



MELALEUCA PARK PRIMARY SCHOOL



Newsletter

06 March, 2026



Government of South Australia
Department for Education

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In support of
White Ribbon

COMING EVENTS

- 9 March Monday (W7)**
Adelaide Cup Public Holiday
11, 12, 13 & 16, 17 March
NAPLAN
- 10 March Tuesday**
Trumpet/Trombone
- 12 March Thursday**
Flute/Clarinet
- 13 March Friday**
Rm1 Swimming
- 16 March Monday (W8)**
Governing Council AGM 5.30
- 17 March Tuesday**
Trumpet/trombone
Auntie Michelle visit
Road Crossing Training 1:45
- 19 March Thursday**
Life Ed van Year 6
SAPSASA Track'n'Field
Flute/Clarinet
Road Safety 1:00
- 20 March Friday**
Rm1 Swimming
- 23 March Monday (W9)**
SAPSASA Swimming Champ
- 24 March Tuesday**
Trumpet/Trombone
- 26 March Thursday**
Flute/Clarinet
- 27 March Friday**
Assembly 2:40
Rm1 Swimming
- 31 March Tuesday (W10)**
Trumpet/Trombone
- 02 April Thursday**
Sports Day
- 03 April Friday**
Good Friday Public Holiday

Welcome to 2026

Kalani, Firat, Nikita, Carson, Gemma and Charlie were welcomed as new members of our Reception class in week 1. This group of children along with new students Sophie, Laurie, Dominic, Athena, Jack, Malakye and Casey have spent the last five weeks developing relationships with the educators and establishing routines as part of school life that started them on the path to becoming powerful learners at Melaleuca Park Primary School.

Every child is a member of a learning community within which they are supported by a team of educators to engage with and progress their learning.

- **Room 1** - Haidee Allen, Katy Cory, Mel Griffith, and Michelle McKinnon.
- **Receptions** - Jaymee Harkness, Lauren Drenthen and Kate Carraill.
- **Year One & Year Two**- Vanessa Maxwell, Lauren Drenthen and Billie Jones.
- **Room 7** - Kate Macpherson, Katy Cory, Tracy Eady and Michelle McKinnon.
- **Year Three**– Jayde Peacock, Rachel Beavis and Rachel Larsen.
- **Year Four & Year Five**- Brody Allison, Nicole Copping and Rachael Rout.
- **Year Six**- Karissa Schultz, Nicole Copping and Kath Blacketer.

Some staff changes to our community this year: we welcome a number of new staff members to our school community. **Brody Allison** is the Year 4/5 teacher in the primary area. **Katy Cory** is the non-instructional teacher in both special options classes and **Lauren Drenthen** is the non-instructional teacher in the junior primary area. The partnerships between families and the schools are enhanced by an inherent trust in each other (children, parents and educators) and the knowledge that every member of the community is competent.

As a school community Melaleuca Park holds the belief that children are: **competent, powerful and rich in potential**. Learning begins from birth and happens in relationship with each other. The commitment as an educating community is to involve children, parents/caregivers and teacher as active participants in learning, growth and development.

We welcome our new families to our school community and invite you to actively participate with us. With the start of the school year we remind families that change can be difficult for children and young people. I ask that families work together with educators to support children as they adjust to the expectations of their class. We have high expectations for your child's learning and it may at times be difficult for children to believe that they can meet these expectations. Our children can communicate their fear and anxieties in any manner of ways.

If you have any concerns with regard to your child's learning please make an appointment with their teacher.

Erica Hurley

The Melaleuca Park Primary School community acknowledges the Boandik people as the traditional custodians of the land that we live, work, learn and play on.

School Crossing



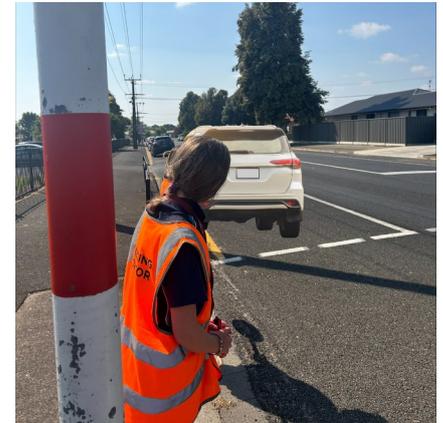
Parents and care-providers who park on the **YELLOW** lines at the school crossing when student crossing monitors are present are making the monitors line of vision impossible to see cars coming in each direction.

We request as a school site that you do not park on the yellow lines at anytime of the day to keep everyone safe.

Causing an obstruction or danger

It is an offence to stop or park a vehicle on a road in a position that could:

- cause or be likely to cause danger to other traffic or people and be likely to obstruct traffic on a road.



South Australians are looking at a fine of \$198 if they are caught stopped in that area. Expect to receive a hefty **\$272 fine** from local authorities if caught parked on a continual yellow line. Drivers will be issued a penalty of two demerit points which is equivalent to a \$275 fine.

