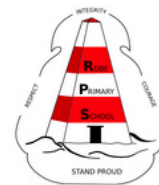


NEWSLETTER

Robe Primary School



FROM THE PRINCIPAL

Term 3 – Week 4 – time is flying by - a busy term as usual - SAPSASA basketball and golf, tennis carnival, class excursions, Book Week including our annual street parade, and Year 1/2's production of 'Puppies Galore' to name a few. The vibe around the school is extremely settled and positive.

We warmly welcome 3 new families and 8 new little people to 'big school' as part of the mid-year intake – Rupert Hentschke, Monty Lehmann, Dougie Polkinghorne, Tommy Burton, Luna Bainger, Mila Jarrett, Holly Dickenson and Olive O'Reilly. All settling in slowly but surely.

Site Learning Plan-SLP

Last Monday, our learning consultant, Shane Crawford, once again spent the Pupil-Free-Day working alongside our staff as we continue to develop a blueprint for our Learning to Learn – Learning for Life framework.

It was an extremely positive and productive day, with rich collaboration, thoughtful discussion and shared reflection as we deepened our collective pedagogical understanding of dispositions, the Engagement Continuum, the Learning Pit and the role of brain science in learning. Together, we are continuing to strengthen these approaches across every learning space, with a shared vision of empowering all students to become confident, reflective and active participants in their learning journey and in life.

Our goal is to create and share a comprehensive blueprint by the end of the year that captures our vision and clearly articulates our model of 21st-century education - one that places learners at the centre and equips them with the dispositions, knowledge and skills to thrive both now and into the future. We hope to present this document in draft to Governing Council for perspective and contribution as representatives of our school community as early as next GC meeting.

It continues to be a very exciting time for our school and education in SA.

IMPORTANT DATES

TERM 3

FRIDAY 21ST AUGUST

- Bullying No Way - dress up day

THURSDAY 27TH AUGUST

- SAPSASA Basketball - Millicent

THURSDAY 27TH AUGUST

- School dental visits

MON 24TH - FRI 28TH AUGUST

- Book Week
- dress up parade Friday 9am

SATURDAY 5TH SEPTEMBER

- P&F Quiz Night - LMS drawn

TUESDAY 15TH SEPTEMBER

- Governing Council meeting

FRIDAY 11TH SEPTEMBER

- **SCHOOL CLOSURE**

MONDAY 14TH SEPTEMBER

- **PUPIL FREE DAY**

THURSDAY 17TH SEPTEMBER

- School Photo Day

FRIDAY 18TH SEPTEMBER

- KIAS transition visit

WEDNESDAY 23rd SEPTEMBER

- Year 1/2 play - Puppies Galore
- Matinee 11:30am
- Evening performance 6pm



NAPLAN 2026 – overview of proficiency standards

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment undertaken by students in Years 3, 5, 7 and 9 across Australia. In South Australian public schools, NAPLAN provides valuable information about students' literacy and numeracy development in key areas including reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The assessment offers a point-in-time snapshot of student achievement against national standards and, when considered alongside classroom assessments and teacher observations, helps schools identify strengths, monitor progress over time and plan for continued improvement. NAPLAN is one of many sources of evidence used by the South Australian Department for Education to support high-quality teaching and learning and to ensure every student is provided with the opportunity to achieve their potential.

Year 3

Component	Mean Score			Proficiency Level		
	2024	2025	2026	2024	2025	2026
Reading	383.7	382.1	442.8	Str	Str	Str
Writing	403.3	418.9	402.2	Str	Str	Str
Spelling	363.6	392.5	366.2	Dev	Str	Dev
Grammar and Punctuation	387.8	387.7	424.6	Dev	Dev	Str
Numeracy	387.9	370.3	388.9	Str	Dev	Str

Students that scored developing Dev are now or have been receiving informal/formal intervention support in this area.

