

# NEWSLETTER

Robe Primary School



## FROM THE PRINCIPAL

Term 2, time is flying. As usual, this is the term for Semester One reports which will head to homes via email on Wednesday of Week 10.

A recent increase in enrolments has led to the decision of adding an extra junior primary class for 2026, which started on the first day of Term 2, Tuesday April 28. Some class sizes were looking to increase to 31 and 27. As such and given that we are in a positive place with our budget, the strategic decision was made to add another class and employ another teacher. This decision was made with every consideration for class sizes, the academic progress of the children and the overall well-being of the kids in our care. I met with our R-2 parents/carers last term to inform them of this change. So far, so good...the feeling across all our learning spaces is positive and productive!

WE extend a very warm welcome to Karen Vianello (Miss V), our new Reception teacher. The children have settled well into their new classroom, and their learning is taking off!

I moved from Adelaide to Robe a couple of years ago, and have spent the last two years undertaking relief teaching work across the Limestone Coast area. Prior to my move to Robe, I taught for around 20 years at Southern Montessori School in Adelaide. During this time, I taught exclusively Reception and sometimes Year One.

I am aiming to keep our routines and running of the classroom as close as possible to how Tom has been operating, so that the children experience very little change. So far, the transition has unfolded really smoothly, illustrating the fantastic start they have had with Tom, and how settled they are in their routines.

Miss V



Our new Year 1/2 classrooms have had a great start to Term 2 – lots of collaboration happening across these class spaces – very exciting!

## IMPORTANT DATES

### TERM 2

#### WEDNESDAY 27<sup>TH</sup> MAY

- **LL Footy Colours Day**

#### WED 27<sup>TH</sup> MAY - WED 3<sup>RD</sup> JUNE

- **National Reconciliation Week**

#### MON 1<sup>ST</sup> JUNE - FRI 5<sup>TH</sup> JUNE

- **Nude Food Week**

#### MONDAY 8<sup>TH</sup> JUNE

- **Public Holiday**

#### SUNDAY 14<sup>TH</sup> JUNE

- **P&F BBQ @ Robetown Brewery**

#### MONDAY 15<sup>TH</sup> MAY

- **Governing Council Meeting**

#### WEDNESDAY 1<sup>ST</sup> JULY

- **Student reports sent home**

#### FRIDAY 3<sup>RD</sup> JULY

- **Last day Term 2**
- **LL Milo & PJ/Casual Clothes Day**
- **Assembly 1:45pm**
- **Early dismissal 2:15pm**

## OUT & ABOUT

Both **Year 1/2 classes** working collaboratively during open door literacy and numeracy rotations. Students interact with a variety of activities to strengthen their number sense and practice literacy skills such as comprehension, using tricky words and letter patterns, and editing.



Our **Reception** children are learning about narratives (stories) and how they have a beginning, middle and an end. They are working hard to create characters and settings and share their stories through pictures and words.



## FETE

What an awesome day! I said this last year, but this year's fete actually was the **BIGGEST fete EVER** - raising an incredible total of approximately \$30,000! What a mammoth effort by all – as usual **THANK YOU** to all our fabulous P & F members and their partners, husbands, grandparents, visiting friends, anyone and everyone that pitched in, as well as our G.C. members and every other parent and student volunteer that helped to make this day a massive success! The weather was perfect, the food was great, the vibe was awesome!

It's difficult to select a few people to single out when such an enormous team effort went into the day; however, I think we can all agree that the below deserve a little extra recognition:

A special shout out to the P&F members (you know who you are) - who went above and beyond - does not even describe the work behind the scenes and on the day.

A special thank you this year to our kids:

- The Year 3/4 who volunteered at our school stall.
- Our Year 5/6 students who volunteered an hour of their time to do a shift on VR, Rev it Up Racing, Laser Tag and/or Rock-Climbing wall.

A **HUGE** thank you – your contributions were sincerely appreciated and noticed. You all did a fantastic job, and we were very proud of the way you represented our school.

A **HEARTFELT** and special thank you to the Brooks family. Mali not only donated an hour of her time to run our yummy tart table but then volunteered the rest the day to run the gelato stand with **ALL** proceeds going back to the school. Thank you - we will miss your hard-working mindset and spirit Mali. Thank you to Adam, who volunteered his time to organise and prepare fete food and also worked all day at our fete. Thanks to Anna for helping to make the yummy tarts as well as helping Mali sell them and then worked in the food and drink area!! Mani too for taking a shift on the gelato stand – a massive family effort – we will miss you!

