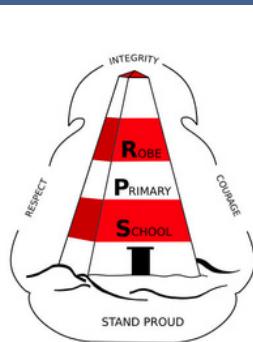


NEWSLETTER

ROBE PRIMARY SCHOOL



IMPORTANT DATES

Monday 31 March/Tuesday 1 April

- Learning Discussions 3:30-7pm

Tuesday 1 April

- Wheels Day - REC & Year 3/4

Wednesday 2 April

- Wheels Day - Year 1/2/3 & Year 5/6

Thursday 3 April

- Year 6 GRIP Leadership Conference - Mount Gambier

Friday 11 April

- Last day of Term 1
- LL Spiders-\$2/cup
- 2pm - Assembly
- 2:15pm - Early dismissal

Saturday 19 April

RPS Easter Fete 10am-4pm

TERM 2

Friday 2 May

- Neurodiversity Day

Friday 9 May

- Cross Country-Naracoorte

Friday 16 May

PUPIL FREE DAY

PRINCIPAL - ANNE GRAYSON

The end of week 9 already – time flies – only 2 more weeks to our Autumn holiday break. The Easter weekend arrives in the middle of these holidays, presenting a real challenge in securing volunteers for our Easter Fete but our diligent P&F is on it and working hard to secure as many people as possible! Thank you to everyone who has so far volunteered their time and labour.

The annual fete, as we are all aware, is our largest fundraiser of the year – and will be held on Easter Saturday April 19. We are all hoping for glorious weather to support this fabulous day. Loads of preparations are underway as we speak to ensure the day runs smoothly. We are once again tapping into the generosity of our community seeking financial sponsors and the donations of goods and services. Thank you to all the generous donations that are currently flooding into our school – these are imperative in making our school fete the huge success it always is! A massive thank you in advance to our fabulous P&F – your ongoing prep and organisation has been outstanding as usual.

I hope that everyone enjoys the upcoming holiday break – spending a bit of R&R time with dear friends and family.

