



CHRISTIE DOWNS PRIMARY SCHOOL NEWSLETTER



Kindness Holds the Key

IMPORTANT DATES FOR TERM 3 2025

18th - 22nd
August

Book Week
Week 5
Book Week
Parade
Fri 22nd,

25/8

Week 6
PHOTO DAY

29/8

Week 6
Student Free
Day

5/9

Week 7
Special
Persons

26/9

Last Day
Term 3
2:00pm
Dismissal


*Dream
Believe
Achieve*

Hello everyone **week 4 is Bullying! No Way! Week of action**, today I am going to talk with you about how we can stop bullying and make sure the limitless power of kindness continues to shine.

First things first, I am sure we all know about Villains and Heroes? In life, bullying is like a big evil super villain shadowy and scary. At times it feels like this monster will defeat us and there is nothing we can do. Darkness envelopes us like a big heavy blanket and we give up. We feel bad about ourselves and think we are not good enough, that this tyrant will never be overthrown. Many people of all ages become victim to this bullying monster. Well, if you have imagined that, that pretty much is what bullying does and is- a big, hairy, scary monster.

This year's theme for bullying no way is **Be bold, Be kind, Speak up**. Three simple, but strong messages.

Be bold you can be the hero to defeat the bully monster be the bigger person in this situation being the bigger person means firstly asking them to stop and if that doesn't work pretend to ignore it. If the bully believes it doesn't affect you, chances are they'll get bored and stop! To do this it takes so much bravery and boldness! If that doesn't work remember this, you are strong, you are kind, and you are awesome. There are people that can help and there are people that think you are the bomb.com!

If you see someone being bullied **Be Kind!** Imagine if you were the 1 going through that and remember it takes 1 candle to brighten a dark room and no matter the intensity of the darkness, it will not be extinguished. Even better if you start glowing maybe influence others to shine bright too! You can be your very own trendsetter.

And lastly, if you're being bullied or see someone being bullied **Speak Up**, you have the power to help. Let kindness flourish. Use your power of kindness and your ability to communicate to tell someone. By telling an adult what's up, you have pretty much unleashed your ultimate weapon! See bullying wither away with the light of kindness. Shine a light on bullying, banish it to the dungeon! Let kindness rule the world!

Thankyou,
Yours kindly,
Prime Minister Marlie.



LEADERSHIP TEAM :

Principal: Gail Evans

Senior Leader 1 Curriculum: Ellen Barr

Senior Leader 1 Inclusive Education: Leanne Jacobs

Student Wellbeing Leader: Jo Swift

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Principal Message

Dear Parents and Caregivers,

Welcome to Term 3 at Christie Downs Primary School! I hope you all had a restful and enjoyable break. I would like to extend a warm welcome to our new small class reception students, our new reception students in our larger classes, and their families. Additionally, we welcome Nickeah Condo and Bec Denyer as the new teachers of our small class. As we embark on this new term, I am excited to share some updates and upcoming events with you.

Curriculum Focus

This term, our focus will be on the implementation of the SA curriculum across all year levels and subject areas. Our student-free day is scheduled for Friday, 29th August. Our small class teachers will focus on integrating the SA curriculum, ABLES, and the Early Years Framework. Our large class teachers will concentrate on Reading Fluency and our new Mathematics guide to ensure a consistent learning approach that builds on students' learning. It is also an exciting term for our Year 6 Enterprise Education students, as they will begin selling their produce. Please look out for their marketing efforts. We encourage you to continue reading with your children at home and practising numeracy skills in everyday situations.

Community Involvement

We are grateful for the ongoing support from our parent community, especially our Governing Council, who will host a Special Person Breakfast on Friday, 5th September. Your involvement in school activities, whether through volunteering or attending events, greatly enriches our school environment.

Communication

As always, we strive to maintain open and effective communication with our families. Each class has access to Seesaw; if you are new, please ask your child's teacher to gain access. All information from the school, including reports and newsletters, are now being emailed. Please feel free to reach out to your child's teacher or myself if you have any questions or concerns. Our school newsletter, website, and social media channels are great resources for staying informed about school news and events.

