

NEWSLETTER

ROBE PRIMARY SCHOOL



IMPORTANT DATES

TERM 3

Monday 18 – Friday 22 August

- Last week of Book Fair
- Book Week-Parade Friday 22 August

Monday 25 – Friday 29 August

- Nude Food Week

Friday 29 August

- L.L. Footy Colours Day

Friday 5 September

- **School Closure Day**
- Premier's Reading Challenge Ends

Monday 8 September

- **Pupil Free Day**

Thursday 11 September

- R U OK day

Friday 12 September

- L.L. Ice-cream Spider Day

Monday 15 September

- Governing Council meeting 5:15pm

Monday 22 – Wednesday 24 September

- Whole School Camp

Thursday 25 September

- L.L. Pyjama and Movie Day

Friday 26 September

- Last day of the term
- Assembly 1:45pm
- Early dismissal 2:15pm

TERM 4

Monday 13 October

- First day of Term 4 (hats mandatory)



PRINCIPAL - ANNE GRAYSON

Term 3 – week 4 – a busy term as usual with many activities and events happening each week. Walking with the Seasons continues to be a highly engaging experience for our year 5/6 and kids from Year 6 KCS; engaging with local Aboriginal experts at Little Dip following the seasons and learning about the local flora and fauna, SAPSASA basketball, pancake day, book fair – the kids are super excited and is a great opportunity to build on their love of reading and even purchase a few Chrissy presents and/or birthday gifts. We also have Book Week which starts next week – this year's theme is “Book an Adventure” - and our annual Book Week parade is on Friday, next week..

We welcome 2 new families and 4 new little people to ‘big school’ as part of the mid-year intake – Jack Miller, Ryan Pascoe, Bobby Agnew and Addison Hentschke. All settling in slowly but surely. 😊

We say farewell to Grayson Patterson and family who moved back to the Riverland area to be closer to their extended family and friends. We wish them all the very best. Grayson – we will miss you very much!

SITE LEARNING PLAN

Last Monday our working consultant – Shane Crawford – again attended our school and worked in each classroom with teachers and kids supporting our work with ‘Learning to learn – Learning for life’. It’s really exciting to ‘hear’ the children talk about their levels of engagement with learning, how they are experiencing the learning pit and what strategies they may choose to move themselves forward.

Our work on deepening understanding and interaction with brain science continues with the support of Nat Boulden – our Well-being Coordinator – helping teachers and kids to utilise the language of ‘comfy, stretch and flipped our lid’. This is helping to educate and inform ourselves about the importance of self-regulation. We have added a ‘stop & think’ component to our regulation plans to remind us all that we are the boss of ourselves and that checking in on our emotional state and body signals regularly is important in knowing ourselves, especially the signs of when we start to shift from Comfy to Stretch and/or Stretch to Flipped Lid.