Until next term – take care everyone – choose kind 😊

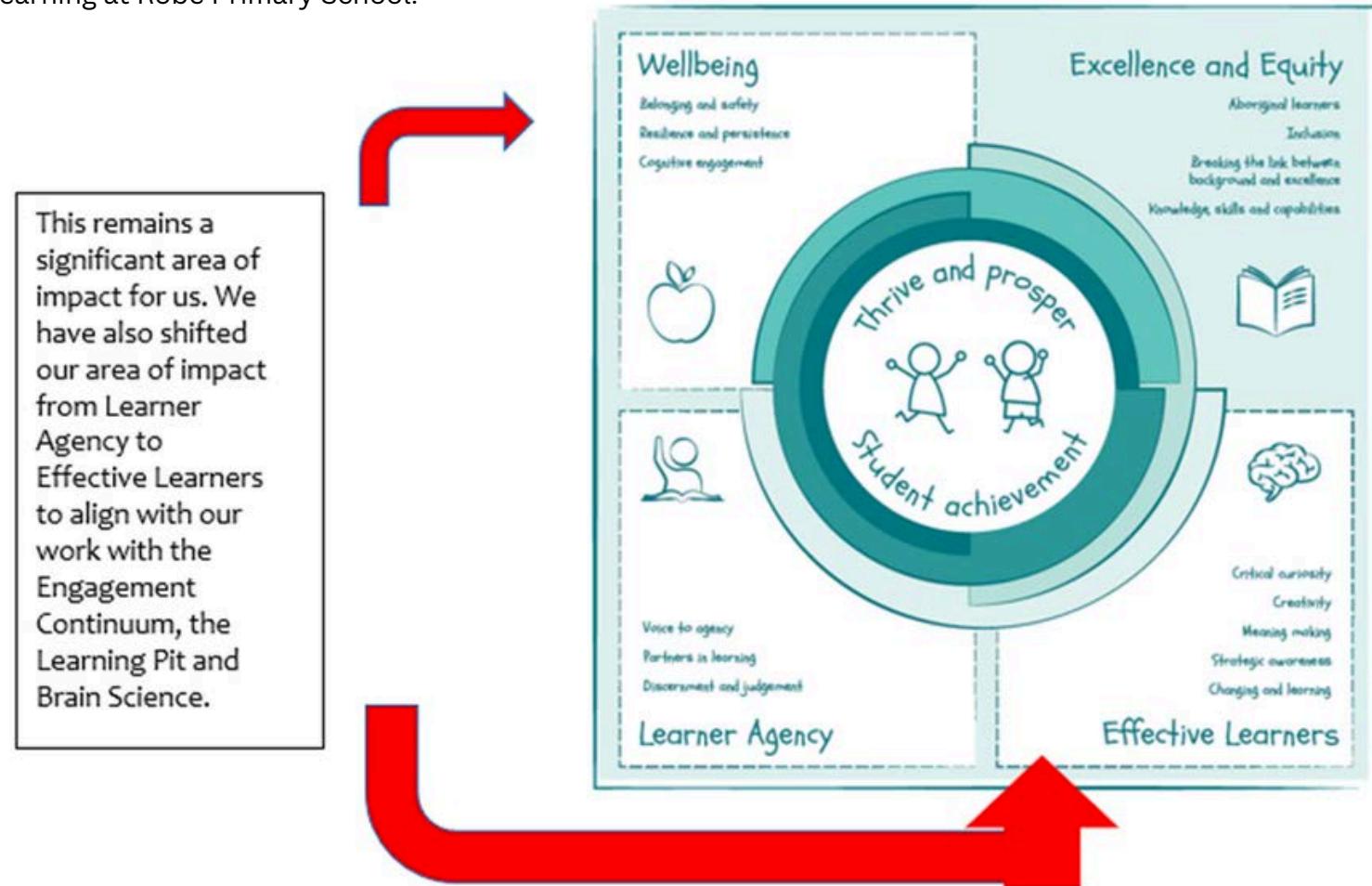


SITE LEARNING PLAN – SLP

SLP academic priorities will stay focused on reading comprehension & vocabulary and our major goal shifting to mathematics. This continued focus on reading comprehension – that is – reading for meaning – is about going deep and narrow to ensure that growth and change is sustainable. As always, we will maintain a focus on ‘stretching’ all kids so that each and every one reaches their full potential as learners.

We will also continue developing our knowledge and expertise in the area of Well-being through our Berry Street training and application, as well as our use of Smiling Mind and our regulation plans to support and nurture our kid’s well-being.

Effective learners are our main area of impact and our integrated work with the engagement continuum, the learning pit and brain science will help build and strengthen a sustainable shift in how we think about learning at Robe Primary School.



WELLBEING

Our learners feel safe, included, and valued. They have access to support, experiences, teaching, and resources to build their resilience and social and emotional skills to positively and confidently engage in learning.

Belonging and safety - Learners feel they belong, are culturally safe, and are free to experiment, to raise questions and learn without feeling threatened.

Resilience and persistence - Learners have the capacity to cope with day-to-day challenges and persevere when faced with new or complex learning situations.

Cognitive engagement - Learners have the mental capability to engage actively in learning and feel stretched and challenged.

EFFECTIVE LEARNERS

Education must develop children and young people who can learn, not only when they are being taught. At preschool and school and throughout their lives, learners need to develop the skills to be effective learners so that they can make the most of future opportunities and respond to changes in their worlds.

Curiosity - Learners ask questions to 'get to the bottom of it' and are less accepting of received wisdom until it is evidenced.

Creativity - Learners think 'outside the box', take chances, use imagination and intuition and are receptive to hunches and inklings.

Meaning making - Learners make connections between past information and/or experiences and new knowledge.

Strategic awareness - Learners know what to do when they don't know what to do.

Metacognition and self-regulation - Learners who can stop and think about what's needed to best achieve the task in front of them. Learners are able to understand and manage their behaviour and reactions to their environment.

Our 2025 Site Learning Plan (SLP) will be shared at our next Governing Council meeting on Monday 19 May – all are welcome

OUT & ABOUT

As part of Learning to Learn – Learning for Life, our year 5/6 are developing their understanding about the Learning Pit. They worked in small groups to identify feelings and dispositions at each stage of the process. Harder than it looks – a work in progress!