A **SINCERE** thank you to **ALL** our sponsors as well as the Lions Club – your ongoing support and generosity makes this day happen. We can't thank you enough.

**THANK YOU** also to Friends of Little Dip, Dean and Prue Nankivell, Tracey Gray, Kathy's Hot House, Linda Burzacott, Kelly Haggett, Kristal Baker and Dana Biezaite for donating plants/pots for our school stall – very much appreciated.

## A HEARTFELT THANK YOU TO EVERYONE IN OUR SCHOOL AND WIDER COMMUNITY YOU ARE TRULY THE BEST!



# SITE LEARNING PLAN-SLP- to keep you all in the loop

Our PFD was spent delving deeper into the version 9 Prototype 2 SA Curriculum, as all content areas are mandatory this year. We spent time reviewing and discussing our learning design and its importance when designing teaching and learning for the 12 dispositions that SA has chosen.



Our 'Learning to Learn – Learning for Life' framework is holding us in great stead with this work. The language of learning in our school continues to grow and develop with children articulating how our three constructs are supporting them at school and importantly, how they will support them in life.

Shane Crawford, our consultant, worked with teachers on Monday to begin developing a blueprint for L2L-L4L that is authentic, deeply imbedded, valued and embraced by our school community, and importantly, sustainable. A wonderful and exciting work in progress...



## Learning Tip:

Apologies families –  
the demo at last assembly about **Trust the Count** did not go quite as well as I had hoped.  
They will get better! 😊

**"Trusting the count"** is a foundational mathematical concept. It means having an understanding and believing that the final number stated when counting a group of items represents the exact total, and knowing that the quantity won't change if the items are rearranged or their colours differ.

Developing this number sense prevents the need for a child to recount a collection from the beginning every time. It serves as a building block for all future math skills and flexible mental models.

## Developmental timeline for counting:

**Ages 3 to 4 (One-to-One Correspondence):** Children begin pointing to objects as they say a number word. However, if you scatter the objects, they will think the total quantity has changed.

**Ages 4 to 5 (Cardinality):** Children learn that the last number they say is the total amount of the group. They are starting to understand number permanence.

**Ages 5 to 7 (Trusting the Count):** By the end of their first formal school year, children should comfortably understand that a number stays the same regardless of spatial arrangement, colour, or shape. They can look at 5 counters spaced out or bunched up and know both equal 5 without recounting. [[1](#), [2](#), [3](#), [4](#), [5](#), [6](#), [7](#), [8](#), [9](#), [10](#)]

### **Milestones that indicate a Child "Trusts the Count"...**

1. Count On: If shown a group of 5 items and given 2 more, children start counting from "6, 7" instead of restarting from 1.
2. Subitise: Children instantly recognise small quantities (like dots on a dice up to 5) without needing to count them one by one.
3. Understand Part-Part-Whole: Children know that, for example: 7 is not just a spot in a counting sequence, but can be made up of a 4 and a 3, 5 and a 2, 6 and a 1, and their turnarounds. And, can apply this part-part whole understanding from numbers 1 to 10

## **WELLBEING AND ENGAGEMENT COLLECTION (WEC)**

The wellbeing and engagement collection (WEC) is a survey that collects information from students in years 4 to 12 about non-academic factors relevant to learning and participation. The WEC is held in term 2 from week 2 to 5. The WEC gives schools, the community and government an insight into what needs to occur to ensure students experience success and are provided with resources and opportunities to reach their full potential. This is currently being administered.

### **School results**

Participating schools will receive an electronic report based on student findings, but individual students are not identified. Schools, classrooms or student results are not compared.

### **Overall results for South Australian students**

2025 saw the highest participation in the wellbeing and engagement collection: over 108,000 students from 518 government and non-government schools across South Australia shared their thoughts. These insights help our education system better support student wellbeing, engagement, and learning.

The 2025 results show sustained improvements in key areas of **emotional wellbeing** including happiness and life satisfaction. There's also positive change in many of the **engagement with school** subdomains which provide insights into how students perceive their school environment. School belonging, school climate and connection with an important adult at school all strengthened from 2024 to 2025.