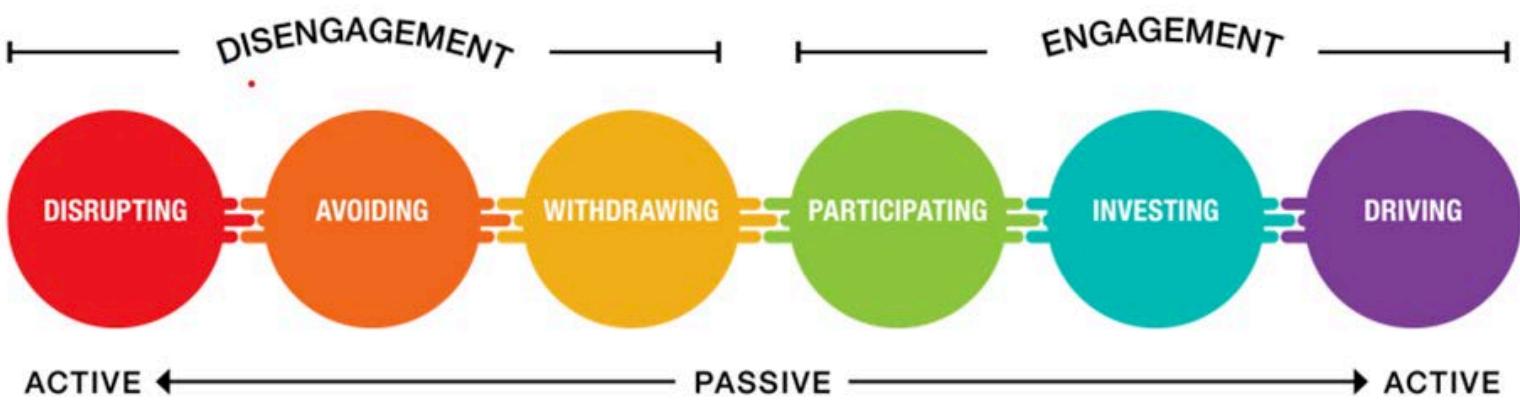
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| | | | |
|--|---|--|--|
|  <p>Comfy Prefrontal cortex has full control and all parts of the brain are connected.</p> <p>I might feel:</p>  <p>Body clues:</p> <p>I am doing well at:</p> <p>I can:</p> | <p>STOP & THINK – I am the boss of me!</p> |  <p>Stretch My pre-frontal cortex is still connected, but my amygdala is beginning to have more control.</p> <p>I might feel:</p>  <p>Body clues:</p> <p>I might start to:</p> <p>I may need support to co-regulate:</p> |  <p>Flipped my lid I am dysregulated. My pre-frontal cortex is no longer connected and my amygdala has taken over.</p> <p>My feelings:</p>  <p>My body clues:</p> <p>My behaviours:</p> <p>I can try to (with help from an adult)</p> |
|--|---|--|--|

This is not to avoid 'Stretch' as such, as this is a perfectly normal state and we all move in and out of this through a day depending on what is happening; but rather to develop a mindfulness and awareness around our emotional state, so that we can stay in control (as much as we can 😊) and be the boss of ourselves. Onward and upward – it's a very exciting time for our school and education in SA.

Amy Berry – who developed the Engagement Continuum that is used in every learning space – may be visiting our school next Thursday to check in and see some of the amazing work our teachers and students are doing around the continuum. Very exciting 😊

CONTINUUM OF ENGAGEMENT



SCHOOL CLOSURE & PUPIL FREE DAY

Please note, we have a School Closure Day this term on Friday 5th September and a Pupil Free Day on Monday 8th September. Our final Pupil Free Day will be in Term 4 – Monday November 17th, Week 6 – this day will be spent completing a deep data dive and setting strategic directions for 2026.

WHOLE SCHOOL CAMP – WOODHOUSE ADVENTURE PARK - <https://www.woodhouse.org.au/>

Preparations are well under way as camp happens in Week 10 of this term. We have been able to reduce costs from \$340 to \$150pp (this may still be decreased but is a ball park to start securing funds from families). We are all really excited about this event – teachers are sharing virtual tours with their classes so kids get a 'sense' of what to expect with camp grounds and sleeping arrangements.

More information will be forthcoming about daily events and activities.

BULLYING - NO WAY - Be bold. Be kind. Speak up

This week is 'Bullying No Way Week' - 'Be bold. Be kind. Speak up', from **11-15th August 2025**, a national initiative that empowers school communities to take a stand against bullying: boldly, kindly and proudly. We are committed to creating a safe, supportive environment where every student feels they belong. Bullying can have a significant impact on a child's wellbeing and it's something that can only be addressed when schools, families and communities work together.

What Is Bullying?

