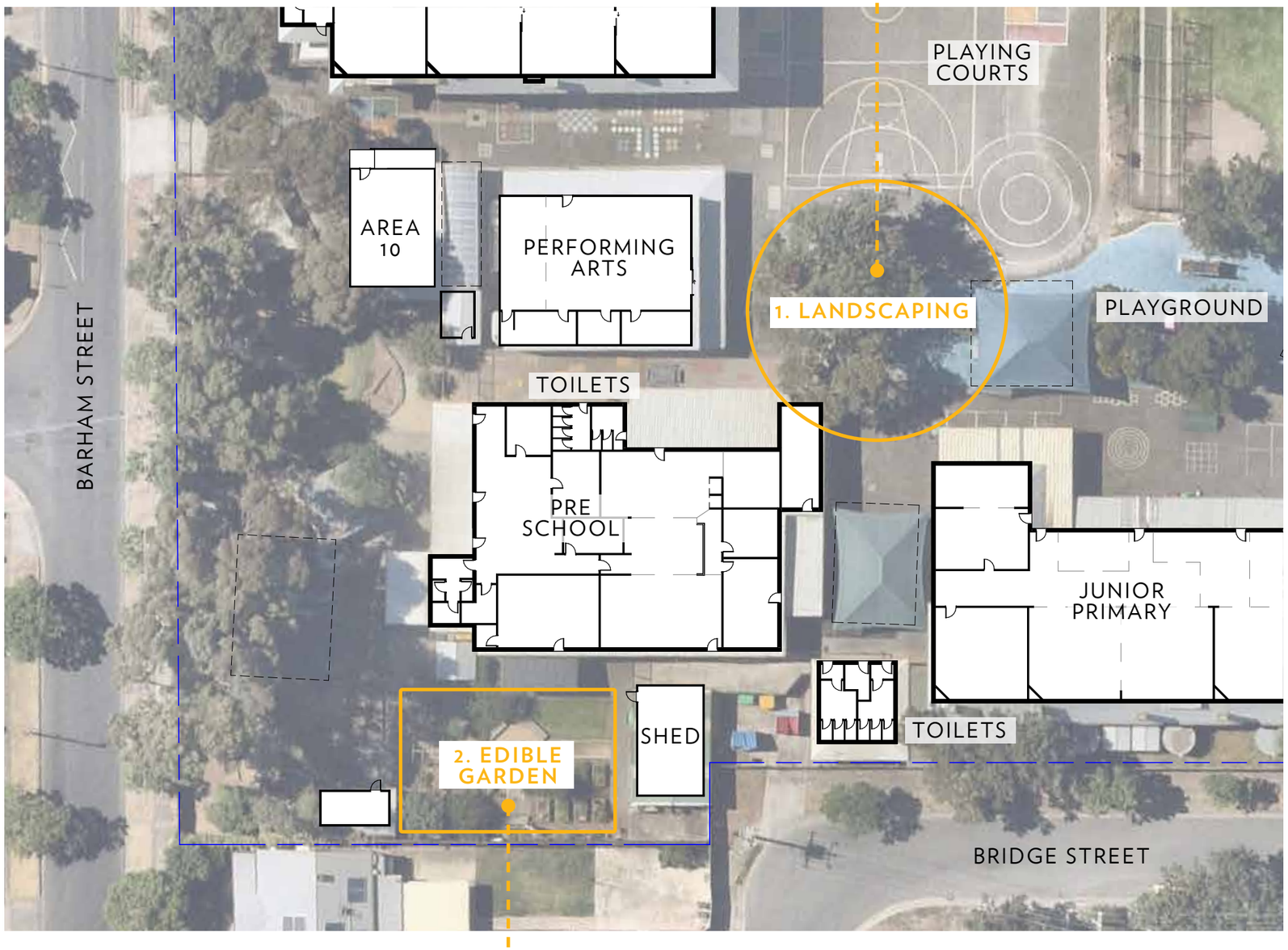
The existing outdoor area used by students while waiting to enter class is exposed, with no shade or green space, and includes visible A/C cages that reduce visual amenity. Constraints include the lack of shelter and limited opportunities for comfort and informal learning. There is significant opportunity to soften and improve the space through landscaping, the addition of shaded seating, and the use of screens or planting to conceal the exposed A/C units. These interventions could create a more comfortable, visually appealing, and engaging environment for students while maintaining clear circulation into classrooms.

LANDSCAPE & PLACE-MAKING OPPORTUNITIES

ZONE 3: SOUTH / WEST











1. Landscaping

1. Enhanced Outdoor Learning and Play Spaces

The existing landscape area, located between the Performing Arts building and the Junior Primary building and adjacent to the playing courts and playground, features mature trees and a dated cubby house. There is an opportunity to introduce soft landscaping and seating areas to support indoor-outdoor learning and active play. A new cubby house, potentially designed as a student-lead project, could reinvigorate the space, providing engaging, hands-on learning experiences while enhancing the overall usability and visual appeal of the area.

