

## **MELALEUCA PARK PRIMARY SCHOOL**

## Newsletter



8 August 2025

The Department for Education's annual parent survey





61 Boandik Terrace, Mount Gambier Telephone: 8725 1404 dl.1020.info@schools.sa.edu.au



#### **COMING EVENTS**

#### **8 August Friday**

Rm 1 swimming
Assembly 2:40
Music instruments

#### 12 August Tuesday (W4)

34 Hotshots Tennis Auskick + Story dogs

#### 13 August Wednesday

Yr 2 Basketball Shootout

#### 14 August Wednesday

#### **School Photos**

#### 15 August Friday

Rm 1 swimming 23 Library tour

#### **BOOKWEEK (W5)**

#### **18 August Monday**

Book Week Parade in gym 9:15

#### 19 August Tuesday

Auskick + Story dogs Glow Party JP3:45 –4:45

UP 5:00-

6:00

#### 20 August Wednesday

YELP to Burrundies

#### **22 August Friday**

Rm 1 swimming 56 Andy Griffith online Music instruments

#### 27 August Wed(W6)

34 SA Water incursion

JP classes 'Wonderverse ' at SRHT

#### 29 August Friday

**Rm 1 Swimming** 

From the Principal

You're invited to complete the 2025 annual Public Education Parent Survey.

The 2025 parent survey opens late July and closes midnight Sunday 7 September 2025.

During the survey window you will receive an email or SMS from the Parent Survey Team with a unique link to participate in the survey.

If you have not received an email or SMS with your unique survey link by Friday 15 August 2025, please check your spam or junk folders. Otherwise, please contact <a href="mailto:education.ParentSurvey@sa.gov.au">education.ParentSurvey@sa.gov.au</a> and include our school's name in your email. A new survey will be sent to you.

The survey takes less than 10 minutes and will help us understand:

- what we're doing well
- where we can improve
- what's important to you.

It has been coordinated centrally so that added administration workload isn't placed on the school.

Your answers won't identify you or your child. Only collated feedback will be provided to our school.

Information collected will inform school improvement planning and activities at the school.

The survey closes midnight Sunday 7 September 2025.

For more information visit (schools can direct parents to the department's website or to their own website with the above content).

Erica Hurley



The Melaleuca Park Primary School community acknowledges the Boandik people as the traditional custodians of the land that we live, work, learn and play on.

#### **School Uniforms**

Our uniform consist of a navy jumper with school logo and name, navy and teal or navy polo shirt, navy pants/shorts/skirt and a navy and white check summer dress.

If students need to wear a jumper or shirt other than our school jumper because it is still in the wash etc, the jumper or shirt must be plain navy blue with no visible logos.

Navy Jumpers, with our school logo, have now arrived, jumpers and shirts can be purchased for \$35 from the administration office.



#### **Mid Year Receptions**

We welcome our new mid-year reception students starting their first year at Melaleuca Park Primary School. Welcome Issac, Charlie, Manaia, Ruby and Jacob into Miss Harkness' RJP6 class.

#### **OSHC Demand parent survey**

Dear parents and care-providers,

The Department for Education is seeking our help to inform the future planning for Out of School Hours Care (OSHC) services. You are invited to participate in a short survey about your family's need for flexible care, to better understand the demand for OSHC services in our community and across the state.

While completing this survey does not mean a service will be established at our school/preschool, it will help the department better understand the needs of our local community to help inform the planning and implementation of OSHC services across the state.

You can access the survey here: <a href="https://survey.education.sa.gov.au/n/1vWSnjr">https://survey.education.sa.gov.au/n/1vWSnjr</a>

The survey is only 5 questions long and is completely anonymous – your answers will never identify you or your child. The survey is open until **Sunday 10 August 2025.** 

#### **Principals Excellence Awards**

#### **Aria Davies**

Aria you have been doing a wonderful job of learning all of your letter sounds and using these to spell CVC words. You try your hardest to write neatly and you are always proud of the work you produce. Great job!

#### **Spencer Schutz**

for a great start to term3. You have demonstrated your growing resilience as you have adjusted well to our class changes and have been a good role model for our new receptions. Amazing work Spencer!

