



CHRISTIE DOWNS PRIMARY SCHOOL NEWSLETTER



Jacaranda 3

IMPORTANT DATES FOR TERM 3 2025

29/8**Week 6
Student
Free Day****5/9****Week 7
Special
Persons
Breakfast****26/9****Last Day
Term 3
2:00pm
Dismissal***Dream
Believe*

In Jacaranda 3 this term, during our morning and after lunch circle times, we have been focusing on making, listening to, and understanding music. Students have been using maracas, small drums, triangles and tambourines to keep the beat during these times. Our students have shown great engagement in any learning relating to music, which has led to us visiting the drum room weekly to practice using different musical instruments. This wonderful space has given students an opportunity to create, listen to and experience new sounds.

We have allowed enabled students to freely explore the room and experiment with different sounds at their own pace, and this has led to students finding preferences in playing certain instruments.

Going forward, we will develop more structure in these visits, hopefully learning some lessons about beat and tempo, while still allowing this to be an enjoyable and creative outlet for our students.

Michael Daly - Class Teacher

**Eli jamming out
on the drums.**



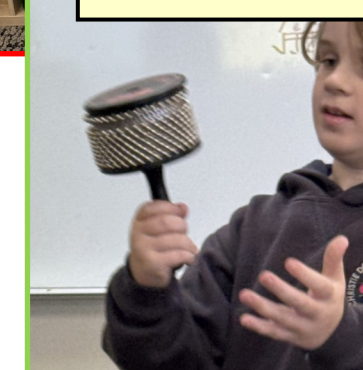
**April clapping the
drumsticks together
to keep a beat.**



**Marley playing
with the
tambourine.**



**Julian experimenting
with the unique sound
of the Cabasa.**



**Piper Learning how to
play the guitar.**



**Logan Playing
the drum set.**



LEADERSHIP TEAM :

Principal: Gail Evans

Senior Leader 1 Curriculum: Ellen Barr

Senior Leader 1 Inclusive Education: Leanne Jacobs

Student Wellbeing Leader: Jo Swift

Elizabeth Road, Christie Downs, SA 5164

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Dia de los Muertos - Term 4

At Christie Downs Primary School, we believe in the importance of embracing and understanding cultures beyond our own. This year, we are excited to continue teaching our learners about Dia de los Muertos, a vibrant and meaningful celebration observed by many Spanish-speaking families. This cultural exploration enriches our learners' understanding of the world and fosters a sense of inclusivity and respect for diverse traditions.



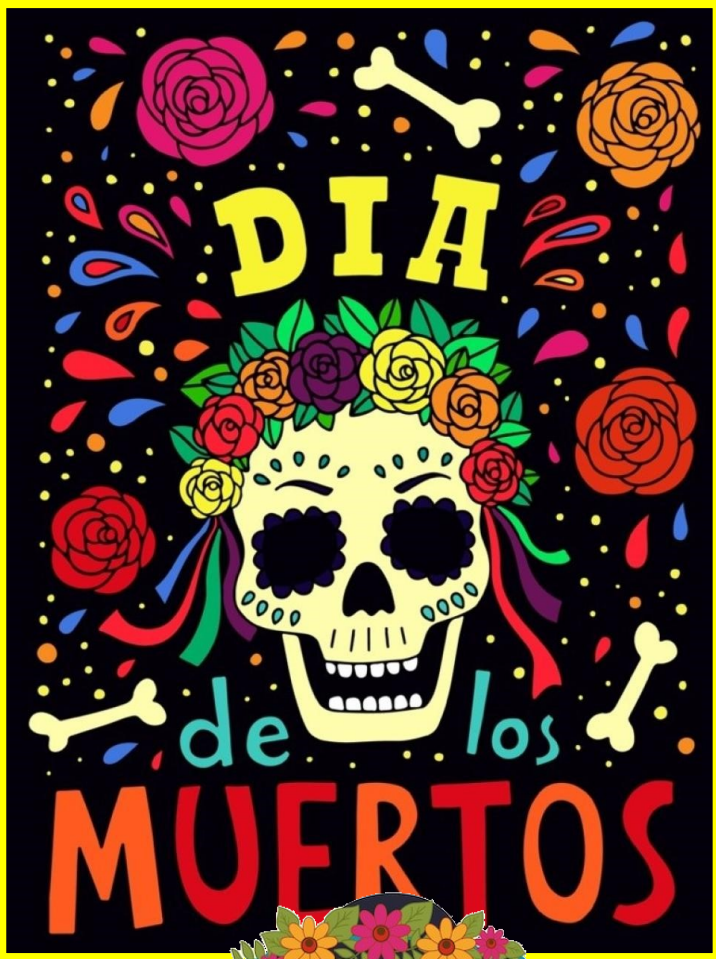
Dia de los Muertos, or Day of the Dead, is a time to honour and remember loved ones who have passed away. A central element of this celebration is the ofrenda, an altar adorned with photos, flowers, and the favourite foods of the deceased. This tradition is a beautiful way for families to keep the memories of their ancestors alive and celebrate their lives with joy and reverence. We invite families, if they wish, to include a photo or something of reverence to add to the ofrenda. Please feel free to speak to me if you are interested.