2. Edible Garden

2. Edible Garden - Outdoor Learning Opportunity

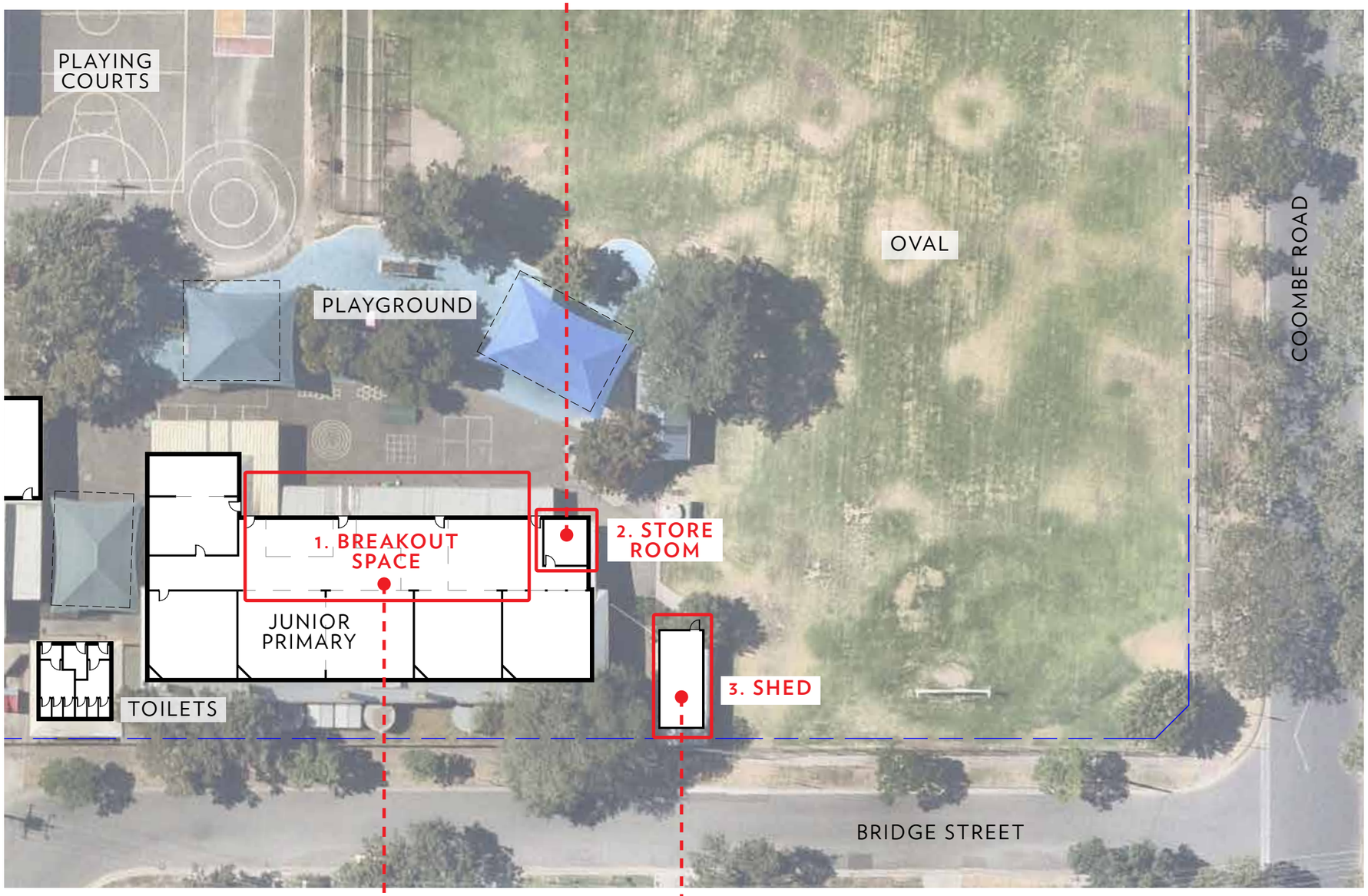
The existing edible garden is a high-quality, well-established space with integrated public art. There is further opportunity to enhance this space with additional features, such as improved sinks or the inclusion of a mud kitchen. This could help expand hands-on learning and play experiences while maintaining the gardens educational and visual value.

CONSTRAINTS AND OPPORTUNITIES

ZONE 4: SOUTH / EAST

















1. Breakout Spaces

1. Internal & External Breakout Space - Opportunity

The existing internal and external breakout spaces appear tired and presents an opportunity for improvement to better support student use. The current ceiling is dated and could be replaced, along with new paint to refresh the walls. The existing windows into the spaces are frosted limiting visibility and natural light. Replacing these with clear glazing could help open the space to the surrounding environment and improve daylight. These upgrades could help create a brighter, more inviting space that better supports informal learning and collaboration.

2. Store Room

2. Store Room - Small Group Learning Opportunity

The existing store room presents an opportunity to be refurbished and repurposed as a small breakout space for students. With minor upgrades, the space could support a range of uses including small group work, sensory activities, or as a quiet retreat for students requiring a calmer learning environment.

3. Entry/Shed

3. Entry Area Shed - Landscape and Visual Enhancement Opportunity

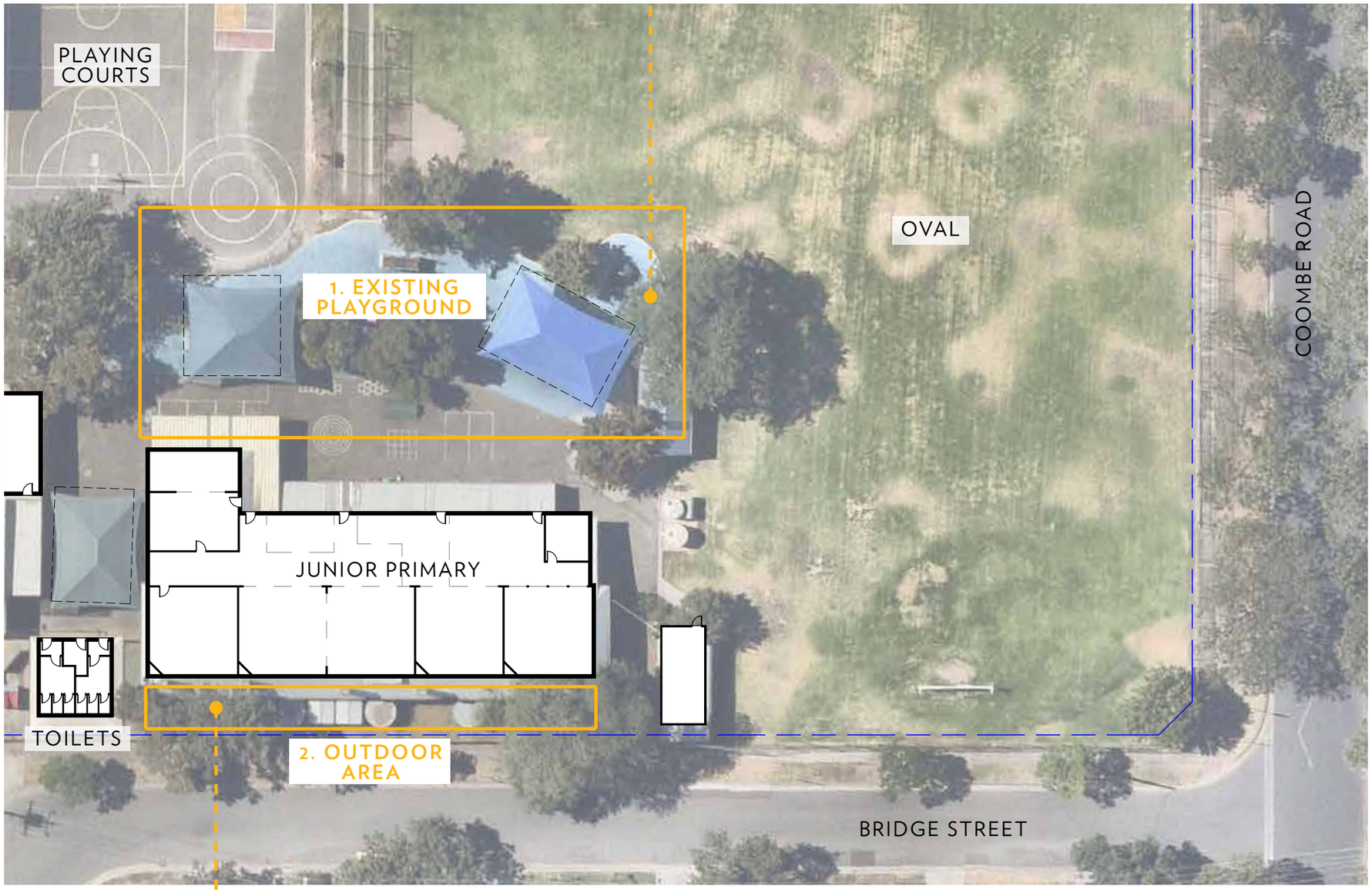
The existing shed occupies a prominent location at the school entry, which presents a constraint to the visual quality and sense of arrival. There is an opportunity to relocate the shed or improve its presence through integrated public art, landscaping, and planting. The existing building cladding would benefit from a refresh with new paint. Enhancement to this area could create a more welcoming and visually engaging entry for students, staff and visitors.