Year 5

Component	Mean Score			Proficiency Level		
	2024	2025	2026	2024	2025	2026
Reading	477.2	467.8	478.6	Str	Str	Str
Writing	461.1	463.7	-	Str	Str	-
Spelling	460.4	478.8	435	Str	Str	Dev
Grammar and Punctuation	483.4	455.3	487.7	Str	Dev	Str
Numeracy	435.6	462.3	444.5	Dev	Str	Dev

NOTE: Proficiency Level: Exceeding (Exe), Strong (Str), Developing (Dev), and Needs additional support (Nas). Some students experienced technical issues during the writing test in 2026; the school mean is not reported.

The above data shows the last 3 years so we can look at our Year 3 students from NAPLAN 2024 who sat NAPLAN in Year 5 2026 – and even though 2 components sit in the developing proficiency zone – the growth in ALL components from year 3 2024 to 5 2026 is evident – see below:

	Year 3 – 2024	Year 5 - 2026
Reading	383.7	478.6
Writing	403.3	- *
Spelling	363.6	435
Grammar & Punctuation	387.8	487.7
Numeracy	387.9	444.5

Important note: No school in SA received a school proficiency level for writing, hence the - *, due to the technological difficulties on the day.

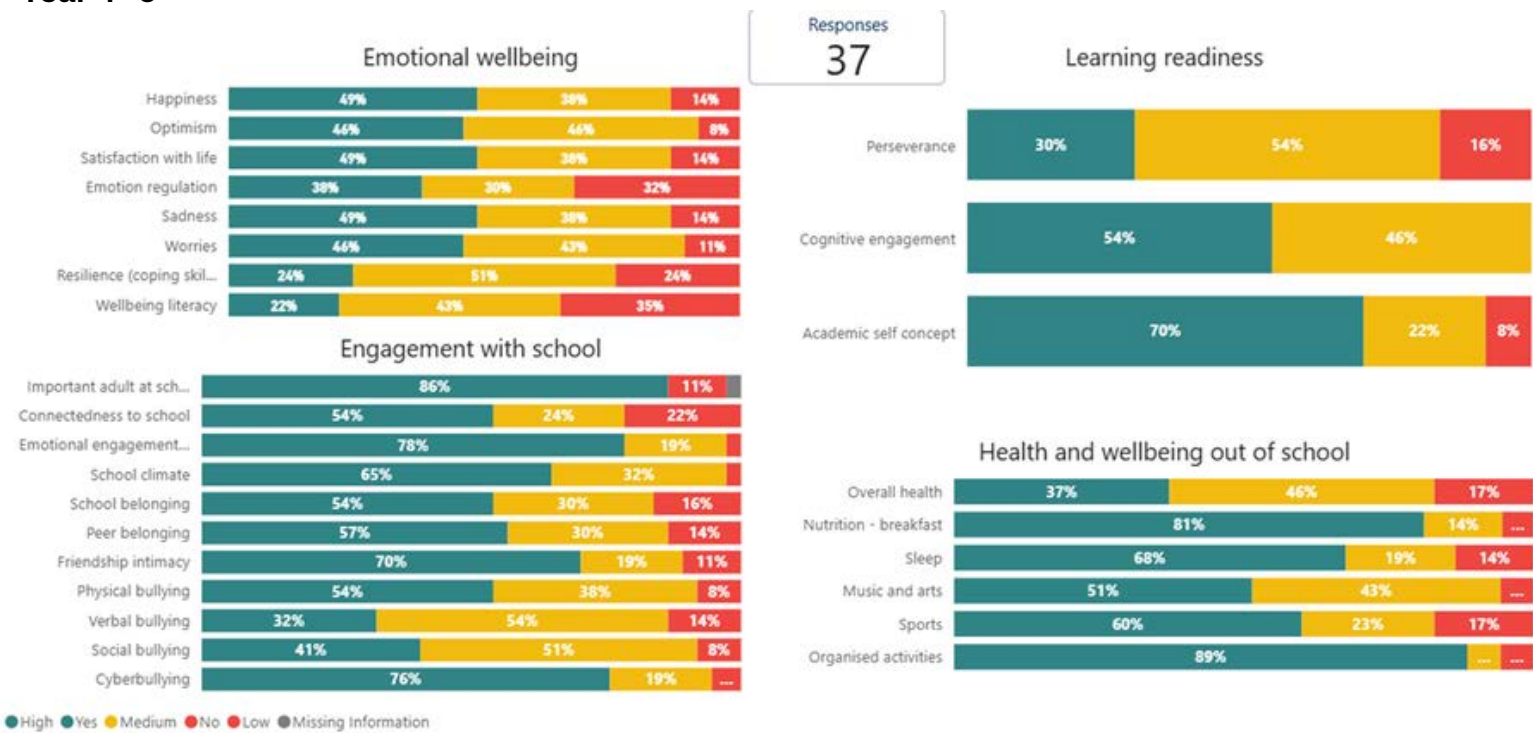
Well-being and Engagement Data 2026 – at a glance

