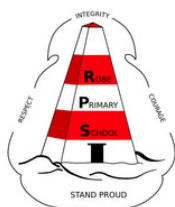


# NEWSLETTER

## ROBE PRIMARY SCHOOL



### IMPORTANT DATES

#### TERM 2

##### **Tuesday 1 July**

- Round Robin Basketball, Years 4-6

##### **Wednesday 2 July**

- Round Robin Basketball, Years 2-4
- Semester 1 Reports emailed

##### **Friday 4 July**

- Last day of Term 2
- Little Leaders - Sausage Sizzle Day \$2
- Assembly - 1:45pm  
Tom Wachtel Class Performance
- Early dismissal - 2:15pm

#### TERM 3

##### **Monday 21 July**

- First day of Term 3

##### **Thursday 24 July**

- School Dental Van visits -  
Free student dental checkups

##### **Wednesday 30 July**

- Robe District Council -  
Pancake Breakfast for students

##### **Monday 25 - Friday 29 August**

- Nude Food Week

##### **Friday 5 September**

- **School Closure Day**
- Premier's Reading Challenge Ends

##### **Monday 8 September**

- **Pupil Free Day**

##### **Monday 22 - Wednesday 24 September**

- Whole School Camp

### **PRINCIPAL - ANNE GRAYSON**

Term 2 - week 8 - Winter has arrived - well and truly and school is buzzing along as usual! This is the term for Semester One reports which will head to homes via email on Wednesday July 2 of Week 10.

I'll take this opportunity to wish everyone a safe and happy holiday break. I hope each and everyone enjoys a little extra chill time with friends and family. Take care - stay warm - choose kind 😊

Thank you & kind regards

Anne 😊

### **SITE LEARNING PLAN - SLP**

All educators continue to support our learners to develop their connection and language around the Engagement Continuum, the Learning Pit and brain science. Effective Learners is our main area of impact and our integrated work with these three constructs continues to help develop and strengthen a sustainable shift in how we think about learning at Robe Primary School.

Education must develop children and young people who can learn, not only when they are being taught. At preschool and school and throughout their lives, learners need to develop the skills to be effective learners so that they can make the most of future opportunities and respond to changes in their worlds.

**Curiosity** - Learners ask questions to 'get to the bottom of it' and are less accepting of received wisdom until it is evidenced.

**Creativity** - Learners think 'outside the box', take chances, use imagination and intuition and are receptive to hunches and inklings.

**Meaning making** - Learners make connections between past information and/or experiences and new knowledge.

**Strategic awareness** - Learners know what to do when they don't know what to do.

**Metacognition and self-regulation** - Learners who can stop and think about what's needed to best achieve the task in front of them. Learners are able to understand and manage their behaviour and reactions to their environment.

## **SCHOOL CLOSURE & PUPIL FREE DAY**

Please stick these dates in your diaries - Pupil Free Days in Term 3 – Friday, Week 7, September 5 - a School Closure Day and Monday, Week 8, September 8 – a PFD. We have aligned these days with Kingston, KIAS and Beachport.

## **SOCIAL MEDIA**

**Did you know...**Both houses of Federal Parliament have voted to approve legislation to protect Australian children from social media, following strong and sustained advocacy from the Malinauskas Labor Government. The Albanese Labor Government secured passage of the world-leading legislation to enforce a minimum age of 16 years for social media. The bill is modelled on framework legislation prepared by former Chief Justice of the High Court the Honourable Robert French AC, at the request of South Australian Premier Peter Malinauskas.

The State Government has been determined to progress a ban on social media for children amid mounting concern and recognition from experts, clinicians, and educators of the negative impacts of unregulated social media use on children's mental health, wellbeing and development. The State Government's strong preference has been for nationally consistent legislation, which has now passed the Senate.

The federal law will require social media platforms to take reasonable steps to prevent under 16s from having accounts, placing the onus of responsibility on these corporations rather than parents or children. Significant financial penalties of up to \$49.5 million will apply for systemic breaches by social media giants. The Bill and the associated rules will ensure young Australians have continued access to messaging and online gaming, as well as access to services which are health and education related, like Headspace, Kids Helpline, Google Classroom, and YouTube.