LANDSCAPE & PLACE-MAKING OPPORTUNITIES

ZONE 4: SOUTH / EAST

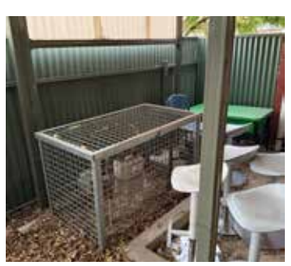












1. Existing Playground

1. Existing Playground - Landscape Renewal Opportunity

The existing playground is a well-used space but presents opportunities for landscape enhancement and renewal. A refresh of the existing soft fall and upgrades to shade structures could improve safety, comfort, and longevity of the play environment. These improvements could be complemented by additional planting and landscaping to soften the space and create a more engaging and comfortable area for play and informal outdoor learning.

2. Outdoor Area

2. Outdoor Area - Landscape & Learning Opportunity

The existing outdoor area which features sinks, water and some shade is currently underutilised, however provides a strong foundation for enhanced functionality. There is an opportunity to transform this space into an engaging external teaching area, specialist learning space or senior student learning zone. Introducing seating, soft landscaping, and flexible layouts could create a more versatile environment that supports a variety of learning experiences.

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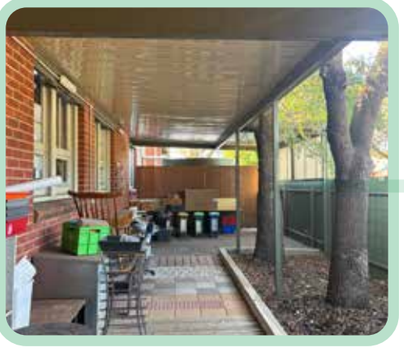
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PROPOSED LEOS STRATEGIC PLANNING

SCHOOL PRIORITY LIST







	COMPLETE	IN PROGRESS	NEXT STEPS
Cleaning and treatment of amenities block	✓		
Relocation of English as an Additional or Diverse Language to previous Science space	✓		
Science space relocated to Specialties Building and STEM space	✓		
Creation of new Sensory/Small Group space in underutilised space in Junior Primary Building	✓		
Updates to kitchen garden area using existing shed	✓		
New branding and signage package to be rolled out. Priority signage package. Further packages to be rolled out with future budget.		✓	✓
Front of house uplift (including DDA compliant entry and Reception desk, new branding and display of centenary memorabilia)			✓
New painting to line-markings/play including public art			✓
Improvements to external area between Reception/Admin and Specialties area (including softening with planting/gardens) and Improvements to public facing entry to school (repainting or new treatment to bridge link facade – very tired)			✓
External landscape improvements including replacement of cubby house, new nature play, new covered seating pods to perimeter of quadrangle/play space			✓
Development of outside area adjacent Primary areas. New external door connection to enable use of this space with classroom. New paving and seating.			✓

‘PARKING LOT’ (LONG TERM GOALS)

Potential relocation of cricket nets to open up internal area. Location best suited to North South – could run parallel to fence line, discussion point with staff on supervision.

Minor internal improvements to breakout spaces in both Senior and Junior school (painting, new furniture)

Major internal improvements to Senior primary breakout spaces (LED lighting, replacement of old ceiling with new acoustic ceiling tile and suspended grid, replacement of windows with clear glazing, new window treatments)

Oval improvements (requires large funding grant)