In 2025, a new resilience (coping skills) subdomain was introduced for all students in years 4 to 12 as part of the Emotional Wellbeing domain. This new measure captures students' beliefs about their capacity to cope with difficulties and challenges in life.

Results show 78% of students reported they can generally cope with challenges. This disposition in students is an important underpinning of academic success and positive life outcomes.

Source:

<https://www.education.sa.gov.au/department/research-statistics/statistics-data/wellbeing-and-engagement->

## **WAIT MATE PARENT SESSION UPDATE**

...still no date as yet, but the DfE have reached out to say 'it's coming' to Robe and checking in on capacity to host.

The free Wait Mate presentation and discussion encourages parents/families to work together to reduce their children's smartphone use. Wait Mate is an initiative designed to reduce smartphone use among primary school children and reshape social norms around early phone adoption. The program empowers parents and carers to unite, delay smartphone introduction, and support each other through shared commitment. Supported by resources, presentations, and an online pledge system, parents commit to encouraging their children to wait. Information will be forthcoming as soon as a date is locked in.

## HEADS UP - CHILD CARE

Robe Council and the DfE have been in early conversations about the possibility of building a 64-place Child Care facility using some of the school land. It's a highly complex process and very early days but the possibility is exciting for our Robe families and greater community. Watch this space for updates.

### Facilities

- Grounds Maintenance – looking great – thanks Geoff – you are doing a fabulous job.
- Oval maintenance – looking great - thank you Zac and Jimmy.

A very special thank you to Noel Hayes who donated his labour to deliver and spread the sand across our oval...and extra also supplied sand! THANK YOU – sincerely appreciated

## SAPSASA CROSS COUNTRY - NARACOORTE

On Friday the 8th of May, 24 students from Robe Primary School went to Naracoorte for the South East Cross Country Championships. It was a great day and lots of fun. There were lots of schools there competing from the whole South East. There were almost 100 children running in each race and everyone showed lots of resilience, determination and good sportsmanship. Some runners were fast enough to finish in the top 6 for the Mid South East and they have been invited to participate at the State Cross Country Championships at Oakbank on June 4th. Good luck to Max Semple, Lydia Austin, Albie Cece, Violet Norman, Max Simcock and Evie Sharpe who are running at Oakbank. Overall it was a great day well done to everyone who participated. We would like to thank Naracoorte Primary School for organising the event, our parents for taking us and Mrs Austin for organising the Robe students.



By Max Semple & Lydia Austin



## BASKETBALL CLINICS

In week 3, 4 and 5 we have been doing basketball sessions in the hall. They have been run by Tam from the Millicent Basketball Association. It has been really fun and everyone has been engaged and listening. The skills that we have worked on include the shooting technique, dribbling and protecting the ball from other players. Tam is passionate about basketball and her instructions have been very clear. In Week 10 the Year 3/4 class and the Year 5/6 class will go to Millicent to play round robin.



By Jett, Kendall and Betty



## MOTHER'S DAY STALL

We hope all the mothers in our Robe Primary School community had a wonderful Mother's Day.

Our annual stall was a great success, as always, and the children thoroughly enjoyed choosing special gifts for their loved ones!



## Is your child taking up the Challenge in 2026?

The Challenge is to read **12 books in total**.

For Reception to Year 6 students, **8** of these books are to be from the Challenge booklists (available on the Premiers Reading Challenge website) and **4** of their own choice.

The Premiers Reading Challenge booklist is divided into 3 different age groups for primary students. Books will usually have a coloured sticker either on the spine or front cover to indicate the targeted age group:

**Orange: Reception to Year 2 students**

**Green: Year 3 to Year 5 students**


**Yellow: Year 6 to Year 9 students**

Reading record sheets are available from the front office. Once 12 books have been read and the record sheet completed, it can be returned to the class teacher or Jodi Keane by **Friday 4th September, 2026**

Robe Primary School also offers extra incentives for students that read beyond the 12 book Challenge expectations. Please see the page following for more details.

If you have any further questions, please don't hesitate to contact Kylie Johns or Jodi Keane, or visit the website at [premiersreadingchallenge.sa.edu.au](http://premiersreadingchallenge.sa.edu.au).