Year 3/4 shared their thinking about our new Butterfly Garden. They researched plants that attract butterflies and began designing what this garden could look like. Some amazing ideas!



Our Year 1/2/3 put themselves in the learning pit with their choice of mathematical tasks. They were asked to think about their level of mathematical knowledge in regards to number and then choose an activity that had the 'right' level of challenge. They entered the pit and demonstrated dispositions of persistence and resilience.



Our Reception children working with the alphabet to help develop them as readers and writers!



WALKING THE SEASONS

Our Year 5/6 child/ren will be participating in the Walking the Seasons program at Robe's Fresh Water Lake – Little Dip - over six dates this year. This unique program provides students with the opportunity to explore and observe seasonal changes in the natural environment, fostering a deeper connection to the local landscape and its ecosystems.

We are fortunate that Robe Primary School has obtained full funding for this experience, allowing all students to take part at no cost to families. Additionally, as part of a series of transition activities this year, we have invited Kingston Community School's Year 6 students to join us. This initiative will help foster relationship-building as Robe's students prepare to move to high school next year. The Kingston school bus will provide transport for Robe students.

Throughout the year, students will engage in guided walks and hands-on activities designed to enhance their understanding of seasonal patterns, flora and fauna, and Indigenous perspectives on land and water; all run by Indigenous Elder, Uncle Doug, and Limestone Coast Landscape Board program representatives. A key component of the program is learning about the Indigenous calendar, which recognises the changing seasons based on natural indicators such as plant cycles, animal behaviour, and weather patterns, rather than fixed months. This knowledge helps students develop a deeper appreciation for First Nations' ways of understanding and interacting with the environment. This outdoor learning experience aligns with our curriculum and encourages curiosity, observation, and respect for the natural world.



CAMP QUALITY

Camp Quality visited Robe Primary School last Friday. The puppet show was highly engaging and the kids had a great time as well as building understanding and empathy around cancer. Camp Quality is also one of the charities our Little Leaders have chosen to support in 2025.

Cancer Education Program

Our Cancer Education Program, presented by the Camp Quality Puppets, visits primary and preschools to deliver cancer education that dispels myths, reduces bullying and creates a positive community for kids impacted by cancer.



SPORTS DAY 2025

Another major success for this annual event. Congratulations to each and every student for your athletic effort and participation – well done. We were all very proud to see many instances of supportive and positive behaviour – shaking hands of those that won, encouraging peers and friends to do their best, supporting kids that didn't do as well as they had hoped, opposite houses cheering the other on... All these little actions combined contribute to our school sporting culture that is inclusive and values effort in athletic pursuits.

Congratulations to both Guichen and Lacepede House Captains and Vice Captains for your leadership and support of your house members to maintain their war cries, helping them to be organised during the march and general encouragement to give their best in all events throughout the day.

The house with the most points on Sports Day 2025 was Lacepede. Congratulations!

Thank you and congratulations to all the parent/carers participation in the annual BJ Cup. It is an event that we all look forward to and the kids just love seeing the parents get in there and have a go!

Congratulations to Lacepede for taking home the BJ cup for 2025!

Thank you to Tom Wachtel, Chris McLay, Cassie and Jodi, students and parent helpers for their organisation and preparation for the big day. The 'behind the scenes' prep is massive and takes weeks of planning to make this event a smooth and fun day!

Thank you also to the parent/carer volunteers; whether helping out at the bake sale, setting or packing up or the chaperone's – your time and labour is sincerely appreciated.



8 YEAR OLD BOYS

CHAMPION - Jack Austin
RUNNER UP - Logan Allen



9/10 YEAR OLD BOYS

CHAMPION - Max Semple
RUNNER UP - Hunter Pech



11/12 YEAR OLD BOYS

CHAMPION - Harry Austin
RUNNER UP - Fred Fennell



8 YEAR OLD GIRLS

CHAMPION - Mollie Ferguson
RUNNER UP - Harriet Wasson



9/10 YEAR OLD GIRLS

CHAMPION - Lydia Austin
RUNNER UP - Betty Fennell



11/12 YEAR OLD GIRLS

CHAMPION - Edie Bates
RUNNER UP - Alexis Roach



PUPIL FREE DAY

In Term 2 our Pupil Free Day will be held on Friday 16th May. All staff will be attending a 'Big Day Out' of professional learning at mount Gambier.