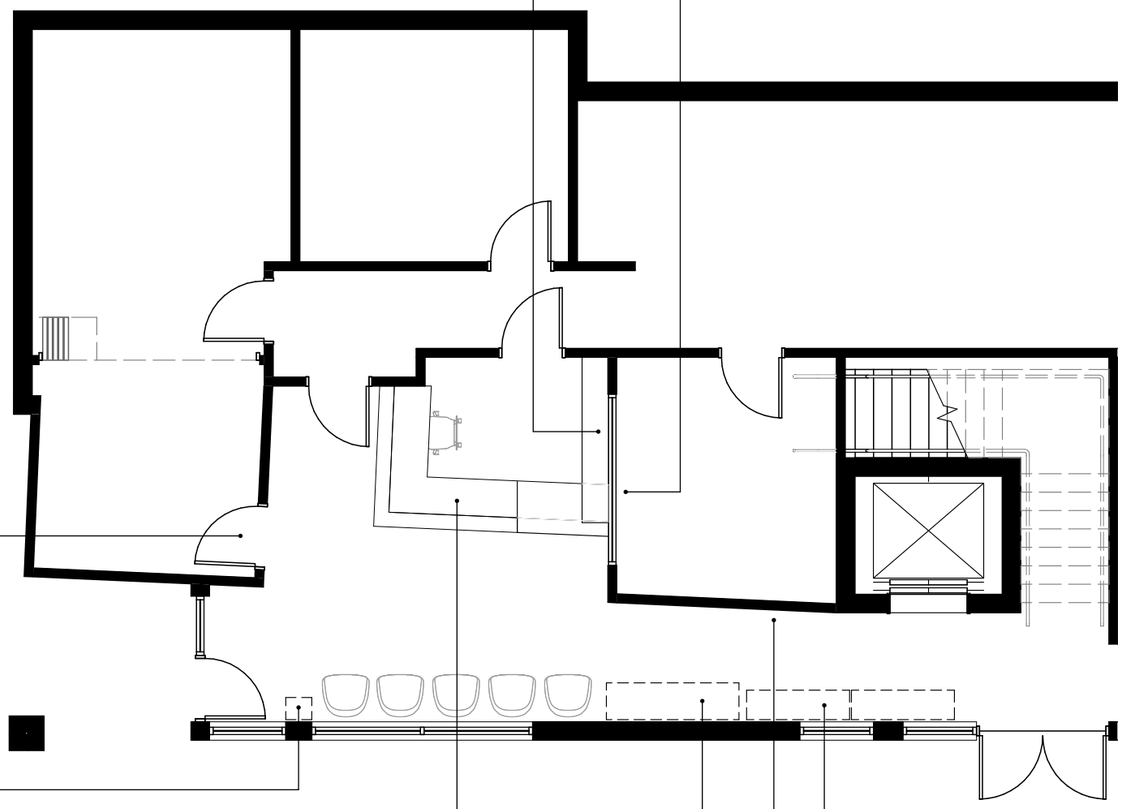






FOCUS AREA

EXISTING RECEPTION / FRONT DESK FLOOR PLAN



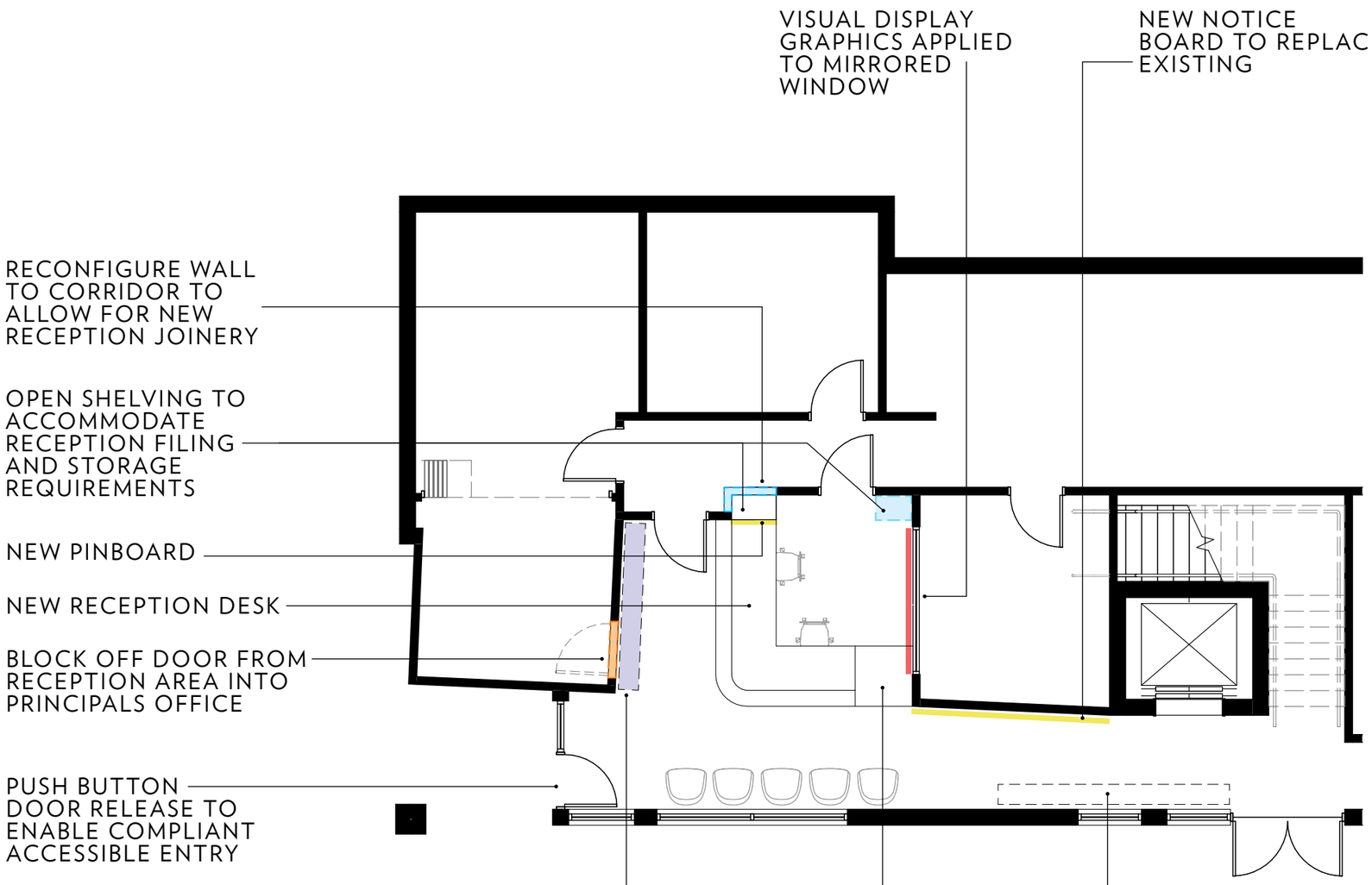






FOCUS AREA

RECEPTION / FRONT DESK PROPOSED OPPORTUNITIES FLOOR PLAN





BUILT IN DISPLAY UNITS, CURATED TO BEST HIGHLIGHT THE SCHOOL'S HISTORY IN A CONTEMPORARY DISPLAY

LIGHT AND BRIGHT, CONTEMPORARY COLOUR PALETTE
NATURAL TONES AND TEXTURES



FOCUS AREA

RECEPTION / FRONT DESK PROPOSED OPPORTUNITIES FLOOR PLAN



FOCUS AREA - SIMPLIFIED VERSION

RECEPTION / FRONT DESK PROPOSED



FOCUS AREA

SCHOOL ENTRY/STREET APPROACH



OPPORTUNITY FOR NEW BRANDING SIGNAGE

EXISTING DOOR IS VERY HEAVY AND DIFFICULT FOR SMALLER STUDENTS AND PEOPLE WITH MOBILITY NEEDS

EXISTING NATURE PLAY IS IN GOOD CONDITION AND WELL USED BY STUDENTS. COULD BE FURTHER ENHANCED.

EXISTING BRIDGE LINK IS HIGHLY VISIBLE AND IN IT'S CURRENT STATE A BIT TIRED. REQUIRES A RE-FRESH

PAINTED AREAS REQUIRE A REFRESH. THIS ALCOVE/ CLOSED OFF DOORWAY COULD BE A PUBLIC ART OPPORTUNITY.

'PENCIL' ENTRY STATEMENT ALREADY REMOVED - A BIT TIRED

LOTS OF ASPHALT AND HARD SURFACES AT SCHOOL ENTRY

FOCUS AREA

SCHOOL ENTRY/STREET APPROACH

PLAYFUL FEATURE
BATTENING TREATMENT
TO TIRED BRIDGE LINK

TYING INTO NEW SCHOOL
BRANDING + COLOURS











NEW PLANTING - EXTENSION
OF KITCHEN GARDEN
ADJACENT BREAKFAST
CLUB. NEW SEATING PODS
FOR CLASS BREAKOUT.

