

NEWSLETTER

Robe Primary School



FROM THE PRINCIPAL

Term 2 – Week 8 – we have enjoyed an absolutely stunning Autumn and now the chilly Winter has arrived – enjoy the warm fires and winter wardrobe! As usual, this is the term for Semester One reports which will head to homes via email on Wednesday July 1 of Week 10.

Lots of things have taken place or are still to come, including loads of sporting events – Naracoorte Cross Country, SAPSASA Golf, Football and netball and our Round Robin Basketball in Week 10, as well as incursions including: 'Mates on a Mission' visit to our Year 3/4 and 5/6 students, a visiting circus performance/skills session, Lions Mad Minute for our Year 5 kids, transition information nights for high school, kindy transition mid-year intake and information night, as well as visits to the local library. Half a year nearly passed already!

I'll take this opportunity to wish everyone a safe and happy holiday break. I hope each and everyone enjoys a little extra chill time with friends and family. Take care – stay warm - choose kind See you all in Term 3 2026!

Kindy Transition - mid-year enrolments

Another successful transition for our mid-year kindy kids who will start big school in Term 3 – 8 little humans will join our current Reception kids – increasing class size to 20. Thank you to Miss V for organising class activities and the ECW's (Early Childhood Worker) from Kindy – Georgie and Sammy - for their support during these visits. The parent/carer information night was held on Wednesday evening – all went well.

IMPORTANT DATES

TERM 2

MONDAY 22ND JUNE

- Governing Council Meeting

WEDNESDAY 24TH JUNE

- Mad Minute-Lucindale

FRIDAY 26TH JUNE

- Rhi's Walk-Bullying: No Way

WEDNESDAY 1ST JULY

- Student reports sent home via email
- Round Robin Basketball-Yr 2-4

THURSDAY 2ND JULY

- Round Robin Basketball-Yr 4-6

FRIDAY 3RD JULY

- Last day Term 2
- **LL Milo & PJ/Casual Clothes Day**
- Assembly 1:45pm
- Early dismissal 2:15pm

TERM 3

MONDAY 20TH JULY

- First day Term 3

MONDAY 3RD AUGUST

- **PUPIL FREE DAY**

MONDAY 10TH AUGUST

- Governing Council Meeting

MONDAY 7TH SEPTEMBER

- Governing Council Meeting

FRIDAY 11TH SEPTEMBER

- **SCHOOL CLOSURE**

MONDAY 14TH SEPTEMBER

- **PUPIL FREE DAY**

THURSDAY 17TH SEPTEMBER

- School Photo Day

Site Learning Plan-SLP- keeping you informed



Our 'Learning to Learn – Learning for Life' framework is holding us in great stead with this work. The language of learning in our school continues to grow and develop with children articulating how our three constructs are supporting them at school and importantly, how they will support them in life.

Shane Crawford, our consultant, worked with teachers on Monday, 11th May, to begin developing a blueprint for L2L-L4L that is authentic, deeply imbedded, valued and embraced by our school community, and importantly, sustainable. A wonderful and exciting work in progress...

SLP Academic Focus

Our SLP academic focus is mathematics and reading.

In **mathematics**, we have recently purchased licenses for 'Learning through Doing' (LTD) which is:

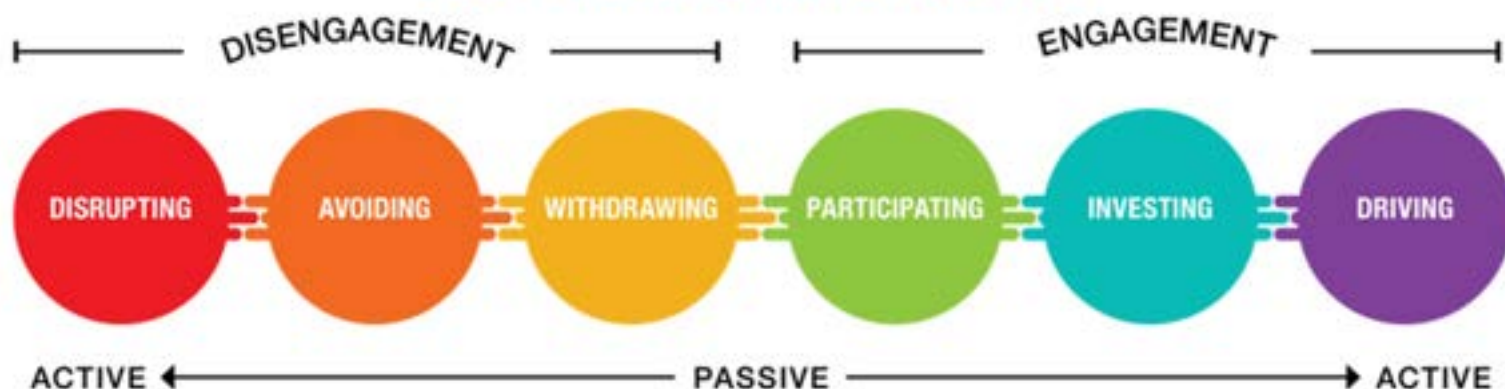
- A consistent whole-school pedagogical approach
- Provides teacher professional development through concept explanations and background information
- Access to high-quality resources
- Comprehensive curriculum tightly aligned with Australian Curriculum
- Scope and sequence aligned with Australian Curriculum for planning and tracking

