

# NEWSLETTER

## ROBE PRIMARY SCHOOL



### IMPORTANT DATES

#### TERM 4

#### **Thursday 13–Friday 14 November**

- Year 6 Aquatics Camp–Murray Bridge

#### **Monday 17 November**

- **Pupil Free Day**

#### **Monday 24 November**

- GC Meeting 5:15pm

#### **Wednesday 26–28 November**

- KIAS – Year 6 Student Transition

#### **Wednesday 3 December**

- Year 6 Subject Taster Day at KCS

#### **Thursday 4 December**

- Year 6 Graduation Dinner

#### **Wednesday 10 December**

- Semester 2 reports emailed

#### **Thursday 11 December**

- Early Dismissal – 2:15pm
- End of Year School Concert – arrival 5pm for a 5:30pm start

#### **Friday 12 December**

- Last Day Term 4
- Late Arrival 10am – students may arrive from 8:30am if required (staff are onsite)
- End of Term Assembly 1:45pm
- Early Dismissal 2:15pm

### **PRINCIPAL - ANNE GRAYSON**

Week 4 - 5 weeks of school to go and we farewell another year. As always, school does not slow down, with many events still to come - Aquatics Camp for our Year 6, Little Leader events, P&F Colour Run – Friday, week 8, our very special Year 6 Graduation Dinner, Semester 2 School Reports, Kindy transition (which started on Wednesday), transition visits to high school and end of year concert preparation to name a few!

### **CALL to ACTION** 😊

Be part of our school's future – Join Governing Council or Parents & Friends.

At Robe Primary School, we are incredibly fortunate to have a strong and supportive community. Two key groups help us continue to grow and thrive: our Governing Council and our Parents & Friends (P&F). Joining one of these groups is a wonderful way to make a meaningful difference in your child's/children's education and the life of our school.

Our Governing Council works in partnership with the school to guide long-term planning and strategic priorities. Members contribute to decisions that shape school policies, support school improvement initiatives, and ensure our school reflects the needs and aspirations of our community.

Parents & Friends plays a vital role in building community connections and enriching the school experience for all students. This amazing group of volunteers coordinates fundraising events, such as our Easter Fete and quiz night. They also plan for activities like the colour run that is loads of fun and helps to make our school a welcoming and vibrant place for families.

Whether you enjoy planning events, sharing your ideas, helping improve facilities through working bees or special projects, or simply being more involved in school life, there's a place for you. No experience is needed – just enthusiasm and a willingness to connect and contribute. If you're passionate about supporting our school community, we encourage you to consider joining the Governing Council, Parents & Friends, or both! Together, we can continue to build a strong, inclusive and engaging school environment for all the kids in our care.

To express your interest or find out more, please contact the front office. We'd love to have you involved.

**FYI:** Last Monday our current P & F held their annual AGM. All positions were declared open. Kyla has stepped down from team leader but is happy to be a member and support the new team leader or leaders – this position is still vacant. Lashay will very generously continue in her role as secretary. We would like to welcome Hattie, Tayla and Travis as members for 2026.

**THANK YOU** Kyla for your time in this role – your efforts, time, labour, organisation, creativity and good humour as team leader since 2024 has been sincerely appreciated. THANK YOU to the P&F members that are staying with us – Lashay, Casey F, Lizzy, Cassie O, Amanda Clark, Brodie, Sarah, Jacqueline, Kate, Kelly B, Rachelle and Samantha M. You are an outstanding and generous bunch and we greatly and sincerely appreciate all that you do!

## **SITE LEARNING PLAN – SLP**

At this time of the year and over the next 5 weeks, including our last PFD, we review and analysis data – looking at this year's NAPLAN, PAT, Brightpath, Initialit and other internal assessments to review progress, identify strengths and areas of need to ensure our professional learning for 2026 remains strategic, targeted and nudges learning forward.