Source: <https://www.premier.sa.gov.au/media-releases/news-archive/federal-parliament-passes-social-media-ban-for-children-under-16>

## **NAIDOC WEEK**

To help prepare for NAIDOC week our kids will be participating in a colouring competition organised by our local council featuring a talented Aboriginal artist - Amanda Clarke! We thank Amanda for her generous contribution and her passion in helping us learn about and connect with our rich and highly valued Aboriginal history.



### **Artwork & Story generously donated by Local Aboriginal Artist – Amanda Clarke**

The Elder on the left is shining their knowledge down to the next generation.

The dots coming up from the bottom represent the knowledge that we learn from our country/land.

There are meeting places dotted around that show all the different places we come from. Up the top of the page are different bigger meeting places that we all come together, to learn from each other. For example, Ava, Dad and I go to Aboriginal Focus Group Meetings to learn about caring for country.

The rainbow represents a bright happier future for our community.

## **WHOLE SCHOOL CAMP – WOODHOUSE ADVENTURE PARK**

<https://www.woodhouse.org.au/>

Our amazing P&F have donated \$10 000! This brings the current cost down to \$240 a child – thank you!

We are also certain that our further fund-raising efforts – see below – will have a beneficial impact – stay tuned!

- Wood raffle
- Year 4/5 car wash
- Class bake sale at the next home game – Week 9 – Robe vs Kalangadoo. Teachers and kids have chosen baked goods that will be prepared at school on the Thursday and Friday, plated and packaged – ready for sale on Saturday. Teachers will reach out to families to seek student volunteers to sell the goods!

Thank you to Rhiannon and Karly for also putting their heads together to further develop fund raising ideas and opportunities. Appreciated 😊

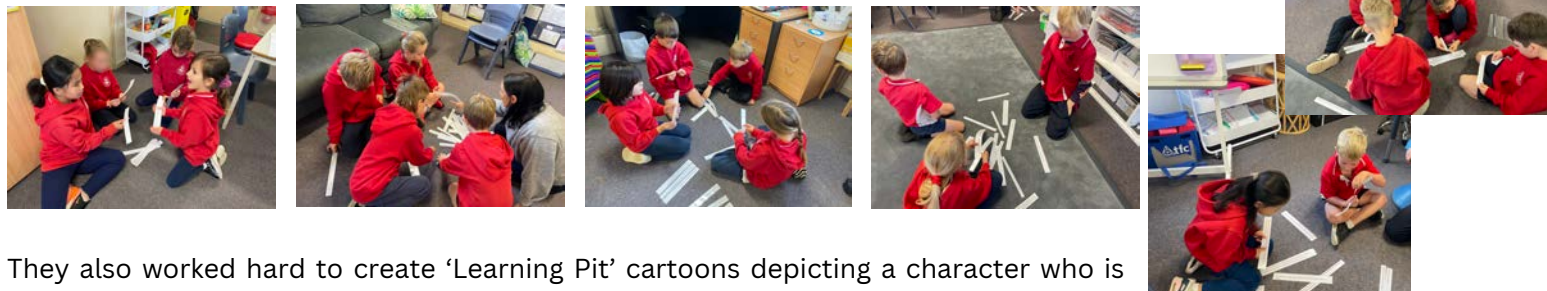


## OUT & ABOUT

Our reception children designing and making a healthy snack patterns! Delicious!



Our year 1/2/3 class are working collaboratively to reconstruct persuasive texts, using phrases such as 'My first reason', 'Secondly', 'Also', 'Another reason' - to help make the text sound right and make sense.



They also worked hard to create 'Learning Pit' cartoons depicting a character who is 'stuck' in the pit - that is, finding something really challenging...The cartoon also suggests 3 strategies to help the character get out!!!



Year 3/4 designing and making interesting insects with a variety of materials. The brief was to see if they could hang from the ceiling! So far, so good!





