



Behaviour Expectations

As a result of the teaching and learning that happens at our site, students will be happy, respectful and resilient people who contribute positively to the world.
They will communicate effectively, work collaboratively and be critical and creative thinkers.

School values:

Respect

Perseverance

Responsibility

School motto:

Developing life-long learners

Our expectation:

- school will be a welcoming, positive and safe place
- the school environment will promote learning and positive outcomes for all
- everyone has a right to be accepted and treated with fairness,
- everyone will demonstrate the school values
- a culture of positive behaviour is best built through active partnership with families, students and staff

Supporting positive behaviour expectations;

Responsibilities of teachers;

- Develop an engaging learning environment for all students
- Encourage mutual respect and responsibility within the school community
- Be consistent in applying the procedure and consequences in a positive and firm manner
- Communicate promptly with parents early in the process
- Model successful strategies for resolving conflict eg problem-solving steps
- Recognise students who display school values and positive behaviour
- Celebrate success

Responsibilities of students;

- Be role models of positive behaviour
- Help to maintain a success oriented classroom in which the rights of others are respected
- Be responsible and accept the consequences of their actions
- Develop strategies to resolve conflicts appropriately
- Seek support for solving problems they are not able to resolve for themselves
- Be involved in the evaluation of the positive behaviour review

Responsibilities of families;

- Become familiar with the school's expectations of positive behaviour
- Work collaboratively in the use of positive strategies to resolve issues
- Provide input in the development, implementation and review of the positive behaviour procedure

Classroom Management: Classes use the school endorsed flow chart within their classrooms.

The “Off Track Forms” can be used at any time during the process at teacher discretion but is mandatory for any issues resulting in time out. Teachers will contact home as appropriate to inform parents of this step.

Non-negotiable and a no-tolerance stand against any physical violence or disrespectful behaviour eg swearing towards a staff member will be followed at KAS and Leadership support must be called for when this occurs. These behaviours result in a take home consequence within leadership discretion.



Time Out: Teachers have the discretion to refer students at KAS to time out/buddy class as a consequence for unacceptable and inappropriate behaviour.

If students receive 2 Off Track forms within a 2 week time period they will need to re-engage with our core values prior to returning to class or attending any events or excursions outside of our site.

Suspension: If students receive 3 Off Track forms within a 4 week time period a half day internal suspension may occur.

If students receive 4 Off Track forms within a 4 week time period a full day internal suspension may occur.

If students receive 5 Off Track forms within a 4 week time period a full day external suspension may occur.

Further unacceptable behaviour will result in additional intervention at a higher level determined by KAS Leadership.