



Fraser Park Primary School

Newsletter



Government of South Australia
Department for Education

THE FRASER PARK BZZZ

Important Diary Dates for Term 1

13/3—22/3

NAPLAN

25/3— 27/3

Parent Teacher
Interviews

29/3

Good Friday

1/4

Easter Monday

9/4

Sports Day



We are quickly coming to the end of the term but there is still a long way to go. Although, on the lighter side, there are only two Mondays left of the term so that has to be a positive.

As of March 1st, there has been changes to the public smoking / vaping rules around childcare centres, kindergartens and school. All smokers / vapors must now be 10 metres from a school, childcare centre or kindergarten boundary., this also includes car parks and other open areas.

A reminder that Parent Teacher interviews are next week, please make a time to talk to your child's teacher. If you have misplaced your form, please come to the front office to organise an interview time.

Easter is nearly upon us so remember to buy your raffle tickets for the annual Fraser Park Easter Raffle. Tickets can be purchased at the front office and you can get to check out the fabulous prizes you could win. Winners will be drawn at the school assembly on the 28th March.

A reminder to students to get your colouring in pictures in by Wednesday next week. There are spares at the front office and there is a winner for each class, drawn at assembly on the 28th March.



Principal's Piece

NAPLAN started last week, and it has been great to see the students in years three and five giving their best. I have been impressed with their resilience and willingness to try new things, even if they are unfamiliar.

Last night, we had our governing council meeting, and it was great to show our new uniform. We have been working on this since last year. The new jumpers and T-shirts look fantastic! They are now for sale from the front office, and we have stock ready to go. Please see the prices in this newsletter. If you have any questions, please contact Julie Cawte.

Over the last two weeks, both the preschool and primary school staff have participated in training. The preschool staff continued their David Gilkes work by looking at child and adult research and how we make learning visible. The primary staff started Berry Street training on day one, focusing on the Body. Staff were able to work together as well as work with other sites across our partnership and portfolio. We were able to share our ideas as well as hear what other places are doing. This week, I saw the learning in the preschool and classrooms. I cannot wait to share more teaching in the following newsletters.

Sports day is fast approaching, and all classes have been busy practising. Teams have been set, and I cannot wait to see the students in a mixture of yellow and green. The high jump event will be held at school before sports day, and we will have a whole-school practice in the lead-up to the day. More information will be coming out soon.

It is great to see our attendance increasing again. Thank you to our families for informing us when your child/ren is absent.

The next two weeks are shortened due to Easter. Week eleven is a whole week, but we have sports day on Tuesday. We will finish early, at 2 pm, on the last day of term.

Next week, we have an assembly, and the Easter raffle will be drawn. Next week is your last week to purchase tickets. The front office has tickets available for \$2 per ticket.

Kimberly

Education is the most powerful weapon that you can use to change the world.

Nelson Mandela

Wellbeing Corner

Do you have a boomerang lunchbox? - What goes in the lunch box comes back untouched or hardly eaten? There are many reasons why children may not eat their lunch box foods.



TOO MUCH FOOD

- A lunchbox full of food can be very overwhelming for young children.
- Be realistic with what your child can eat and include them in packing their own lunchbox.

CAN'T ACCESS THE FOOD

- Some lunchbox containers and packages are tricky for little fingers to open.
- Check they can open containers before using them for school.
- Remember to pack a spoon or fork for some meals and snacks.



TOO BUSY PLAYING

- For many children, playing is much more important than eating.
- Schools can help by providing designated sit-down eating times with no pressure to eat.

Lunchbox foods make up 30% of a child's daily food intake. Let's look at some healthier lunchboxes swaps to help nourish the body. As well as keeping us fuller for longer these swaps help us concentrate – especially when tackling new learning ideas. Why not try out one of these healthier lunchbox swaps to fuel your child through the day!

TRY OUT THESE SIX HEALTHIER LUNCHBOX SWAPS

	SWAP OUT White bread, rolls, wraps, crackers and crispbreads	→	SWAP IN Wholegrain or high-fibre options	
	SWAP OUT Butter on bread, rolls or wraps	→	SWAP IN Avocado, hommus or plant-based dips and spreads	
	SWAP OUT Cordial, juice poppers or sugary drinks	→	SWAP IN Water or plain milk or milk alternative	
	SWAP OUT Potato chips	→	SWAP IN Veggie sticks with hommus	
	SWAP OUT Sweet and savoury biscuits	→	SWAP IN Plain popcorn or basic pikelets	

Community Page

TRADE-A-TOY DAY!



**Emmetts - Murray Bridge
Saturday, 23 March**

How It Works:

Bring in your old toy, no matter the condition or colour, and get a great deal to use on a new John Deere toy.