Teachers are trialling this term after administering a LTD diagnostic to surface strengths and areas for development and then tailoring and planning learning accordingly. So far so good...

The Engagement Continuum

Robe Primary School, in particular Jane Hayes and Kylie Johns, are involved in a very exciting and innovative project with a company called Nurture – Signal. The project is about turning the engagement continuum into a digital tool that will be used in classrooms across the world. A visit by Amy Berry and observing the work our teachers have been doing with the Engagement Continuum, prompted the thinking of digitalisation...We are at the cutting edge of its development and providing essential feedback as the tool evolves and develops – exciting times....

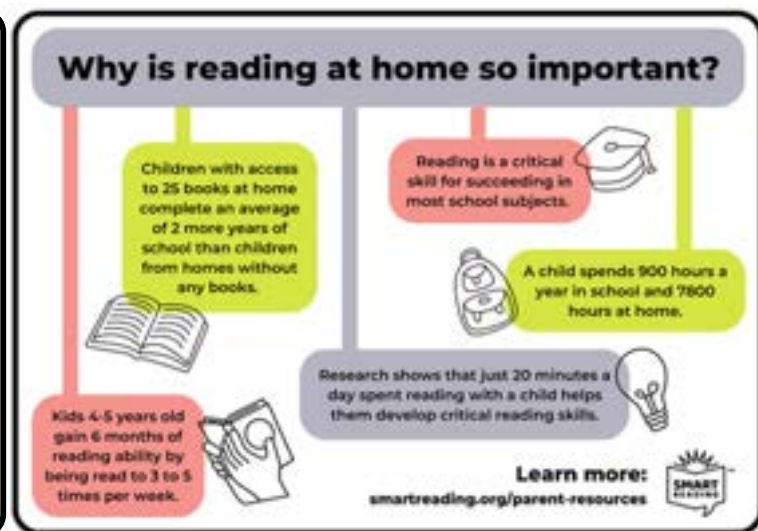
CONTINUUM OF ENGAGEMENT



Reading

Reading is an absolute priority at our school and teachers plan for a variety of reading opportunities through modelled, shared, guided and independent reading. However, HOME READING plays a vital role in how our children develop as readers and writers.

The infographic below indicates how important 'time' plays in kids' reading development. We can all play a role in our kids' reading progress and help them develop into avid consumers of texts – whatever the format!



We ask parents/carers to 'listen' to their kids read, **especially to children in years R-3**, at least 4 nights a week. This does not need to take more than 5 or 10 minutes. If kids get stuck, wait 3-5 seconds for them to problem solve, then feel comfortable to step in and tell them the word - then keep reading! What they do with support today, they'll do independently tomorrow.

If you have concerns about your child's motivation to read at home or reading in general, please reach out to the class teacher – we are here to help! Together stronger - always!

Semester One Reports

The end of this term also marks the end of Semester 1 which means formal reporting time. Reports will be sent home via email Wednesday of week 10 - Wednesday July 1 2026. If you require a hard copy, please reach out to the front office. The reports are an overview of how your child has progressed over the last two terms and where they individually sit on the learning continuum at this moment in time. Any questions, concerns or curiosities, please reach out to your child's teacher.

The A to E grades reporting [procedure](#) is used for Years 6 and the grade word equivalents reporting procedure will be used for Years 1 to 5. Reception students will receive a written report referenced against the Foundation achievement standards. The grade or word equivalent will represent the teacher's 'on-balance judgement' based on evidence of achievement against the relevant Australian Curriculum achievement standard for Semester 1.