Year 3/4 working on developing their understanding about writing ‘small moments’. This will help them to write meaningful and engaging small moment stories on behalf of the veterans they are working with in our ‘Learning Expedition’ journey.



Year 5/6 students working in collaborative pairs to conduct a Learning Pit Scavenger Hunt. A fun and super engaging way to deepen their understanding about the benefits of the Learning Pit and the impact it can have on them as effective learners, and importantly, as lifelong learners!



## DAILY SCHEDULE Change - Check In

The changes to the schedule are proving to be positive and most kids have commented on the extra break in the afternoon for play is highly beneficial. The days seem to go so much quicker, if that is at all possible!

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-11.00	Morning Circle Learning Block	Morning Circle Learning Block	Morning Circle Learning Block	Morning Circle Learning Block	Morning Circle Learning Block
	Brain/fruit break/School run	Brain/fruit break/School run	Brain/fruit break/School run	Brain/fruit break/School run	Brain/fruit break/School run
	Learning Block	Learning Block	Learning Block	Learning Block	Learning Block
11.00-11.05	RECESS EATING TIME – 5 minutes				
11.05-11.25	RECESS PLAY TIME – 20 minutes				
11.25-12.30	Learning Block	Learning Block	Learning Block	Learning Block	Learning Block
12.30-12.40	LUNCH EATING TIME – 10 minutes				
12.40-1.00	LUNCH PLAY TIME – 20 minutes				
1.00-2.00	Learning Block	Learning Block	Learning Block	Learning Block	Learning Block
2.00-2.15	RECESS PLAY TIME – 15 minutes				
2.15-3.15	Learning Block	Learning Block	Learning Block	Learning Block	Learning Block

## SAPSASA Football

A couple of weeks ago, I participated in SAPSASA football in Adelaide. The competition went for 3 days and we played 3 games a day. We won 6 games and lost 3. I was usually in full forward or in full back. I kicked 5 goals in full forward. Most people were staying at West Beach Caravan Park which was just across the road from where we played footy. It was a really good experience because I got to meet lots of different kids from all around South Australia.

Harry Austin





## **SAPSASA Golf-2<sup>nd</sup> Round**

Earlier this year, I tried out for SAPSASA golf in Penola. From this event, I was selected to go through to the next round of tryouts. This day was held in Naracoorte recently. There were lots of good golfers and it was a fun day. At 10:30 we had a 2 hour golf lesson and had lunch at 12:30. At 1:00 we started playing and it was a very tough course. I had three people in my group and they were pretty good golfers. I'm still waiting to hear back about how I went, but no matter what, it's been a great experience.

Max Semple

## **CROSS COUNTRY-ADELAIDE**

On Thursday, 5th of June, we participated in Cross Country at Oak Bank Race Course. The different running tracks were very tough and hilly. Harry had to run 3 kilometres and there were 169 people in this race. He placed 112th. Harry had a really fun time and said it was a really good experience. Max had to run in the last primary school race. It was the ten-year-old boys age group with a distance of 2km; it was a fast race! He managed to come 18th out of 199 students. Max also had a great time and experience. Overall, a great day to be involved in.

By Max Semple and Harry Austin



Cross country is where you run long distances and lots of people go there. I ran 2.8km. I came seventh and there were two hundred runners there. I was very nervous. I ran up a very steep hill and part of the run was on a horse racing track. After the run I felt proud of myself.

By Lydia Austin



## **MAD MINUTE**

On Wednesday, 4th June, the Robe Primary School Year 5/6 class competed in the Lions Mad Minute competition. Mad Minute is a competition where you are given a random topic and you have to try to talk about it for one minute. Mad Minute was hosted by the Robe Lions Club. They were extremely nice. The year 5s competed for first, second and third place, but both Year 5 and 6 competed for extra awards such as Best use of Hand Gestures, Best Opening, Best Closing, Most Humorous and Most Informative. Mad Minute was a really fun, but nerve-wracking thing to do.