We want to assure you that learning about Dia de los Muertos does not detract from your family's own beliefs and celebrations. Instead, it offers an opportunity for our learners to appreciate the rich tapestry of global cultures.

To mark this occasion, we will be providing a special lunch on Monday, November 3. The menu will feature a delicious vegetarian paella and churros for dessert. The school will cover part of the cost, and we kindly ask parents to contribute \$5.00 per person. Families who choose to pay on the day instead of preordering will be expected to pay \$15 for a serve of vegetarian paella and churros. **Order forms will come home in week 9 of this term.**

Additionally, everyone is welcome to dress up in their Dia de los Muertos costume or Halloween costume on the day. We encourage creativity and fun as we celebrate together. We hope you will join us on Monday the 3rd of November, for this celebration of culture and community. Thank you for your continued support in making Christie Downs Primary School a place of learning and growth for all.

Carlo Macalalad - Spanish Teacher



TERM 3 2025 DIARY DATES

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1	21/7 Start Term 3	22/7	23/7	24/7	25/7
WEEK 2	28/7 Breakfast Club/ Wheelie Club	29/7 Breakfast Club/ Wheelie Club	30/7 Breakfast Club/ Wheelie Club	31/7 GYMNASTICS Breakfast Club/ Wheelie Club	1/8 Breakfast Club/Wheelie Club
WEEK 3	4/8 SOCCER Breakfast Club/ Wheelie Club	5/8 Breakfast Club/ Wheelie Club	6/8 Breakfast Club/ Wheelie Club	7/8 GYMNASTICS Breakfast Club/ Wheelie Club	8/8 Breakfast Club/Wheelie Club
WEEK 4	11/8 SOCCER Breakfast Club/ Wheelie Club	12/8 Breakfast Club/ Wheelie Club	13/8 Breakfast Club/ Wheelie Club	14/8 GYMNASTICS Breakfast Club/ Wheelie Club	15/8 Breakfast Club/Wheelie Club
WEEK 5	18/8 Breakfast Club/ Wheelie Club SOCCER	19/8 Breakfast Club/ Wheelie Club	20/8 Breakfast Club/ Wheelie Club	21/8 Breakfast Club/ Wheelie Club GYMNASTICS	22/8 Book Week Parade 9am in GYM Breakfast Club/Wheelie Club
WEEK 6	25/8 PHOTO DAY SOCCER Breakfast Club/ Wheelie Club	26/8 Breakfast Club/ Wheelie Club	27/8 Breakfast Club/ Wheelie Club	28/8 GYMNASTICS Breakfast Club/ Wheelie Club	29/8 Student Free Day
WEEK 7	1/9 SOCCER Breakfast Club/ Wheelie Club	2/9 Breakfast Club/ Wheelie Club	3/9 Breakfast Club/ Wheelie Club	4/9 GYMNASTICS Breakfast Club/ Wheelie Club	5/9 Special Persons Breakfast
WEEK 8	8/9 SOCCER Breakfast Club/ Wheelie Club	9/9 Breakfast Club/ Wheelie Club	10/9 Breakfast Club/ Wheelie Club	11/9 GYMNASTICS Breakfast Club/ Wheelie Club	12/9 Breakfast Club/ Wheelie Club
WEEK 9	15/9 Breakfast Club/ Wheelie Club	16/9 Breakfast Club/ Wheelie Club	17/9 Breakfast Club/ Wheelie Club	18/9 GYMNASTICS Breakfast Club/ Wheelie Club	19/9 Breakfast Club/ Wheelie Club
WEEK 10	22/9	23/9	24/9	25/9	26/9 Last Day Term 3

What we have been learning in EU 5

If it breathes
and grows and eats
then it is alive
from head to feet!!

This term our learning focus has been on living and non-living things. We have loved exploring the characteristics of living things. We have learned that.....

Bones hold us up
so we don't fall.
They help us grow
strong and tall.

Living things need food to stay alive.



Fish are **living** because they can move on their own.



Our bones are **living** because they grow.



Houses are **not living** because they don't eat.



Money is **not living** because it doesn't grow.



Toys are **not living**



Puppets are **not living** because they can't move on their own.



Trees are **living** because they can breathe.



People are **living** because they can move on their own.



Nancy Barclay - Class Teacher

Digital Technologies newsletter



We're excited to share the latest digital adventures at our school! Led by our new Digital Committee and guided by our Digital Vision of

curiosity,
creativity,
inclusivity,
and progress,
we're embracing new technology together.



CHARTER YOUR
COURSE

AI



A JOURNEY



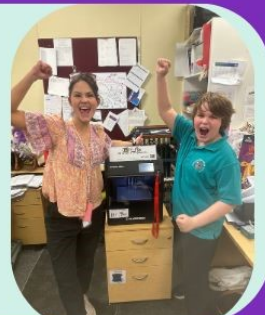
Staff recently spent a student-free day hosted by the Committee exploring digital tools, AI and guest speakers to find fresh ways to enhance learning for everyone.