Each year, students in Years 4–12 across South Australia are invited to participate in the South Australian Department for Education's Wellbeing and Engagement Collection (WEC). This survey provides students with an opportunity to share their thoughts and experiences about their wellbeing, learning and school life.

The survey asks students about areas such as their sense of belonging at school, relationships with teachers and peers, engagement in learning, emotional wellbeing, resilience, and aspects of health and wellbeing. The information collected helps schools better understand students' experiences and identify strengths and opportunities to further enhance learning, wellbeing and school culture.

Individual student responses remain confidential and anonymous. Schools receive summary data only, which is used alongside other school information to guide planning, inform wellbeing initiatives and support continuous improvement. Most importantly, the survey gives students a valuable voice in shaping a positive, inclusive and supportive learning environment where every child can thrive.

Year 4- 6



Please know the green and orange in the bullying sections does NOT represent that the % of our kids are experiencing bullying – it is saying the opposite. The green represents 'Not at all this school year' and the orange represents 'Once or a few times.'

Bullying of any type is never ok; we continue to work together to create a safe and inclusive learning environment.

Working Bee

A huge **THANK YOU** to all the parents and kids that attended our most recent working bee - Casey, James and Ellie, Justine, Fred and Betty, Camille, Todd and Monty, Lizzy, Tom, Dougie, Lulu and George, Ali, Zac and Ollie, Tracey, Charlie and Luna, Travis and Johanna, Tegan, Archie and Lola, Kyla, Mark, Arthur and Lloyd!

All jobs were completed, except the boat (Geoff will sort this) - shed was cleared, apple trees sorted, soft-fall spread, Yarning circle plants planted and soil prepped for new grass, which was laid the following Tuesday.

Sincerely appreciate all the hands-on deck!

Thank you & Kind regards

Anne 😊

A gentle reminder – What Is Bullying?

Bullying is **repeated** and **intentional** behaviour that causes harm to others. It involves a misuse of power and can take many forms, including:

- Physical bullying: hitting, kicking, or damaging belongings
- Verbal bullying: name-calling, teasing, or verbal abuse
- Social bullying: excluding someone, spreading rumours, or damaging relationships
- Cyberbullying: using digital platforms to harass, embarrass, or threaten

We encourage all families to use this week as an important moment in time and significant opportunity to:

- Talk with your children about what bullying is and how to recognise it.
- Discuss the importance of being kind, not just in person, but also online. Talk about the growing role of social media and messaging apps in their lives and the importance of respectful behaviour online.
- Ask about their friendships and how they're feeling at school and during online interactions.
- Reassure them that it's always okay to speak up and tell a trusted adult if something doesn't feel right.
- ***Encourage your child/children to speak to the yard/class teacher or other significant adult if they or someone else is being bullied.***

Together, we can create a school community where students feel safe, respected and valued, both in the classroom and beyond the school gate.