Our sales team will appraise your trade-in and offer a deal for you to negotiate before agreeing on a price!

ANY TOYS - BIG OR SMALL!

Other Activities Include:

- Toy give-aways
- Sausage sizzle
- Tractors and headers open for pictures

**23rd of March • 8:00am–12:00pm
110-118 Adelaide Rd, Murray Bridge**

#EmmettsTRADEATOY



JOHN DEERE

emmetts 



Come along to the Learning Together Community playgroups. Our playgroups are all about playing, singing, learning, and having fun together.

Morning tea is provided for the kids and tea, coffee, and milo for you. We

Drop in for a play on Monday or Wednesday at 10:00 am or come into our Baby play on Tuesday Mornings.

Other programs are available too! Nature Play at local parks, Cooking Together and Parenting programs.

 Learning Together

Classroom Profile – Wanyi



The Wanyi kids enjoyed hot chips on Friday as a reward for all the awesome work they have been doing in class. It just proves that if you do your learning and pay attention in class then you will reap the rewards.

The Wanyi kids have been busily working on writing narratives in their writing time using participants, a circumstance and a process and during Numeracy, they have been looking at numbers in expanded form with numbers in the hundreds.



Easter Raffle

Buy your tickets at the Front Office for the Easter Raffle.

\$2 a ticket

Drawn at Assembly on the 28th March.



Uniforms



The new school uniforms have arrived!!!

School Shirts: \$20

School Hoodies: \$35

School Shirt + Hoodie: \$50

Please purchase in the front office—Cash and Bank Transfer available.



Easter Coloring In Competition—(1 Winner per Class)

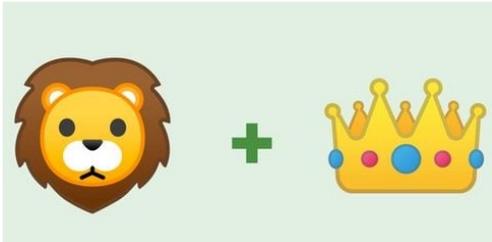
Name: _____

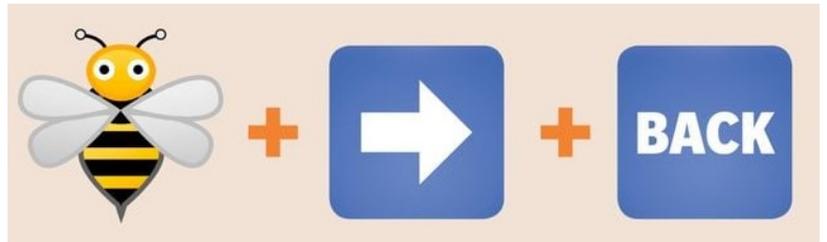
Class: _____

All entries are to be handed into the front office by Monday 25th March—Winners announced on Thursday 28th March in assembly

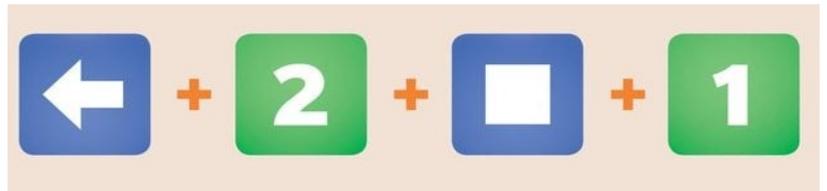
Literacy and Numeracy Challenge

Solve the word problems, there is a reward for the first correct entry handed into the front office.









Solve the numeracy problem, there is a reward for the first correct entry handed into the front office.

For Reggie's 30th birthday, four of his closest friends took him out to dinner at a nice restaurant. The friends split the cost of the bill so that Reggie didn't have to pay. Each of them paid \$27.50. What was the average cost of each meal?

\$ _____

Diary Dates

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	29/1 Beginning of Term 1	30/1	31/1	1/2	2/2
Week 2	5/2	6/2	7/2	8/2	9/2
Week 3	12/2 Swimming	13/2 Swimming	14/2	15/2 Swimming	16/2
Week 4	19/2	20/2	21/2	22/2	23/2
Week 5	26/2	27/2 NAPLAN Practice Year 3 and 5	28/2	29/1	1/3
Week 6	4/3	5/3	6/3	7/3	8/3
Week 7	11/3 Public Holiday Adelaide Cup	12/3	13/3 NAPLAN	14/3 NAPLAN (Y3/ 5) Cricket Clinic	15/3 NAPLAN (Y3/ 5)
Week 8	18/3 Student Free Day	19/3 NAPLAN (Y3/ 5)	20/3 NAPLAN (Y3/ 5)	21/3 NAPLAN (Y3/ 5) Cricket Clinic	22/3 NAPLAN (Y3/ 5)
Week 9	25/3 Parent Teacher Interviews	26/3 Parent Teacher Interviews	27/3 Parent Teacher Interviews	28/3 Cricket Clinic	29/3 Public Holiday Good Friday
Week 10	1/4 Public Holiday Easter Monday	2/4	3/4	4/4 Cricket Clinic	5/4
Week 11	8/4	9/4 Sports Day	10/4	11/4	12/4 End of Term 1