In 2026 we will also remain focused on 'Learning to Learn – Learning for Life' to deepen and further develop a language of learning. We are really excited about how impactful this has been with the kids in our care so far. Children from every year level are able to talk about dispositions for learning – what they are and what they mean, the engagement continuum, what to do when they get 'stuck' in their learning, and then how to help regulate themselves by being aware of body and mind signs – simply awesome! In fact, on Tuesday of this week all our staff attended our Professional Learning session on Self-Regulation to deepen and strengthen our collective knowledge. We are all lifelong learners. 😊



Shane Crawford – our critical consultant and mentor - will be at our school next Monday. Shane will work with kids from every year level talking to them about the year that was and their thoughts and ideas about 'Learning to Learn – Learning for Life' – this will help inform professional discussions with teachers about celebrations and asking 'where to next?' for 2026.

## **COMMUNICATION ABOUT SCHOOL MAINTENANCE**

We urge our parent community that if you notice anything around the school that needs maintenance (e.g. is broken or damaged), please email Anne - [anne.grayson25@schools.sa.edu.au](mailto:anne.grayson25@schools.sa.edu.au) so we can follow the appropriate channels. We really appreciate your extra eyes and ears in helping us keep our school looking great!



## **DID YOU KNOW? SOCIAL MEDIA UPDATE**



Update about Social Media – source: eSafety News  
[esafetynews@esafety.gov.au](mailto:esafetynews@esafety.gov.au)

From 10 December 2025, many social media platforms won't be allowed to let Australians under 16 create or keep an account. The information on this page will help you understand why, and how you can help your under-16 through the change.

Why the changes?

The changes aim to protect under-16s from pressures and risks they can be exposed to while logged in to social media accounts. These come from design features in the platforms that:

- encourage them to spend too much time on screens – for example, by prompting them with streams of notifications and alerts, and pressuring them to view disappearing content
- increase the likelihood of exposure to negative, upsetting or manipulative content served up in their feeds by algorithms.

These features have been linked to harm to health and wellbeing – including increased stress levels, and reduced sleep and concentration.

Of course, they are not the only risks on social media. Young people can also be exposed to harmful conduct such as cyberbullying, being asked for nudes and being sent pornography or violent material.

The age restrictions are a delay, not a ban. You won't have to say 'yes' or 'no' to social media accounts, instead you can say 'not yet', knowing other under-16s are also being prevented from creating or keeping accounts so your child won't be missing out.

The delay gives you extra time to talk about online safety and wellbeing with your child, to help them prepare for the risks and pressures of social media when they turn 16. It's breathing space for them to build digital, social and emotional skills, and to understand the importance of reaching out for help if things go wrong.



### **Quick facts**

- The age restrictions are likely to apply to [Facebook](#), [Instagram](#), [Snapchat](#), [TikTok](#), [X](#) and [YouTube](#), as well as other platforms. See the [latest list](#).
- Under-16s will still be able to see publicly available social media content that doesn't require logging into an account.
- Most standalone gaming and messaging apps, as well as many services that support health and education, will not be affected by the new law.
- There are no penalties for under-16s who access an account on an age-restricted social media platform, or for their parents or carers. This is about making the platforms take greater responsibility for the safety of children – they face fines of up to \$49.5 million dollars if they don't take reasonable steps to implement the changes.

### **Compliance and enforcement**

eSafety does not have a formal role in declaring which services are age-restricted social media platforms. However, platforms we believe to be age-restricted will be informed of this by eSafety, to help them understand their legal obligations under the Online Safety Act. We will also share our view publicly. These platforms must comply with the law when the minimum age requirements take effect on 10 December.

eSafety's view will also underpin our decisions to use enforcement powers under the Online Safety Act if a platform does not take reasonable steps to implement the age restrictions. Where a service disagrees with eSafety's use of these powers, it has the usual legal rights to challenge and seek review our decisions.

As noted in our [Regulatory Guidance](#), eSafety will be taking a proportionate and risk-based approach to compliance, initially focusing on services with the greatest number of end-users, where there are higher risks of harm, accounting for the steps providers are implementing to prevent the youngest users from having accounts.