A deeper DATA DIVE into our Well-being and Engagement data will be conducted at our next Governing Council meeting – Tuesday 15th September starting at 5:30pm. ALL ARE WELCOME to attend 😊

Talking about Bullying ...

A heartfelt thank you to **Todd Lehmann and Co.** for the outstanding work in bringing our vision for an amphitheatre-style seating area and yarning circle to life as part of our **Bullying No Way** space. Their craftsmanship and commitment have transformed this area into a welcoming place where students can connect, reflect and learn together.

We are now looking forward to the final stage of the project, which includes securing a local artist to create a meaningful mural and installing a sensory swing to further enhance this inclusive and engaging space.

A massive **thank you** also goes to our incredible **Parents and Friends Committee** and the wonderful **Rhiannon Maczkowiack** for their generous financial contribution. Your support has been instrumental in turning this vision into reality, and we are incredibly grateful for your commitment to creating positive learning and wellbeing spaces for our students.

A HUGE thank you to our amazing school parent, Rhiannon Maczkowiack, who went above and beyond to support our Bullying No Way outdoor space. Rhi took on the incredible challenge of walking **43 kilometres** from Kingston to Robe to raise awareness and funds for this important project, raising an incredible **\$7,000** along the way!

Rhi's determination, generosity and commitment to creating a safe, inclusive and welcoming space for our students is truly inspiring. We are incredibly grateful for her support and the wonderful difference she is helping to make in our school community. 💙



Out and About

Our **Year 1/2 (P.D.)** visited Kingston Community School as part of their term 2 writing project. The characters they created for their stories were brought to life as 3D figures by the Year 5 kids at Kingston and their 3D printer capability. The experience was amazing!



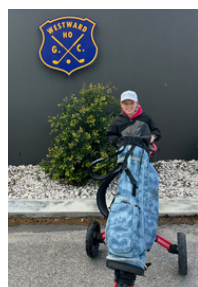
Our **Year 1/2 (T.W.)** class continue to learn about numbers and how they can be made in different ways. This is called part-part-whole and leads to the concept of partitioning. This concept supports our kids to work flexibly with numbers as they progress as mathematicians. They have also been working hard on creating information report about a chosen career. They are seen here working hard on detailed labelled illustrations of the 'Tools of the Trade' – everything from a farmer to a You-tuber!

As part of their Health learning, our **Year 3/4** students explored the **five food groups** and the important role each group plays in keeping our bodies healthy and strong. Students participated in a hands-on sorting activity where they worked collaboratively to classify a range of familiar foods into the correct food group. This activity helped students develop their understanding of the five groups, recognise a variety of foods within each group, and begin to consider the importance of eating a balanced and varied diet.



Our **Year 5/6** students were challenged in their Digital Technologies session today to design and create a marble run! The room was abuzz with **problem-solving, curiosity and creativity** as students tested ideas, made adjustments and worked through challenges. It was fantastic to see every student so focused and engaged, demonstrating persistence, collaboration and a willingness to learn from trial and error.

Our **Reception** students have been learning about **feelings and emotions** and exploring how we can recognise and express the different emotions we experience. After reading *The Colour Monster*, students talked about a range of feelings and what these might look and feel like. They then created their own Colour Monster puppets, choosing colours and features to represent different emotions. It was a wonderful opportunity for students to build their emotional vocabulary and develop their understanding of themselves and others.