#### **Jack Wandin**

for working hard to build your confidence and independence in our classroom. You have been persistent with your learning, making some great progress particularly in our math lessons. You have also started to show us some great independence skills like looking after things and asking your friends or teachers for help when you need it. keep up the great work Jack!

#### **Charli Haggett**

Charli, you have shown increased independence in the mornings and come to school 'ready to learn'. Fantastic work, keep it up!

#### Hailie Brodie

For your enthusiasm for reading and exceptional effort in learning, demonstrating patience and diligence in your work.

#### Biancca Major

For your exemplary dedication to learning and outstanding effort, consistently demonstrating responsibility and a positive attitude in all your work.

#### **Hunter Christiansen**

the class has selected you to receive this award because you show kindness by playing with people that have no one to play with.

#### **Dekota Redden**

for writing a thoughtful and detailed autobiography using paragraphs correctly and taking on board the feedback given. Great work.

#### Vivian Heenan

for giving each task 110%. You put lots of effort into your work and seek feedback to improve it. Your autobiography was a comprehensive piece. Well done!

#### **SA Dental**

Data shows there's over 50% of eligible South Australian kids missing out on free dental care! (Whether they attend a private or public dentist) And sadly, tooth decay still remains one of the most common preventable diseases in children.

Early education and regular dental appointments are key to creating healthy long-term habits that are much more likely to follow on into adulthood.

#### **SA Dental**

Statewide Clinical Support Services (SCSS) | Central Adelaide Local Health Network

Telephone 08 7117 0073 Email Health.SADen

Health.SADentalCommunications@sa.gov.au

Website <u>dental.sa.gov.au</u>





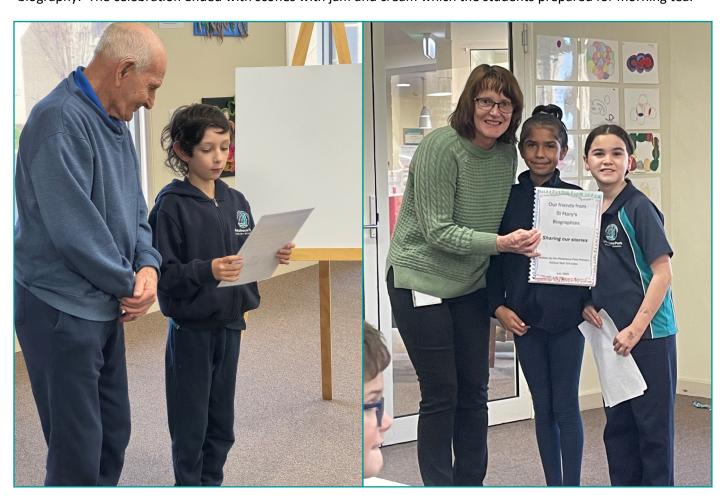




## 34 St Mary's Presentation



Room 34P2 visited St Mary's on Tuesday 29th August to present their special friends with their portrait and biography. The celebration ended with scones with jam and cream which the students prepared for morning tea.



#### **Glow Party**

Dear Parents and Caregivers,

We are delighted to invite your child to participate in an exciting Glow Party, hosted by our student leaders. This event promises to be a vibrant and enjoyable experience for all.

Date: Tuesday, 19th August, Week 5

Junior Primary Time: 3:45 PM - 4:45 PM

Please note that Junior primary students will need to leave school at 3:10 as entry will not be permitted until 3:45. Students can be collected at 4:45 near the primary undercover area – students will be required to have a parent/caregiver to collect them.

Primary Time: 5:00 PM - 6:00 PM

Students will be required to have a parent/caregiver to collect them at 6:00

**Location: Mrs Schultz's Classroom** (located at the end of the main building – near the spiderweb)

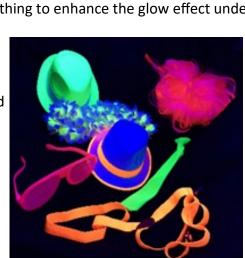
Dress Code: Students are encouraged to wear bright-coloured clothing to enhance the glow effect under

UV lights. The brighter the clothes, the better they will glow!

<u>Trade Table:</u> A trade table will be available where students can purchase snack items and glow accessories such as glow sticks and tattoos. We recommend that students bring some money if they wish to make purchases. A detailed price list will be available on Seesaw soon.