For more information go to:

<https://www.esafety.gov.au/about-us/industry-regulation/social-media-age-restrictions>

## WORKING BEE

A massive THANK YOU to all the parents who turned up on Saturday October 18<sup>th</sup> – outstanding effort. A HUGE thank you to all the volunteers: Jimmy, Casey, James, Tim, Julie, Lashay, Brodie, Geoff, Scott, Jed, Kelly, Edge, Nathan, Chantelle, Michael and Loc – sincerely appreciated. All jobs completed and a great start on the boat!

## TEMPORARY FENCING

Temporary fencing has been erected near Squires Drive entrance to secure the safety of our kids on the playground due to increased traffic at drop off and pick up times. We ask that you adhere to the diagram when entering and exiting to ensure that everyone stays safe within this area.

## CALCUTTA FUNDRAISER

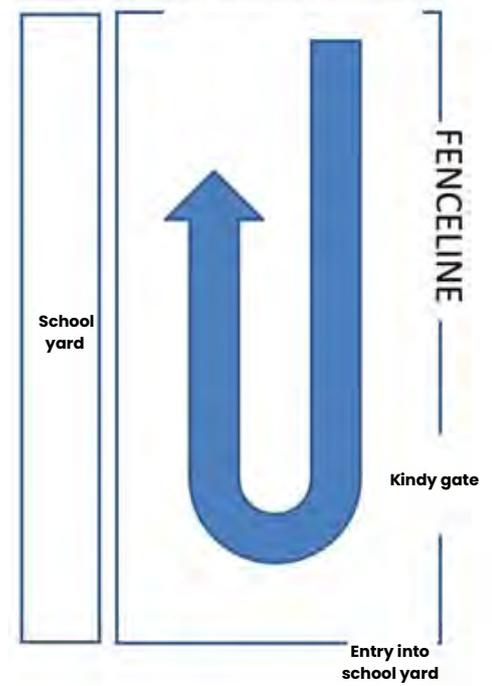
Thank you to Stacey and Cassie for organising and hosting the 2025 Calcutta fundraiser. Over \$2000 was raised going towards this year's graduation dinner. A special thank you to Nedd Golding and Adrian Johns who MC'd the event – awesome job! Thank you to Kelly Allen and Amanda Culley who donated their time to help run the event as well as Chris McLay - a massive thank you for his generosity, as usual. Thank you to the Year 6 parents who came along to support the event. Sincerely appreciated.

## OUT & ABOUT

Our Reception children developing their understanding about part-part-whole. Learning about part-part-whole is foundational in the early years because it builds essential mathematical thinking that children will use throughout their schooling. It helps young learners understand that numbers can be broken into parts and put back together – a key idea that underpins addition, subtraction, and flexible number sense.

Temporary fenced KISS & DROP at Squires Dv entrance

The diagram indicates K&D entry and exit flow



### YEAR 1/2/3

All the children from our school have visited the 2025 SOAP exhibition held at the Institute. SOAP has been running for over 15 and advocating for country arts and promoting the visual arts as a powerful and creative tool for expression and communication. Our 1/2/3 students actively engaged in a treasure hunt to help them look with an artist's eye at each piece of art – it was a fantastic experience.



### YEAR 3/4

This week, Mrs Hayes' Year 3/4 class welcomed university student Mr James, who brought enthusiasm to teaching the learners about writing an Information Report. Together, they explored how to structure a report by focusing on their favourite sport, including its rules, equipment, arena, and competitions. Mr James enjoyed guiding students through the writing process and was impressed by their thoughtful ideas and growing confidence. The classroom buzzed with excitement as students shared their drafts and learned from one another. Everyone is looking forward to continuing their work next week and proudly sharing their reports with friends and family.



## YEAR 5/6

Our Year 5/6 students participated in the final session of Walking the Seasons, an amazing opportunity for our school and the students from Kingston to engage with a local context in authentic learning through cultural knowledge and perspectives. Students have been working on Country with Elders and community experts to learn about the local ecology and connecting with their own perceptions of the natural world. It has been a unique and highly engaging experience.