SAPSASA Golf

On Thursday 30th and Friday 31st of July I competed at SAPSASA Golf in Adelaide, it was a great experience and I'm excited to hopefully get in again next year. On the first day I started playing at 12:30 pm and had a great day, I was playing against all the country kids and came 23rd. On the second day I had to play against country and metro kids and I came 26th. Overall, it was a great experience. Max Sample

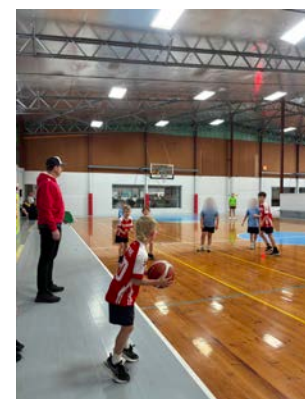
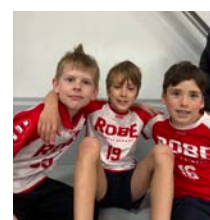
SAPSASA Netball

Kendall and Lydia got the privilege of going to SAPSASA netball this year. We didn't win to many games, but it was still so much fun. There were so many different teams there. Kendall played C, WA, GD, and WD and Lydia played C, GD, and WD. It was a great experience to go there and play SAPSASA netball. We loved it!



Basketball Round Robin-Millicent

We went to Round Robin Basketball on Thursday 2nd of July at the Millicent Basketball Stadium. We went with every student from the 5/6 class. We went on mini buses and Mr Wachtel and Lisa drove us. We all sat down and talked about the day and then we started to play basketball. The boys play six games and the girls play seven. Overall, we enjoyed being there and had loads of fun.



Mad Minute-Lucindale

In Term 2 Bruce Turner, Betty Fennell and Tanner Wehl went to Mad Minute in Lucindale. Bruce went up first and his topic was 'Giraffes are Better than Lions' and he did better than most but sadly he didn't get an award. Next up was Betty and her topic was 'Trampolines are too Dangerous', she did great and won first place! Finally, was Tanner and his topic was 'A lesson I have Learnt', and even though he didn't get an award he did an incredible job. Overall, everyone had an amazing day and an important experience.

**STAND UP
AGAINST
BULLYING!**

**COME DRESSED UP
AS YOUR HERO!
NEXT FRIDAY
21ST AUGUST**

\$ GOLD COIN DONATION \$

**ALL FUNDS RAISED WILL GO
TOWARDS OUR 'BULLYING NO
WAY!' SPACE**

SPEAK UP, DRESS UP AND BE AN UPSTANDER AGAINST BULLYING!

**YOUR HERO COULD BE A SUPERHERO OR EVERY DAY
HERO! FOR EXAMPLE - FIRST RESPONDER, SPORTS
PERSON, DOCTOR, VET, TEACHER, PARENT
OR VOLUNTEER!**

WHEELS DAY

Monday 17th August

**Rec - Year 2
recess play**

**Year 3 - 6
lunchtime
play**



**ALL safety equipment
needed for your choice
of wheels MUST be
worn!**



NO e-bikes or e-scooters

BOOK WEEK 22ND - 28TH AUGUST

BOOK WEEK PARADE

Friday 28th August

**The whole school will depart at 9am
and walk down Main Street before
returning to school.**

**Parents and siblings are welcome
to join us!**

**Come dressed
as your favourite
book character!**



SCHOOL WELLBEING



WELCOME

Welcome to all new families joining our school community for the mid-year intake. We hope you and your little one are settling in nicely. It is a big adjustment moving from kindy to school, so please reach out to school staff if we can help to make the transition a little easier on everyone.

BRAIN SCIENCE AND REGULATION PLANS

Over the last couple of weeks, each class has been revisiting their individual regulation plans, as well as having a refresher on the different parts of the brain and how they influence our emotions. Students have spent time reflecting on the strategies that work best for them and updating their regulation plans. As children grow and develop, the strategies that help them regulate can change over time.

Please feel free to drop into your child's classroom and have a look at their regulation plan. Some families may also find it helpful to have a copy at home to refer to, such as on the fridge. If you would like a copy of your child's plan, please don't hesitate to get in touch.



WELLIO

Last term, all classrooms commenced a dedicated one-hour weekly wellbeing lesson using the Wellio program, delivered by classroom teachers. Wellio is an evidence-based, curriculum-aligned social and emotional learning (SEL) program designed to help students develop emotional literacy, resilience, positive relationships, self-awareness and self-management through engaging, age-appropriate lessons.