Wait Mate Parent Session

No date as yet, though going ahead – Wait Mate is working on logistics of combining schools. We are looking like the host school. Watch this space...

South Australian schools with primary-aged students are invited to host a free presentation and discussion that encourages parents to work together to reduce their children's smartphone use.

[Wait Mate](#) is an initiative designed to reduce smartphone use among children and reshape social norms around early phone adoption. The program empowers parents and carers to unite, delay smartphone introduction, and support each other through shared commitment. Supported by resources, presentations, and an online pledge system, parents commit to encouraging their children to wait.

Social Media update – Some helpful information – if/when you might need it...

Digital technologies are part of life for most children and young people. Talking with them about what they see online, including pornography, can help them understand issues and keep them safe from harm.

These tips for starting the chat can be useful whatever the age of your child. You can adapt them to your child's interests, personality, level of development and maturity.

Key points:

- Having regular age-appropriate conversations about what they're seeing online can make it easier for them to come to you if they have questions or worries. It's best to answer their questions calmly and honestly so they continue to ask for your help in future.
- Start by talking about your child's interests and experiences and try to include discussions about respectful relationships and [consent](#), to balance what they may come across online.

For kids under 8 years old

- Focus more on how your child is feeling rather than on what they may have seen. Children at this age may feel 'yucky' and scared by sexual content – even violated – but they may also feel curious. Try to respond to your child's curiosity calmly, so they will always feel comfortable about coming to you for help.
- You can build up to conversations about sex and pornography by talking first about things like puberty, gender, body image and body safety.
- Balance giving your child protective messaging against overwhelming them with too much information or increasing their curiosity, especially if they're not already aware of sex and pornography. Your approach will depend on your own family values and the maturity of your child.

For pre-teens 8 to 12

- At this age, kids may be curious about sex and sexuality. As they enter puberty and adolescence, changes in the brain and body combined with other hormonal changes can increase your child's interest in this area.
- They may hear things in the playground or at a friend's home. They might want to know more but feel that asking at home about sex would be embarrassing. Sometimes they may look for information online, or someone else may show them images and videos – including pornography. Try to balance your child's need for privacy with providing clear and helpful information.
- You may have already talked with your child about things like puberty, gender, body image and body safety. Now is a good time to link these conversations to sex and pornography, as well as giving them age-appropriate information about online risks like [child sexual abuse](#) and [sharing intimate images without consent](#).
- You can also talk with older pre-teens about trusted sources of information about online safety and sexual topics, such as eSafety's pages for [young people](#).

Prepare for questions or worries

Let your child know you are there to help them whenever they have questions about issues like sex, pornography, and [sexting](#) – even if you find out that something has gone wrong online or they think they've made a mistake. This will help them understand they can trust you.

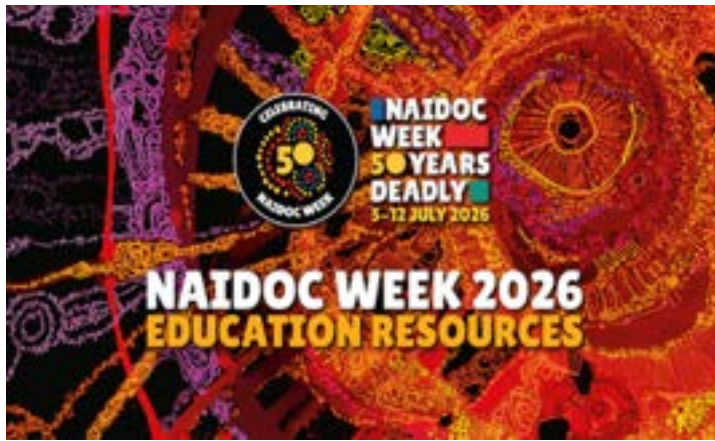
It's also good to plan what to do and say if your child does come to you to talk about something they have seen or experienced. This can help you respond calmly and support them to recover or learn from the experience.

You can use reassuring language like:

- 'I understand what you're saying, and I'm glad you came to me about this. You're not in trouble, we can deal with this together.'
- 'What help do you need at the moment? Would you like me to answer some questions or sort out a problem with you?'
- 'You might not want to tell me all the detail, but if we can talk honestly about what's happened, I promise I'll listen and stay calm. No matter what happens, we can do this and I will continue to love you.'