Bullying is **repeated** and **intentional** behaviour that causes harm to others. It involves a misuse of power and can take many forms, including:

- Physical bullying: hitting, kicking, or damaging belongings
- Verbal bullying: name-calling, teasing, or verbal abuse
- Social bullying: excluding someone, spreading rumours, or damaging relationships
- Cyberbullying: using digital platforms to harass, embarrass, or threaten

We encourage all families to use this week as an important moment in time and significant opportunity to:

- Talk with your children about what bullying is and how to recognise it.
- Discuss the importance of being kind, not just in person, but also online. Talk about the growing role of social media and messaging apps in their lives and the importance of respectful behaviour online.
- Ask about their friendships and how they're feeling at school and during online interactions.
- Reassure them that it's always okay to speak up and tell a trusted adult if something doesn't feel right.
- **Encourage your child/children to speak to the yard/class teacher or other significant adult if they or someone else is being bullied.**

Together, we can create a school community where students feel safe, respected and valued, both in the classroom and beyond the school gate.

NAPLAN 2025 – overview of proficiency standards

This data below indicates the proficiency levels of the last 3 years:

Year 3

School Mean Scores - Proficiency Standards

| Component | Mean Score | | | Proficiency Level | | |
|-------------------------|------------|-------|-------|-------------------|------|------|
| | 2023 | 2024 | 2025 | 2023 | 2024 | 2025 |
| Reading | 396.5 | 383.7 | 382.1 | Str | Str | Str |
| Writing | 417.5 | 403.3 | 418.9 | Str | Str | Str |
| Spelling | 391.8 | 363.6 | 392.5 | Str | Dev | Str |
| Grammar and Punctuation | 372.4 | 387.8 | 387.7 | Dev | Dev | Dev |
| Numeracy | 405.1 | 387.9 | 370.3 | Str | Str | Dev |

Students that scored developing are now or have been receiving informal/formal intervention support in this area.



Year 5

School Mean Scores - Proficiency Standards

| Component | Mean Score | | | Proficiency Level | | |
|-------------------------|------------|-------|-------|-------------------|------|------|
| | 2023 | 2024 | 2025 | 2023 | 2024 | 2025 |
| Reading | 479.8 | 477.2 | 467.8 | Str | Str | Str |
| Writing | 450.5 | 461.1 | 463.7 | Dev | Str | Str |
| Spelling | 448.1 | 460.4 | 478.8 | Dev | Str | Str |
| Grammar and Punctuation | 509 | 483.4 | 455.3 | Str | Str | Dev |
| Numeracy | 477.1 | 435.6 | 462.3 | Str | Dev | Str |

NOTE: Proficiency Level: Exceeding (Exc), Strong (Str), Developing (Dev), and Needs additional support (Nas).

The table below indicates growth from our 2023 Year 3 to the same students sitting Naplan as Year 5 in 2025:

| | Year 3 – 2023 | Year 5 - 2025 |
|----------------------------------|---------------|---------------|
| Reading | 396.5 | 467.8 |
| Writing | 417.5 | 463.7 |
| Spelling | 391.8 | 478.8 |
| Grammar & Punctuation | 372.4 | 455.3 |
| Numeracy | 405.1 | 462.3 |

DAILY SCHEDULE Change - Check In

The changes to the schedule are continuing to impact in a positive way. We have checked in with the kids and the majority have said they are enjoying the changes, especially the afternoon play break. The days fly by!

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 8.50-11.00 | Morning Circle Learning Block |
| | Brain/fruit break/School run |
| | Learning Block |
| 11.00-11.05 | RECESS EATING TIME – 5 minutes | | | | |
| 11.05-11.25 | RECESS PLAY TIME – 20 minutes | | | | |
| 11.25-12.30 | Learning Block |
| 12.30-12.40 | LUNCH EATING TIME – 10 minutes | | | | |
| 12.40-1.00 | LUNCH PLAY TIME – 20 minutes | | | | |
| 1.00-2.00 | Learning Block |
| 2.00-2.15 | RECESS PLAY TIME – 15 minutes | | | | |
| 2.15-3.15 | Learning Block |



PANCAKE DAY

Thank you to Mayor Lisa Ruffell, Martin Ruffell, Councillor Kylie Peel, Councillor Marcia Dening and Councillor Dave Laurie for preparing, cooking and serving the kids of RPS delicious pancakes for breakfast on Wednesday July 30th! It was a great success and the kids thought it was 'awesome'! Very much appreciated 😊



SAPSASA NETBALL

On the 23rd, 24th and 25th June was SAPSASA netball. There were 2 tryouts; I was the only one from Robe Primary that made it into the team. There were 2 teams, Div 1 and Div 2. I was in Div 1. Kerry and Kestin were our coaches. They took training every week and came to Adelaide for the competition.

