



# Fraser Park Primary School

## Newsletter



Government of South Australia  
Department for Education

### THE FRASER PARK BZZZ

#### Important Diary Dates for Term 1

11/3

Public Holiday

13/3—22/3

NAPLAN

18/3

Student Free  
Day

25/3— 27/3

Parent Teacher  
Interviews

29/3

Good Friday

We have passed the half-way mark of the term and we still have a long way to go. It's great to see many students coming up to the front office and showing the great learning that is happening in classes.

The Easter Raffle will start next week and again, there are great prizes to win so ensure that you buy your tickets next week, watch out on the Facebook page for more details to come.

NAPLAN will begin next week for the Year 3 and 5 students. NAPLAN is a series of assessments that assesses students reading, writing, grammar / spelling and numeracy. If you have any concerns about your child sitting NAPLAN, please come to the front office and have a chat to Kimberly.

Parent Teacher interviews will be happening in Week 9, the 25th till 27th of March. This is a great way to discuss any learning concerns you may have with your child's teacher or check in on your child's progress. Notes will go home soon, so please reply if you would like to have a parent teacher interview.



# Principal's Piece

We have passed the halfway mark of term one. Our attendance has dropped a little over the last couple of weeks, and it will be great to see it increase again. Students must be present for the morning literacy block, which then flows into the numeracy block. Our day starts at 8:45 am, and students can begin arriving onsite from 8:30 am. Please make sure you contact the school if your child is absent. You can contact the school via phone, text, email or in person.

Last week, the year three and five students participated in a practice NAPLAN test. The students did a fabulous job. NAPLAN is approaching; if you have any questions or concerns, please get in touch with your child's teacher.

Over the next two weeks, the preschool and primary school will have student-free days. The preschool will be closed on 12 March so staff can continue their work with David Gilkes. The primary school will close on 18 March, and staff will commence their Berry Street Trauma Informed Practice with other sites across our partnership. We will share information about both training in our coming newsletters.

Kara Lienert has been busy organising our first Sports Day in several years. Each class has been busy practising the team games and the individual events. More information will be out this week. I cannot wait to see our students demonstrating their sporting skills.

This year, we will celebrate Harmony Week on Wednesday 20th, March. Staff and students will be encouraged to wear a splash of orange. This day will involve special events involving both primary school and preschool children.

Our Easter raffle is back this year. There are some great prizes up for grabs. Tickets will be available next week from the front office. All money raised from the raffle will go towards our preschool and primary school excursions.

Please to like and check our Facebook page. We will be regularly sharing learning from each classroom.

Kimberly

“Believe you can and you're already halfway there”

**Theodore Roosevelt**

# Wellbeing Corner

Let's talk about lunchboxes. Did you know children consume around a THIRD of their daily food intake at school?

The types of food we eat plays a crucial role towards our ability to concentrate, learn and play. Healthy food helps our brain grow, helps us concentrate and keeps our tummies fuller for longer. Creating a healthy lunchbox doesn't have to be tricky or stressful. Why not try some of these ideas;

- ◆ A 'nibble box' with carrot, cucumber and cheese sticks and some dip
- ◆ Fritz with cheese squares and biscuits
- ◆ Mini pizzas made on English muffins
- ◆ Dried fruit – sultanas, apples, apricots
- ◆ Cold pancakes with butter and vegemite or jam
- ◆ A wrap with fresh salad and cheese
- ◆ A small salad with a variety of fresh veggies
- ◆ Toasted sandwich triangles
- ◆ Leftover pasta
- ◆ Popcorn / pretzels
- ◆ Yoghurt with muesli
- ◆ Muffin



# NAPLAN

NAPLAN is a series of tests for Years 3 and 5. The aim of the tests is to evaluate the teaching and learning of Numeracy and Literacy across Australia. Below are some tips for students and parents about the upcoming NAPLAN tests:

## TOP 5 TIPS FOR STUDENTS

1. Try to do your homework every night – a little revision goes a long way.
2. Think strong – just give it a go and try your best when doing your homework.
3. Speak Up – if you are feeling worried, talk to your mum, dad or carer. It will be OK.
4. Prepare yourself – Go to bed early the night before NAPLAN, have breakfast, take a water bottle and healthy lunch.
5. Relax – NAPLAN won't hurt. It will be all over in a couple of days.