NAIDOC week – source: www.naidoc.org.au/about/history

National NAIDOC Week celebrations are held across Australia in the first week of July each year (Sunday to Sunday). NAIDOC Week celebrates and recognises the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. It is an opportunity for all Australians to learn about First Nations histories and cultures and to participate in celebrations of the oldest, continuous living cultures on Earth. It is an invitation to all Australians to connect with their local Aboriginal and Torres Strait Islander communities by attending activities and events hosted throughout the week.



Before the 1920s, Aboriginal rights groups boycotted Australia Day in protest against the status and treatment of Indigenous Australians. By the 1920s, they were increasingly aware that the broader Australian public was largely ignorant of the boycotts. If the movement was to make progress, it would need to be active. On Australia Day in 1938, protesters marched through the streets of Sydney, followed by a major civil rights gathering attended by more than a thousand people.

It was known as the Day of Mourning, and it was a pivotal “first” for Indigenous rights activism, leading to increased calls for change that ultimately influenced the 1967 Referendum. After the Day of Mourning, there was a growing feeling that it should be a regular event. In 1939, Aboriginal activist, community leader and founder of the Australian Aborigines League, William Cooper, wrote to the National Missionary Council of Australia to seek their assistance in supporting and promoting an annual event. From 1940 until 1955, the Day of Mourning was held annually on the Sunday before Australia Day and was known as Aborigines Day. In 1955, Aborigines Day was shifted to the first Sunday in July, after it was decided the day should become not simply a protest day but also a celebration of Aboriginal culture. In 1975, it was decided that the event should cover a week, from the first to the second Sunday in July. NAIDOC Week takes its name from the National Aboriginal and Islanders Day Observance Committee (NAIDOC), an independent, voluntary committee that coordinates the event nationally.

As usual, our local Aboriginal artist and parent – Amanda Clarke - has generously donated an original artwork & story for our annual NAIDOC colouring competition. The winners will be announced on Friday July 3 – last Friday of this term.

The meeting place in the middle represents people coming together as one and working together and getting along together. The meeting place underneath the 50 represents our school and tells a story of our children learning about the First Nations culture. The bottom right represents the growing knowledge that our First Nations people are finally getting to share with others and the 50 represents the fifty years of NAIDOC.



Out and About

Year 1/2-Tom Wachtel's class, learning about living things and creating individualised posters sharing what they have learned and what they know about this topic.



Combined Year 1/2 writing conference – students share their thinking about the strengths of their writing and plan out next steps to nudge their writing forward. This is an example of students truly driving their learning – well done



Our Year 3/4 and Year 5/6 students had the pleasure of a visit from 'Mates on a Mission' – Supporting Student Wellbeing and Resilience'. As part of our commitment to student wellbeing, resilience and positive mental health, the school participated in the Mates on a Mission program, delivered by Ben Pettingill, a remarkable young man, during a visit to the Limestone Coast. (Mike was meant to attend as well, but unfortunately was sick – feel better Mike!). The program is supported by the charity Ski For Life; a dedicated Non-Profit committed to promoting mental health, wellbeing and suicide prevention in rural and regional Australian communities.



Ben (and Mike) bring a unique and powerful perspective to their presentations. Mike lost both of his legs at the age of 18 due to a life-threatening illness, while Ben lost 98% of his eyesight overnight at age 16 as a result of a rare genetic condition. Through their lived experiences, they share inspiring stories of overcoming adversity, navigating challenges and maintaining positive mental health.

The school-based sessions were interactive, engaging and age-appropriate, encouraging students to reflect on how they respond to challenges, build resilience and support the wellbeing of others. Through storytelling, humour and practical strategies, students were provided with tools that promote positive mental health, help strengthen connections with others and encourage help-seeking behaviours when needed.

A key focus of the program is reducing the stigma that can still surround conversations about mental health. Students are encouraged to understand the importance of looking after their own wellbeing, recognising when others may need support and contributing to a culture of kindness, inclusion and connection.

Our school sincerely values opportunities such as **Mates on a Mission** that strengthen student wellbeing, foster resilience and reinforce the importance of caring for ourselves and one another. Through shared experiences, practical tools and positive conversations, the program aims to empower our young people and our greater Robe community to thrive.