Throughout the term, each year level explored topics tailored to their developmental needs, with lesson planning for Years 3–6 further informed by individual student Wellio survey data.

- **Reception:** Recognising feelings, building friendships, resolving conflict, and learning how to be a kind and supportive friend.
- **Years 1–2:** Developing friendships, understanding emotions, recognising safe and unsafe relationships, and strengthening social skills.
- **Years 3–4:** Navigating peer relationships and conflict, building confidence, identifying thinking traps, and understanding emotions.
- **Years 5–6:** Managing stress and worry, understanding emotions, recognising and challenging negative self-talk, and developing healthy coping strategies.

TIPS FOR HOME

Often at the end of the school day, our kids are feeling tired, overwhelmed and/or emotional. It can be really helpful to reduce the demands on them for the first 30–60 minutes after they get home. During this time, encourage them to:

- Have something to eat and drink.
- Choose an activity that helps them regulate. This will look different for every child and might include drawing, reading, playing outside, building with LEGO, listening to music, or simply relaxing on the couch.

Once they're feeling calm and regulated, it's often much easier to ask them to complete jobs around the house or start homework.

Giving our little ones more time and space after school, to decompress when they walk through the door can make a big difference to how the rest of the afternoon unfolds for the whole family.



If you have any questions or concerns, families are encouraged to reach out to their child's classroom teacher. I am also available every Tuesday to meet with families as part of my wellbeing role. Nat Boulden

Term 3 2026 (10 weeks)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	20-Jul	21-Jul	22-Jul	23-Jul	24-Jul
2	27-Jul	28-Jul	29-Jul	30-Jul	31-Jul ASSEMBLY 2:45pm - Yr 1/2 (Mrs Day) presentation
3	03-Aug PUPIL FREE DAY	04-Aug	05-Aug	06-Aug	07-Aug SAPOL Road Safety session-whole school
4	10-Aug Governing Council Meeting	11-Aug	12-Aug	13-Aug Millicent Hot Shots Carnival	14-Aug ASSEMBLY 2:45pm - Yr 5/6 presentation NEWSLETTER
5	17-Aug SCIENCE WEEK Wheels Day	18-Aug	19-Aug	20-Aug	21-Aug Stand Up Against Bullying-dress up day-gold coin donation
6	24-Aug NUDE FOOD WEEK BOOK WEEK	25-Aug	26-Aug SAPSASA Basketball-Millicent	27-Aug Robe/Kingston Dental Visit	28-Aug ASSEMBLY 2:45pm Yr 1/2 (Mr Wachtel) presentation BOOK WEEK PARADE 9am
7	31-Aug	01-Sep	02-Sep	03-Sep	04-Sep
8	07-Sep	08-Sep	09-Sep	10-Sep	11-Sep SCHOOL CLOSURE DAY NEWSLETTER
9	14-Sep PUPIL FREE DAY	15-Sep Governing Council Meeting	16-Sep	17-Sep SCHOOL PHOTO DAY	18-Sep KIAS Transition Visit
10	21-Sep Visiting BOOK WEEK Performance-whole school	22-Sep	23-Sep Yr 1/2 Performance- 'Puppies Galore' Matinee 11:30am Evening 6pm	24-Sep	25-Sep Last day Term 3 Assembly 1:45pm - REC presentation Early Dismissal 2:15pm

ROBE PRIMARY SCHOOL P&F FUNDRAISER

2026 QUIZ NIGHT

SATURDAY 5TH SEPTEMBER

AT THE ROBETOWN BREWERY.

GATHER AND MINGLE FROM 6PM.

7PM START.

BAR AVAILABLE. BYO NIBBLES.

MUSIC ROUND & ENTERTAINMENT BY
LIMESTONE AMERICANA

BOOK A TABLE (MAX 10 PEOPLE) \$100.