We trained every week for about 5 weeks. After all that was done, it was time to put those skills to the test and travel to Adelaide.

The competition was held at Netball SA Stadium. We played 9 games, winning 5 and losing 4. The Round Robin went for 3 days straight, every day playing 4 games and watching 4 games. We played against different teams from around the state.

SAPSASA netball was a great experience that I will never forget.



OUT & ABOUT



Reception

Our reception children are learning about numbers and how they can be made in different ways. This is called part-part-whole and leads to the concept of partitioning. This concept supports our kids to work flexibly with numbers as they progress as mathematicians.



Students in our 1/2/3 are learning about informative texts. Part of this learning involves Non-Fiction (NF) features such as photographs, captions, diagrams, table of contents, index and glossary to name a few. Students will then choose specific NF features to include in their informative writing to help their audience learn about their chosen topic.



Year 3/4

Students are also working on developing and building their understanding about informative texts. In this lesson students are working in pairs to create engaging sub headings to hook their readers. This will hopefully make their writing more engaging for their chosen audience



Year 5/6

Students learning about percentages and decimals, whilst interacting with the engagement continuum. Mrs Johns asked kids to reflect on their level of engagement 3 times - before, during and after the lesson - and share with a partner what changed. This helps to develop, build and strengthen the language of engagement so that our kids become more 'aware' of their role as an active participant in their learning.



BOOK FAIR

Come along and explore a fantastic range of books for all ages at our **Robe Primary School Book Fair**.

When: **Monday 18th August – Friday 22nd August**

- Morning: 8:30am – 8:50am
- Afternoon: 3:15pm – 3:30pm

It's a great chance to find your next favourite read, support our school, and share the joy of reading with our community.

We can't wait to see you there!



ROBE PRIMARY SCHOOL'S ANNUAL

BOOK WEEK PARADE

COME TO SCHOOL DRESSED AS YOUR
FAVOURITE BOOK CHARACTER!

WHEN:

FRIDAY 22ND AUGUST

WHERE:

DEPART ROBE PS AT 9AM, WALK DOWN
MAIN ST AND BACK TO SCHOOL
(PARENTS AND SIBLINGS WELCOME TO JOIN)

PREMIER'S READING Challenge

[Premier's reading Challenge](#)

FRIDAY ENDS
5TH SEPTEMBER

HOW TO COMPLETE THE CHALLENGE?

To complete the Premier's Reading Challenge students need to read **12 books** between week 1, term 1 and week 7 term 3.

1. Every student will need a Student Reading Record. This is available from the school's Premier's Reading Challenge coordinator (school front office) or can be downloaded via link above.
2. Read 12 books. Eligible books include e-books, audio books, class/shared reading, prescribed books for school, non-fiction books, books read as research for assignments or books in another language.
3. **Reception to year 6:** Students must read 8 books from the Premier's Reading Challenge booklist (you will find plenty of PRC books in our school library) and 4 personal choice books.
4. Complete the Student Reading Record with the title and author for each book. A parent, caregiver, teacher or librarian must sign off on each book to verify it has been read.
5. Pass on the completed Student Reading Record to the school's Premier's Reading Challenge coordinator by the designated due date, Friday 5th September, 2025.
6. Receive an award in late November.

Get up to \$500 for education costs

Achieve a savings goal for 10 months,
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:



18 years
or older



A regular
income
(you or your
partner)



Attend
free online
financial
education
workshops



Are studying
yourself or
have a child
at school, or
starting next
year



Current
Health Care
or **Pensioner**
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