Students are exploring AI—learning what it is, what it can do, and how to use it responsibly. Our classrooms are buzzing with VR and 3D modeling and printing. We are also taking part in the Aurora Space Mission..



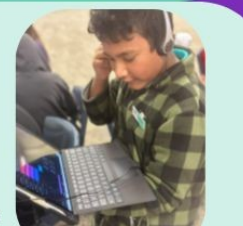
After 3D printing his first design, Year 6 student, Bailey said, "I feel on top of the world!"



The student-led Digital Ministry, with support from IT, Jo Swift and myself, have launched our Podcast Studio! Students have begun planning podcasts, creating logos, recording audiobooks, videos, and even mixing sounds to make their own music! We are using Seesaw and Google Classroom to share our content classes and families.



We're proud of our creative, curious, and inclusive digital explorers. The adventure continues—stay tuned for more immersive learning and discoveries in Digital Tech!



If you wish to contact me, my email is: Danni.Lach678@schools.sa.edu.au

This term in BA4, we've been exploring 'Music and Movement', engaging students in a variety of sensory and physical experiences.

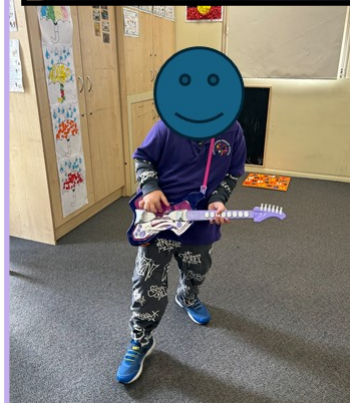
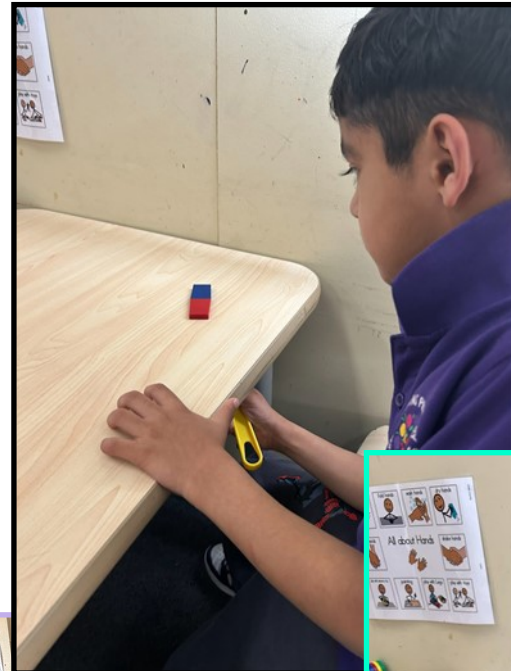
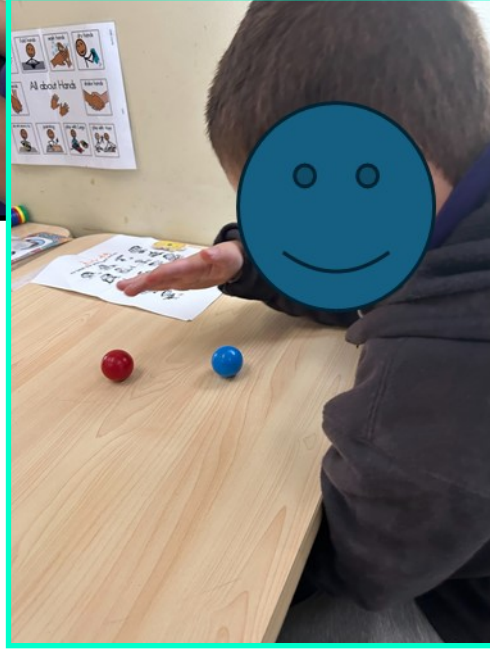
We started by exploring how magnets move, offering students a hands-on experience that revealed the fascinating invisible forces at play. This led to an understanding of cause and effect, helping students grasp the relationship between actions and outcomes. This holistic approach has enriched their learning, fostering curiosity and creativity.

Dance has been a key component, as we explored how our bodies move to different songs. Students enjoyed expressing themselves through dance, learning new rhythms, and discovering how music influences movement.

Our sensory activities have been a highlight, with students cutting up fruit and tasting them, creating a multi-sensory experience. We also engaged in making various types of sensory mess, which was both fun and educational.

We look forward to continuing this journey of discovery and movement with our students!

Joanne Read - Classroom Teacher



Lilly Pilly 1 Mrs B



Term 3 has been busy in Lilly Pilly 1, we have been making lots of progress in Literacy. We are working on the narrative genre. We are focusing on all the parts that make up a narrative, identifying them in stories we have read and using them to create our own stories. We have orally created our sentences before beginning to write them down.