Thank you for your continued support and partnership. Together, we can ensure a successful and enriching term for all our students.

Warm regards,
Gail Evans
Principal, Christie Downs Primary School



Inclusive Education

Welcome

We would like to Welcome all of our new families into the Christie Downs Community. This year to support learners to access special options we have opened a new small class for 8 reception learners.

To support your child's learning journey, it is important that school staff have the most up to date assessment reports, therapy reports and health care plans. These include reports and plans from psychologists, occupational therapists, physiotherapists, speech pathologists, developmental educators, paediatricians and any other outside professionals who provide support and strategies. Sharing these reports and information encourages consistency in strategies between home and school which support students learning. Updated reports can be given to your child's teacher, brought into the front office or emailed to me on leanne.jacobs929@schools.sa.edu.au.

If you would like to arrange a team around the child meeting between school educators and external providers please contact me to discuss further.

Differentiation

We are all individuals and everyone learns in slightly different ways. To support all students at Christie Downs Primary School, educators work together to plan and differentiate learning content, processes, how students present work and learning environments using ABLES, the SA Curriculum and the Early Years Learning Framework. Differentiation provides multiple entry and exit points for learning in response to a students' readiness to learn as well as their passions. When planning learning and assessment tasks teachers focus on the key elements of the curriculum that are being evaluated and ensure students have many opportunities available to them to share their knowledge and skills.

Leanne Jacobs



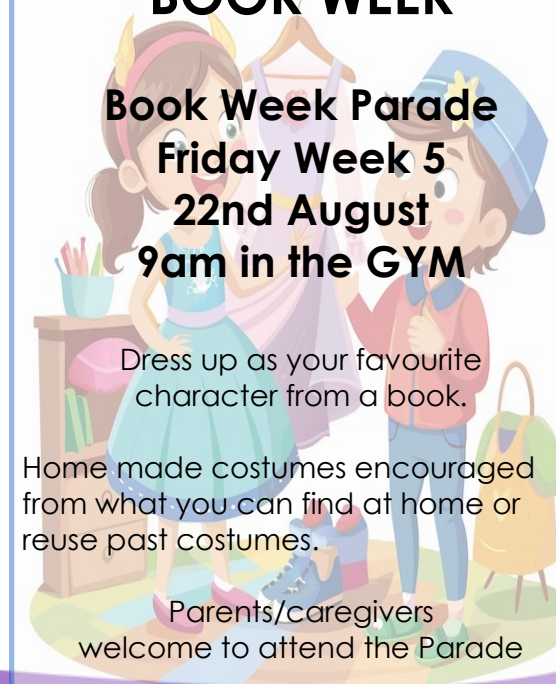
BOOK WEEK

Book Week Parade
Friday Week 5
22nd August
9am in the GYM

Dress up as your favourite character from a book.

Home made costumes encouraged from what you can find at home or reuse past costumes.

Parents/caregivers welcome to attend the Parade



Student Wellbeing



Welcome to term 3 and hopefully some warmer weather! This term students will begin to prepare for our term 4 performance, **'Welcome to the Jungle'**. Our performance will be here at school, as the Hopgood Theatre is still unavailable for hire. It will be a fun filled day with lots of surprises! More information will be coming home as we get closer to the date.

I would like to invite parents/carers who would like to help create props to please get in touch with me by either email, phone call or popping in for a chat! Let's get creative!

Week 4 of this term we will be celebrating our **Bullying. No Way! Week of Action**. The theme this year is **Be Bold, Be Kind, Speak Up!**

Our students will be involved in lots of activities throughout the week, both in classes and at break times.

Art Competition

To highlight the importance of Bullying. No Way! Week of Action, the Dream Believe Achieve Parliament are running an Art Competition.

Loads of prizes to be won! There are 2 categories to choose from. Parents/Carers/Educators can enter too!