**Enjoy the Challenge!**



COME ALONG TO A

**ROBE PRIMARY SCHOOL  
PARENTS & FRIENDS**

**bbq fundraiser**

@ The

**ROBE TOWN  
- BREWERY -**

**SUNDAY JUNE  
14TH FROM 1PM**

**LIVE MUSIC**

**-OPEN MIC SUNDAY-**

**ALL BBQ PROCEEDS GO TO SCHOOL  
IMPROVEMENT PROJECTS**



# ROBE PRIMARY SCHOOL P&F FUNDRAISER

# 2026 QUIZ NIGHT

**SATURDAY 5TH SEPTEMBER**

**AT THE ROBETOWN BREWERY.**

**GATHER AND MINGLE FROM 6PM.**

**7PM START.**

**BAR AVAILABLE. BYO NIBBLES.**

**MUSIC ROUND & ENTERTAINMENT BY  
LIMESTONE AMERICANA**

**BOOK A TABLE (MAX 10 PEOPLE) \$100.**

**PRE PURCHASE YOUR LAST MAN STANDING TICKETS**

**\$50 EACH- 1<sup>ST</sup> PRIZE \$1000!**

 [RPSPARENTSANDFRIENDS@GMAIL.COM](mailto:RPSPARENTSANDFRIENDS@GMAIL.COM)