## TOP 6 TIPS FOR PARENTS

1. Encourage your child with their homework, short sessions of classwork and NAPLAN revision during the year.
2. Encourage confidence. Encourage your child to “give it a go”, “try your best”, “do what you can”. Reinforce that your expectations are that the child does his or her best.
3. Discuss feelings and concerns. Let your child know that feeling anxious is normal; show empathy and listen to their fears, concerns and worries; reassure them of your expectations.
4. Maintain a caring, positive attitude. Be approachable; encourage interest activities as well as schoolwork. Your child needs to feel safe and secure at this anxious time.
5. Prepare your child. Have your child go to bed early, have breakfast, and have their water bottle and a nutritional lunch prepared. Make sure they have their test materials and requirements ready beforehand. Try to keep minimal stress levels at home. Arrive at school on time.
6. Keep perspective. This is just a test in time; just one form of assessment; success is not just determined by a test.



Come along to the Learning Together Community playgroups. Our playgroups are all about playing, singing, learning, and having fun together.

Morning tea is provided for the kids and tea, coffee, and milo for you. We

Drop in for a play on Monday or Wednesday at 10:00 am or come into our Baby play on Tuesday Mornings.

Other programs are available too! Nature Play at local parks, Cooking Together and Parenting programs.

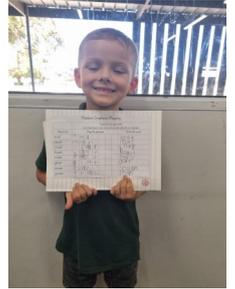


# Classroom Profile – Wuldi

This year as part of our phonics journey we are learning about morphology. Morphology is the learning of meaningful word parts.

So far this year we have learnt about the suffixes -s, -es and -ing.

- -s and -es meaning more than one (plural)
- -ing meaning happening now



To assist you in supporting your child's learning here is some of the language we are using and their meanings.

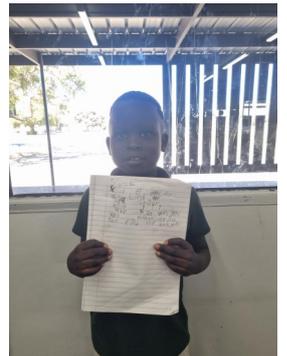
Base word: is a word with no prefixes or suffixes.

Prefix: is added to the beginning of a base word to change its meaning.

Suffix: is added to end of a base word to change its meaning.

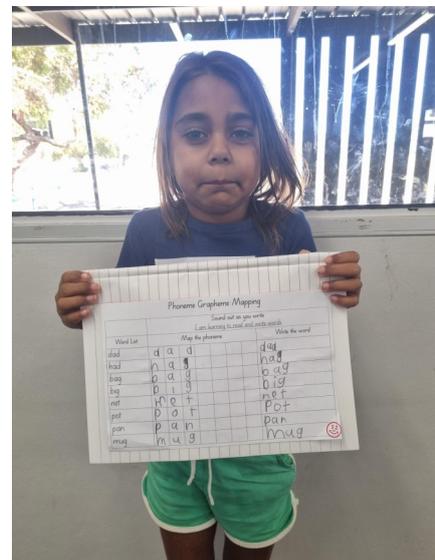
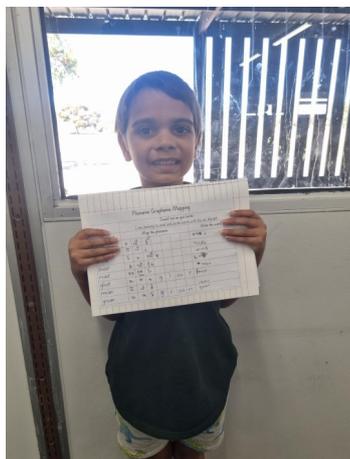
Morpheme: is the smallest unit of meaning in a word.

Plural: is more than one



Consonant suffix: is a suffix that begin with a consonant.

Vowel suffix: is a suffix that begins with a vowel.





Easter Coloring In Competition—(1 Winner per Class)

Name: \_\_\_\_\_

Class: \_\_\_\_\_

All entries are to be handed into the front office by Monday 25th March—Winners announced on Thursday 28th March in assembly

# Literacy and Numeracy Challenge

Solve the word problems, there is a reward for the first correct entry handed into the front office. (Zander won last weeks prize)

VA DERS

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L  
O  
V  
E

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TRY STAND  
2

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ABCDEFGHIJKLM  
NOPQRSTUVWXYZ

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Solve the numeracy problem, there is a reward for the first correct entry handed into the front office. (Brax won last week's prize)

Since his birth, Sven has always had a birthday cake with candles on it. He has blown out 231 birthday candles in his lifetime.