All entries are due by Tuesday Week 4. Please send to Batman Jo's office.

Category 1: Create your own creature/mascot to radiate kindness and to ward off bullying! Either a poster or sculpture.

Category 2: Design a poster: Be Bold, Be Kind, Speak Up!

Parent/Carer/Educator Category: Choose either category 1 or Category 2!

Good Luck to everyone! Winners will be announced during the Week 4 Assembly.

Breakfast Club

Breakfast Club is open every day and is located in our gym. Huge thanks to JP for running such a great Breakfast Club. Head down to the gym from 8:15 every morning and grab a bite to eat!

Attendance

It's important that students go to school every day – even in the early years of primary school. Remember, Every Day Counts!

If you're having attendance issues with your child, please let your classroom Educator know, or pop in and see me so we can work together to get your child to school every day.

Further information

For more information and resources to help address attendance issues, visit:

The Australian Parenting Website: raisingchildren.net.au

Department for Education; Helping children and young people learn.

Website: education.sa.gov.au

Kids Helpline Phone and Web Counselling

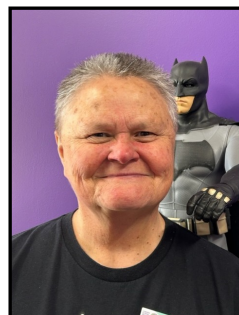
Phone 1800 55 1800 Website: kidshelpline.com.au

Please feel free to contact me on

83823266 or pop in for a chat.

Jo Swift - Student Wellbeing Leader

Remember, Every Day Counts!



Engagement for Learning

Reading at Christie Downs

Reading with your child is one of the most powerful ways to support their learning and development. It helps build vocabulary, improve comprehension, and spark curiosity about the world. Sharing books together also strengthens your bond and encourages a lifelong love of reading. Just 10 minutes a day can make a big difference—whether it's at bedtime, after school, or during a quiet moment together. Let's work together to grow confident, enthusiastic readers!

Here are some ways which you can support your child's literacy development at home:

- ♦ Play audio books to increase the amount of language your child hears at home
- ♦ Play word games
- ♦ Point out interesting words when reading stories to your child
- ♦ When reading aloud ask your child questions about what is being read
- ♦ Before reading a book, look at the front cover and ask your child what they think the book might be about
- ♦ After reading ask your child to retell you the story



Premier's Reading Challenge

We thank everyone who is supporting their child to read and fundraise at the **Premier's Reading Challenge**. The Premier's Reading Challenge is a fantastic annual literacy initiative that encourages students to develop their reading skills by exploring a wide range of books. It's not a competition, but a personal challenge that involves reading 8 books from the Premier's Reading Challenge list and 4 free choice books within the school year. Each student has a reading record form to complete as they go, which should be returned to the library once finished. Those who complete the challenge will receive a certificate or medal at a Term 4 assembly. If you need help choosing books or filling out your form, feel free to visit Ros or Julian in the Library. The challenge closes on September 19, so there's still plenty of time to get involved!

Book Week

Book Week is an annual event held in Term 3 Week 5, where we celebrate the Children's Book Council of Australia's Shortlisted books by creating and learning through reading amazing new stories together.

On Friday 22 August, we will hold a Book Week parade where students get the opportunity to dress up as a favourite book character. This year the theme is "Book and Adventure!".

Some of our most magical costumes over the years have been made from items found around the house, found in op shops or made from cardboard, so get creative and have some fun.

Ellen Barr - Senior Leader, Curriculum



From Celebration to Action: Lunchtime Activities Continue to Support Learners

Following the success of Neurodiversity Week in Term 1, we launched a range of structured lunchtime and recess activities at the beginning of Term 2, designed to support regulation, social interaction, and play development for our students. These initiatives were created in response to student feedback, staff observations, and the positive momentum generated during our celebration of neurodiversity.

Since their introduction, these clubs have been very well received, with high levels of student engagement, improved social confidence, and noticeable benefits in self-regulation and peer connections.