Where Stopping and Parking are banned

Unless a sign permits you to do otherwise, you must not stop or park your vehicle:

- within 20 metres of an intersection with traffic lights, these are usually indicated with a yellow line.
- on a pedestrian crossing or within 20 metres before, or 10 metres after a pedestrian crossing this is indicated with a yellow line.



- A continuous yellow edge line is a road marking which runs parallel to the kerb. **You are not permitted to stop or park in these zones at any time, regardless of the reason.** Even if you are only stopping to let someone out of the car and regardless of whether you leave the engine running and stay in the car.



Excellence Awards

Dean Waihape

Dean, you have been doing a wonderful job of displaying our school values during Term 1. You show kindness to other students, consistently helping others when they need it. You have also been working hard in your learning. We are proud of how calm and ready for learning you are each day and how you always give everything a go. Keep up the amazing work Dean!

Firat Ibrahim

For showing fantastic persistence in learning to write letters and numbers. You have developed the confidence to have a go. Great work Firat!

Zayne Hill

Zayne you show up each day ready to learn and give 100% in everything you do. We are so proud of the way you are confidently sounding out words and reading and staying focused during class time. You are consistently on task and take pride in your work, showing care and effort in everything you do. Zayne you are a kind and helpful member of our classroom community keep up the wonderful work and effort.

Logan Redden

For a fantastic start to the year. You have worked hard to settle into your new class and have shown incredible leadership skills, helping others in our class and setting an amazing example for others to follow. You have shown lots of enthusiasm and determination in your learning and give all tasks a go. Well done, we can't wait to see how the rest of your year goes.

Zaya Lavia

has been selected by her classmates because she has shown good comprehension skills during our class novel reading sessions.

Casey Barrett

For a fantastic start at your new school. You have come into the classroom showing all of our school values and have demonstrated strong leadership skills and resilience across all areas of learning. Keep up the fantastic work!

Kiesha Latham-Sailor

For consistently demonstrating outstanding leadership skills and truly embodying our school values. Across all areas of learning, you have shown responsibility, resilience, and positive attitude, proving yourself to be a highly valued and respected member of our classroom community. Keep striving for excellence.

Hailie Brodie

For really taking on board feedback and trying really hard to do your best. Your work on learner agency, communication and collaboration has been really well thought out. Keep it up!

YELP #1



Uniform

Our uniform consist of a navy jumper, navy and teal or navy polo shirt, navy pants/shorts/skirt and a navy and white check summer dress.

Sneakers, shoes and sandals are appropriate footwear. Slip on shoes, thongs or shoes with high heels are not acceptable as they can cause a safety issue to students.



SunSmart

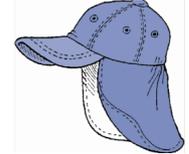
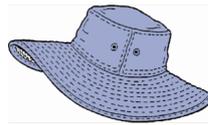
During Terms 1, 3 and 4 (this is when the UV Index level reaches 3 and above) all students need to have a SunSmart hat.

SunSmart hats are broad-brimmed hats, bucket hats, or legionnaire style hats. A SunSmart hat not only protects the face, head, neck and ears, it can also reduce the amount of UV radiation reaching the eyes by 50 %.

Broad-brimmed

Bucket

Legionnaire Style



Daily Timetable

8:00-8:30	Breakfast Club available for all students
8:30-8:45	Yard supervision
8:45 Bell	School commences
8:45-9:30	Discovery time
9:30-10:00	Circle time & Fruit break
10:00-11:15	Learning Block 1
11:15-11:45	Break 1
11:45-11:55	Eating lunch in class
11:55-1:10	Learning Block 2
1:10-1:40	Break 2
1:40-3:10	Learning Block 3
3:10	Dismissal

Sports Day Captains

Melaleuca Park Primary School Marathon and Sports Day Captains were voted on by their peers on Wednesday.

They received their sports day vice/captain badges and certificate at last Friday's assembly.

Congratulations to these students:

Lily & Kaitlyn **RED captains** and

Charlie & Lilly **RED vice-captain**

Mac & Haylee **BLUE captains** and

Hailie & Jaxon **Blue vice-captains**

Layken & Memphis **YELLOW captains** and

Kiesha & Sophie **YELLOW vice-captains.**

Lunch orders

Lunch orders are available on

MONDAYS.

Please order through the QKR app.

There is information for families on the school website with a parent

"How-to-guide" if you need

assistance setting this up.



SAPSASA Swimming

Charlie participated in the trials and then being chosen to participate in the **SAPSASA Swimming** on Monday 23 March 2026.

Congratulations and good luck from the

students and staff at

Melaleuca Park Primary School.

We would also like to thank

Katie for trying out for

SAPSASA swimming .



6P10 Parliament Excursion