# YEAR 6 KCS TRANSITION CAMP

Some of the Robe Year 6s joined with the Kingston Year 6 group to attend the Transition Camp at Tarooki on Thursday and Friday of week 3. If you don't know where it is, it's right next to the Ski Lake. We all got dropped off at 10:00am by our parents. When everyone got there, we organised our dorms, we had some lunch and played around the building. After that, we went to the beach to have a sandcastle building competition. We divided up into mixed teams and worked hard to build the best sandcastle. There were several different categories for prizes. Some of us stayed to play beach cricket, while others chose to walk back to the campsite. For dinner, we had tacos and ice cream for dessert. Later that night, we had a music quiz which was very fun.

The next morning, we played a game called Minute to Win It. This was made up of 14 different challenges that needed to be achieved in a minute or less. Later that morning, we awarded the prizes to the teams that won the sandcastle competition, music quiz, and Minute to Win It. For lunch, everyone ordered something to eat from the fish and chip shop. We ate down at the Long Beach rotunda and got to play afterwards. When we got back to Tarooki it was time to go home.

It was a great experience for those Year 6s who are going to Kingston. It was great to get to know next year's classmates.

Ollie Sharpe & Emanuel Brooks



## **PUPIL FREE DAY**

We will have our final PFD on Monday November 17<sup>th</sup>. Our day will be taking a closer look at lead and lag data to inform strategic directions for 2026. Time will also be used to review our 2025 Site Learning Plan, reflect on our journey and consider impact areas for 2026.

## **TERM 4 EVENTS:**

- **Remembrance Day** – Week 5 - Monday November 11<sup>th</sup> – 10:45am
- **Year 6 Aquatics Camp** – Week 5 - Thursday and Friday - November 13<sup>th</sup> & 14<sup>th</sup>
- **Pupil Free Day** – Week 6 - Monday November 17<sup>th</sup>
- **Kindergarten transition** – Wednesday November 5<sup>th</sup> – 9am – 12pm  
– Wednesday November 12<sup>th</sup> – 9am – 12:30pm  
– Wednesday November 19<sup>th</sup> – 9am – 1pm
- **Kindergarten information evening** – Wednesday November 19<sup>th</sup> – 5:30pm
- **Year 6 Graduation Dinner** - Thursday December 4<sup>th</sup> - 5:30pm
- **Semester 2 reports** - emailed Wednesday December 10<sup>th</sup>
- **End of year concert** – Thursday December 11<sup>th</sup> – early dismissal – 2:15pm
- **End of year concert** – Thursday December 11<sup>th</sup> – arrival @ 5pm - starts @ 5:30pm
- **Last day of school** – December 12<sup>th</sup> – late start 10am - early dismissal 2:15pm
- **Last day of school** - December 12<sup>th</sup> - short assembly to farewell our Year 6 kids @ 2pm

## **GENTLE REMINDERS FOR P&F COMMITMENTS FOR TERM 4**

- Engraved graduation pens for our leaving year 6 – these will be presented at their Graduation Dinner
- Robe logo etched/stamped glasses for departing families
- BBQ/Sausage sizzle at our End of Year Concert (Rolling if at school – at end of concert if at the Institute)
- Santa visit for our End of Year Concert
- Fruit box and chips for kids to be given out by Santa

**THANK YOU - P&F** - Your ongoing fundraising efforts and overall support of our school is sincerely appreciated.

## **KINDY TRANSITION 2025/2026**

Our Kindy transition program formally started this week on Wednesday. We will have 7 little and excited humans visiting our school and participating in a variety of activities, giving them a small taste of ‘big school’. Connections with the little ones have already been established and nurtured with informal visits to both sites and attending events on school grounds - all part of helping the transition to formal schooling be a joyful event and to maintain and strengthen the continuity of learning between sites.

## **GRADUATION DINNER – YEAR 6 – THURSDAY DECEMBER 4<sup>TH</sup>**

Preparations for 2025 Year 6 Graduation Dinner are underway. Venue to be advised. As usual, it promises to be a very special evening – a night for parents/carers and kids to celebrate their time at Robe Primary School, reflect on their learning and friendships made and look forward to their next adventure – high school! Menu selection will be sent out soon to help keep costs down and reduce waste. Parents will pay \$20 towards their meal.