We're excited to announce that these activities will continue throughout Term 3, offering students ongoing opportunities to connect, co-regulate, and participate in meaningful, structured play during break times.

Current Activities Include:

Recess Clubs

- Guitar Club- A calming, creative musical space.
- LEGO Club- Encouraging imagination, cooperation, and hands-on learning.
- Sports Club- Providing energetic, structured physical activity.

Lunchtime Clubs

- Yoga Club- Promoting mindfulness, movement, and emotional regulation.
- Sensory Club- Offering a quiet, nurturing space for sensory exploration.
- Dance Club- A fun outlet for expression and rhythm.
- Sports Activities- Encouraging teamwork, movement, and inclusion.
- NEW: Dungeons & Dragons Club- A creative role-playing experience fostering imagination, collaboration, and problem-solving in a supportive, story-driven environment.

These clubs reflect our ongoing commitment to inclusive education and supporting the needs of all learners, especially during unstructured parts of the day where challenges can often arise. We are proud of the positive outcomes we've seen so far and look forward to expanding and evolving these offerings as the year continues.

Thank you to the incredible staff and students who have helped bring these clubs to life!

Warm regards,
Nicole Guy-Rees
Autism Inclusion Teacher



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Photo Day

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TERM 3 2025 DIARY DATES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	21/7 Start Term 3	22/7	23/7	24/7	25/7
WEEK 2	28/7 Breakfast Club/ Wheelie Club	29/7 Breakfast Club/ Wheelie Club	30/7 Breakfast Club/ Wheelie Club	31/7 GYMNASTICS Breakfast Club/ Wheelie Club	1/8 Breakfast Club/Wheelie Club
WEEK 3	4/8 SOCCER Breakfast Club/ Wheelie Club	5/8 Breakfast Club/ Wheelie Club	6/8 Breakfast Club/ Wheelie Club	7/8 GYMNASTICS Breakfast Club/ Wheelie Club	8/8 Breakfast Club/Wheelie Club
WEEK 4	11/8 SOCCER Breakfast Club/ Wheelie Club	12/8 Breakfast Club/ Wheelie Club	13/8 Breakfast Club/ Wheelie Club	14/8 GYMNASTICS Breakfast Club/ Wheelie Club	15/8 Breakfast Club/Wheelie Club
WEEK 5	18/8 Breakfast Club/ Wheelie Club SOCCER	19/8 Breakfast Club/ Wheelie Club	20/8 Breakfast Club/ Wheelie Club	21/8 Breakfast Club/ Wheelie Club GYMNASTICS	22/8 Book Week Parade 9am in GYM Breakfast Club/Wheelie Club
WEEK 6	25/8 PHOTO DAY SOCCER Breakfast Club/ Wheelie Club	26/8 Breakfast Club/ Wheelie Club	27/8 Breakfast Club/ Wheelie Club	28/8 GYMNASTICS Breakfast Club/ Wheelie Club	29/8 Student Free Day
WEEK 7	1/9 SOCCER Breakfast Club/ Wheelie Club	2/9 Breakfast Club/ Wheelie Club	3/9 Breakfast Club/ Wheelie Club	4/9 GYMNASTICS Breakfast Club/ Wheelie Club	5/9 Special Persons Breakfast
WEEK 8	8/9 SOCCER Breakfast Club/ Wheelie Club	9/9 Breakfast Club/ Wheelie Club	10/9 Breakfast Club/ Wheelie Club	11/9 GYMNASTICS Breakfast Club/ Wheelie Club	12/9 Breakfast Club/ Wheelie Club
WEEK 9	15/9 Breakfast Club/ Wheelie Club	16/9 Breakfast Club/ Wheelie Club	17/9 Breakfast Club/ Wheelie Club	18/9 GYMNASTICS Breakfast Club/ Wheelie Club	19/9 Breakfast Club/ Wheelie Club
WEEK 10	22/9	23/9	24/9	25/9	26/9 Last Day Term 3