Category winners were:

- Best Opening: Jaxon Pascoe
- Best Closing: Kendall Ross
- Most Humorous: Joseph Gladwell
- Best use of Hand Gestures: Harry Austin
- Most Informative: Ryder Maczkowiack

The overall results were:

- 3rd: Amelie Norman (Topic: Picnics can be fun)
- 2nd: Max Semple (Topic: Losing something)
- 1st: Mali Brooks (Topic: Strawberries are better than bananas)

These three students will be going to Lucindale next week to compete in the Grand Challenge against students from other schools in the Mid South East Region.

Thanks Robe Lions Club for all of their support in helping us to develop our public speaking skills!

By Max Semple, Amelie Norman and Mali Brooks.





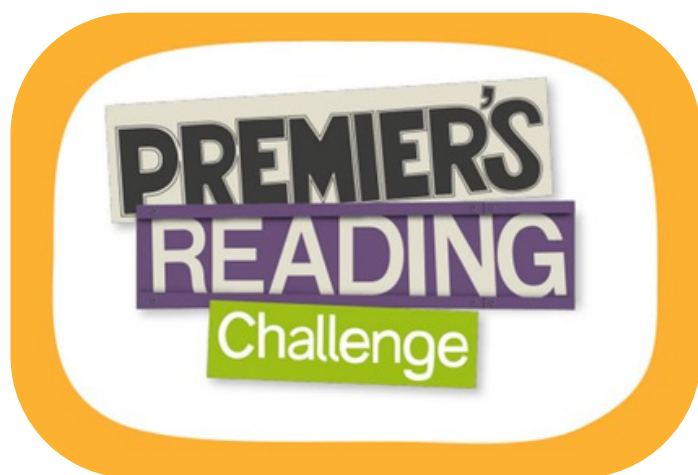
## YEAR 3/4 LEARNING EXPEDITION-VETERANS

The Year 3/4 class at Robe Primary School are working on a Learning Expedition where children work on a project that gives something back to the community. Our community project is – What's your story? Appreciation of veterans. The aim is to honour our veterans and their service - value their experiences of life, sacrifice, contribution to country and community. Further, we hope to develop connections and build empathy and develop positive and respectful relationships with our veterans. Through the project, students will create a book that will be presented to each veteran as a memento of this experience and as a small way to say, 'thank you'. A copy will also be given to the RSL, Robe to Recovery and the Robe Public Library.

As part of the project children interviewed veterans to ask questions collecting information for an 'At a glance' page. This will include factual information, such as date of birth, place of birth, favourite food, etc. During the interview children also asked veterans to share a special memory. This special memory may be service related, a childhood memory or a more recent memory. Children recorded this on a Chromebook so they can replay it and rewrite the memory.

After the interview, Jacqui Bateman assisted the children to take a photograph of their veteran.

Throughout the project children will learn from experts who will assist them with interview skills, photography skills and portraiture. They will then use this new knowledge to improve their skill and to produce high quality and beautiful work.



### [Premier's reading Challenge](#)



## **HOW TO COMPLETE THE CHALLENGE?**

To complete the Premier's Reading Challenge students need to read **12 books** between week 1, term 1 and week 7 term 3.

1. Every student will need a Student Reading Record. This is available from the school's Premier's Reading Challenge coordinator (school front office) or can be downloaded via link above.
2. Read 12 books. Eligible books include e-books, audio books, class/shared reading, prescribed books for school, non-fiction books, books read as research for assignments or books in another language.
3. **Reception to year 6:** Students must read 8 books from the Premier's Reading Challenge booklist (you will find plenty of PRC books in our school library) and 4 personal choice books.
4. Complete the Student Reading Record with the title and author for each book. A parent, caregiver, teacher or librarian must sign off on each book to verify it has been read.
5. Pass on the completed Student Reading Record to the school's Premier's Reading Challenge coordinator by the designated due date, Friday 5<sup>th</sup> September, 2025.
6. Receive an award in late November.

Robe Dental

# SCHOOL DENTAL VISIT



We are visiting Robe Primary School on Thursday  
24<sup>th</sup> July for dental checkups

• simply fill out our consent form, return it to school  
reception and we will book your child in for their free  
checkup

Call us with any questions!

