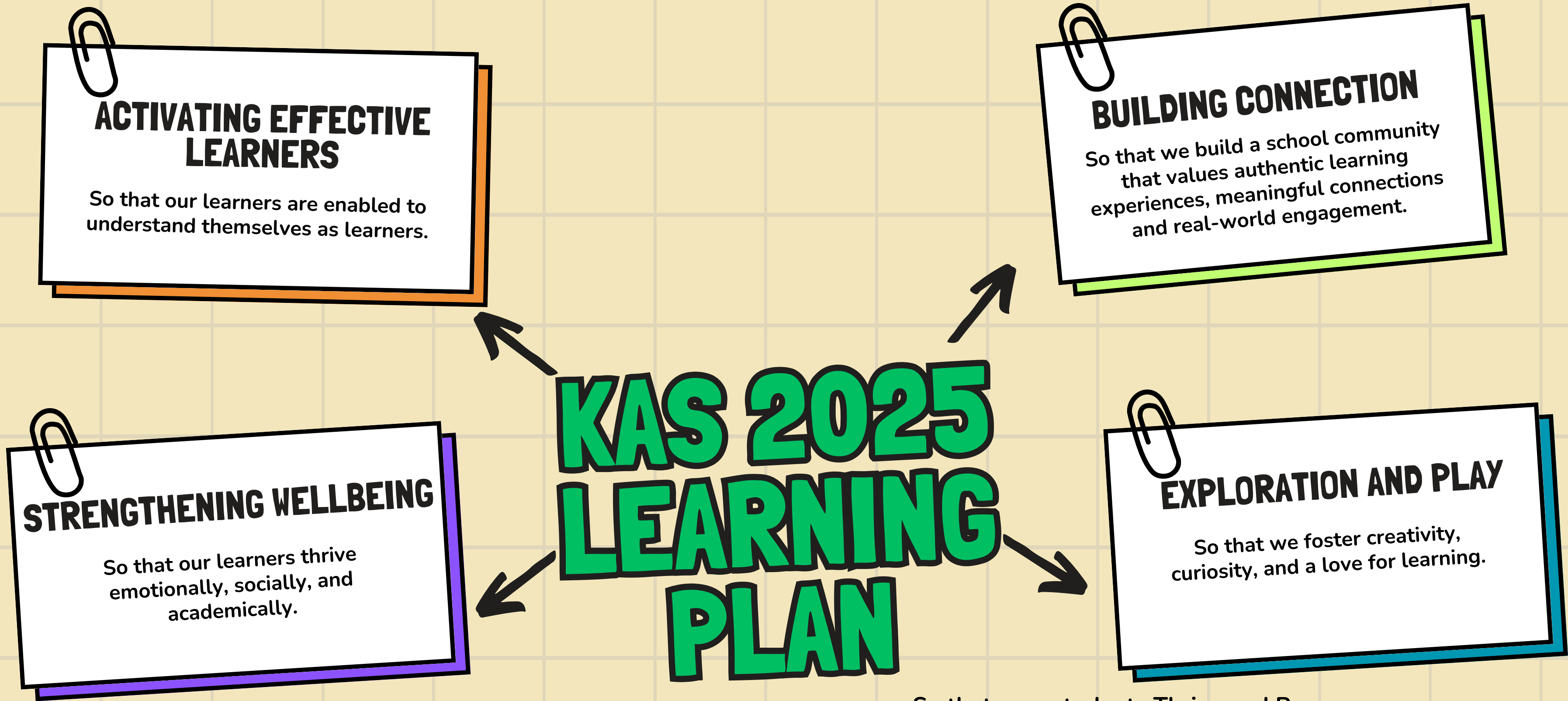


Purpose
Karcultaby Area School empowers students to thrive in the real world through collaboration and intentional learning. We foster resilience, curiosity, and independence, promoting qualities of respect, responsibility, and perseverance in a caring environment. Our commitment to lifelong learning cultivates a culture that values and encourages kindness.



Vision: Empowered Learners, Inspired Pathways
Empowered learners, inspired to fulfill their pathways, confidently navigate the world with ethical integrity. Our community collaboratively builds curiosity, independence, and resilience, embedding kindness, respect, and responsibility in all students.

So that...our students Thrive and Prosper

Respect – Responsibility – Perseverance

2. DETERMINE EVIDENCE OF LEARNING

- Assessment Planning: Decide on the methods and tools to assess student learning. This includes formative and summative assessments.
- Collecting Evidence: Plan how to gather evidence of student learning throughout the learning process.

3. DESIGN LEARNING EXPERIENCES

- Engage Students: Create engaging and authentic learning experiences that connect to students' interests, prior knowledge and develop capabilities/dispositions.
- Differentiate Instruction: Plan for diverse learning needs by providing multiple pathways for students to achieve the learning goals.
- Incorporate Higher-Order Thinking: Design activities that promote critical thinking, problem-solving, and creativity.

4. IMPLEMENT AND MONITOR LEARNING

- Deliver Instruction: Implement the planned learning experiences, ensuring that the learning environment is supportive and inclusive.
- Monitor Progress: Continuously monitor student progress and provide feedback opportunities to guide learning.

5. REFLECT AND ADJUST

- Evaluate Learning Outcomes: Reflect on the effectiveness of the learning design by analysing student performance and feedback.
- Adjust Plans: Make necessary adjustments to the learning design based on reflection and evaluation to improve future learning experiences.

6. COLLABORATE AND SHARE

- Professional Collaboration: Work with colleagues to share insights, strategies, and resources to enhance the learning design process.
- Engage with the Community: Involve parents, and the wider community in the learning process to support student learning.

1. IDENTIFY LEARNING GOALS

- Clarify the Learning Intentions: Define what students need to know, understand, and be able to do by the end of the lesson or unit.
- Establish Success Criteria: Determine how students will demonstrate their understanding and skills.
- Understand where to go deep and how to cultivate high quality work

KAS SLP ACTIVATION PLAN