POTENTIAL DISPLAY/ARTWORK
IN ALCOVE, HISTORY OF SCHOOL
AND CENTENARY CELEBRATIONS

NEW BRANDING
SIGNAGE

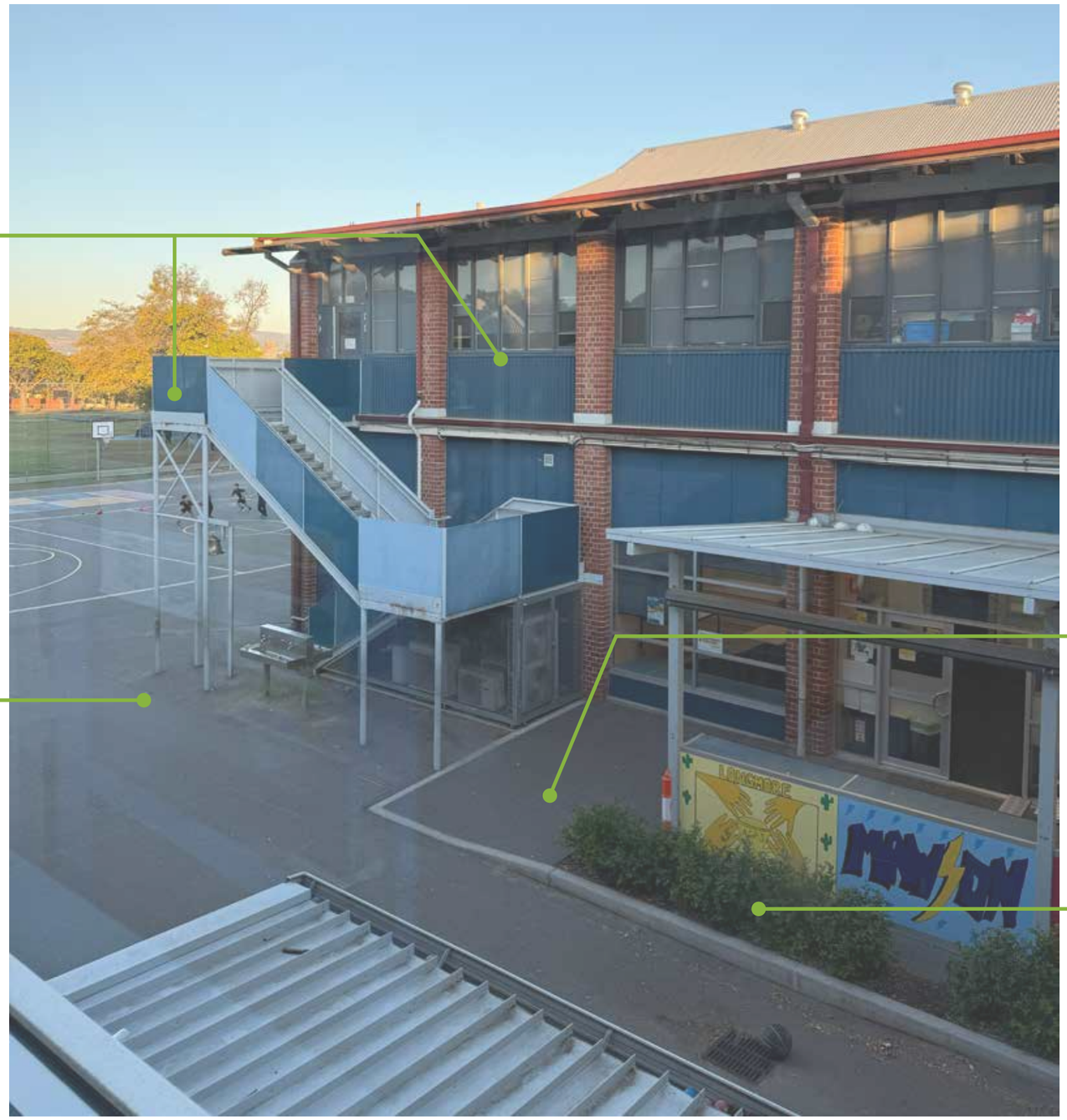
NEW PUSH TO OPEN ENTRY
DOOR FOR IMPROVED
DDA COMPLIANCE

'PENCIL' ENTRY STATEMENT
ALREADY REMOVED

FOCUS AREA

'LEARNING STREET' BETWEEN ADMIN AND SPECIALTIES AREA

PAINTED CLADDING NEEDS A RE-FRESH



LOTS OF ASPHALT, VERY EXPOSED, MINIMAL SHADE

OPPORTUNITY FOR EXTERNAL SPACE THAT CAN BE USED FOR SPECIALTY TEACHING SPACES.

LANDSCAPED AREAS COULD BE IMPROVED AND MORE PURPOSEFUL AS EXTENSION OF THE 'KITCHEN GARDEN' PROGRAM. CLOSE PROXIMITY TO BREAKFAST CLUB.

FOCUS AREA

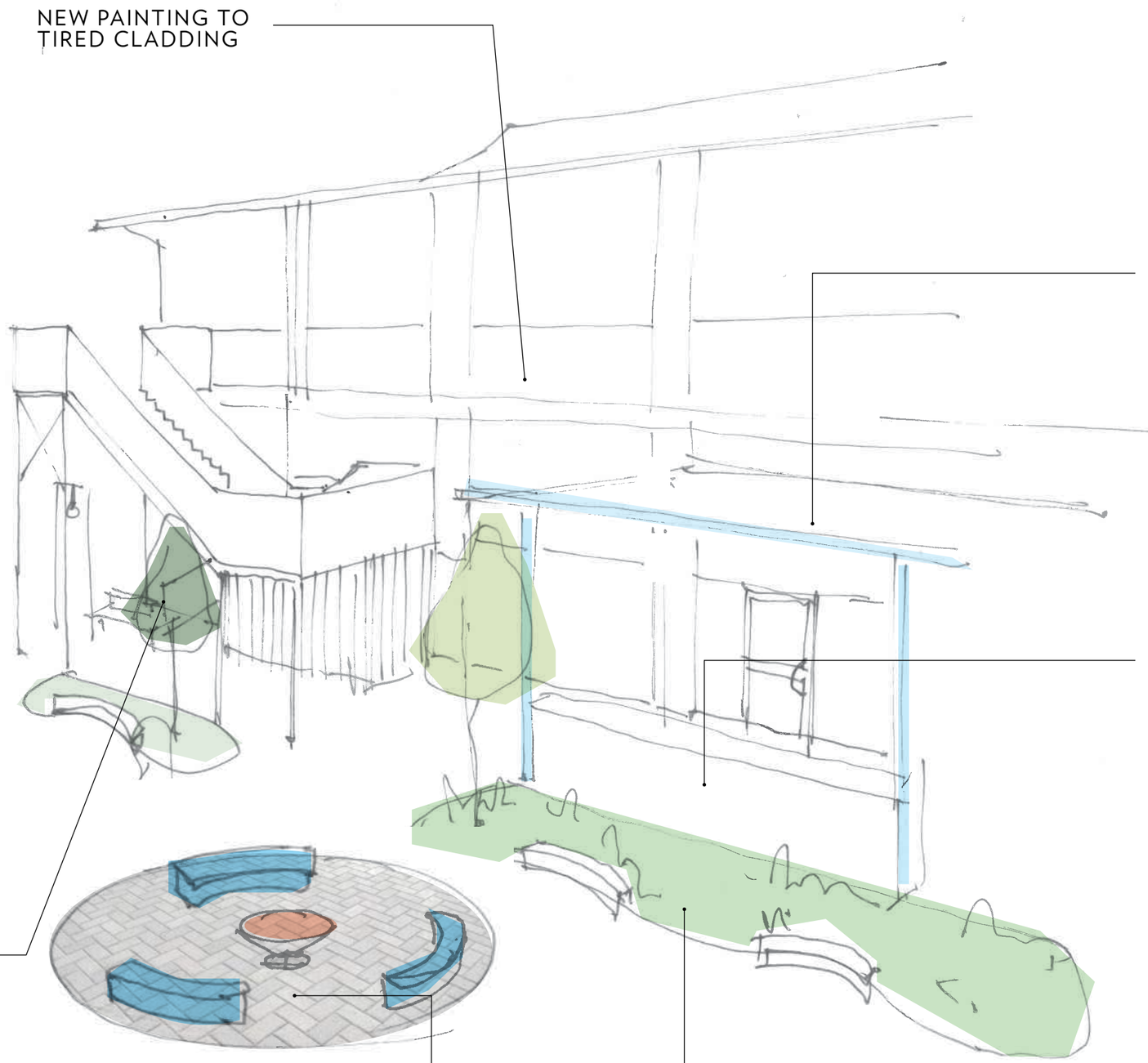
'LEARNING STREET' BETWEEN ADMIN AND SPECIALTIES AREA





POTENTIAL GRAPHICS/ART ON ASPHALT SURFACE TO BRIGHTEN ENTRY (COULD USE NEW BRANDING OR TIE INTO EXISTING ART WORKS)