 ROBE PRIMARY SCHOOL MAJOR EVENTS  
OR CALL (08) 8768 2168



# WALK SAFELY TO SCHOOL DAY



## Little Leader Term 2 Calendar

Wednesday

MAY

13

WEEK 3 - Whole School Chasey

Lunchtime

Wednesday

MAY

27

WEEK 5 - Footy Colours Day

Wednesday

JUNE

17

WEEK 8 - Whole School Obstacle Course

Lunchtime

Friday

JULY

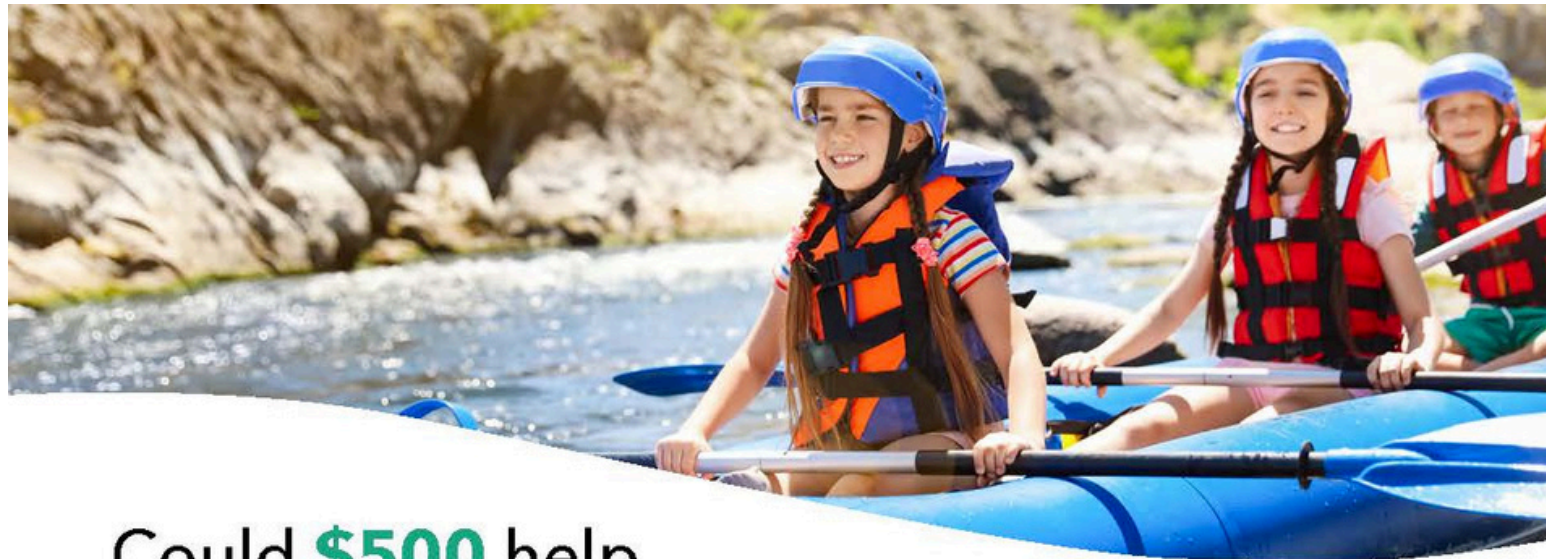
3

WEEK 10 - Milo Day

PJ Day/Casual Clothes Day

## Term 2 2026 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b>	27-Apr <b>PUPIL FREE DAY</b>	28-Apr	29-Apr	30-Apr	01-May
<b>2</b>	04-May Year 6 GRIP leadership Conference - Mount Gambier	05-May	06-May	07-May <b>Mother's Day Stall</b>	08-May SAPSASA Cross Country- Naracoorte  Assembly-Yr 1/2 (Penny) Presentation <b>Mothers Day Raffle</b>
<b>3</b>	11-May Kingston Transition Evening	12-May	13-May <b>Whole School Chasey</b>	14-May	15-May
<b>4</b>	18-May Governing Council Meeting	19-May	20-May	21-May	22-May Assembly - Yr 5/6 Presentation National Walk Safely to School Day Newsletter Day
<b>5</b>	25-May	26-May	27-May <b>Footy Colours Day</b>  National Reconciliation Week	28-May	29-May Circus Challenge Show-whole school
<b>6</b>	01-Jun <b>NUDE FOOD WEEK</b>  National Reconciliation Week	02-Jun	03-Jun	04-Jun	05-Jun  Assembly - Yr 1/2 (Tom) Presentation
<b>7</b>	08-Jun King's Birthday	09-Jun	10-Jun	11-Jun	12-Jun  <b>SUNDAY 14<sup>th</sup> - P&amp;F BBQ Fundraiser @ Brewery</b>
<b>8</b>	15-Jun Governing Council Meeting	16-Jun	17-Jun <b>Whole School Obstacle Course</b>	18-Jun	19-Jun Assembly - Yr 3/4 Presentation  Newsletter Day
<b>9</b>	22-Jun	23-Jun	24-Jun	25-Jun	26-Jun
<b>10</b>	29-Jun	30-Jun	01-Jul Student Reports sent home via email	02-Jul	03-Jul <b>Milo Day &amp; PJ Day/Casual Clothes Day</b> Term 2 ends Assembly 1:45pm - Yr REC Presentation Early Dismissal 2:15pm



## Could **\$500** help pay for school camp fees or upcoming excursions?

Join Saver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

### **The Smith Family**

is delivering Saver Plus

To support families at

**ALL SA Schools**

**ENQUIRE NOW**



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.

### **What is Saver Plus?**

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

### **Who can join?**

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment\*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

\*Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

**1300 610 355** [saverplus.org.au](http://saverplus.org.au)

# Robe Preparing to Work in Community Services and Health

SSDIS01002



Start your journey into the rewarding community services and health sector with this practical pre-employment skill set. Designed for those looking to enter roles in aged care, disability support, or community services, this course builds the essential skills and knowledge required to work safely, ethically, and effectively with clients.

This program provides a strong foundation for further study or entry-level employment in one of Australia's fastest-growing sectors.

## To Enrol

Speak to your Youth Consultant to enrol today or use the QR code.

**For questions**  
please contact Emma Moss  
0407 746 621 - EmmaMoss@sureway.com.au



Scan to enrol

## Course Details

### Dates:

#### Block 1

June 9th, 10th & 11th - 9am - 3pm  
June 12th - 9am - 12pm

#### Block 2

July 21st, 22nd & 23rd - 9am - 3pm  
July 24th - 9am - 12pm

### Dress:

Tidy casual with fully enclosed shoes

### Venue:

Robe Football and Netball Club  
O'Halloran Street  
Robe SA 5276

CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
HLTWHS002	Follow safe work practices for direct client care
HLTWHS006	Manage personal stressors in the work environment
HLTINF006	Apply basic principles and practices of infection prevention and control
CHCLEG001	Work legally and ethically

For full unit descriptions available at [www.training.gov.au](http://www.training.gov.au)



A Statement of Attainment is awarded upon successful completion of the units listed above.

1300 787 392 | [enrolmentsst@sureway.com.au](mailto:enrolmentsst@sureway.com.au)