How old is Sven?

\_\_\_\_\_ years old

# Diary Dates

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	<b>29/1</b> Beginning of Term 1	<b>30/1</b>	<b>31/1</b>	<b>1/2</b>	<b>2/2</b>
<b>Week 2</b>	<b>5/2</b>	<b>6/2</b>	<b>7/2</b>	<b>8/2</b>	<b>9/2</b>
<b>Week 3</b>	<b>12/2</b> Swimming	<b>13/2</b> Swimming	<b>14/2</b>	<b>15/2</b> Swimming	<b>16/2</b>
<b>Week 4</b>	<b>19/2</b>	<b>20/2</b>	<b>21/2</b>	<b>22/2</b>	<b>23/2</b>
<b>Week 5</b>	<b>26/2</b>	<b>27/2</b> NAPLAN Practice Year 3 and 5	<b>28/2</b>	<b>29/1</b>	<b>1/3</b>
<b>Week 6</b>	<b>4/3</b>	<b>5/3</b>	<b>6/3</b>	<b>7/3</b>	<b>8/3</b>
<b>Week 7</b>	<b>11/3</b> <b>Public Holiday</b> <b>Adelaide Cup</b>	<b>12/3</b>	<b>13/3</b> NAPLAN	<b>14/3</b> NAPLAN (Y3/ 5) Cricket Clinic	<b>15/3</b> NAPLAN (Y3/ 5)
<b>Week 8</b>	<b>18/3</b> <b>Student Free Day</b>	<b>19/3</b> NAPLAN (Y3/ 5)	<b>20/3</b> NAPLAN (Y3/ 5)	<b>21/3</b> NAPLAN (Y3/ 5) Cricket Clinic	<b>22/3</b> NAPLAN (Y3/ 5)
<b>Week 9</b>	<b>25/3</b> Parent Teacher Interviews	<b>26/3</b> Parent Teacher Interviews	<b>27/3</b> Parent Teacher Interviews	<b>28/3</b> Cricket Clinic	<b>29/3</b> <b>Public Holiday</b> <b>Good Friday</b>
<b>Week 10</b>	<b>1/4</b> <b>Public Holiday</b> <b>Easter Monday</b>	<b>2/4</b>	<b>3/4</b>	<b>4/4</b> Cricket Clinic	<b>5/4</b>
<b>Week 11</b>	<b>8/4</b>	<b>9/4</b> Sports Day	<b>10/4</b>	<b>11/4</b>	<b>12/4</b> End of Term 1

# Preschool

at Fraser Park



Welcome all children, family and friends to Pulyeri. We look forward to a wonder-filled year of learning as a preschool community. Your educators are Claire Jenkins and Lauren Burgan. Claire has 25+ years of experience as a teacher and leader of preschools large and small. Lauren is a highly skilled early years SSO and much loved member of the Pulyeri team. Claire and Lauren are super excited to share, learn and work alongside you and your child this year. So far the children have really enjoyed taking off their shoes to run, play and roll on the newly laid lawn. Doesn't it look inviting!!



# Curriculum focus

## Getting to know each other

The next few weeks will be spent getting to know each other's strengths and interests. We will pay attention to the right way and right pace to introduce new ideas such as routines and expectations at preschool. Claire and Lauren will be checking in with you to make sure your child's transition between home and preschool is a happy one.

## Sharing from our hearts.

Preschool is often the first time children have to share spaces, toys and adult attention with so many others in a place that is not yet familiar to them. Sharing is an important social skill to learn but it is tricky for young ones. When children are made to share by someone bigger, it can cause resentful feelings.

At Pulyeri, we believe children can learn to share from the heart.

Here are some ways that we support this learning...

We ensure plenty of resources to minimise the stress around sharing things that children feel they need. Children can eat their own fruit snack from home instead of having it cut up onto a shared platter. Of course, donated fruit and vegetables from our garden will be offered to everyone to share.

## Sharing from our hearts looks, sounds and feels like ...

We never take something from someone else's hands. We always ask.

Children say- "Can I have a turn?"

"Yes, when I am finished" ...

Educators say- "You are waiting for a turn.

You are being patient"

"You gave someone a turn. You are being a

kind friend"