ASSEMBLY – IMPORTANT CHANGE

Assembly will move to every 2nd week – week 2, week 4, week 6, week 8 & week 10 - beginning at 2:45-3:15pm from Term 2. We will also include a class presentation during this time where children get to share and celebrate their learning with our school community.

LEARNING DISCUSSIONS

Learning discussions are being held next Monday and Tuesday from 3:30pm – 7pm. Each meeting is a 15 minute timeslot and we invite all students from Year 1 to 6 to attend with their parents/carers. This opportunity is a time for checking in on how your child/children has settled into the new year – especially with larger class sizes – and how our focus on 'Learning to Learn – Learning for Life' is having a positive impact on how kids perceive themselves as learners and their levels of engagement. I encourage all parents/carers to make time for this important meeting.

LITTLE LEADERS

Our Little Leaders representatives have been chosen for 2025. Scarlett Ferguson and Ariah Lynch are our School Captains, Edie Bates and Mani Brooks are our Vice Captains, our Treasurer is Morgan Fennell and our Secretary is Peggy Aitken.

Our Lacepede Sports Captain is Harry Austin and the Vice-Captain is Aurla Randell. Our Guichen Sports Captain is Issy Hall and the Vice-Captain is Jax Vearing. Congratulations to everyone.

Our Little Leader class representatives are as follows:

Year 5/6 – Max Semple & Mali Brooks

Year 3/4 - Ethan Gibson & Betty Fennell

Year 1/2/3 – Paisley Maczkowiack & Cody Pascoe

TERM 1 LITTLE LEADERS EVENTS



Congratulations to all the class representatives. Our first meeting for Term 1 took place last week on Thursday. Events were decided upon for weeks 10 – 11.

Our next meeting will be in week 11 to start planning out events for Term 2

WELLBEING CORNER: KEEPING SAFE ONLINE

Dear Parents and Caregivers,

Given the increase in student interactions online, the growing use of digital platforms and the prevalence of online bullying, throughout the remainder of the year we will continue to educate our students on the importance of online safety and the impact cyberbullying can have on others. Each newsletter will feature information about apps commonly used by our students, helping you to make informed decisions and better support your child in navigating the online world, safely.

In Term 2, we will seek to collect more data concerning student interactions online. This will help us develop a comprehensive, whole-school approach to online safety, particularly for our upper primary students. Your involvement and awareness play a crucial role in keeping our students safe and informed and we will provide opportunities for collaboration and input from both students and families later in the year.

Nat Boulden

ROBLOX

Age Rating in
the App Store:

ROBLOX 12+

Age rating guided by App Store.
Refer to app Terms of Service for further information

ROBLOX is an online platform and game creation system that allows users to design and play games created by other users. It offers a wide range of games across various genres, from adventure and role-playing to simulations and obstacle courses. Users can customise their avatars, build virtual worlds, and script gameplay mechanics. It fosters creativity, social interaction, and problem-solving skills, providing a platform for users to express themselves and engage in collaborative gaming experiences in a virtual environment. Primary users of ROBLOX are children and teenagers, although it attracts users of all ages.

ROBLOX presents several challenges to its users, particularly children and teens.

Inappropriate Content: Users may encounter inappropriate content, including violence, adult themes, and inappropriate language, within games or user-generated content.

Online Predators: The platform may attract online predators who attempt to groom or exploit children and teens through messaging or interactions.

Excessive Screen Time: leading to decreased physical activity, social isolation, and negative impacts on mental health.

Parental Controls: Parents should enable and regularly review parental controls and privacy settings on ROBLOX accounts to restrict access to inappropriate content and control communication features.

Here is how we suggest these challenges can be Approached

Open Communication: Encourage open communication with children and teens about their online activities on ROBLOX. Educate them about online safety, including the risks of interacting with strangers and sharing personal information.

Supervision: Monitor usage of ROBLOX, especially for younger users. Set time limits and encourage balanced screen time with other activities.