MAD MINUTE

On the 1st of June the 5/6 class competed in Mad Minute, it was run by the Robe Lions Club and it was a nerve-racking but fun experience, the winners were:

- 1st** Bruce Turner- School sports days are fun
- 2nd** Tanner Wehl- Everyone should have a vegetable garden
- 3rd** Betty Fennell- Birds are annoying



The category winners were:

- Best Opening- Tilly Corrigan
- Best Close- Arawan Griffiths
- Most Informative- Betty Fennell
- Best Gestures- Tanner Wehl
- Most Humorous- Bruce Turner

Our 1st, 2nd, and 3rd place winners will now head to Lucindale next Wednesday, 24th June, to compete against other top students from across the southeast. We wish them the very best of luck!

Bowling

We had a great day at Bowling in Mt Gambier with Henry, Tanner, Arawan and Joseph who represented our school. We had a fabulous day interacting with other schools - the Year 5/6 students did us proud and represented RPS, displaying respect for everyone and great sportsmanship.



SAPSASA Football

From the 25th of May to the 27th of May, Max Semple and Fred Fennell went to Adelaide to compete in SAPSASA football for the Mid South East. We had to go to trainings in Millicent, we played in Adelaide at West Beach and had to play 3 games a day over 3 days. There was a caravan park across the road from the footy ovals and most of the team stayed there. Overall, it was a great couple of days we would like to thank our parents for taking us.

By Max and Fred

Gala Day - Millicent

Netball - Betty Fennell

Gala Day netball is an event held in Millicent for kids in Years 3/4 for the junior team and year 5/6 for senior team. Schools from across the South East compete to win. The event works the same as any other, all the teams play seven games then the top teams play off in a final. This year Robe made two teams with Rendlesham, Beachport and Mary Mcillop. The junior team made it to the grand final, but lost, so they finished second for the day. The senior team came 5th overall. It was a great day I'm sure we will all remember. Thanks to Mrs Austin, Kim Ross and Ms Boulden for coaching

Football - Fred Fennell

A couple of weeks ago many students from Robe Primary participated in Footy Gala Day in Millicent with a few other schools to help form a team. We went up against many other schools in the region. The whole team had an absolute blast and definitely improved as the day went on, we were good enough to walk away with a win and an overall fun day. Thanks to Jack Edwards and Gerard McGrath for coaching.

Thanks to all the volunteers who helped throughout the day.



Bullying: No way – Rhiannon's Walk...

This fund-raising initiative by Rhiannon Maczkowiack has reached \$5000 and we are sincerely grateful for her amazing effort in supporting this important project – Bullying: No way. Rhi's walk ends on June 26 with a culminating afternoon celebration at our school from 3:30pm. Our Year 3/4 and 5/6 students will meet Rhi at the ROBE sign, along with her family, and walk the rest of the way, in support of Rhi's mammoth and inspired effort, arriving at school by about 3:30pm. Please feel welcome.

Did you know:

85% of bullying incidents occur with peers present. The great news is that if a peer intervenes, that is, becomes an upstander, it takes about 10 seconds for the bullying to stop.

Let's be brave, let's be upstanders – let's say loud and clear 'No Way to Bullying!'

WALKING FOR CHANGE

WALKING FROM KINGSTON SE TO ROBE

to raise funds for

ROBE PRIMARY SCHOOL BULLYING. NO WAY

Inclusive safe space.

ROBE PRIMARY SCHOOL
STAND PROUD

JUNE 26

SCAN THE QR for more details and to donate

TOGETHER WE CAN
BUILD A KINDER, STRONGER & MORE INCLUSIVE COMMUNITY

NO WAY TO BULLYING. EVER.

You're Invited!
JOIN ME AT THE

FINISH LINE
after my walk!

FRIDAY JUNE 26 | ETA 3:30PM | AT THE SCHOOL HALL

ROBE PRIMARY SCHOOL CHILDREN
MEETING ME AT 3:00PM TO FINISH THE WALK WITH ME!

P&F WILL BE PROVIDING
SAUSAGE SIZZLE AND SOFT DRINK

ROBE FOODLAND
PROVIDING LIGHT REFRESHMENTS

EVERYONE INVITED!
JOIN ME FOR A Beer or a Bubble TO CELEBRATE!

Thank You!
TO EVERYONE WHO HAS supported me ALONG THE WAY

Bullying: No Way

A heartfelt thank you to all sponsors, and congratulations to you, Rhiannon!

