

Home Learning

Rationale

Home learning forms an essential part of student learning. It should be a positive experience for students and families to enhance higher levels of student achievement by consolidating skills and concepts learned at school.

While learning at home, students have the opportunity to develop:

- Self-discipline
- Responsibility for their own learning
- Pride in their effort
- Satisfaction of learning
- Independent study skills
- Organisation and time management skills
- Striving for excellence

Communication

Each teacher will have particular systems in place that will ensure clear communication is maintained between school and home eg diaries, communication book, OneNote, Seesaw or email.

Home learning foci

Junior Primary: Reception – Year 2, generally not exceeding 20 minutes per session

- Reading one or more books on a daily basis with family members
- Gathering information for oral talks
- Practise of the alphabet and phonics
- Practise of sight words
- Handwriting practise
- Numeracy skills

Primary: Years 3 - 6, generally not exceeding 30 minutes per session

- English including reading, spelling, writing
- Maths
- Wellbeing life skills
- Continuing or finishing class work
- Projects, assignments or research

Communication and review

- This policy is published on our school website
- This policy has been reviewed by staff and Governing Council, ratified 2023
- This policy will be reviewed in 2026 or as necessary