NEW PAINTING TO TIRED CLADDING



NEW SHADE TREES TO SOFTEN AND SHADE ASPHALT AREAS AND IMPROVE AMENITY OF ENTRY







GATHERING/ HUB SPACE. NEW PAVING INLAY TO CREATE CIRCULAR GATHERING SPACE, WITH SEATING



REFRESHED STRUCTURE - COLOUR TO CANOPY STEELWORK



REFRESHED MURAL



NEW PLANTING - KITCHEN GARDEN ADJACENT BREAKFAST CLUB. NEW INTEGRATED SEATING PODS/ COLOURED FURNITURE FOR



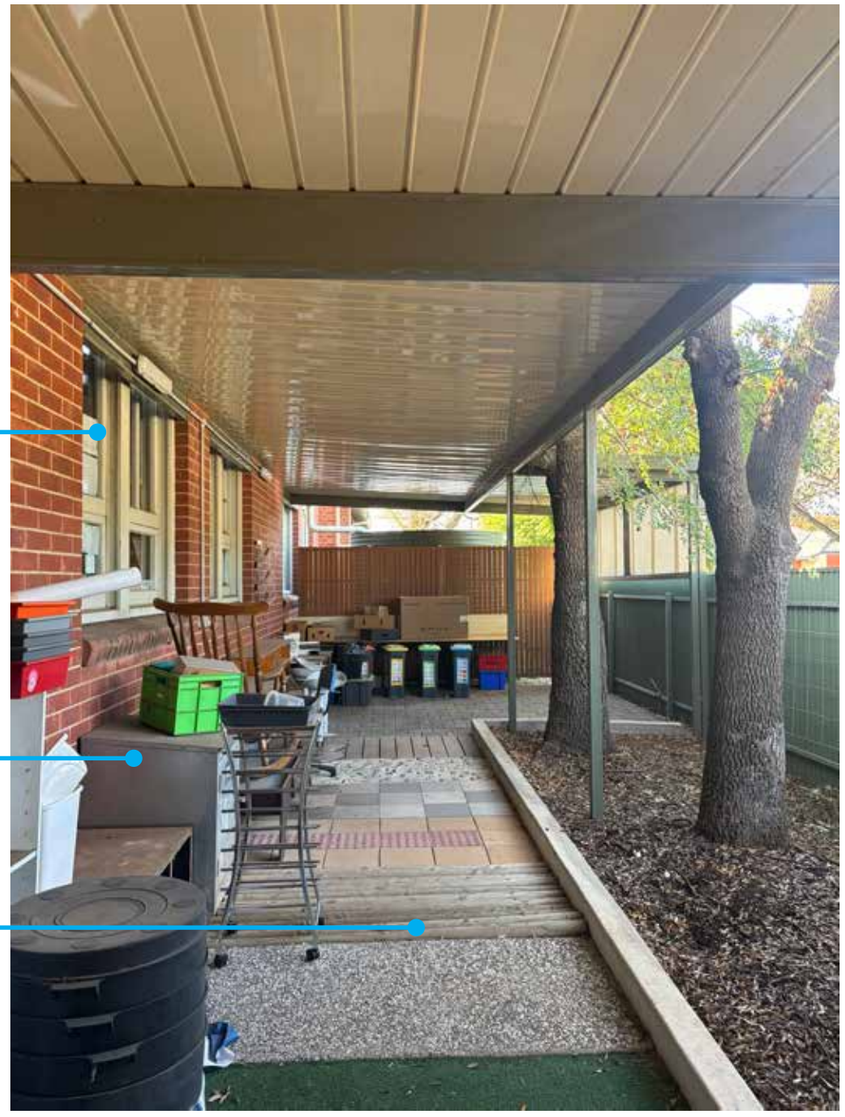
FOCUS AREA

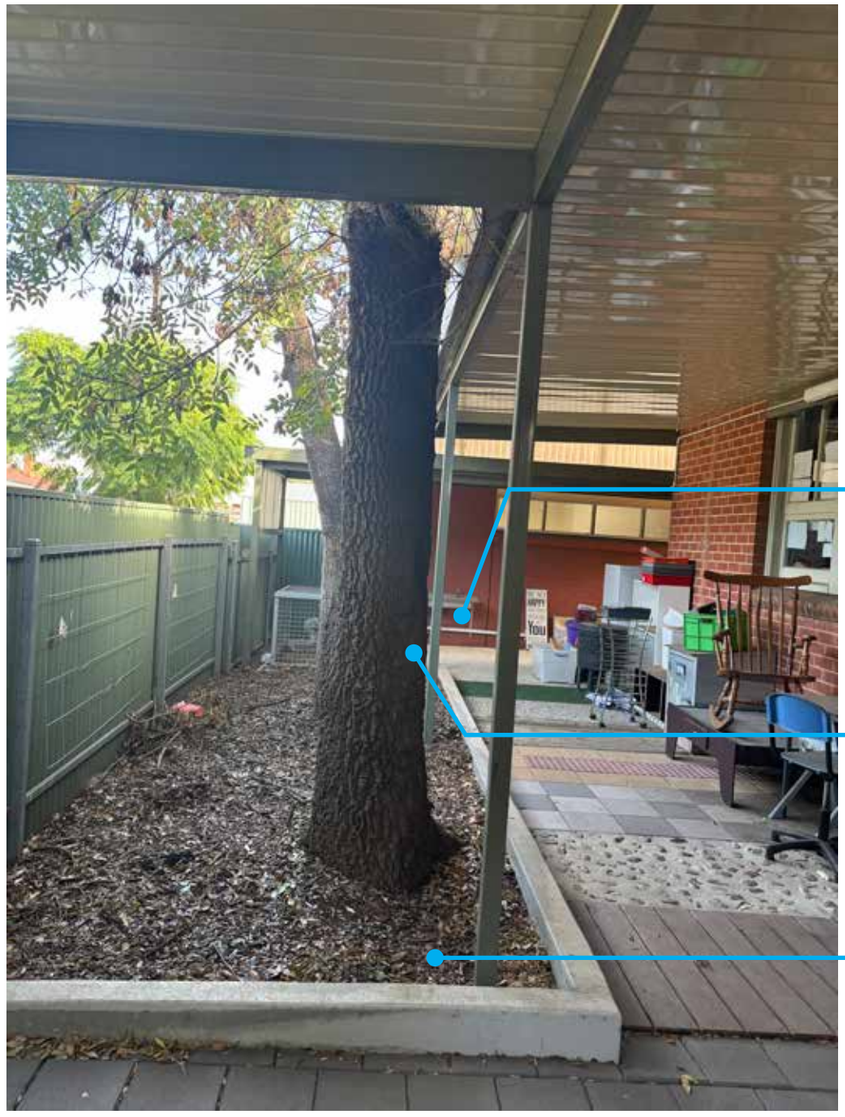
UNDER COVER AREA BEHIND PRIMARY BUILDING

NO PHYSICAL CONNECTION TO A CLASSROOM AREA, WINDOWS ONLY. THIS IS NOTED AS THE KEY FACTOR IN THE ABILITY FOR A TEACHER TO TAKE OWNERSHIP OF THE SPACE

CURRENTLY USED AS STORAGE AREA. REQUIRES A TIDY UP

RANDOM EXTERNAL PAVING AND TIMBER FLOOR FINISHES.