Bullying No Way

This year Robe Primary School will be participating in **Bullying No Way**, Australia's national bullying prevention initiative. While the official week is usually held in August, we have chosen to bring our activities forward to Week 9 to coincide with Rhiannon's walk from Robe to Kingston, raising funds for our school and supporting an important cause.

The theme for this year's campaign, **Small Acts, Big Impact**, reminds us that small acts of kindness can make a big difference in the lives of others. Throughout the week, students will take part in activities and discussions that promote empathy, respect and positive relationships. Together, we will explore how everyone can help create a safe school where bullying is not accepted.

Families play an important role too. We encourage parents and carers to talk with their children about friendship, respect and bullying, and to remind them that bullying is never okay. Encouraging children to seek support from a trusted adult helps ensure they feel safe and confident to speak up when something isn't right.

If you have concerns that your child may be experiencing bullying, please contact the school so we can work together to provide support. For more information about Bullying No Way and bullying prevention resources for families, visit bullyingnoway.gov.au



STAFF CAR PARK

A gentle reminder to parents: During drop-off and pick-up times, please do not stop or park in the drive-through area of our car park, as this blocks the flow of traffic and must remain clear.

The Kiss & Drop Zone is for brief stops only—please do not park or leave your vehicle unattended in this area. If you need to stay longer, you are welcome to park on Union or Bower Street or in any available spaces in the car park—for afternoon pick up only.

Thank you for your cooperation.



SECONDHAND UNIFORM **FOR SALE**

Hoodies, polos, shorts & pants

ALL ITEMS \$5

LOCATION - FRONT OFFICE -
LIMITED NUMBER OF ITEMS

Foster care information session

Share your world



Live Foster Care Information Session with Q&A - South Australia

Learn everything you need to know about foster care and the process of becoming a carer!

 Eventbrite / Jul 21



Is your child taking up the Challenge in 2026?

The Challenge is to read **12 books in total**.

For Reception to Year 6 students, **8** of these books are to be from the Challenge booklists (available on the Premiers Reading Challenge website) and **4** of their own choice.

The Premiers Reading Challenge booklist is divided into 3 different age groups for primary students. Books will usually have a coloured sticker either on the spine or front cover to indicate the targeted age group:

Orange: Reception to Year 2 students

Green: Year 3 to Year 5 students

Yellow: Year 6 to Year 9 students

Reading record sheets are available from the front office. Once 12 books have been read and the record sheet completed, it can be returned to the class teacher or Jodi Keane by **Friday 4th September, 2026**

Robe Primary School also offers extra incentives for students that read beyond the 12 book Challenge expectations. Please see the page following for more details.

If you have any further questions, please don't hesitate to contact Kylie Johns or Jodi Keane, or visit the website at premierreadingchallenge.sa.edu.au.

Enjoy the Challenge!

Term 2 2026 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	27-Apr PUPIL FREE DAY	28-Apr	29-Apr	30-Apr	01-May
2	04-May Year 6 GRIP leadership Conference-Mount Gambier	05-May	06-May	07-May Mother's Day Stall	08-May SAPSASA Cross Country- Naracoorte Assembly-Year 1/2 (Penny) Presentation Mothers Day Raffle
3	11-May Kingston Transition Evening	12-May	13-May Whole School Chasey	14-May	15-May
4	18-May Governing Council Meeting	19-May	20-May	21-May	22-May Assembly - Year 5/6 Presentation National Walk Safely to School Day Newsletter Day
5	25-May	26-May	27-May Footy Colours Day Kindy Transition National Reconciliation Week	28-May	29-May Circus Challenge Show-whole school
6	01-Jun NUDE FOOD WEEK National Reconciliation Week	02-Jun	03-Jun	04-Jun	05-Jun Assembly - Year 1/2 (Tom) Presentation
7	08-Jun King's Birthday	09-Jun	10-Jun Kindy Transition	11-Jun	12-Jun SUNDAY 14 th - P&F BBQ Fundraiser @ Brewery
8	15-Jun	16-Jun	17-Jun Whole School Obstacle Course Kindy Transition Kindy Transition Information Evening	18-Jun	19-Jun Assembly - Year 3/4 Presentation Newsletter Day
9	22-Jun Governing Council Meeting Bullying No Way Week	23-Jun	24-Jun Mad Minute- Lucindale	25-Jun	26-Jun Rhiannon's Walk Bullying-No Way
10	29-Jun	30-Jun	01-Jul Student Reports sent home via email Round Robin Basketball-Year 2-4	02-Jul Round Robin Basketball-Year 4-6	03-Jul Milo Day & PJ Day/Casual Clothes Day Term 2 ends Assembly 1:45pm - Year REC Presentation Early Dismissal 2:15pm

