

MELALEUCA PARK PRIMARY SCHOOL

Newsletter





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COMING EVENTS

2 September Tuesday(W7)

Choir practise at McDonald Park 23 & 34 Dog Awareness Auskick & Primary footy

3 September Wed

IMS invite to North school 34 Red Cross pillowcase Auntie Michelle visit

4 September Thurs

MGHS transition visit (4)

5 September Fri

Rm 1 Swimming

8 September Mon (W8)

12 Public Library

11 September Thurs

23 Historical Walking Tour

12 September Fri

Rm 1 Swimming

15 September Tues (W9)

Principals Afternoon Tea Governing Council 5:30

19 September Fri

Room1 Swimming Assembly 2:40

From the Principal

Book week 2025—Book an Adventure



Children's Book Week 16-23 August 2025



During Book week classes went on an adventure to other classrooms with their passports in hand to get stamped. While at other classrooms students participated in the class activity making something that associates with the book that each class have been reading.

2025 is also a milestone year for Children's Book Week as they celebrate 80 years of Children's Book Week!

The Book Week parade took place on Monday 18 August in the Gym at 9:15am. The judges for the parade were our school leaders, Mrs. Hurley, Mrs. HD and Mrs. Venn.

It was wonderful to see so many families at the parade, all supporting your children.

Class Winners:

Room1— Aria (Gabby's Doll House)

23JP4— Amari (Mr Squiggle) & Travis (Land of Lost Things)

12JP5— Harlie (Safari) & Niklaus (Gruffalo)

RJP6— Charlie (Paddington) & Charles (Prince Charming)

34P2— Hunter (Crocodile) & Del (Wizz)

45P3— Sophie (Trunchball) & Jaxon (Skeleton from night before Xmas)

56P4— Vivian (Belle) & Rowan (Pyro)

Early Dismissal

Term three finishes on **Friday 26 September** at **2.10pm**.

Term four begins Monday 13 October.

Erica Hurley

The Melaleuca Park Primary School community acknowledges the Boandik people as the traditional custodians of the land that we live, work, learn and play on.

Book Week





When visiting our school

All parents, care-providers, visitors and volunteers are expected to:

Treat all persons associated with the school with respect and courtesy;

Ensure your child/children are punctual to class;

Sign in at the office when visiting and volunteering at the school other than for school events;

Show respect for students' learning by 'NOT 'entering classes or interrupting learning time without prior arrangements, speak to staff at Front Office on arrival; Make appointments to obtain an interview or meeting with members of staff;

Allow staff to supervise, investigate and manage students without interference;

Follow school procedures governing entry and behaviour on school grounds, including any restrictions that may be imposed.

Principal's Excellence Awards

Ned Jackson Well done Ned on a great start to Term 3! We love seeing you in the classroom and choosing to engage in some activities with the class. We love that you are saying goodbye to your classmates at the end of the day with a high 5 and using people's names. Keep being amazing Ned!

Issac Chalinor For a fantastic start to school. You are an enthusiastic and engaged learner and you always try your best. Keep up the great work Issac!

Jack Wandin For working hard to build your confidence and independence in our classroom. You have been persistent with your learning, making some great progress particularly in our math lessons. You have also started to show us some great independence skills like looking after your things and asking your friends or teachers for help when you need it. Keep up the great work Jack!

Charlie Forster For working hard during literacy lessons. You have shown growth in reading, writing and spelling. Your commitment to trying even when things are challenging is great to see. Well sone Charlie!

Charlie Denham The class has chosen you to receive this special award because you always help your friends with their learning. Your kindness and support make a big difference. Well done!

Jaxon Walters-Radford In recognition of your outstanding kindness towards your peers. You consistently demonstrate empathy and support, helping others to feel welcome. Your actions contribute significantly to making Melaleuca Park Primary School a welcoming and inclusive place for everyone.

Sophie Parsons For your outstanding kindness and compassion towards your fellow students. You consistently go out of your way to support your peers and ensure everyone feels included. Your thoughtful actions and considerate nature have made a positive impact on our school community.

Paige Richardson for your outstanding effort writing your story. You have gone above and beyond the word count, taking on feedback and shown growth in your writing. Well done.

Memphis Schreiber for your exceptional effort in your autobiography writing. You provided some fantastic details about your life and experiences which helps everyone to understand and get to know you better.



Pillowcase Workshops

PILLOWCASE WORKSHOPS

Empowering children to prepare for, respond to and cope with emergencies



Students in Years 3 and 4 participated in a disaster resilience education program run by Australian Red Cross, called the Pillowcase Workhop.

Designed to help children prepare for, cope with and respond to an emergency, the workshop included a discussion about the importance of being prepared, as well as interactive activities to help students prepare their minds for an emergency and consider what to pack in an emergency kit. Each student was given a pillowcase to decorate and take home, to start their own personal emergency kit.

Whether your child participated in the workshop or not, Red Cross would encourage all of us to get prepared for the emergencies that life throws at us. They have also stressed how important it is to not only make an emergency plan but to discuss and practise that plan with children.

Getting your household prepared:

Red Cross have provided a checklist of actions to prepare our households and children for emergencies. I encourage you, if you haven't already, to complete these as a household.

All the children in our house know what an emergency is (a serious, dangerous and scary situation where help might be needed)
All the children in our house know how to stay calm by 'breathing with colour' (slowly breathing in their favourite colour and then slowly exhaling their least favourite colour to regulate their breathing)
All the children in our house know how and when to call for help (For guidance visit kids.triplezero.gov.au)
We have a safe meeting place outside our house and have practised how to get there
We know who to call if we can't find each other
We have an emergency kit packed ready to go if we have to leave our house quickly.

For further guidance or to create a household emergency plan you can download Australian Red Cross'

Get Prepared app or visit redcross.org.au/prepare.

Community News