EXISTING SINKS FOR WATER USE

DARKER AREA DUE TO TREE CANOPY AND ROOF

GARDEN BEDS COULD BE IMPROVED

FOCUS AREA

'LEARNING STREET' BETWEEN ADMIN AND SPECIALTIES AREA



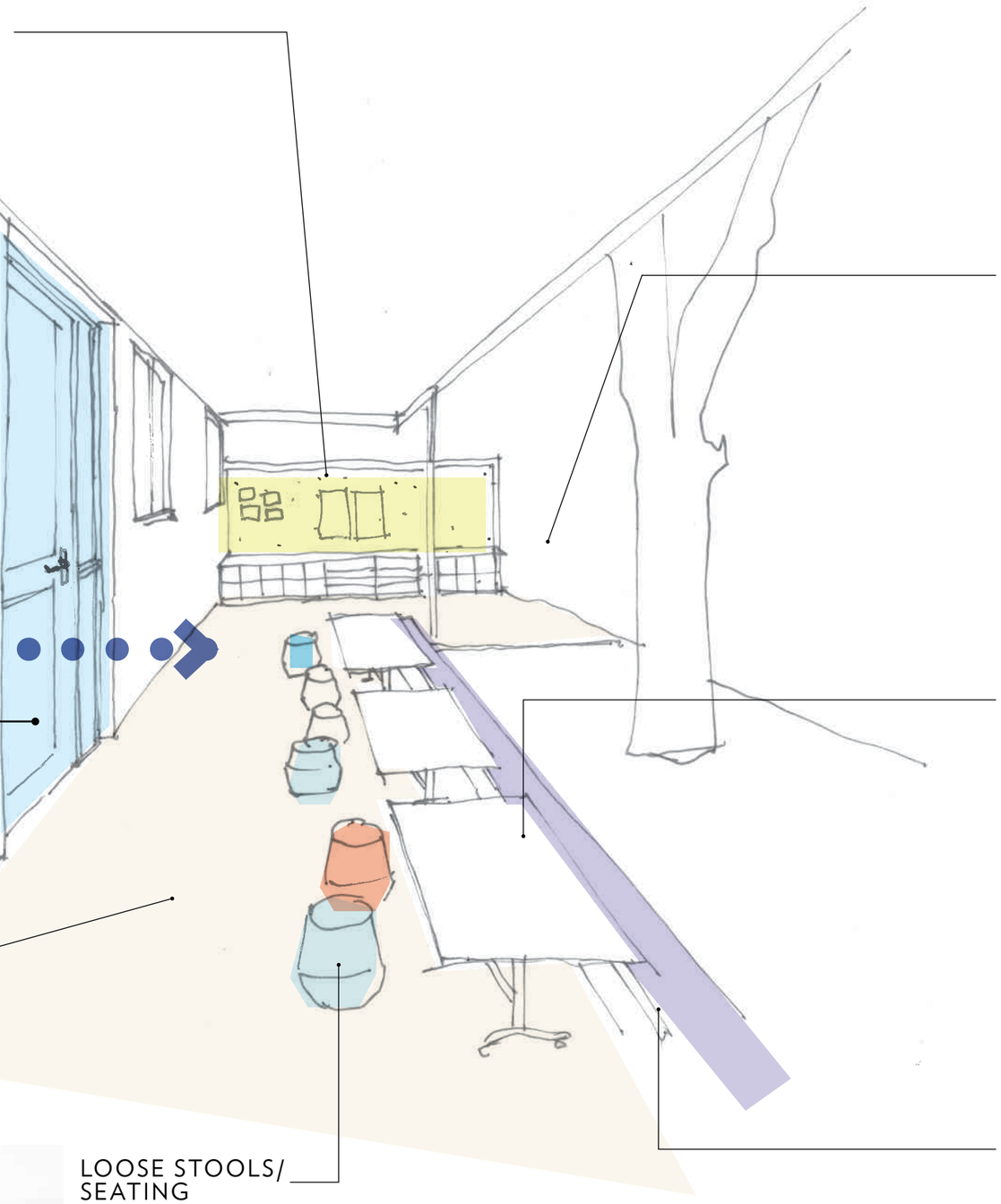
NEW EXTERNAL DISPLAY WALL AND STORAGE FOR CLASSROOM EQUIPMENT



NEW DOOR ACCESS - UTILISED EXISTING WINDOW OPENING TO CREATE DOOR OPENING. INSTALL NEW ALUMINIUM DOOR FRAME AND SIDELIGHT WINDOW. THIS WILL PROVIDE ACCESS DIRECT FROM THE CLASSROOM.

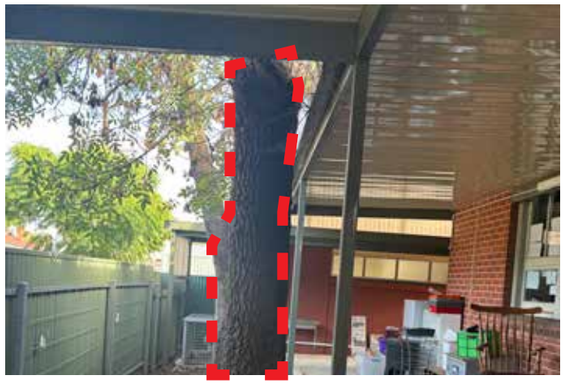
NEW EXTERNAL FINISH (NEW UNIT PAVERS)







LOOSE STOOLS/ SEATING



REMOVE ONE OF THE LESS HEALTHY TREES TO PROVIDE MORE LIGHT



NEW FLIP TOP TABLES (MOBILE, ON CASTORS FOR EASY STORAGE)