Term 3 2026 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	20-Jul	21-Jul	22-Jul	23-Jul	24-Jul
2	27-Jul	28-Jul	29-Jul	30-Jul	31-Jul ASSEMBLY 2:45pm
3	03-Aug PUPIL FREE DAY	04-Aug	05-Aug	06-Aug	07-Aug SAPOL Road Safety session-whole school
4	10-Aug Governing Council Meeting	11-Aug	12-Aug	13-Aug Millicent Hot Shots Carnival	14-Aug ASSEMBLY 2:45pm NEWSLETTER
5	17-Aug	18-Aug	19-Aug	20-Aug	21-Aug
6	24-Aug BOOK WEEK NUDE FOOD WEEK	25-Aug	26-Aug SAPSASA Basketball-Millicent	27-Aug	28-Aug ASSEMBLY 2:45pm BOOK WEEK Parade 9am ???
7	31-Aug	01-Sep	02-Sep	03-Sep	04-Sep
8	07-Sep Governing Council Meeting	08-Sep	09-Sep	10-Sep	11-Sep SCHOOL CLOSURE DAY NEWSLETTER
9	14-Sep PUPIL FREE DAY	15-Sep	16-Sep	17-Sep SCHOOL PHOTO DAY	18-Sep KIAS Transition Visit
10	21-Sep BOOK WEEK Performance-whole school	22-Sep	23-Sep	24-Sep	25-Sep Last day Term 3 Assembly 1:45pm Early Dismissal 2:15pm

ROBE PRIMARY SCHOOL P&F FUNDRAISER

2026 QUIZ NIGHT

SATURDAY 5TH SEPTEMBER

AT THE ROBETOWN BREWERY.

GATHER AND MINGLE FROM 6PM.

7PM START.

BAR AVAILABLE. BYO NIBBLES.

MUSIC ROUND & ENTERTAINMENT BY
LIMESTONE AMERICANA

BOOK A TABLE (MAX 10 PEOPLE) \$100.

PRE PURCHASE YOUR LAST MAN STANDING TICKETS

\$50 EACH- 1ST PRIZE \$1000!



RPSPARENTSANDFRIENDS@GMAIL.COM



ROBE PRIMARY SCHOOL MAJOR EVENTS
OR CALL (08) 8768 2168





DESIGN THE NEXT ROBE STICKER

CALLING ALL YOUNG ARTISTS!

Create an original design for the chance to become a new Robe Sticker.

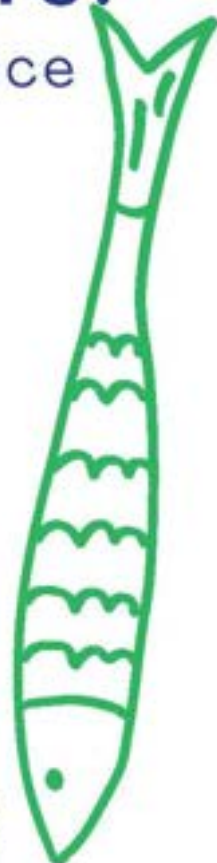
Open to all school-aged children from Reception to Year 6.

Collect your artwork template from Robe Visitor Information Centre or Robe Council Office

Participants may submit as many entries as they like.

Artwork to be submitted by July 20th, 2026.

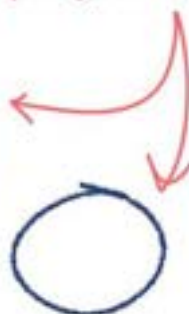
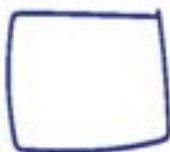
Winners to be announced by August 24th, 2026



The winning artwork will be turned into a Robe Sticker and sold at the Robe Visitor Information Centre.



pick your template



**GET CREATIVE, HAVE FUN, AND
MAKE YOUR MARK ON ROBE!**



Could **\$500** help pay for school camp fees or upcoming excursions?

Join Saver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

The Smith Family

is delivering Saver Plus

To support families at

ALL SA Schools

ENQUIRE NOW



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.

What is Saver Plus?

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

Who can join?

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

*Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

1300 610 355 saverplus.org.au