<u>Entry Fee:</u> Please return the consent note along with a **\$3 cash** entry fee to the front office at your earliest convenience.

We look forward to a fun-filled event and hope your child will join us.



Schultz's 5/6 class!

Tuesday 19th August

JP 3:45pm - 4:45pm

UP 5:00 pm - 6:00pm

I give consent for my child	. to attend the glow party on Tuesday 19 <sup>th</sup>
August2025	

Cost \$3 Cash

I understand that it is my responsibility to drop off and pick up my child.

Parent signature.....

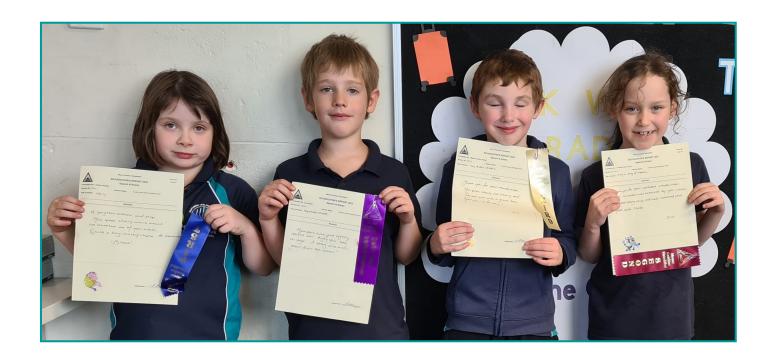
## **Speech & Drama Eisteddfod**



2025 Speech and Drama Eisteddfod took place at the Wehl Street Theatre on Wednesday the 30 July. Many students from school took part in this section of the Arts.



## Speech & Drama Eisteddfod









# What sort of start is your child getting?

### Just a little bit late doesn't seem much but......

He/She is only missing just	That equals	Which is	and over 13 years of schooling that's
10 minutes	50 minutes	Nearly 1.5 weeks	Nearly <u>Half a year</u>
per day	per week	per year	
20 minutes	1 hour 40 mins	Over 2.5 Weeks	Nearly <u>1 year</u>
per day	per week	per year	
Half an hour	Half a day	4 Weeks	Nearly 1 and a Half years
per day	per week	per year	
1 hour	1 day	8 Weeks	Over 2 and a Half years
per day	per week	per year	

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

## EVERY DAY COUNTS!







# THRIVE WITH 5

READINESS FOR LEARNING READINESS FOR LEARNING IS A MAJOR INFLUENCE ON FUTURE SUCCESS.

APPA ENCOURAGES PARENTS TO FOCUS ON FIVE KEY WAYS THAT GIVE
THEIR CHILDREN A GREAT OPPORTUNITY TO DO WELL IN LEARNING.

## 1 PLAY



Make time to play with your child, including outside and inside play. Play develops key motor skills like running, balancing, throwing and catching. Play helps develop game skills as children follow instructions, take turns, share with others and build resilience. As well as having fun, children increase fitness, muscle strength and flexibility, and enhance their creativity and imagination.

### 2 TALK



Talk with your children to build their speaking and language skills. Through conversations they increase word vocabulary, pronounce words better, understand instructions, and develop imagination and knowledge about the world around them. We know that by developing oral language skills we lay strong foundations which help children learn to read.

## 3 READ



Reading with, and to, your child sets up attitudes and behaviours for later learning. Modelling reading, too, influences your child's reading habits. Reading is more than books; it's reading the packaging on a breakfast box, the signs and notices around us and the stories your children write. Through books, children boost their imagination, creativity and knowledge.

## 4 EAT WELL



When children eat well they have energy for learning and play. They concentrate better and achieve more. Limiting your child's sugar intake, drinking water rather than soft drinks and ensuring plenty of fresh food sets up the right habits for later in life. Eating well yourself is the best way to influence your child's attitude to eating.

#### 5 SLEEP



Children need sleep to give their body and mind a chance to rest and grow. Limiting screen time and putting in place routines and behaviours for a good night's sleep, will see your child more alert and ready for the day. Model the behaviour you want by turning off your screens and ensuring you get enough sleep.