PRE PURCHASE YOUR LAST MAN STANDING TICKETS

\$50 EACH- 1ST PRIZE \$1000!

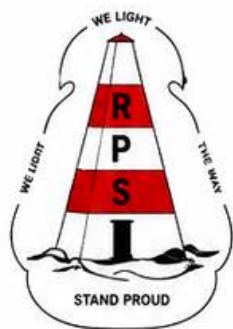


RPSPARENTSANDFRIENDS@GMAIL.COM



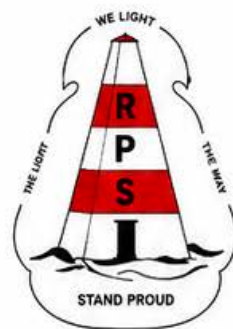
**ROBE PRIMARY SCHOOL MAJOR EVENTS
OR CALL (08) 8768 2168**





ROBE PRIMARY SCHOOL

Parents & Friends



LAST MAN STANDING

\$50

a number

\$1000

FIRST PRIZE FOR THE

Last 'Man' Standing

2ND PRIZE – \$700 • 3RD PRIZE – \$300



RING **8768 2168** AND SPEAK TO
JODI, CASSIE OR ANNIE – SHARE YOUR
MOBILE, PICK YOUR NUMBER TO PAY & PLAY!



PAYMENT CAN BE
MADE IN CASH OR
EFTPOS AT OUR
FRONT DESK OR
VIA EFT.



The numbers will be called throughout our
Quiz night on **September 5th** at the
Robe Brewery – if you are not in attendance –
no worries – we will call you and let you know
if you have won **1st**, **2nd** or **3rd** prize!



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Thanks for
SUPPORTING
OUR SCHOOL!



Supporting our school. Building our community.





Is your child taking up the Challenge in 2026?

The Challenge is to read **12 books in total**.

For Reception to Year 6 students, **8** of these books are to be from the Challenge booklists (available on the Premiers Reading Challenge website) and **4** of their own choice.

The Premiers Reading Challenge booklist is divided into 3 different age groups for primary students. Books will usually have a coloured sticker either on the spine or front cover to indicate the targeted age group:

Orange: Reception to Year 2 students

Green: Year 3 to Year 5 students

Yellow: Year 6 to Year 9 students

Reading record sheets are available from the front office. Once 12 books have been read and the record sheet completed, it can be returned to the class teacher or Jodi Keane by

Friday 4th September, 2026

Robe Primary School also offers extra incentives for students that read beyond the 12 book Challenge expectations. Please see the page following for more details.

If you have any further questions, please don't hesitate to contact Kylie Johns or Jodi Keane, or visit the website at premiersreadingchallenge.sa.edu.au.

Enjoy the Challenge!

The Colours of Robe

A Creative Writing & Art Competition



Join Us for "The Colours of Robe": A Collaborative Writing & Art Competition!

Are you a writer or artist in Robe?

Enter our exciting competition and showcase your talents!

How It Works:

- **Writers:** Submit a piece up to 1000 words on the theme "The Colours of Robe."
- **Artists:** Enter your name into the ballot for a chance to create artwork inspired by an assigned story.

Selected works from up to 24 writers and artists will be featured in a published book and an exhibition at the Robe Institute.

Important Dates:

- 28 September 2026: Creative Writing Piece Due & Artist Entry Ballot Due
- 7 December 2026: Creative Art Piece Due
- 12 March 2027: Exhibition Opening Night
- 13-14 March 2027: Exhibition Open

This event is open to all residents and ratepayers of Robe.
This event follows the original "Robe Reflections" collaboration.

Prizes for
the TOP 3
Writers &
Artists

**Entry forms available from the Robe Library or by emailing visitrobe@robe.sa.gov.au
For all other enquiries contact Lonny Peel 08 8768 2465 / 0427 682 778**

District Council of
ROBE

*Brought to you by
The Robe Library
& The Friends of the Robe Library*

**Friends of the
Robe Library**