BUILT IN BENCH SEATING TO EDGE OF EXISTING GARDEN BED

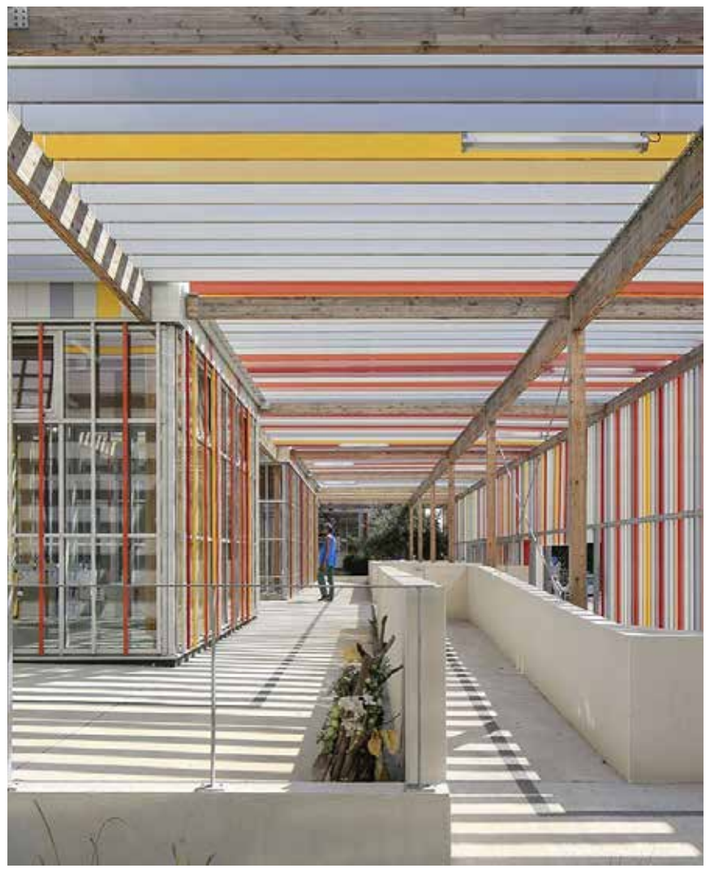
5.0

PRECEDENT IMAGERY

BROOKE WALTER

PRECEDENT IMAGES
REFRESHED STRUCTURES







— ARTWORK

Using artwork on walls and ground to create vibrant outdoor corridor to school and assist wayfinding

Commission local artists or have students contribute

PRECEDENT IMAGES
ARTWORK + COLOUR

— ARTWORK

Using artwork on walls and ground to create vibrant outdoor corridor to school and assist wayfinding

Commission local artists or have students contribute









PRECEDENT IMAGES
NATURE PLAY







— SOFTSCAPE

Grass areas to sit

Small shrubbery and garden beds with educational plants

Trees for shade

— HARDSCAPE

Integrate artwork

Seating using natural materials i.e. timber

Use as wayfining tool, by creating a landscape corridor through the school

PRECEDENT IMAGES
LANDSCAPE

— SOFTSCAPE

Grass areas to sit

Small shrubbery and garden beds with educational plants

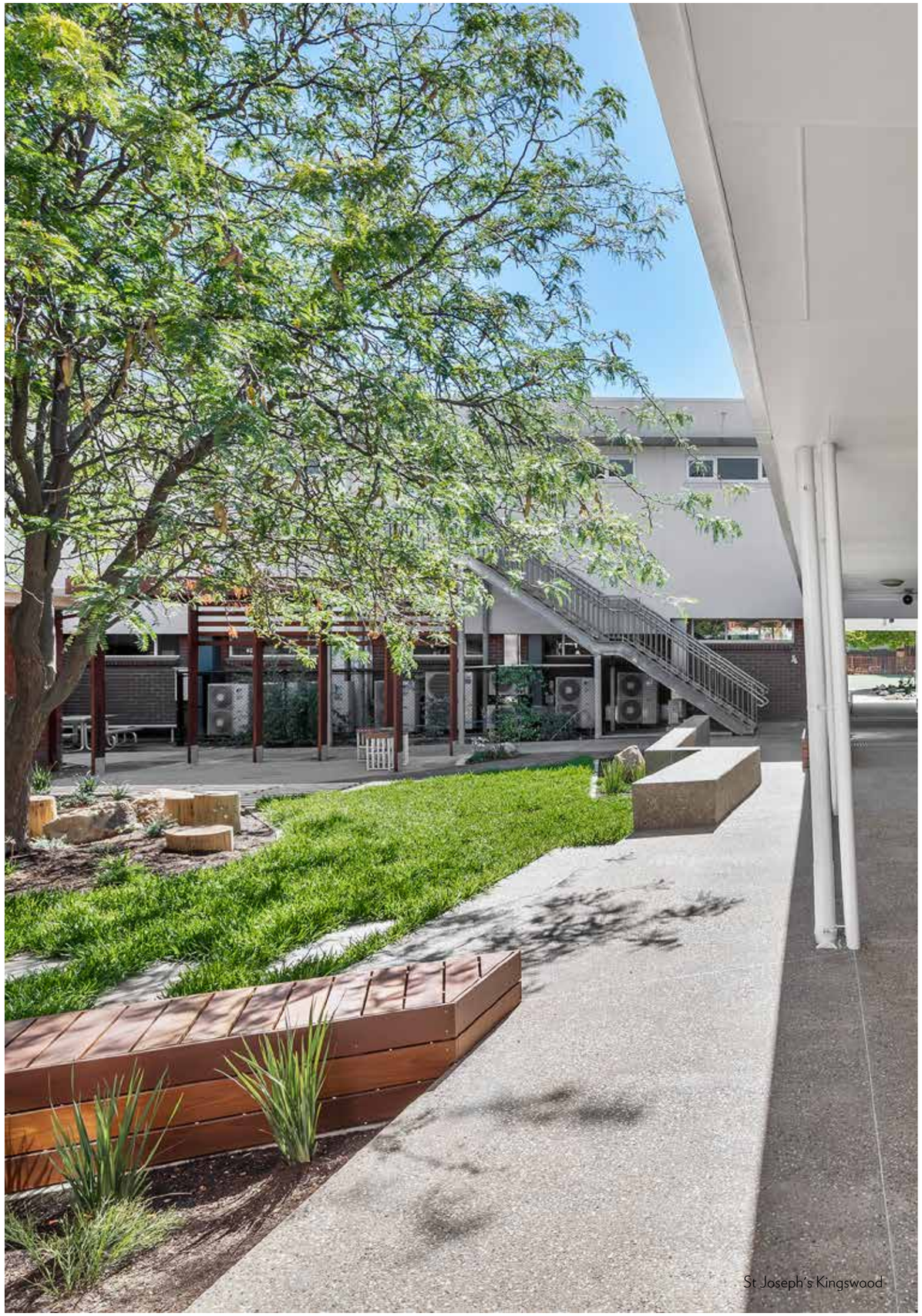
Trees for shade

— HARDSCAPE

Integrate artwork

Seating using natural materials i.e. timber

Use as wayfining tool, by creating a landscape corridor through the school



St Joseph's Kingswood



Nairn Preschool School
Department for Education & Child Development



PRECEDENT IMAGES
INTERIOR FRONT OFFICE

— INTERIORS
Artwalls for students to draw
(could be black board or whiteboard or glass)







5.0

PRECEDENT IMAGES **DISPLAY**







— INTERIORS
Artwalls for students to draw
(could be black board or whiteboard or glass)

PRECEDENT IMAGES
BREAKOUT SPACE INTERIORS

— INTERIORS

Artwalls for students to draw
(could be black board or whiteboard or glass)