Pulyeri

Preschool at Fraser Park



Dear families

We feel very proud of the ways that the children have settled into kindergarten. We are hearing lots of 'wonderful words' and seeing so many kind actions towards each other.

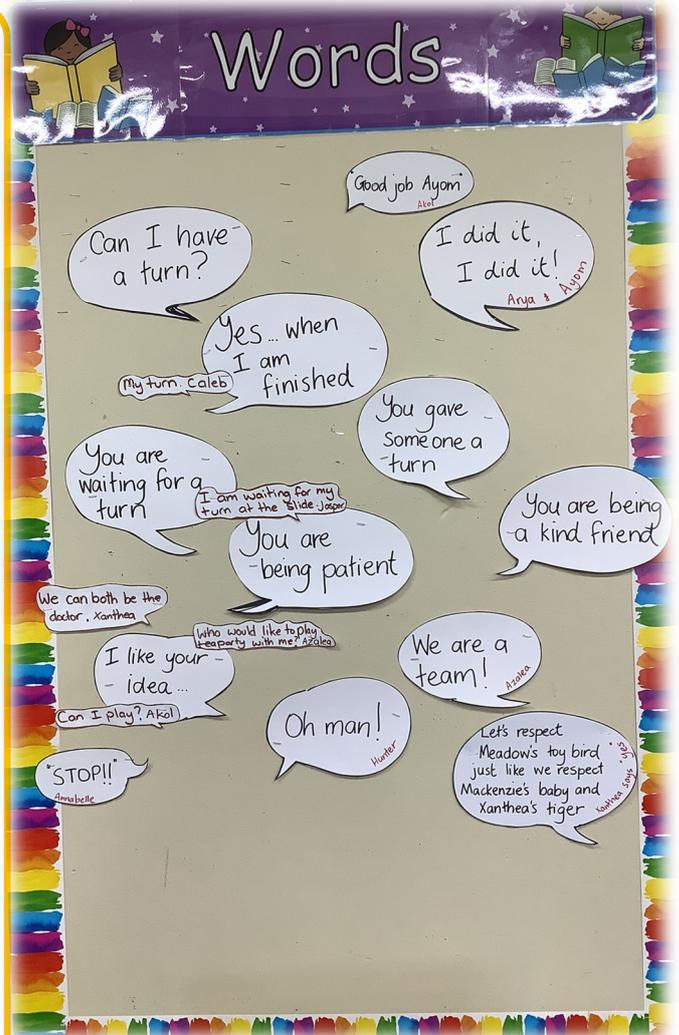
This shows children are feeling a sense of belonging. They are comfortable to share and take turns with their friends at kindy.

Perhaps you have seen and heard your child use similar 'wonderful words' at home? Please join with us to keep on adding wonderful words to the board.

We will celebrate **Harmony Day** as a whole school on Wednesday 20th March with fun orange-themed activities to remind us that **Everyone belongs**.

Let's keep the harmony going with our kind and inclusive words and actions just like Jasper, Azalea and Xanthea in the mud kitchen coffee shop.

☺ Claire & Lauren



Curriculum news

Parent and teacher interview timeslots are available in Week 9. Please take the opportunity to book a time to meet with Claire to talk about learning goals for your child/ren.

You are always welcome to chat in less formal ways with staff about the things your child is currently exploring. Please share your hopes and dreams for their preschool education.

A great way to exchange ideas, photos and keep in touch is through the Class Dojo app. The app can be downloaded to your device ... or let us know another way of sharing.



Your child's learning progress is formally documented in their **learning journal**. It is used to record and reflect upon your child's learning, and to plan for their progress.

This learning will include **literacy** as the capacity, confidence and disposition to use language in all its forms, and **numeracy** as the capacity, confidence and disposition to use mathematics in daily life.

Please contribute to the journal at any time. The journal goes home at the end of your child's preschool year with their statement of learning. It contains:

Examples of work and observation notes by educators

Learning stories and photographs

Regular feedback from the child and family

Learning plans- learning goal/s are set and reviewed in consultation with family

Evaluation of the learning plans