Reporting and Blocking: Teach children and teens how to report inappropriate content, block users engaging in inappropriate behaviour, and seek help if they feel uncomfortable or threatened.

Education and Awareness: Educate children and teens about the potential risks and challenges of using ROBLOX, including the importance of respecting others and recognising warning signs of predatory behaviour - for example a user asking personal questions or suggesting they connect on other apps such as WhatsApp or Discord.

How to Report in-game abuse

- Click on the Menu button, located at the upper left of the screen. This icon looks like three lines stacked on top of each other.
- Click Report tab at the top of the menu.
- Click on the Which Player pull-down menu, and select which player to report.
- Click on the Type of Abuse pull down menu, to select the inappropriate action. Additional details can be written in the Short Description box.
- Click Submit to finalise.

How to block a user

To block a ROBLOX member go to their profile page. Under their character thumbnail, you'll see a 'More' button. Hit the button, and click 'Block user'. This adds the user to your block list, which you can manage at any time within the 'Privacy' tab of the Account Settings Page.

Like any online game, ROBLOX can be a positive social activity that keeps kids connected to their friends and can be a potential bonding experience if you choose to play with your child. Just be mindful of screen time and monitor that chat. We always encourage open conversations around privacy and personal safety.

More App Fact Sheets available from the Carly Ryan Foundation. info@carlyryanfoundation.com

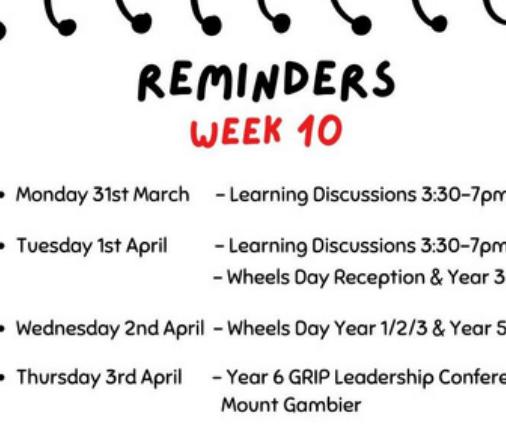
For additional support or to report inappropriate contact go to accce.gov.au or esafety.gov.au

carlyryanfoundation.com

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SECONDHAND UNIFORM **FOR SALE**



REMINDERS

WEEK 10

- Monday 31st March - Learning Discussions 3:30-7pm
- Tuesday 1st April - Learning Discussions 3:30-7pm
- Wheels Day Reception & Year 3/4
- Wednesday 2nd April - Wheels Day Year 1/2/3 & Year 5/6
- Thursday 3rd April - Year 6 GRIP Leadership Conference
Mount Gambier
- Friday 4th April - Assembly 3pm

A young girl with curly blonde hair, wearing a denim jacket, smiling broadly. The background is a blurred outdoor setting.

Is it the cold or flu?



Colds are very common and can be caused by one of 200 viruses. There is no vaccine for colds.



'The flu' is caused by the influenza virus, and can be severe. A vaccine is available for the flu.

Understand the symptoms

Symptom	Colds	Flu
Fever	Rare	Common
Cough	Common	Common
Sore throat	Common	Sometimes
Fatigue	Sometimes	Common
Body aches/pain	No	Common
Headache	Rare	Common
Stuffy/runny nose	Common	Sometimes
Diarrhoea	No	Sometimes (in children)
Sneezing	Common	No
Vomiting	Rare	Common in children / Rare in adults

Colds and flu treatments



Lots of rest



Avoid cigarette smoke



Plenty of water



Keep warm



Eat a healthy diet



Throat lozenges for a sore throat



Paracetamol or ibuprofen for fever, aches and pains



Saline nasal sprays or decongestants for a blocked or runny nose



Do not use cough medicines for children younger than 6 years old

Practise good hygiene



It's important to keep up good hygiene when you're sick, to avoid spreading colds and flu to other people. Remember to wash your hands regularly with soap and water, and sneeze or cough into your elbow or a tissue.