## **SCHOOL REPORTS – SEMESTER 2**

School reports will be sent home via email on Wednesday December 10<sup>th</sup>. Individual comments are written for English, Mathematics and General (Dispositions of Learning) for each year level. Other key learning areas will contain a description of content covered and then a grade for achievement and effort.

## **END OF YEAR CONCERT – THURSDAY DECEMBER 11<sup>TH</sup> 2025**

Like last year, weather will dictate our final decision and this will be made on the Monday before Concert Day. Please know if we go to the Institute, numbers will be limited.

The theme of this year’s end of year celebration is ‘Step into the Spotlight’. Costumes and dance routines are currently being planned and organised by class teachers and this information will be sent out to families by individual teachers.

# Anything But a Tree

# CHRISTMAS TREE COMPETITION!

Join our fun and festive challenge to  
create a Christmas Tree using  
*anything but a tree!*

Think cardboard, fabric, driftwood, recycled  
materials - let your imagination shine!

- Only one entry per person or group
- Maximum size 2m3
- Must be portable and non-perishable



## SUBMIT YOUR ENTRIES

**Wednesday 17 December 2025,  
between 10am - 4pm**

Along with your application  
form to the Robe Institute  
(via the Robe Library)

## VIEW & VOTE FOR PEOPLE'S CHOICE

**Online - Thursday 18 - Sunday 21 December 2025 until 10am**

Via Council's Facebook page online

**In person - Sunday 21 December 2025,  
between 5pm - 6pm, at the Robe Institute**

After the Christmas Parade



## WINNERS ANNOUNCED

**Sunday 21 December 2025 at 6pm**

At the Robe Institute, after the Christmas Parade!

*Join the Fun and Get Creative! Prizes to be Won!*

**Application forms available at the Council Office,  
Library or on Council's website.**

For more information, contact:

☎ 08 8768 2003 | ✉ [camille@robe.sa.gov.au](mailto:camille@robe.sa.gov.au)



District Council of  
**ROBE**

# Get up to \$500 for education costs

Achieve a savings goal for 10 months,  
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:



18 years  
or older



A regular  
income  
(you or your  
partner)



Attend  
free online  
financial  
education  
workshops



Are studying  
yourself or  
have a child  
at school, or  
starting next  
year



Current  
**Health Care  
or Pensioner  
Concession  
Card**

[Saverplus.org.au](http://Saverplus.org.au)

1300 610 355

  
saverplus

**Term 4 2025 (9 weeks)**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	13-Oct First day of Term 4	14-Oct	15-Oct Life Ed. onsite →	16-Oct	17-Oct
<b>2</b>	20-Oct	21-Oct Dolly's Dream Workshops	22-Oct Dolly's Dream Workshops  Dolly's Dream Parent Session-5:30-6:30pm	23-Oct Dolly's Dream Workshops	24-Oct Assembly - Reception and Yr 5/6 presentation
<b>3</b>	27-Oct	28-Oct	29-Oct	30-Oct Year 6 KCS-Robe Transition Camp →	31-Oct
<b>4</b>	03-Nov	04-Nov	05-Nov Kindy Transition	06-Nov Year 5/6-Walking the Seasons excursion	07-Nov Assembly - Yr 3/4 presentation
<b>5</b>	10-Nov	11-Nov	12-Nov Kindy Transition	13-Nov Year 6 Aquatics Camp →	14-Nov
<b>6</b>	17-Nov <b>PUPIL FREE DAY</b>	18-Nov	19-Nov Kindy Transition	20-Nov	21-Nov Assembly - Yr 1/2/3 presentation
<b>7</b>	24-Nov	25-Nov	26-Nov Year 6 Transition - KIAS - 3 Days →	27-Nov	28-Nov
<b>8</b>	01-Dec	02-Dec	03-Dec Year 6 Transition-KCS Subject Taster Day	04-Dec Year 6 Graduation Dinner	05-Dec No assembly today due to one in Week 9.
<b>9</b>	08-Dec	09-Dec	10-Dec Semester 2 Student Reports emailed	11-Dec Early Dismissal for concert 2:15pm End of Year Concert	12-Dec Late arrival 10am Last day of Term 4 Assembly 1:45pm Early Dismissal 2:15pm