**PH : 8767 2088**



# Get up to \$500 for education costs

Achieve a savings goal for 10 months,  
and ANZ will match it up to \$500.

To be eligible, you need to meet all of these requirements:



18 years  
or older



A regular  
income  
(you or your  
partner)



Attend  
free online  
financial  
education  
workshops



Are studying  
yourself or  
have a child  
at school, or  
starting next  
year



Current  
Health Care  
or Pensioner  
Concession  
Card

Saverplus.org.au  
1300 610 355





# Term 2 2025 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	28-Apr TERM 2 STARTS	29-Apr	30-Apr	01-May	02-May NEURODIVERSITY DAY
2	05-May	06-May	07-May	08-May MOTHERS DAY STALL- 9AM	09-May CROSS COUNTRY- NARACOORTE  'DO IT FOR DOLLY' DAY -WEAR BLUE- (gold coin donation)  ASSEMBLY 2:45PM -Reception Performance-
3	12-May	13-May	14-May	15-May	16-May PUPIL FREE DAY
4	19-May	20-May PARENT WORKSHOP Early Reading Support 9-10AM (Rec/year 1 parents)	21-May	22-May WALKING THE SEASONS EXCURSION Year 5/6	23-May NEWSLETTER   ASSEMBLY 2:45PM -Year 5/6 Performance-  Walk Safely to School Day
5	26-May	27-May	28-May	29-May	30-May LITTLE LEADERS MINI OLYMPICS
6	02-Jun	03-Jun	04-Jun	05-Jun	06-Jun ASSEMBLY 2:45PM -Year 1/2/3 Performance-
NUDE FOOD WEEK 					
7	09-Jun PUBLIC HOLIDAY King's Birthday	10-Jun	11-Jun	12-Jun	13-Jun LITTLE LEADERS MILO DAY \$2
8	16-Jun	17-Jun	18-Jun	19-Jun WALKING THE SEASONS EXCURSION Year 5/6	20-Jun NEWSLETTER   ASSEMBLY 2:45PM -Year 3/4 Performance-
9	23-Jun	24-Jun	25-Jun	26-Jun	27-Jun
10	30-Jun	01-Jul Basketball Millicent Years 4-6	02-Jul Basketball Millicent Years 2-4  REPORTS EMAILED HOME	03-Jul	04-Jul LITTLE LEADERS SAUSAGE DAY \$2 LAST DAY TERM 2 ASSEMBLY 1:45PM -Performance Tom Wachtel- EARLY DISMISSAL 2:15PM

# Term 3 2025 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	21-Jul	22-Jul	23-Jul	24-Jul SCHOOL DENTAL VAN VISITING- FREE STUDENT CHECKUPS	25-Jul
2	28-Jul	29-Jul	30-Jul ROBE DISTRICT COUNCIL PANCAKE BREAKFAST	31-Jul	01-Aug ASSEMBLY 2:45PM
3	04-Aug	05-Aug	06-Aug	07-Aug	08-Aug
4	11-Aug GOVERNING COUNCIL MEETING 5:15pm	12-Aug	13-Aug	14-Aug	15-Aug ASSEMBLY 2:45PM  NEWSLETTER 
5	18-Aug	19-Aug	20-Aug	21-Aug	22-Aug
6	25-Aug  NUDE FOOD WEEK →				29-Aug ASSEMBLY 2:45PM
7	01-Sep	02-Sep	03-Sep	04-Sep	05-Sep SCHOOL CLOSURE  PREMIERS READING CHALLENGE ENDS
8	08-Sep PUPIL FREE DAY	09-Sep	10-Sep	11-Sep	12-Sep ASSEMBLY 2:45PM  NEWSLETTER 
9	15-Sep	16-Sep	17-Sep	18-Sep	19-Sep
10	22-Sep WHOLE SCHOOL CAMP →		24-Sep	25-Sep	26-Sep END OF TERM 3 ASSEMBLY 1:45pm EARLY DISMISSAL 2:15pm