Colds and flu myths debunked

Myth: The flu is not a serious illness

Fact: The flu is highly contagious and can be life-threatening

Myth: Vitamin C supplements can prevent colds and flu

Fact: There is no evidence to support vitamin C supplements preventing colds or flu

Myth: You can catch colds and flu from cold weather or getting caught in the rain

Fact: Colds and flu are caused by viruses, not by wet climates or being exposed to cold air

Myth: Colds and flu can be treated with antibiotics

Fact: Antibiotics only work against bacteria, not viruses

Myth: Healthy people don't need to be vaccinated

Fact: Everyone over the age of 6 months should be vaccinated every year

Myth: Having the flu vaccine during pregnancy will harm the baby

Fact: The flu shot is safe for pregnant women at all stages of pregnancy

Groups at risk of severe flu



Elderly



Pregnant women



Aboriginal and Torres Strait Islander people



People with existing medical conditions

Flu vaccination



Getting vaccinated every year is your best protection against the flu



The flu vaccine is FREE under the National Immunisation Program (NIP) Schedule for people at high risk



Speak to your doctor or a pharmacist for more information



Concerned about symptoms?

Use healthdirect's Symptom Checker to get advice on what to do next

healthdirect.gov.au/symptom-checker

Term 1 2025 (11 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	27-Jan Public Holiday	28-Jan TERM 1 STARTS	29-Jan	30-Jan	31-Jan
2	03-Feb	04-Feb	05-Feb	06-Feb	07-Feb
3	10-Feb	11-Feb	12-Feb	13-Feb QUALITY START ALL DAY EXPO PARENT WORKSHOPS	14-Feb
4	17-Feb GOVERNING COUNCIL AGM AND MEETING 5:15PM	18-Feb	19-Feb	20-Feb	21-Feb NEWSLETTER 
5	24-Feb SWIMMING	25-Feb	26-Feb	27-Feb	28-Feb
6	03-Mar NUDE FOOD WEEK	04-Mar	05-Mar SPORTS DAY 400/800M & HIGH JUMP CHAMPIONSHIPS	06-Mar SPORTS DAY	07-Mar
7	10-Mar Adelaide Cup	11-Mar	12-Mar NAPLAN-Years 3 & 5 STARTS	13-Mar	14-Mar
8	17-Mar	18-Mar SAPSASA ATHLETICS (MILLCENT)	19-Mar	20-Mar	21-Mar CAMP QUALITY PUPPET SHOW
9	24-Mar NAPLAN-Years 3 & 5 ENDS	25-Mar	26-Mar	27-Mar YEAR 5/6 'WALKING THE SEASONS' EXCURSION	28-Mar NEWSLETTER 
10	31-Mar PARENT-TEACHER LEARNING DISCUSSIONS	01-Apr PARENT-TEACHER LEARNING DISCUSSIONS WHEELS DAY-REC & YEAR 3/4	02-Apr WHEELS DAY-YEAR 1/2/3 & YEAR 5/6	03-Apr YEAR 6 GRIP LEADERSHIP CONFERENCE (MOUNT GAMBIER)	04-Apr
11	07-Apr	08-Apr	09-Apr	10-Apr	11-Apr LAST DAY TERM 1 LL SPIDERS \$2/CUP 2PM ASSEMBLY 2:15PM EARLY DISMISSAL

Term 2 2025 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	28-Apr TERM 2 STARTS	29-Apr	30-Apr	01-May	02-May NEURODIVERSITY DAY
2	05-May	06-May	07-May	08-May	09-May CROSS COUNTRY- NARACOORTE
3	12-May	13-May	14-May	15-May	16-May PUPIL FREE DAY
4	19-May	20-May	21-May	22-May	23-May NEWSLETTER 
5	26-May SAPSASA FOOTBALL	27-May	28-May ►	29-May	30-May
6	02-Jun	03-Jun	04-Jun	05-Jun	06-Jun
7	09-Jun King's Birthday	10-Jun	11-Jun	12-Jun	13-Jun
8	16-Jun	17-Jun	18-Jun	19-Jun	20-Jun NEWSLETTER 
9	23-Jun	24-Jun	25-Jun	26-Jun	27-Jun
10	30-Jun ROUND ROBIN BASKETBALL	01-Jul	02-Jul	03-Jul ►	04-Jul